RYAN

1983

THE DE

KNOW

LIKE THE

INCREASES

Mary,
To a real sweet gal who knows more about Chemistry than I do. Best of luck in your Senior year.
La Verne Konop '44

To a wonderful and very pleasant girl!!
Best of Luck, always!
Chub

Mary,
Good luck in the future & have lots of fun this semester.

Mary,
To a sweet gal who has a sweet disposition and a heart to match.
Best of luck in the future and always remember me.
God Love You
Bill Hoo

Mary,
Best of luck to the sweetest girl whom I had in two of my classes.
Bill Hoo

Mary,
To a really sweet and wonderful girl who's been a chum for a number of years.
Best Of Luck in your Senior year.
Love in Luck
Peggy

Mary,
To a real sweet gal with a sweet personality. Best of Luck always!
Sandy Flynn

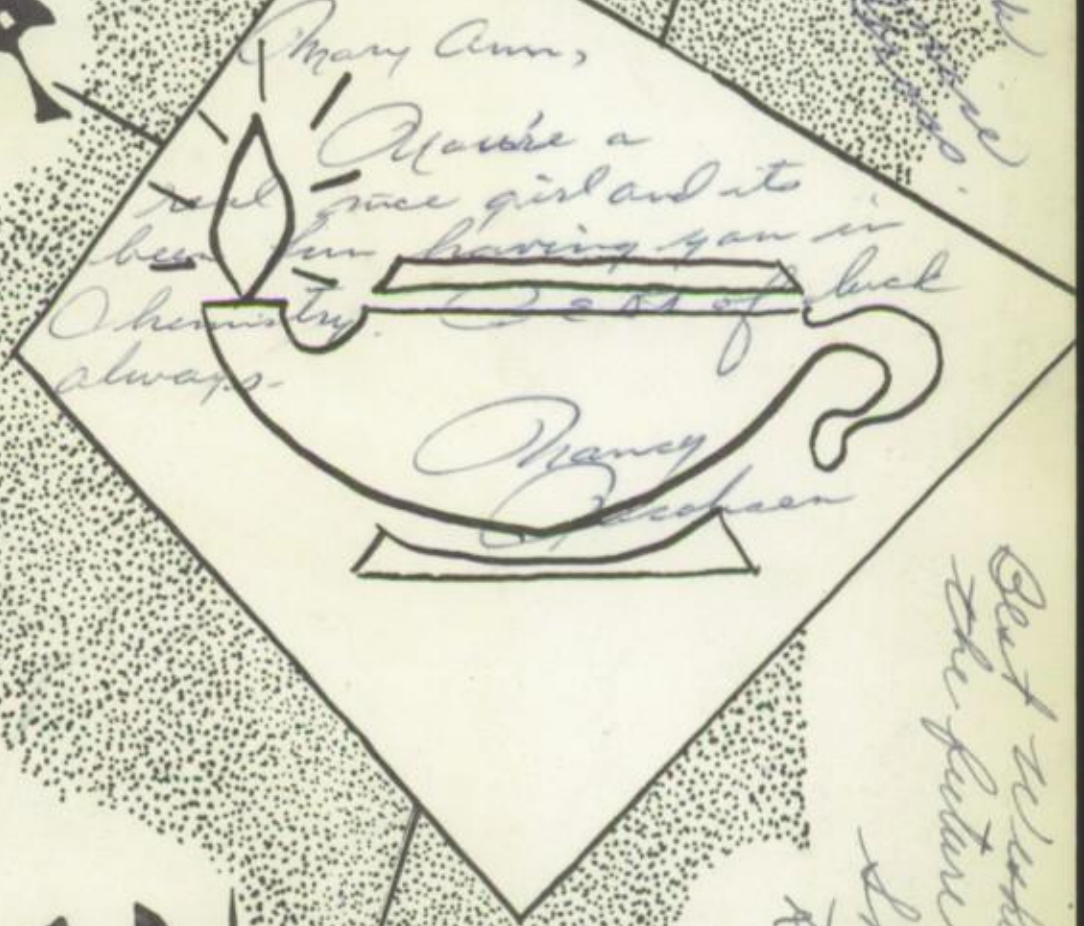
Mary,
To a real sweet gal. Best of luck always.
Carol Kane

Mary,
Best of luck to the sweetest girl whom I had in two of my classes.
Bill Hoo

Mary,
Best of luck to a swell girl.
Buck Winkler
Dalinski

Mary,
I would just like to say that to be seen a gal like you
Sincerely yours,
Ernest
STERNE

SIRE FOR LEDGE THIRST FOR RICHES EVER WITH THE ACQUISITION OF IT.



Mary,
Best of luck
in the future.
Mary Joan

Mary, Best of luck in the future. Martin

Mary,
I'll never
forget the time I
met you on the
bus. Best of Luck,
Have a happy
summer
Marlene

Mary Ann,
Do a real nice
girl. Have a
nice summer
Susan
Widhalm
'66

Mary,
Best of luck always
Jan Parmer

Mary Anne,
I've enjoyed having
classes with you
Class next year
the summer but don't
anything I would
Love'n Lollipops
P.S.
Pat Peterson

Mary,
lots of luck
to a sweet
classmate
Rick '66

Mary Ann,
Always, Remember
History Class,
Have fun this
summer
To see
Love

Mary Ann,
To one of the
nicest girls. Lots of
luck on all you do.
Luck & Laughter
Mary Claire Zezyk

Mary Ann
To one of the
nicest girls at
R.yer. It's been pleasure
I said it before
& Babbles
Mary Ann

Mary Ann,
To one of the sweetest
gals I know. Hope to have
you in Class next year.
Lots of Luck & Laughs
Alyce Osowski

We've had lots
of fun this year
messin up, huh?
You're a real teffic
Grok I'm glad we had a
class together. Too bad
ya couldn't come to my
party. Have fun
Ellen

Mary Ann,
To a great girl
who I've enjoyed
knowing. Be good
& Good Luck always
Marsha
Lindrom

Mary Ann
Best of luck
in the future
Hope we have
some classes
together
Roxanne
'64

Lots of Luck this Summer.
Charlie Troia
'64

Mary Ann,
To a real great girl.
I've really enjoyed
knowing you this year.
Best of luck in your
future years.
Carol

Mary Ann,
It has been nice
having you in some
of my classes. Best
of luck in your senior
year
God Bless You,
Betty

Mary,
Take it easy
this Summer. May Pope
Peter II bless & keep you!
Bill Conaroe

Mary ann,
It has been kind
of different having 5th.
de Marillac huh? Buck
lots of fun! Be good and
will see ya next year
Ellen

ARCHBISHOP RYAN MEMORIAL HIGH SCHOOL, OMAHA, NEBR. VOL. 3-1963

Mary Anne,
Good luck in the future.
Enjoy yourself this summer. Sue Dorans

Mary Anne
May God bless you always.
'63 Sue Mahon

To my fun-loving girl friend.
Linda Sorensen '63

Best Wishes as all your do.
Bill Sheehan

Mary Anne,
To a swell girl I have known since Biology, remember those good old days of frogs & worms, the Pep Club and everything that happened. And everything else that has happin in this two years. Hope we will always be friends and keep in close contact.
Good Luck Always.
Love
Nancy (Mickey)

Gary Sanders

Mary Anne,
Wish we could have seen more of each other during the '63' year. Have fun during the summer and stay as sweet as you always are,
Good luck through the coming years.
Steve Anne

Marge Haydiska

~~God~~
Good luck in the future
Bill Moore

To real nice girl who helped me through alot of religion tests. Good luck always
Janice Lang

Paul Leibundgut

Mary Ann,
May happiness & success be yours always. I wish I never forgot Geometry & History. Good luck in Nursing.
Sincerely,
Joe '63

Mary Ann:
Best wishes always, Joe RoTolo

Mary Ann,
To a sweet gal.
Connie Cap

Mary,
Have a marvelous
summer... See you
as a Senior.

Mary Ann,
It's been wonderful having
you in homeroom this year
(religion too!) and I hope
I'll see you again in the fall.
Best of luck.

Margie

Mary Ann
Lots of Luck in the future
God Bless
Study Hard. Hats what Counts!

Bruce Allen

Mary Ann,
Glad to have
met you this year.
Hope to see you in
the future.

Carol B.

Mary Ann,
I wish you the best of
luck in your Senior year.
Have a wonderful summer,
and remain close to God.

Linda

Mary Ann
To our English scholar.
Class Act
Keep up the
personality. Keep up the
good work.

Cathy Donahue

Mary Ann
To a real swell girl
+ religious.
Lots of brain in history
Luck always!
Bill Field

The EYE staff of 1963 acknowledges with gratitude the following persons for their help and encouragement in this publication.

Father Schad and Sister Rita for their cooperation and support

Mr. Callaway for the large group pictures

Sister Virgene for giving her art students time to work on EYE cuts

Kay Shimko for lettering the Seniors' names

Karen and Sharen Stolinski for the page designs for the graduates and the end pages

Marge Hayduska for the cover design and the title page

and all the faculty and students for their expressions of appreciation for the effort the publication exercises.

Best of luck always
Jack Foral

The Senior homeroom proctors for 1962-63 are:

Room 111, Mr. Gale Larson
Room 113, Sister Pacis
Room 115, Mr. George Brodston
Room 116, Sister Felixine
Room 117, Sister Annora
Room 118, Sister Mary Fred

Mary,
To a very
sweet girl
always
Frank

Mary,
You're a real
sweet kid & it
was wonderful knowing
you this year. Good luck
always!
Love ya,
Sharon Kozel

VALEDICTORIAN

MARLYS

ADAMS

Mary
To a sweet & nice girl
Best of Luck Always
to a great Latin scholar
Love Carol Schwartz

Mary,
To a real nice gal.
Keep up the good
work in school.
God love ya always
Mary J.

Mary,
Ro a real nice
person. Lots of
luck and have
fun this summer!
Pat Schwartz

SALUTATORIAN

JAMES

MANGIMELI

Mary Ann,
It's been a lot of fun
knowing you these 3 yrs.
remember the Pep Club pic-
nics and the parties (how about
those Lasses!) See you this
summer.
Carol Chandler

'15 WILL '15 OUR

George Kubat
Class President
118

Patricia Fry
Class Treasurer
118

Marlys Adams
113 President

Gerald Beninato
111 President

Mary Kay Curtin
116 Treasurer

Ima Drukteinis
111 Treasurer

Robert Heitzman
117 President

Joanne Kruntorad
117 Treasurer

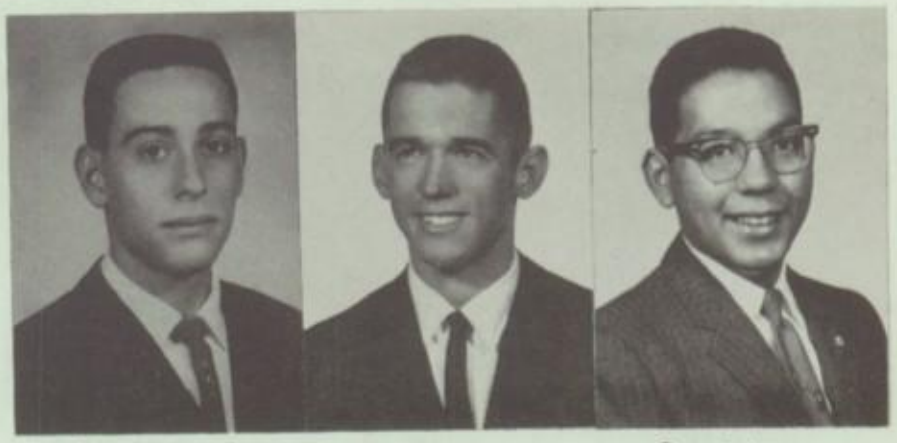
James Mangimeli
113 Treasurer

Robert Marx
115 President

Susan Mattingly
115 Treasurer

William Steinkamp
116 President

INSPIRATION



Dennis Bullaro — Chorus
Michael Burke — Latin JCL
David Castro — Red Cross

Jerome Hearty — Library Ass'ts
Barbara Filipowicz — G.A.A.
Sharon Forman — Future Nurses
John Glogowski — Editor-in-Chief

Janis Graham — Band
Charles Greene — Prefect
Ellen Hrbek — Pep Club
Mary Kerr — French Club
Patricia Kocsis — Future Teachers
Michael Murphy — Block R

Louise Pesek — Cheerleaders
DiAnne Reznicek — Debate
Mary Ellen Rocek — Safe-Teens
Leta Shrader — Drama
Thomas Turdik — Nat'l. Honor Soc.
John Vacek — Stu. Council

Barbara Alba | Margaret Albera | Richard Alexander | Ana Allen | Nicholas Asta | Roger M. Aulabaugh

Dianne Barry | Patricia Barry | Susan Barry | Catherine Bartman | Sebastiano Basso | Jacqueline Bazant

Jane Bednarz | Jo Ann Belek | Charles Benak | Stanley Benak | Barbara Benson | Ronald Bezousek

Suzanne Bianchi | Ronald Blessie | Diane Bosiljevac | Nicholas Bosiljevac | Paul Broderick | Mary Burzdzius

Ronald Caha | Carma Carlentini | Sharyn Carter | Richard Caruso | Lawrence Cascio | Bonnie Chapin

Carol Christensen | Eve Ciechomski | Nell Circo | Patricia Cisar | Rosemary Clayton | Georgia Coates

Kathleen Collins | William Collins | Dianne Comstock | Jean Cramer | Francis Cuba | William Culhane

Nancy Curran | Bernadette Cutting | Ann Cvitak | Audronis Dapsys | James Davis | John Dlouhy

Lynn Eckerman | John Egermier

Edward Fibich | Gayle Flower | Gary Flowers

Carmela Fuccio | Roland J. Gardner | Frank Giandinoto | Paul Gibilisco | Dorothy Gorzelanski

SILVER

BLUE

Thomas Green

Sally Grimberg

Casimir Gustas

Elaine Haas

Gary Hahne

Lawrence Hahne

Kathleen Haney

Kathleen Hannah

Sam Hayes

Judith Hlavacek

Judith Holiday

Bruce Holzapfel

Edward Hospodka

Mary Janulewicz

Anton Jensen

Annette Johnson

Elmer Johnstone

Mary Ann Kangior

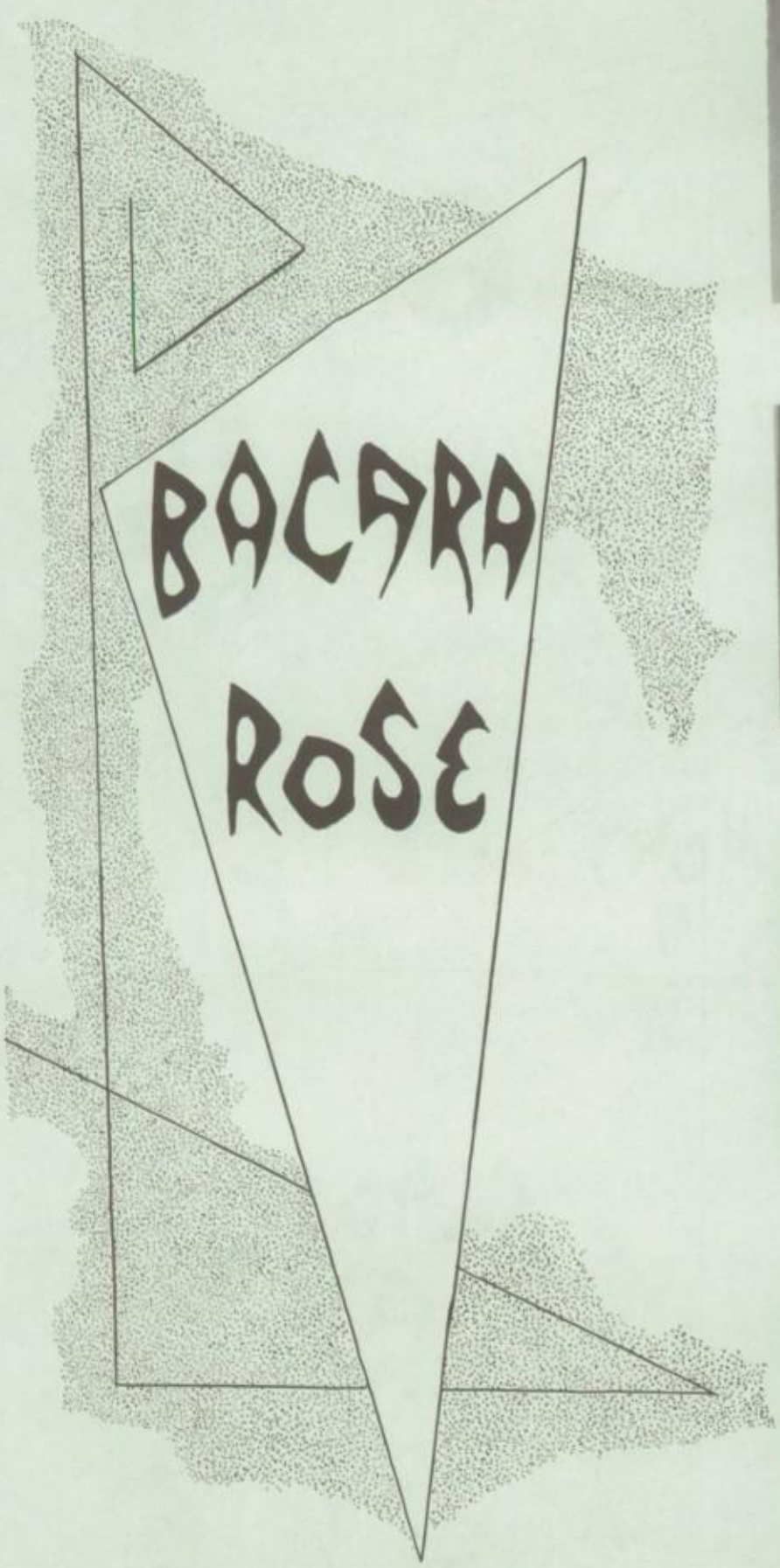
Timothy Kantor | Michael Keating | Mary Ann Kennedy | Susan Kennedy | Ann Kenny | Michael Kmiecik

Jacqueline Koch | Duane Kowalewski | Charles Koziol

Thomas Kraft | Judith Krajnovich | Eugene Krepel

Patricia Kruger | Judith Krussel | John Krystyniak

Mary Kuhl | John Kuba | Frank Kurmel



Max Kurz

Richard Lang

Charlene Laux

Mary Lett

William Lukowski

John McCarthy

Kenneth McCormick

John McGrath

Patricia McGuire

Patricia McKernan

Edward McLaughlin

Marie McNulty

Maurice Macklin

Rosemarie Mangiamele

CLASS OF '63

RING CEREMONY OCT. 4

CLASS PLAY APRIL 27-9

GRADUATION MAY 31

Lawrence Masters

Judith Meehan

Hector Mendoza

Phyllis Meyers

PROM MAY 8

Nancy Mickells

Dorothy Miller

Rita Mindjik

Charlotte Mitera

Margaret Muldoon

John Navakas

Mary Nemetz

Paul Nields

Paulette Nields

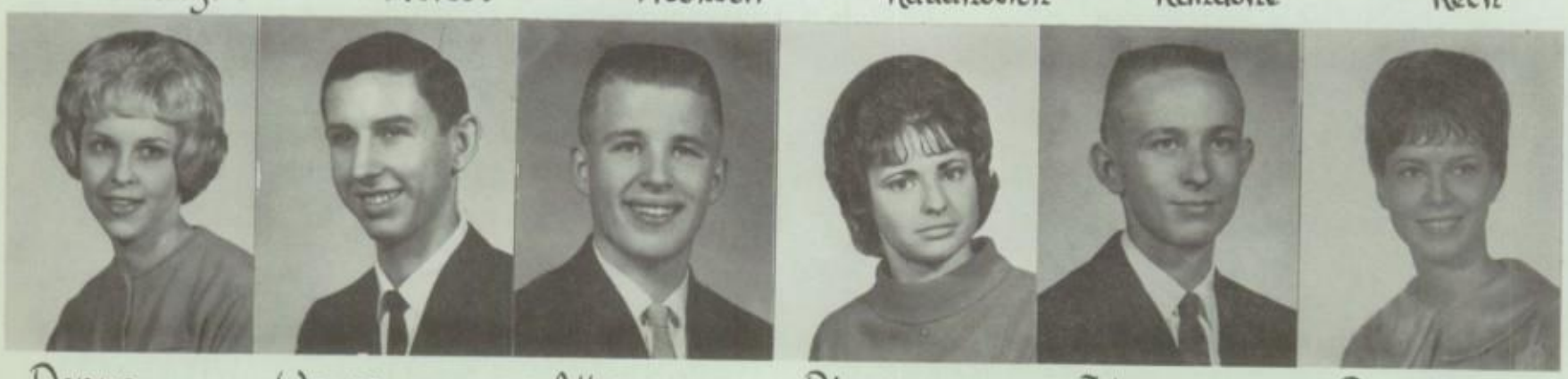
Joan O'Neil

Mary Claire Owens

Trudie Partusch

Jerome Paskevic | James Pateidl | Ronald Perich | Suzanne Perry | Janet Pleskac | Chester Pluta

Stephen Polityka | Gail Prerost | Gerald Proskocil | Margaret Radanovich | Charles Randone | Janice Rech

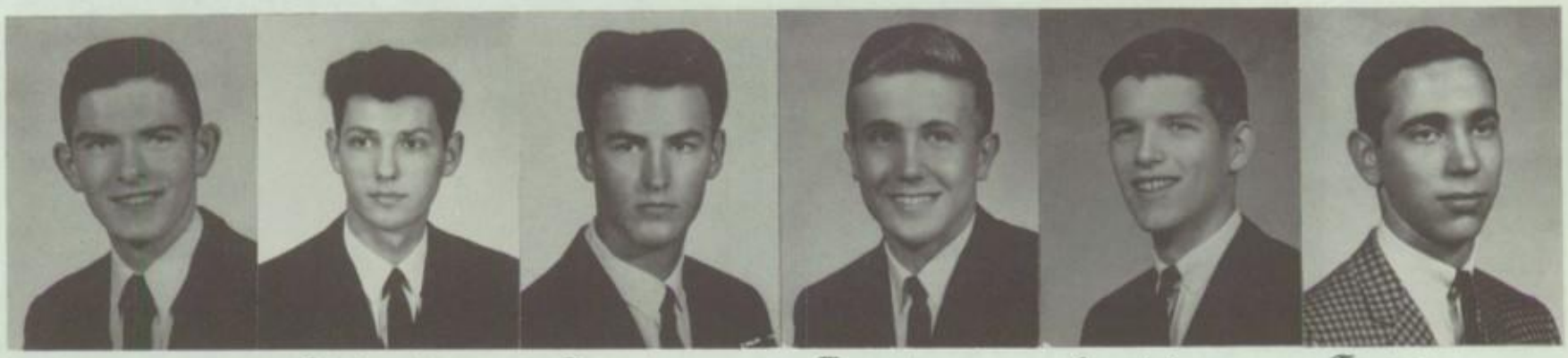


Donna Remar | Wayne Riedmann | Allen Roessig | Diane Rothermund | John Roubal | Dorothy Roza

James Ryan | Robert Ryba | George Ryck | Douglas Schmitz

Richard Schmitz | Marilyn Schulte | S. William Schumacker | Barbara Schwartz | Judith Schwee | Charles Shimerda

Judith Sklenicka | Elaine Slegl | David Slimm | James Smolsky | Carol Stafford | Mary Stanek



John Stibbs | Richard Stodola | Joseph Sudyka | Joseph Supenski | Gerald Taucreti | James Timmerman

Margaret Tourek | Thomas Valasek | John Vandry | James Villotta | Joseph Vogeltanz | James Vokal

James Volenec | Joseph Vonasek | Michalene Waite | William Ward | Patricia Washburn | Lloyd Welniak

Irene Welsh | Mary Sue Werthman | James Wicka | Mary Jo Wiers | Robert Wolf | Margaret Yeshnowski

This group of Senior Business Students visited Mutual of Omaha during March of this year. Front row, from left to right, are: Mary Burzdzius, Ann Cvitak, Bonnie Chapin, Marg Albera, and Mary Ann Kennedy; row 2: Mary Janulewicz, Annette Johnson, Trudy Partusch, Jackie Bazant, Mag Yeshnowski, and Pat Barry; row 3: Judy Krajnovich, Diane Comstock, Carol Stafford, Jackie Koch, Gayle Flower, and Nancy Mickells; top row: Sister Peter Julian, Joe Supenski, Elaine Slegl, Sister Viator, and Margaret Tourek.

Photo by Larry Wasikowski

Ryan's industrious Future Teachers of America Club includes the following future teachers; back row, left to right: Gail Prerost, Mary Kerr, Ann Kenny, Mike Burke, Jack Glogowski, Rich Alexander, Gary Hahne, Chester Pluta; front row: Moderator Sister Francesca, DiAnne Reznicek, Barb Filipowicz, Janis Graham, Sharon Forman, Barb Benson, Cathy Bartman, Margie Radanovich, Sue Mattingly, Rita Mindjik, Judy Sklenicka, Ellen Hrbek, Sue Barry, Dave Castro, President Pat Kocsis, John Dlouhy, JoAnn Kruntorad, Vice President Marlie Adams, Recording Secretary Mary Clare Owens, Secretary George Ryck, and Treasurer Bob Marx. This picture is called "Going With the Wind."

Photo by John Glogowski

One of Ryan's Senior triple trios, the Choraleers, pose in the lobby. They are, from left to right, standing: Pat Kocsis, Judy Sklenicka, Pat Fry, DiAnne Reznicek, Marge Albera, and Sue Mattingly; row 2: Pat McGuire, Mary Ann Kennedy, Accompanist Kathy Donahue, Margie Muldoon, Mary Kay Curtin, and Louise Pesek; row 3: Kathy Collins, Barbara Schwartz, and Marlie Adams.

Best wishes, Mary,
W. C. Kelligar.

Photo by John Glogowski

Among the trophies along the wall are the Student Council Officers and moderator. Reading from left to right are President Jack Vacek, Treasurer Bill Corcoran, Secretary Sue Mattingly, Vice-President Tom Tvrdik, Reporter Adrian Fiala, and Moderator Father Kelligar.

Photo by John Glogowski

The Harmonettes, one of Ryan's Senior Triple Trios, is composed of these smiling senior girls. They are, from left to right, back row: Barbara Benson, Judy Krussel, JoAnn Belek, Carol Stafford, Jackie Koch, Mary Burzdzius; front row: Barbara Alba, Sue Barry, Pat Washburn, Ima Drukteinis.

Photo by Larry Wasikowski

The Safe Teens pose safely from left to right, back row: Jim Davis, Ed McLaughlin, John Krystyniak, Bill Steinkamp, Chester Pluta, George Kubat, and John Dlouhy; row 2: Co-moderator Mr. Larson, Annette Johnson, Ellen Hrbek, Buster Macklin, Jack Glogowski, Duane Kowalewski, Mary Clare Owens, Ruth Koziol, and Co-moderator Sister Mary Fred; row 3: Pat Recek, Sue Mattingly, JoAnn Kruntorad, Barb Filipowicz, Sharon Forman, and Sandy Wood; front row: Junior Representative Bill Schmeling, President Mary Ellen Rocek, Secretary Dave Castro, and Senior Representative Marlie Adams.

Senior Activities of 1962-63

Photo by Larry Wasikowski

The Ryan EYE Staff poses at the main entrance. They are, from left to right, seated: Sports Editor Mike Kmiecik, Editor-in-Chief John Glogowski, and News Editor Marlie Adams; row 2: Moderator Sister Pacis, Mary Lou Mruk, Jerry Nielson, Margie Rochford, Pat Cisar, Judy Novak, Bill Tombrink, Joe Rotolo, Marge Hayduska, Judy Sklenicka, Copy Editor Sue Mattingly, Business Manager Mary Kay Curtin, and Alumni Editor Jim Mangimeli; row 3: George Ryck, Judy Tylkowski, Exchange Editor Jim Seykora, Feature Editor Dave Slimm, Chuck Troia, and Ann Kenny.

Members of the Mixed Chorus, moderated by Sister Josephus, include, left to right, top row: N. Bazis, M. Macaitis, R. Klima, K. Hurley, B. Steinkamp, A. Roessig, K. McCormick, D. Lynch, B. Benson, M. Ruge, K. Stern, E. Haas, P. Nields, and N. Circo; row two: M. Fisher, C. Stafford, E. Slegl, G. Coates, J. Osmera, C. Nocita, G. Hahne, J. Egermier, M. Muldoon, K. Shimko, P. McGuire, M. Kennedy, G. Flower, and P. Kocsis; row three: C. Schwee, S. Kelly, M. Kudlacz, B. Branigan J. Ryan, J. Villotta, A. Cvitak, J. Hlavacek, B. Morrow, and P. Hahne; bottom row: S. Middleton, S. Barry, P. Fry, D. Bullaro, B. O'Keefe, J. Krejci, C. Karges, K. Collins; not pictured; M. Schulte, B. Skradski.

Vol. III, No. 1 Ryan High School, Omaha, Nebraska October 15, 1962

Fifth Year Statistics Show Student Number Increases

As Ryan's doors opened for the 1962-63 school year, 1111 students streamed into its halls. This was an increase of about 60 students over last year.

Of these there are 228 Seniors, 120 boys and 108 girls; 246 Juniors with 120 boys and 126 girls; 318 Sophomores with 193 boys and 125 girls. The Freshmen have the largest class with 319: 173 boys and 146 girls.

Staff Increases

Also the staff has increased. There are 12 priests, 30 Sisters, and 13 lay teachers. The faculty breaks down as follows: Father Schad, superintendent, four full-time teaching priests, and seven part-time teaching priests. Sisters: Sister Rita, principal, Sister Pacis, vice-principal, 24 teaching Sisters, plus three who work in the cafeteria, and one in the office.

Personnel Grows

There are 13 lay teachers, four women helping in the cafeteria, two women in the office, and one in the library. Also, four men work in the maintenance department. Among the new faces are 10 new Sisters, three priests, and four new lay teachers.

Families Show

Throughout the school there are 984 families represented. Of these there are two sets of boy twins, two sets of girl twins, and four sets of boy-girl twins.

There are combinations of 41 brothers and brothers, 49 brothers and sisters, and 29 sisters and sisters.

Parishes throughout Omaha sending students to Ryan this year number 28.

Sodality Grows In Four Years

Ryan's Sodality of the B.V.M. began during the school's second year. It included members from the Freshman and Sophomore classes, all of whom were Probates; and it was under the guidance and care of Father Petrusic.

Four short years have done much to the Sodality. This year it has members from three classes: Sophomore, Junior, and Senior. This year, too, it has not one, but six moderators, with Father Petrusic as Co-ordinator.

Sophomore boys are under the guidance of Father Dunn; Sophomore girls have Sisters Antonelle and Dolorissa; Junior boys have Mr. Larson; Junior girls have Sister deMarillac; Senior boys have Father Petrusic; and Senior girls have Sister Felixine.

The Juniors and Seniors will make their Acts of Consecration and will be received as candidates at a Mass held the third Friday in October. The Sophomores will be Probates this year.

The Ryan Sodality will host the Omaha Sodality Union Symposium on Sunday, October 28.

Accreditation: Ryan's Big Goal

Ryan has applied to the State and North Central Organizations to become an accredited school. The object of the Associations is to develop and maintain high standards of excellence in schools, improvement of the educational program and instruction, and co-operation between schools and other educational agencies.

To be included as a member of North Central, a school must be considered top-notch in every field connected with it.

Each subject and student must be evaluated. A complete study must be made of the student activity program, the library facilities, audio-visual devices, guidance services, health services, the school building itself, the administration, staff, and personnel.

Each teacher must be self-evaluated with his background qualifications.

Early in 1963, when the information is complete, the North Central and State Organizations will be invited to visit Ryan. In March, at the national meeting in Chicago, it will be decided if Ryan is to rank accredited.

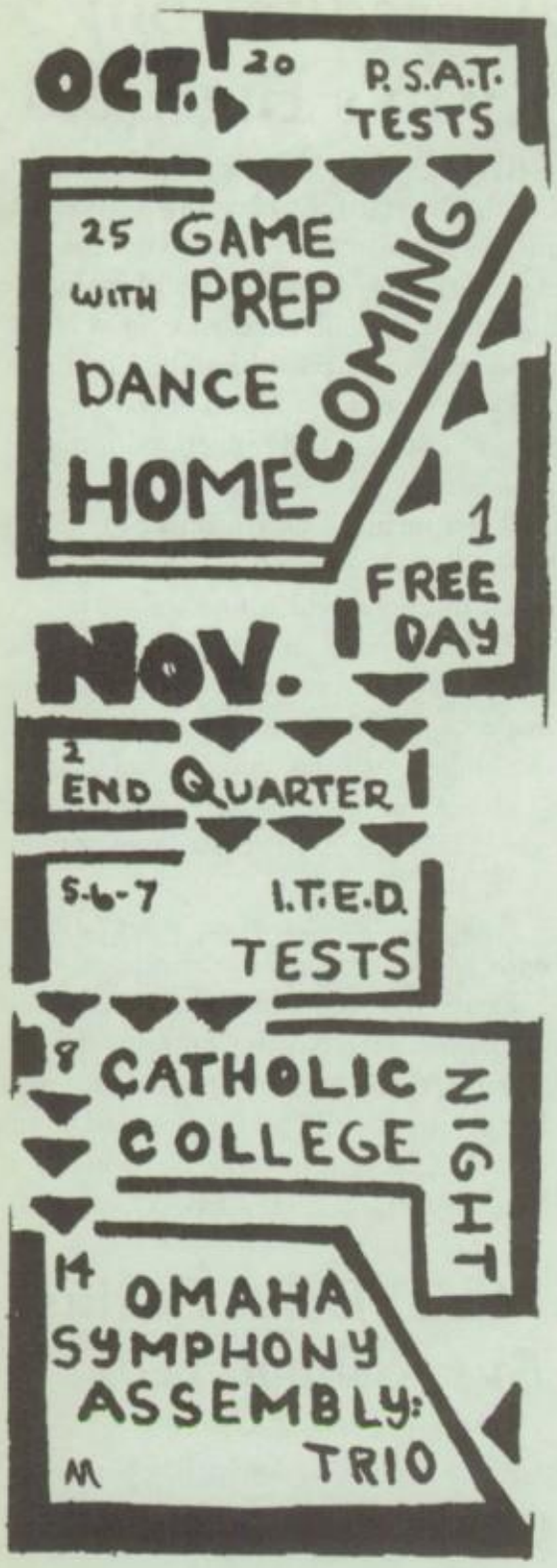
Music Dept. Begins Busy School Year

In the last few weeks Sister Joselyn, Sister Josephus, and Mr. Rischling scurried about the school to commence the musical activities. These, of course, include Freshman General Music classes. Sister Josephus's 49-voice Mixed Chorus has been, and will be, perfecting a medley from *The Sound of Music* by Rodgers and Hammerstein.

Also busy are the Sophomore Girls' Glee Club and Sophomore Boys' Glee Club directed by Sister Joselyn and Mr. Rischling respectively. Mr. Rischling also has great hopes for the Ryan band. "Triple trio" has become more or less of a cliche on campus. The reason is quite simple: there are four of them.

The two Senior groups are the *Choraleers* and the *Harmonettes*. The Juniors' triple trio is called the *Melodettes;* the *Maritones* are the Sophomore entry. At the Inter-diocesan Teachers' Institute held at Ryan last Thursday and Friday, the Music Department held its first public performance of the year.

Bill Tombrink '65



Teachers Take Vacations Abroad and to Coasts of U.S.

Summer not only means vacation time for the students but also for the teachers whom the students have so miraculously worn to a frazzle throughout the year.

Father Schad and Father Vernon spent seven weeks visiting numerous cities and shrines in Europe. In Rome they had a semi-private audience with the Holy Father. In Germany they took a guided tour through Each Berlin.

Father Petrusic spent his leisure time with friends in Starlight, Colorado, while Father Kelligar buzzed about the West Coast and the Seattle World's Fair.

Sister Rita and Sister Matthew traveled westward also. While sight-seeing in Colorado, they took on the sport of mountain climbing; and in Utah they stopped at the Mormon Temple.

They continued their trip westward to California where they visited with relatives there and up the coast, all the way to Seattle.

Give, Good Guys; Join the Club

Who's a good guy? A good guy helps his friends all over the country. He does this by contributing to the U.C.S. A good guy's money is used by the U.C.S. to help the friends he doesn't even know he has, in such places and organizations as the South Omaha Youth Center and the Christ Child Society.

If anyone qualifies as a good guy so far, he shouldn't get all excited, because this year, in addition to giving, a good guy builds. For the first time since 1955, money is being collected to renew deteriorating buildings and build new ones for the community. In Omaha these structures include the East Omaha Settlement House.

The goal this year for these two special purposes is 4.1 million dollars. Twenty-one million of this will be used for the building, and the other two million will be used for running expenses.

"Good Guys Give. Good Guys Build."

Dave Slimm '63

Accidents Hit Ryan's Knights

Since last spring accidents hit a number of Ryan students. Most of the mishaps were not of a serious nature.

Jim Osmera, Bob Osmera, and Joe Gentilli were out driving when Jim's car struck a dirt embankment, skidded, and rolled down a hill. Their car was demolished. Jim's arm was put in traction, Bob received four layers of stitches in his head, and Joe suffered a broken collar bone.

While John Szaro was driving Father Dunn home, he struck Jim Wieczorek. Jim suffered a bruised hip. Jack O'Donnell, riding in a car, was hit in the eye by a cigarette flipped from another car.

Participation in sports accounted for some injuries. Ed Armstrong broke his nose and Jim Mangimeli broke his ankle while playing in the Junior C.Y.O. League. Tom Jackson broke his wrist and Jim Coniglio sprained his ankle during football practice. Betty Morrow broke her arm while horseback riding.

FTA Leads Off For Busy Year

The Future Teachers of America Club participates in activities beneficial not only to the school and faculty, but to the students themselves as well. Unlike other organizations which labor only for others, FTA helps its members prepare for the world of teaching. Aid to faculty members includes correction of papers, typing, and conduction of classes.

The exclusive membership consists of 32 Seniors, with Sister Francesca as moderator. Juniors are inducted into the club at the end of each year. The charter of the FTA was renewed this year in good standing by the Nebraska State Education Association and the National Education Association.

College Night Invites Interested Students

Once again Catholic College Night will be sponsored for Juniors and Seniors and their parents at Ryan on November 8 at 7:30 p.m. Opening the program will be the keynote speaker, Mr. James F. Green, Omaha lawyer.

Following the keynote address, parents and the students will proceed to assigned classrooms for the first session.

Thirty minutes later a second session will be held. Each of these periods offers an opportunity to students to get acquainted with a particular college. Fifteen colleges will be represented from the states of Nebraska, Iowa, South Dakota, Kansas, Minnesota, and Wisconsin.

Ryan, in Style, Has Homecoming

The alumni, in their realization of their four great years at school, will come back willingly to capture "old timers" on October 25. The Seniors will play host for the evening at the dress-up dance, the Homecoming. Admission for the dance will be $1.50 a couple.

The game with Prep this eventful night will be a great test for the football team's skill on "alumni" night. The dance following the game will be the highlight of the evening and a chance for alumni to recall their wonderful years.

According to Father Vernon, "Homecoming is a special athletic and social event whereby the school invites and welcomes back its alumni. It is just an expression of the close appreciation between the school and its former students."

In pondering Father Vernon's words, students and alumni will realize that Homecoming is not just another thing.

FNA Schedules Active Season

The Future Nurses Club toured the new Clarkson Hospital this summer.

Activities for this school year will include a career day on October 21 at St. Joseph's Hospital, and a presentation of gold pins to Sister Albana, Mrs. Phelps, and deserving club members.

The FNA will also provide the school with help in various health projects.

Eye-Spies

The Ryan EYE again received the *Catholic School Press Asociation of All-Catholic for* 1961-62 with the additional honor of being named a *Publication of Distinction.*

* * *

Sister Cyrinus and *Sister Mary Fred* are taking courses on *NSF* grants at *Omaha U.*

* * *

Ever since the *Jungle Gym* dance, *Leta Shrader* wishes to be known as *Jane.*

Old Teachers Never Die; They Just Transfer Away

As a brand new school year opened, Ryan witnessed many changes. A number of these took place among its own faculty members. Those whom Knights might miss are Sister Mirabella, who was transferred to Randoph, Nebraska; Sister Dolorita, to Creighton, Nebraska; and Sister Zoerita, to Milwaukee.

Sister Edward Ann went to St. Joseph's High School, Milwaukee. Sister Kateria also went to Milwaukee, but to St. Mary's. Sister Leantha was transferred to Boylan High School, Rockford, Illinois, and Sister Fintan to St. Labre Indian Mission, Ashland, Montana.

Some of the lay teachers are also gone, as one might notice. Miss Hood went to California to teach English, Mr. Engler to Osmond, Nebraska, to teach Latin, and Miss McNamara is mastering at Creighton University.

Those who replace them are business teacher Mrs. Crawford, from Turkey, who taught American children of Air Force men stationed there; Miss Moran, English teacher from Tech, who is also in charge of debate; and Mr. Cardwell, from Creighton University, now teaching geometry and Advanced Physical Science.

The new Sisters are Sister Annora, from St. Paul, Iowa; Sister Sharon, from Petersburg, Nebraska; Sister Alethius, from Winsted, Minnesota; Sister Antonelle, from Beacon, New York; Sister de Marillac, from Randolph, Nebraska; Sister Myriam, from Kenosha, Wisconsin; Sister Rose Patrick, from Bauer, Iowa; and Sister Viator, from Protivin, Iowa.

Ryan Students Attend S.S.C.A.

During the week of August 19, seven Ryan students attended the annual convocation of the Summer School of Catholic Action held in the Conrad Hilton Hotel, Chicago, Illinois. The seven were Marlys Adams, Jack Glogowski, Janis Graham, Chuck Greene, Ellen Hrbek, Bob Marx, and Sue Mattingly.

This convention is sponsored by the Jesuit Priests. Besides the S.S.C.A., they also sponsor a W.S.C.A., or Winter School of Catholic Action. The primary goal of these meetings is to gather sodalists from all over the United States, and to remind them of their purposes in the modern Catholic World.

This year the entire week centered around the topic of *Positive Thinking.* The courses available covered everything from *Grace, The Life Within You* to *Is Marriage Your Vocation.*

The seven Ryan sodalists who went to the S.S.C.A. hope to influence other students and to acquaint them with the benefits of "thinking positively."

Photo by Callaway

During the last week in August, the entire faculty met for a three-day workshop. On the second day, Mr. LeRoy Ortgiesen from the State Department of Education briefed the faculty on the school's admission to North Central. During one slight pause for breath, the faculty relaxes and exchanges pleasantries.

"Accentuate Positive; Eliminate Negative"

On page 100 of Volume I of the Ryan EYE published on April 19, 1961, Ed Reicks, now an alumnus, stated that "the youth of today, believe it or not, is a thinking group of individuals." If we are a group of thinkers, do we think in a positive manner?

What is positive thinking? It involves the recognition of the talents and/or attributes we have as well as being thankful for them.

Thankfulnes does not involve an act performed directly to God, but it entails some thought on our part. When we are complimented about our talent, even our "looks," the correct thing to do is answer with a polite, "Thank you." Instead, when someone approaches us and says, "Hello, Handsome," or "Hi, Beautiful," the natural response for most of us is, "*Who, Me?*" and an accompanying act of almost-fainting in hysteria.

This negative approach is a very poor indication of our true feelings and gives people the wrong impression about us. The impression it instills is either the fact that we are humble or we are too proud to admit God was good to us.

When we evalute ourselves, the analysis usually turns out that we are more negative than positive. The negative points are really the obsolete ones because there are some like: "I'm a social reject; I have acne." Or "I'm ugly; I've got pimples." These angles are funny, because when teenagers get together, we don't look to see who has pimples or acne. We see beauty through this common exterior affliction among teens today.

Negative approaches are bad because they tend to make people seek out the bad or negative in the world and thrive on it. The next time we analyze ourselves, we should look for the positive and not the negative.

We believe we are not positive thinkers because we are "to humble," and this is worse than pride. Why? When we are "too humble," we tend to detract from the good within us; and people get the feeling we don't appreciate compliments. We might even convince them we really aren't handsome or beautiful. Humility is a virtue and will help us attain Heaven, but a misunderstanding of it that leads to abuse is dangerous. True humility is found when people are honest. They thank for deserved compliments.

Ryan contains many students who are positive thinkers, students who are truly humble and happy, students who will keep on trying to instill positive thinking in themselves and others in order to maintain a positive-thinking school.

John Glogowski '63

So Who Questioned Us? Positive? Sure We Are!

To determine whether or not Ryan is a positive high school, we must first look at its record. Does Ryan answer the community's and the student's needs? How does Ryan go about answering these? Let's look at our school's records and decide about its "positivity."

Last May, after a long pull, Ryan graduated its first class. We may very honestly say that this class contributed a laudable number of 21 students to the religious life. If it is possible to rank schools by religious vocations, we ranked number one by. a landslide. These students, under the guidance of the teachers here, were able to form sound judgments.

In the academic area Ryan has achieved goals envied by many other schools. Our debating teams are known throughout Nebraska. The *Ryan EYE* has attained for two years the "All-Catholic" rating and has been comended by the C.S.P.A. as a "Publication of Distinction." The mixed chorus was widely acclaimed for its production of *H.M.S. Pinafore.*

In the sports area, Ryan's record is one to be desired. The teams have spirit and a will to win, and they do! Each team has made a name for itself as a threat to the "big powers."

These records will be met and surpassed this year. Why? "Ryan is positive" is the soundest answer available. We have been and are able to reach peaks that everyone thought to be impossible. In four years Ryan has helped the city of Omaha in innumerable ways.

Besides this, what makes Ryan so positive? There is a block that moves along with it. It is composed of the faculty, parents, and students. Ryan supporters go "whole hog" for any cause. This spirit is mixed with determination and just plain loyalty to the school. It seems that the spirit has spread as "friends" of Ryan are found throughout the city.

We can now see, according to the portion of the record brought forth, Ryan is definitely a positive-thinking school. It generates community activities and serves as a place where students can obtain a fully rounded education. The students themselves, as is highly evident, have made Ryan the school it is. If the spirit of "I can do it" continues, it is a sure fact that we will stepp over the bounds that many schools so far have failed to arrive at.

Sue Mattingly '63

The Ryan Eye

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Today Can We Justify A Negative Viewpoint?

"Did you do your homework last light?" "Na, it looked too hard; besides there was a good movie on."

This is the remark of a negative person who is in store for a big shock. He will be ill-prepared for a life in which responsibility will be demanded of him.

Today we have too many middle-of-the-roaders who are neither positive nor negative and who tend to walk that imaginary tight rope; but if the going gets rough, you can bet they'll fall the wrong way.

Once people are in a negative frame of mind, can they stay there without damaging themselves? No, because the whole attitude in this position is self-pity, finding an easy way out, or else just getting away from responsibility. This leaves a person weak in character and lacking in that certain something to get him to the top.

Most people know these facts, but why do they still think negatively? Is it that they are afraid to switch over into a positive-minded person with determination in which school spirit is increased and the whole student body is closely united? Maybe that great power of human opinion is pulling people to negativism.

How can one break through this barrier without being afraid of scorn from the opinion of others? There is one solution to this problem, and it is good old intestinal fortitude. Once beyond the decision crisis, one will soon feel better; but, of course, with every advancement there is work.

Negativism in a school disunites and gives the student body a distant feeling. In studies and extra activities, positivism is the best attitude to make a group, class, or club click with enthusiasm and pride in their organization. We can't afford to be non-affirmative thinking persons, for this has kept too many from going anyplace.

Jim Seykora '64

The Negativist Creed: A Program For Students

In the latter part of the last century, an Austrian psychologist named Sigmund Freud attained world prominence with the publication of several of his writings. With him, an entire new group of words were to be added to the world's dictionaries, many of them suffixed with the letters *-ism*.

Since then, it has become popular among intellectuals the world over to play the game of *-ismism*: to see how many new *-isms* they can come up with every year.

Just recently, a new crop of *-isms* has come in of which any *ismist* could be well proud. Unfortunately, many of these—*isms* seem to stem from the word pessimism. This, in itself, is not so unfortunate. It is the *use* these *-isms* receive describing the world we live in today that is unfortunate.

Some of these words include *negativism, cynicism, retreatism, defeatism,* and even *defeatismism,* which is used to describe the man who is fond of saying, "We are being overrun with defeatists. There are so many of them that it is folly to try to do anything about them . . . so why try?"

The sorry truth about the whole matter, however, is that these words *do* describe our world so well. The negativistic view is now held by so many Americans that it may soon come to be known as our "National Attitude."

This now brings us to the main point of this article: if the world of tomorrow is going to be ruled by negativism, we've got to prepare the negativists of tomorrow *for* that world. And what better place can the youth of America learn this attitude than right here in high school?

So, in light of these facts, I now propose a program that can be developed in our school that will put Ryan far ahead of other schools in our area in the fostering of negativism. It works something like this:

First—learn to control the body: keep arms bound at the waist for a minimum of one hour per night so when that urge comes to raise your hand when a teacher asks a question, you can keep it down. Also you might try practicing blank stares and sleepy gazes in front of a mirror.

Second—get into the habit of keeping quiet whenever anyone wants you to volunteer for something, and making noise when you are supposed to be silent.

Third—practice saying the following phrases until you can spout them without thinking: "Why bother studying? I'm going to flunk anyway." "No, I'm not going to the game, we haven't got a chance to win." "Why go to college? We're all going to be blown up anyway."

Keep it up, students. We're learning!

Gary Johnson '63

Lord God, we pray You to show Your mercy to the souls of Your servants departed and take them by Your grace to live with You forever.

In your charity, remember in your prayers

the pastor of St. Stanislaus parish
the grandmother of Mr. Cardwell
the grandfather of Barbara Schwartz '63
the grandfather of Richard Setlak '66
the grandmother of Joseph Brisby '65

Ryan's major objective is to develop intelligent, Catholic, American Citizens. Is this objective being realized in us?

I think this objective is being realized in our everyday life in the way we act, the way everything is conducted—students and school. I also think that this is being realized by each and every one outside the school.

Marsha Linstrom 108

Yes, I think Ryan's objective is being realized in us, because to develop these qualities—intelligence, Catholicism, and Americanism—we must have a crutch to help us begin; and Ryan gives us that aid.

Nancy Kempnich 211

I think any intelligent person should realize that he is in school not only to develop his mind, but also his character; and discipline is the most important factor. It is very necessary that we realize that this discipline is for our own good. If we accomplish this. I'm sure that Ryan will produce fine young Americans.

Mike Brennan 208

Since I have been attending Ryan for only two short weeks, it is not possible for me to distinguish too readily whether or not this objective is being realized in us. It is my sincere hope that when I finish my four years at Ryan, I'll be an intelligent, Catholic, American citizen and be able to face the world as such.

James Sheldon 214

Ryan's major objective of developing intelligent, Catholic, American citizens is on its way to fulfillment. By the end of four years in Ryan, a person should be balanced socially, religiously, and academically. If a person indulges wholeheartedly in his education, he will achieve this goal.

Trudie Partusch 118

Ryan cannot fulfill its objective of developing intelligent, Catholic Americans. The students make themselves into intelligent, Catholic Americans if they have a will to learn. Neither Ryan nor any other school can develop a person or these principles in a person.

Bill Schumacher 116

I do not know whether Ryan is developing intelligent, Catholic, good Americans or not. The school can try; but if the students won't learn, there is something missing. I can speak only for myself, and one person does not make the student body. I will not attempt to judge my fellow students.

Joe Vogeltanz 118

The answer to this question, I would say, cannot be answered as yet. Ryan is doing its very best job, but whether or not this objective is realized in us is up to us. We will decide whether or not we will be good, intelligent Americans and Catholics, and no one but us can decide; and we cannot decide this until we are separated from Ryan after graduation.

Jim Davis 118

Yes, Ryan is developing us into intelligent, Catholic, American citizens. It is doing so by providing us with the necessary tools. All we need to do is to take advantage of these tools and put them to good use.

Cynthia Moline 208

Yes, I think this objective is being realized, because when something is set forth by the faculty, the people who really want to learn and become good Catholic people accept this.

Frank Stanek 208

This objective is being reached here at Ryan. We can see that in the way most of the students act and participate in class. The courses that are offered to us show that the teachers are all trying to help us reach this goal.

Marie Sobczyk 109

In most students this objective is prevalent. We must make it our purpose to act with intelligence, because this is our purpose at Ryan. We must act as good, American citizens, being loyal to our country and appreciating its privileges. But most of all, we must remember that we are Catholics and should act as Catholics at all times, for it is our duty to God and to ourselves.

Bette Urzendowski 217

I do not think that Ryan's goal is being accomplished. There are too many here who are like vegetables, just growing and occupying a place in the classroom. Too many of us do just what we must and n more. I feel that if we go through school in this fashion, we'll do the same in later life. I also think that unless this is corrected, Ryan's final goal may never be accomplished.

Suzanne Bianchi 115

I think that Ryan's major objective, to develop intelligent, Catholic, American citizens, is not being realized by the students. The students come to school mainly because they have to. They have no intention of really buckling down and learning, and thus they fail to meet the objective. On the other hand, there are many students who want to learn and try the best they can. These are the students who develop intelligence and become Catholic citizens.

Pat Barry 118

I think Ryan students fulfill their duty very well in being good, Catholic people; and I am sure they will be good, Catholic citizens. My reason for thinking so is just from being around them.

Dave Shanahan 207

Marlys Adams: 1962-63 First

The Ryan personality for October is a little senior whom everyone knows. The elite for this month is Marlys Adams. She's a brown-eyed brunette who always runs around smiling and listening to everyone's problems. You wouldn't think she'd have time for other people with her many activities, both inside and outside Ryan.

Since she began attending Ryan, Marlys has been or is at present a member of the following organizations: Sodality, N.H.S., Pep Club, G.A.A., Triple Trio, Safe-Teens, F.T.A., and the Ryan EYE.

Marlys attended public grade school in Ralston until the fourth grade when she transferred to Holy Ghost. She graduated in '59 with honors and entered Ryan bearing a four-year scholarship won by being top scorer in the entrance exam.

During her time at Ryan, Miss Adams has been president of her homeroom for freshman, junior, and senior years. While she was a sophomore she served Ryan as treasurer of the Student Council and is now a member of the Senior Board.

This popular miss has music as one of her basic talents. She took dancing and piano lessons when she was small (of course, she's not very big now), and she can really belt out a song or play some mean pop music on her organ.

Besides being a Ryan personality, Marlie is both a television and radio personality. She was on the television show *Teen Topics* and won awards for being the best teenage disc jockey on radio station WOW.

This package of energy also spent a very busy summer. She worked at the Ralston public library and wrote a column called "Ryan Life" for the Ralston newspaper.

For two consecutive years, Marlie has been a Ryan representative to the National-Regional Summer School of Catholic Action in Chicago.

As for future plans, Marlie wants to attend a Catholic woman's college somewhere in the Midwest. She hasn't chosen the college yet, nor the field into which she will enter; but it will probably be anywhere from secondary education to forestry.

Pat Cisar '63

Ryan Welcomes Mr. Bill Cardwell With First Teacher Personality

When most people want to know some complicated information about electronics, they are resigned to the library and hours of reference work. Not so for Ryan's teacher personality, Mr. Bill Cardwell; he just stops and thinks a little bit!

Since Mr. Cardwell is new at Ryan this year, many students might not have associated his name with his person yet. He is a tall, dark-haired young man with a quiet, pleasing manner. He can be found in or near the vicinity of Sophomore homeroom 206 every school day.

A native of Omaha, Mr. Cardwell lives at 2931 Martha Street in Our Lady of Lourdes Parish. He attended O.L.L.'s grade school, and went to Creighton Prep for high school. He graduated from Prep on June 2, 1955, and entered the seminary at Conception, Missouri, until 1958. He then transferred to Saint Thomas Seminary in Denver, Colorado, for two years. Returning to Omaha, he attended Creighton University's College of Arts and Sciences in September, 1959, and graduated from Creighton on June 6, 1962, with a B.S. degree.

While he was at Creighton University, Mr. Cardwell became interested in photography. This led to his working on the staff of C.U.'s newspaper, the *Creightonian;* and that led to his working on the staff of C.U.'s annual, the *Blue Jay* for two years — the last of which he held the title "*Photo Editor.*" His ability led to his winning several "Best Photo" awards given by the newspaper each semester.

Another area of Mr. Cardwell's talent lies in the realm of music. While in school, he played the saxophone and the clarinet in the band, and he now is a member of a dance band in Omaha.

Mr. Cardwell's field of specialties in school was physics and mathematics. At Ryan he teaches the geometry classes and one Advanced Physical Science class.

Marlys Adams '63

Elite to Meet

Photo by John Glogowski

Mr. William Cardwell and Marlys Adams

Just the Facts, Ma'm

The facts: Mom told me to go to my aunt's to baby-sit while my aunt went out for the evening. I picked up my four books and eight notebooks to study for the next day's usual tests. I studied, watched T.V., and returned home.

Suggested story: When I reach my aunt's home I call out in a lilting voice, "Open the door, Richard." (This is just a family saying. My uncle's name is not Richard.) The door opens and I see Meredith Wilson seated in the living room. My uncle introduces us and Mr. Wilson says, "Who has been your voice teacher? I must have her train Mary Martin for my next Broadway hit." I modestly tell him the truth. "I have no voice teacher, sir."

As we assist Mr. Wilson from the chair into which he has slumped, he tells me to meet him tomorrow to sign a five year contract to star in all of his Broadway productions.

The scene fades to New York eight months later. "Meredith," I am saying, "We must leave for Idlewild. The president is due any minute."

He agrees, and we speed through the Holland Tunnel and reach the airport just as the plane touches the field. We pass quickly through the gates and approach the chief executive. "Goo dafternoon, Miss Randolph," he greets. (I have long since changed my name for the obvious reasons.) The president, Meredith, and I leave for the hotel and dinner. Upon reaching our destination, I glance out the window of the auto and recognize an enemy agent in the crowd.

"Jack," I cry quickly, shielding him, "tell your secret agents to arrest that man."

The order is given; then he turns to me in gratitude and says, "Ask not what I can do for you, but what *you* can do for your country. You must join the secret service." Fade out as I agree to live a new and dangerous life.

DiAnne Reznicek '63

These pages will be set aside for any good creative work the staff receives. This includes student writing, photography, or art work. Please submit it to room 219.

A Fractured Fairy Tale

Now, it is not a very common fact, but witches have always had a very tight union (although an older friend of mine says his mother-in-law is a member of local 450); and in the by-laws there is a clause, (in no way related to our dear friend Santa) saying that the "hardest-working-meanest-witch of the year" could take revenge on one of her enemy-witches.

In the year 1350, or so the story goes, Zeldà, a dirty, despicable, demoralizing, dastardly, delinquent witch chose to take revenge on Pherbyna, her sister. Now Pherbyna, unlike other witches, was a good soul, and used her magic for good causes.

Zelda cast a spell turning Pherbyna into a devil-sword which was destined to be touched only by the assassin of Clarissa, the good fairy-queen. Because of union rules, Zelda proclaimed if naught but evil and bad were said of the sword, Pherbyna would become a babe destined to be a beautiful princess, worthy of any handsome prince.

Clarissa had seen the wicked plot long before and used her magic to let the hated sword be touched not only by her assassin, but by anyone (all fairies are assassinated, you know).

As fate would have it, a rustic entered the "Town of the Sword" and upon seeing the sword, uttered the only word he knew and underestood, "Antidisestablishmentarian." Now a lot of things can be said about "antidisestablishmentarian" besides bad and evil, so the spell was broken. Zelda was destroyed by Clarissa; and sure enough, in a far and distant manor a princess, who would later on prick her finger, was born.

I have to end this tale now because I can't plug Acme Thimble Co.

Bill Tombrink '65

Notes for My Film Biography

I awoke one morning to see a plane landing in our garden. I got up and went out to see what was going on. I reached plane just in time to see the pilot, John Wayne, make his exit.

I ran into the plane through a hole in its side (which was in reality the door), and rescued the entire Kennedy family. After seeing that they were alright, I rushed back in to rescue the Philharmonic Orchestra who were playing a medley of Chubby Checker's past, current, and future hits.

A surprise awaited me on my next visit into the flaming wreckage. I came face to face with Fidel Castro, who wanted to know what this garden was doing here. When I had explained to him that it was my garden, he wanted to try me for interfering in Cuban affairs.

Mr. Kennedy immediately came to my rescue by giving me the services of the entire Western force. I was then escorted to school in an orderly fashion.

Upon arriving at school, I was met by the entire student body, who directly opened a curtain. On the screen were shown the Life Stories of all the famous men named "George" since the year *one* A.D. After this was concluded, introductions were in order and we all walked over to the Conrad Hilton and had lunch together.

George Ryck '63

Remember, O Man

It started with life. Life gentle at first, then bigger and more voracious until the smaller, shyer creatures retreated to the shallower waters to escape.

Instinct or destiny, and life upon the land. The thousands of millions of years passed inevitably, and then there was man. But he was still of the sea.

The millenia were enacted one by one as civilizations towered and tumbled and were rebuilt, man always growing until the summit was reached and atomic power was discovered. But, with all his mighty arrogance, he was still of the sea.

With atomic power the problem of man increased until the ever-impending war became more of a strain on the psychology of man than the perpetually occurring ones had been. To escape, mankind went back to the tranquility of the sea.

And man was again of the sea.

The cities of glass grew over the ocean floor and man became almost fishlike again. First with mechanical contrivances and then, as medicine caught up with physics, with recessive human talents, man again adapted to his environment.

And the seas were of men.

The domes became more and more unusued, until all were empty, succumbing finally to the perpetual sea. Man was back to his natural home, now grown up enough to survive in it as nature intended, leaving behind the tools that brought him there.

Dave Slimm '63

Notes for the Class

Every year I use about three notebooks listing my assignments for my classes. But only about one-third of each notebook contains actual assignment material. The other two-thirds is filled with in-between-classes conversation.

An average day might run like this:

First Period, Foreign Relations:

Don't forget to call Harriet for Joe tonight about the dance Friday. Read chapter six in the text and outline it carefully. There's a test Monday. Oh! Pick up the brown suit after school.

Second Period, Mechanical Drawing:

Bring more drawing paper and a sand pad for the next drawing tomorrow. Joe said he'd call Harriet if I'd call Georgia (559-6231).

Third Period, English IV:

Mary Ann said I promised to take her to the dance. Call Betty to break the date for Friday then. Read the last three essays in text and put titles and authors in notebook. See Joe at lunch next period.

Fifth Period, Art II:

Art Club meeting Thursday. Bring notebook. Joe said not to go with Mary Ann or else he's not going, so break date with her and make arrangements with Betty for Friday. Joe decided not to call Harriet, so call her for him (734-6675).

Sixth Period, Religion or Speech:

Prepare speech for Speech Class Thursday. Interview Janis Graham. Betty's cousin said to call Betty because she might not be able to go to the dance Friday. Don't forget to pick up the suit before five o'clock.

Jerry Wisinski '63

Black Does Not Depress Me

The color black does not depress me because I attend Bishop Ryan High School. This seems to be a very odd statement. How can anyone say black doesn't depress him merely because he goes to Ryan? The answer is very simple.

Ryan teachers mainly consist of priests and nuns. As everyone knows, priests and nuns wear black. So as I go from class to class every day, I am taught mainly by people whose apparel is black.

Therefore, if black depressed me, I would be the most neurotic teen-ager in existence. I would go from class to class, and in each one I would become more and more depressed.

Finally I would be so afflicted with this neurosis that I would jump from a third floor window.

It certainly is fortunate that black does not depress me.

Jim Mangimeli '63

We Interrupt This Program . . .

When you say "sneakers," you don't mean sneakers. You mean Red Ball Jets, "The Fun Shoe" with the Red Ball on the label. How can Red Ball Jets be fun shoes? Easy. They make you run faster than a roadrunner, jump higher than a kangaroo. If you have any desire to have fun with the shoes you are wearing, try being a kangaroo. The only way is with Red Ball Jets.

Mary Ellen Rocek '63

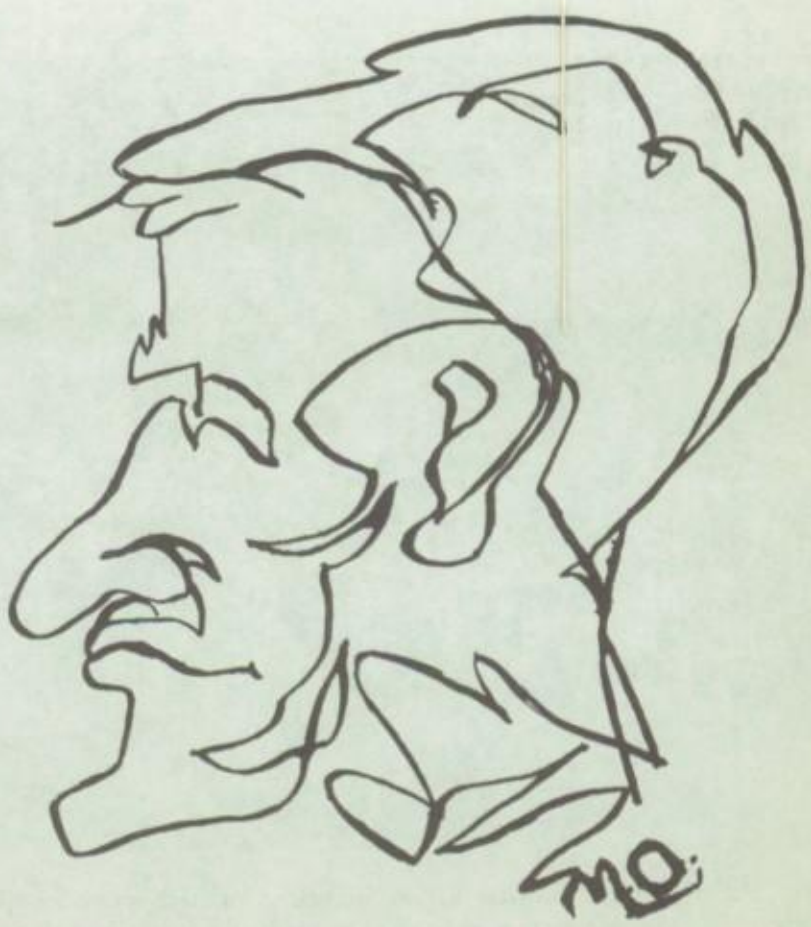

Photo by John Glogowski

Sister Rita, principal, takes time out to congratulate Senior Class President George Kubat and Treasurer Pat Fry. George looks like he is used to this type of thing.

Photo by John Glogowski

When Mr. Skaug brought the Senior Class rings early in September, the Seniors were not hesitant to claim them. Mic Waite simply says, "Wow!" Eager boys in the background, from left to right, are Elmer Johnstone, Tim Kantor, Lloyd Welniak, Gerry Proskocil, and Tom Kraft. Mary Clare Owens and Pat Kocsis help Mr. Skaug.

Class of '63 Takes Over . . .

Photo by John Glogowski

At the first Senior Class meeting of the year in the cafeteria, Mr. Brodston sees that everybody has what everybody needs. The Seniors have already reecived thir rings and had their graduation pictures taken. Now all they have to do is get enough credits to graduate.

Photo by John Glogowski

Janis Graham leads a discussion with the Senior Girls' Sodality.

Photo by John Glogowski

In case anyone doubts whether Sodality interests the students here is a picture of some senior boys concentrating and enjoying their weekly meeting. From left to right are Tom Tvrdik, Jack Vacek, Chet Pluta, Bob Marx, Al Roessig, and Prefect Chuck Greene. Do you think they see Janis in the next picture?

. . . Under Leadership.

Sodality Groups Show "Compact" Look.

Photo by John Glogowski

Father Dunn's Probation Sodality in one of its interesting sessions are, left to right, Father Dunn, John Kranda, Jerry Polski, Tom Wiers, Dave Shanahan partially hidden by Larry Green, Mike Flynn, Tom Culhane, then the back of Bill Tombrink's head, Bruce Riedmann, Peter Jaudegis, Donald Copenharve, Jerry Taylor, and Joseph Sova.

Photo by John Glogowski

Mr. Larson points out fine distinctions in his Senior English class to Phyllis Meyers and Bill Schumacher.

Photo by John Glogowski

Typing class is one class where concentration is concentrated. Ask any good typist—like Kathy Maschka, Larry Masters, or Cheryl Matya, who is sneakily concentrating on peeking at her fingers.

Photo by Bill Tombrink

Maybe it's because Ryan has six alumni out at Elkhorn, or maybe it's because Senior Homeroom 113 simply has a cooperative group of people in it, but here is the prize picture of the prize room which brought in 253 cans of goods for Elkhorn seminary and had fun doing it. From left to right and front to back are Elaine Haas, Jackie Koch, Dorothy Gorzelanski, Sharon Forman, Nancy Mickells, Leta Shrader, DiAnne Reznicek, Judy Sklenicka; row 2: Donna O'Connor, Marlys Adams, Louise Pesek, Paulette Nields, Mary Kerr, Ellen Hrbek, Margie Muldoon, Mag Yeshnowski, Mary Stanek; row 3: Mike Burke, John Glogowski, Chuck Greene, Jim Mangimeli, Joe Sudyka, Dave Slimm, Jim Ryan; row 4: Larry Masters, Tom Kraft, Ed McLaughlin, Ken McCormick, Lloyd Welniak, Charlie Shimerdla, Joe Vonasek, Gerry Taucreti Gerry Proskocil, and Gary Hahne. Missing are Barbara Filipowicz and Chet Pluta.

Photo by Bill Tombrink

Bob Cupich and Jack Cupich reluctantly board Father Petrusic's "silver line" auto bus because it's collection day. Naturally Father Tony is smiling because now he'll have enough money to buy gas and he won't have to drain the gas tank of that red Pontiac parked behind Ryan.

Photo by Bill Tombrink

Bob Hayes shows here that Father Schad's warnings concerning accidents in the parking lot are justified. As you can see, this is really a faked photo. The reason is that Bob was practicing his ballet. Note the gracefulness.

Photo by Bill Tombrink

The Timmermans use that neat red truck that is found in the parking lot each day to transport their family to and from Ryan. Here it looks as if Jim will drive home. Ron is ready to leap into the suicide seat. Norman might be somewhere under the hood.

Photo by Bill Tombrink

Bill Schmeling, Dwayne Kosmicki, Father Dunn, Father Printy set out for home. The priests perform an invaluable task over and above teaching, by transporting students to and from school.

The end of a perfect daze.

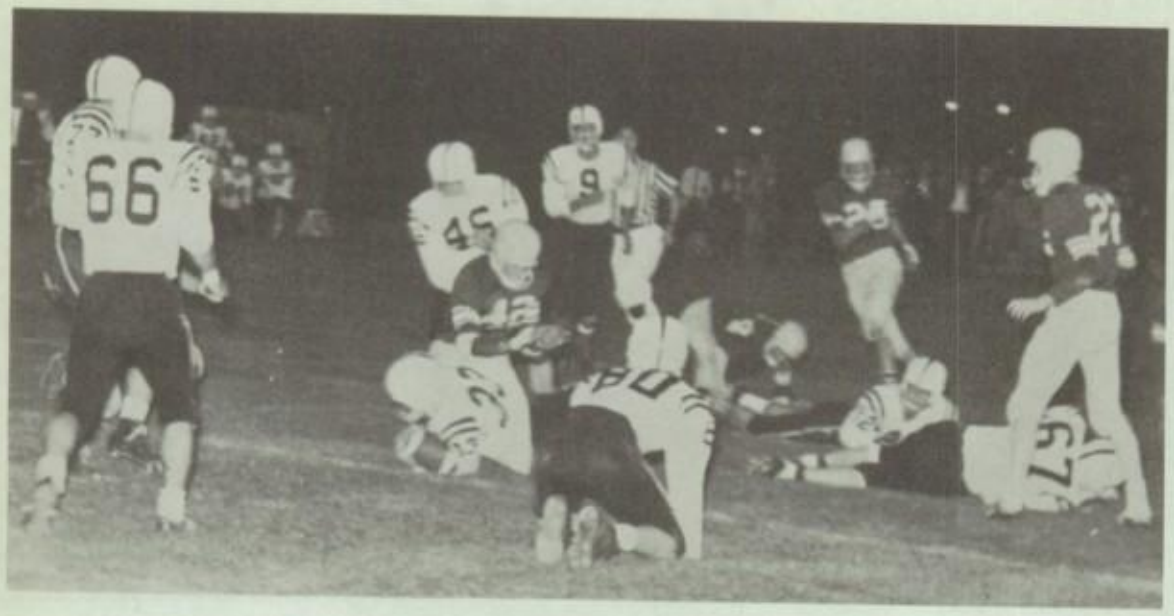

Photo by John Glogowski

Chuck Vacek (80) bows toward Mecca as a Nebraska City player brings Tom Tvrdik (33) down. Ed Hospodka (66), Ron Dyrda (72), Frank Stanek (46), Jack Vacek (9) wait for Tom, Chuck, Len Boryca (22) and Joe Coniglio (67) to get up.

Knights Knock Off Wins In Bright Grid Season

This deadline came too soon to catch the North game and do more than mention the October 4 win over Holy Name 19-7 for a 4-0 record.

On September 28, with less than one minute left, Chuck Vacek intercepted a desperation pass; and Ryan had its first win over perennial arch-rival Boystown. But the real story is how, for 59 minutes before this, a fighting Knight team came back time and again to grab the lead.

Boystown put the Knights in the hole first as they scored and converted the try for the extra point.

But a Boryca-sparked drive put the Knights in the game again as Tom Tvrdik scored on an 8-yard run. The try for the point was missed, and Ryan was still trailing a 6 to 7.

Late in the second quarter an electrifying 77-yard punt return by Len Boryca put the Knights in front. The score at the half was Ryan 12, Boystown 7.

In the second half, Knight defenders such as Chuck Koziol, Ron Turco, and Bob Foral were capable of holding the Cowboys; but with seven minutes left, the Cowboys scored on a 50-yard pass play. The Knights were down again as the Cowboys led, 14 to 12.

There were several tense moments when Jack Vacek connected on key aerials to Len Boryca. Then, with two and a half minutes, Jack Vacek threw the big bomb to Chuck Vacek; and the rest is history. Ryan defeated Boystown by 18 to 14.

Ryan defeated Nebraska City on Thursday, September 20, by the score of 44 to 7. Len Boryca scored four touchdowns as the Knights amassed close to 500 total yards. Also scoring in this game were Adrian Fiala twice and Frank Stanek once; the defensive standouts were Chuck Koziol, Bruce Holzapfel, and Chuck Randone.

Two traditions were broken on September 7 as Ryan won its season opener and defeated Bellevue by the score of 40 to 7.

Standouts in this game were Len Boryca, Tom Tvrdik, Adrian Fiala, Chuck Koziol, and Bruce Holzapfel.

Winning Spirit Is One Of Coach's Many Goals

"Our first goal is a winning spirit, and our second goal is a 100% success at fundamentals," so quotes Coach Kraft, freshman coach.

"The team started with 66 boys; now they have 33 men." Mr. Kraft spots seven or eight prospects for the future varsity. Some of the better-looking prospects are Emil Boryca, Tom Mruz, and Nick Modrcin, a very small boy with a lot of promise.

Mr. Kraft believes that if they try 100% both on and off the field, the Frosh will have no trouble at success.

Locker Combinations

Mr. Ponseigo and *Mr. Kraft* have again insisted that their *P. E.* classes be conducted in an orderly, efficient, military manner. This stems from their fine war experience in the battles of *Bellevue, Nebraska City, Westgate* (*Mortgage Hill*), and *Merrit's Beach.*

Chuck Vacek has a problem. Anyone who can think of a good excuse for him to miss football practice on the second and fourth Wednesdays of the month, please contact him. Note: Attending Sophomore council meetings is an unacceptable excuse because *Mr. Dineen* does not seriously believe that *Chuck* is a homeroom president.

Note to freshman girl, *Barbara T—*: the door opposite the gym near the water fountains does *not* lead to the girls' powder room.

After a mediocre/poor (choose one) start for the Freshman football team, *Coach Kraft* was beginning to wonder if maybe a new team would go well with the new field.

Mr. Dineen says that there is an opening on the tiddly-winks team. The team will be practicing every night hereafter.

Rumors are floating around school that *Mr. Kraft* isn't in shape. These rumors are based on the fact that he didn't show up one morning last month when he was to have led *Sister Marietta* in calisthenics.

Bill Tombrink '65

Summer Brings A Happy Smile

As the summer progressed, a little white object was flying straight and true for one Ryan student. Larry Wasikowski got a hole-in-one on Elmwood's number 7, 233-yard, par-4 hole.

Larry was shooting a 26 up to this point. He wound up with an excellent 67, one under par for the course.

He has played this course a number of times before and has hit the green on one other occasion.

Over the summer Storz beer had been offerin ga case of beer to anyone getting a hole-in-one. Larry's father collected.

Modern Dance Draws Crowd

Interpretative dance is now being taught at Ryan by Miss Benesch who is assisted by Mary Ann Kangior and Micki Waite. They are teaching about fifty sophomore, junior, and senior girls every Wednesday night after school. Modern dance will give the girls a way to express themselves in music because not all can express themselves in poetry or song.

Modern jazz is a combination of ballet, jazz, and tap. The girls taking it will interpret the music and show their emotional reactions to it by the movement of their bodies. Miss Benesch plans on producing a program at Christmas for the entire school.

The girls will be in uniform, all wearing leotards. And, of course, the gym will be off limits to the boys every Wednesday night.

This course will not be the teaching of modern dances like the "Twist," "Mashed Potatoes," or whatever is next.

The first music will be that of *West Side Story*.

Two years ago Ryan had a G.A.A. It died. This year it arose again with promsie.

Senior Barbara Filipowicz is the newly elected president of the G.A.A. Sister Cyrinus, who has a hidden path of athletic glory, moderates the club. The organization promises girls, intramural sports. Membership is unlimited—for girls.

"Most Active": Pep Claim

"Of nearly 500 girls, 275 are part of Ryan's Pep Club." So states Ellen Hrbek, president of the organization. In sponsoring its dance in the football season this fall, the Pep Club will set the stage for the Third Annual King of Sports and Queen of Pep. 1962-63 will also see the Third Pep Club picnic at the end of May.

June 18-22 Ryan cheerleaders spent successfully at Wesleyan University in Lincoln at the Cheerleaders' Camp, sponsored by the NCAA, the National Cheerleaders' Association of America. There the Reserves received two second-place ribons and the Varsity cheerleaders won a first-place ribbon and placed second in the finals.

In Pep Club practice on August 27, 20 members turned out to practice the old and learn the new cheers that the cheerleaders brought from Wesleyan. Another project sent letters to both KMTV and WOW after the Ryan-Nebraska City game. These expressed thanks for the excellent news coverage given Ryan in the field of sports.

Currently a Homemade Delights and Candy Sale—confections made by Pep Club members—is in progress. Also this season sees the sale, at $1.00 apiece, of eight-inch football-player dolls with bobbing heads. Still coming up for sale are 10-cent homecoming ribbons, due the week of October 22.

Varsity cheerleeders now possess new jackets. Of traditional school colors, these are of fleecy material, white in color. The collar is black, sailor-style, and the word "Knights" is written in white. Black and white cuffs, black numerals and chevrons, and the national cheerleaders' insignia complete the jacket.

New uniforms have also been given the Reserves. Black skirts are as before, but the white sweaters have a black block R with a megaphone through the R. Black chevrons, black tennis shoes, and white sox finish off the uniform. The idea of adding the cheerleaders' pictures to the basketball programs is also being considered.

Marge Hayduska '64

Reserve Squad Opens Season

Ryan's reserve football team got the new season off on the wrong foot as they absorbed a 38-0 defeat from the Boystown squad on the. Boystown playing lied on September 17.

In their second game, however, the Knights came back strong and licked Holy Name 13-0 on Holy Name's own gridiron on September 24.

Individual stars were a-plenty as the team took their Holy Name victory. Sophomore Steve Fuccio scored both touchdowns to merit the offensive star. Junior Jack Caniglia ran 50 yards to set up one of Steve's touchdowns, and Tony Gedroez ran 70 yards to set up the other. Tony also kicked the extra point.

Defensive linemen honors went to Bruce Harris and Dennis Munnelly.

Photo by John Glogowski

Half-time at the Nebraska City game is work-out time for the Varsity cheerleaders. Rooting for the Knights from left to right are Judy Schwee, Pat Washburn, Judy Sklenicka, Mic Waite, Pat McGuire, Captain Louise Pesek, and Pat Fry.

Girls Compose Basketball Team

Ryan's Sophomore Physical Education classes for girls this year have added a new sport to their program for physical fitness. The girls are now studying the Iowa rules for girls' basketball so that they will be able to form a girls' basketball team, another Ryan first.

Within nine weeks Ryan should have two teams ready for action. The teams will be coached by Mr. Dineen and Mr. Ponseigo, instructors of the physical education classes.

First Graduates Start College and/or Jobs

It is a known fact these days that Ryan's illustrious "first' 'are starting their new ways of life in an all-important effort to make good. Many of the alumni have chosen to further their education, 93 to be exact. Their choices are very numerous and exacting.

Thirty-four per cent of the students went on to Omaha University. Creighton came in second claiming a neat 28%. Eighteen per cent of the class of '62 went out-state. The Business Colleges enrolled 8%, and Nursing Academies came in a close second with 7%. Two per cent went to Duchesne College, and one per cent to the College of St. Mary.

Engineering Colleges took 1%, as well as Art Colleges. It is surprising to find out that of these students, 14% entered the Medical field, 14% entered Engineering, and a mere 7% entered the always important Educational field. Other outstanding fields attracting students are Animal Husbandry for Jeff Caniglia,Pre-dent for Joe Cascio, and Forestry for Bill Larmon.

Bernard Marquardt and Trudy Shimko chose to study Pre-vet. Fred Sigmund and Joe Sturek entered the growing field of Math. Ed Reicks chose Journalism, and Frank Schuman is studying Chemistry.

The above figures do not include the 21 graduates who entered religious life and are engaged in college work.

If 93 of Ryan's alumni have entered college, and 21 are in religious training, what are the other 123 graduates of '62 doing?

On the feminine side, beauticians and secretaries are the obvious favorites of the graduates.

At Capital Beauty School are *Karen Benis, Ann Digilio, Joyce Yakopec, Jean Tess,* and *Antoinette Sortino. Jackie Bavaresco* is enrolled at Constantino Beauty Salon.

The First National Bank of Omaha is he roosting place of three ex-Ryanites. They are *Judy Virant* and *Donna Stahurski,* who work in the loan department, and *Rita Friend.*

Joaney Kojdecki and *Carol Hopkins* are stationed at Mutual of Omaha, and *Nancy Niedbalski* is just down the street at Prudential Life.

Sandy Yasen and *Kathy O'Connor* are toiling at Red Ball Express; *Carol Warren* is doing secretarial work at Armour in South Omaha; *Karen Seykora* has become an accountant and is now drawing her pay from the Northern Natural Gas Company; *Kathy Elsasser* is at the First Federal Reserve Bank; *Kathy Buglewicz* and *Judy Combs* have alighted at Metropolitan Church Goods and the Nebraska Furniture Mart, respectively; and *Ellen Burke* is taking the Commercial Extension Secretarial Course.

Three of those who are serving their country are *John O'Hanlon, Bob Skomal,* and his brother, *Dick Tom Orr* has chosen the Marines and is stationed in San Diego.

Larry Swanson is working for the city; *Hank Vieregger's* interests lie in the way of printing; *Tom Doyle* is at Harold's Owl Supermarket.

In the Electronics field, *Tom Boyd* has found happiness at J. B. Electronics; and *Jim Owens* is currently learning the trade at Burroughs Machine.

Ryan's Alumni Try New Life

Twenty-one of the Ryan's alumni answered the call to the Religious Life. One-third of these were received by the **School Sisters of St. Francis in Milwaukee.**

The girls are **Mary Diez, Gail Ernst, Joan Hicks, Marilyn Hrbek, Jane Huse, Kay Jonaitis,** and **Jane Russell.**

Betty Sparks entered the **Benedictine Convent** in Atchison, Kansas; and **Maureen Marshall** the **Mercy Convent,** Omaha. In March, **Nancy Kawa** will enter the **St. Columban Convent,** Hyde Park, Massachusetts.

Joe Gamerl, John Hodik, Tony Jaworski, Dave Jellen, Jim Meyers, and **John Pichler** went to **St. John Vianney Seminary** at Elkhorn to study for the diocesan priesthood.

Phil Grzywa and **Russ Monzu** are now **Franciscans** at the Seminary in Westmont, Illinois.

Two boys who chose the **Brotherhood** are **Charles Moyer** to the **Congregation of Alexian Brothers,** Gresham, Wisconsin, and **John Sobczyk** to the **Christian Brothers,** Glencoe, Missouri.

Photo by Sister Peter Julian

The time: five a.m. on August 17; the place: Ryan's back parking lot; the occasion: departure for St. Joseph's Convent in Milwaukee for the new postulants; the characters: (from right to left): Mother Patrice of Our Lady of the Angels Province, Omaha; Jane Russell, Jane Huse, Marilyn Hrbek, Mary Gibney from Fremont, Sister deMarillac in the background, and Sister Rita with a restraining hand from an unidentified nun. Already on the bus are Mary Diez and Kay Jonaitis. Joan Hicks entered the convent from a vacation in Chicago, and Gail Ernst traveled from her new home in New Jersey.

Vol. III, No. 2 Ryan High School, Omaha, Nebraska November 19, 1962

Ryan High Serves the City As a School and a Building

In a school, the element of real importance is, obviously, the student; and at Ryan this is no exception. But also at Ryan is another element that has contributed much to the betterment of Omaha, and that is the building itself.

Recreation

The gym alone has had a most fascinating history in its five short years. In turn it has served as Saint Thomas More's Church over the Christmas and New Year holidays of December 1958 and December 1959; as an athletic center for the surrounding grade school basketball teams throughout the winters, winding up each season with a tournament; as a theater housing the One-Act Play Festivals; as a fair grounds for both the Vocational Fair and the Mardi Gras; as a lecture hall at the Interdiocesan Teachers' Institutes; and, perhaps most unusually, as a Russian Rite Catholic Church this past October 28 at the Sodality Union symposium.

Food

The cafeteria has served Saint Joan of Arc Parish as a meeting place for establishing their first financial drive, and as a setting for a spaghetti dinner held by that same parish in December of 1958.

The corridor alongside the gym is used by two precincts in Omaha for voting.

Civil Defense

The entire building has been offered to Omaha's Civil Defense Plan for use of the various available facilities as a fallout shelter, an emergency hospital, or a storeroom for emergency supplies.

Growth

The building of the building affected the city, too! When the news of the sale of the land to Archbishop Bergan was made public, housing projects near 60th and L Streets were undertaken; and businesses began building out west on L Street to facilitate the growing locale.

Retreat Week Changes Form

Ryan's annual retreat will be given during the week following Thanksgiving. This year the retreat master will be Father J. F. Murphy, C.Ss.R. Father will be the retreat master for both the upper and underclassmen. Formerly connected with Holy Name Parish in Omaha, Father Murphy is a member of the Redemptorist Order and has given retreats for many years.

This year's retreat will witness a change. Last year the retreat lasted three days, and the student body was divided into two groups with separate retreat masters. These two groups attended the retreat on the same days and met alternately in the gym for conferences.

This year the two groups will come on different days. Freshmen and Sophomores will attend on November 26 and 27. Juniors and Seniors will come on November 28, 29, and 30. Students will be happy to learn that while one group is on retreat, the other group will receive a vacation from school.

Junior Achievement Comes to Omaha

Junior Achievement Incorporated, now organized in Omaha, is a program of economic education and industrial public relations through which youth may gain a learn-by-doing knowledge of the workings of American Business.

Ryan upperclassmen are participating members and they hope to attain the purpose of the organization by performing services or producing a practical product. The products which the J. A. people make are assembled, packaged, and sold by the J. A. people exclusively during a one-night-a-week business session.

Junior Achievement is comparable to the 4-H clubs or Future Farmers of America as far as their aims go.

Each J. A. company is composed of 25-30 members under the supervision of four businessmen from such organizations as Northern Natural Gas and United of Omaha. They also choose a name for the company and by group discussion determine the product to be produced.

J. A. companies are in existence for a period of nine months. After the nine months pass, the company is liquidated and its assets are returned to the stockholders for 50¢ per share plus any profits.

Ryan Parents' Clubs Combine Meetings

Tonight, November 19, at 8:00 in the Ryan Gym, the Ryan Men's Club and the Ryan Mothers' Club will sponsor a joint meeting following the theme of American Education Week.

The questionnaires filled out by the parents several weeks ago indicated that they would like to know more about the functioning of Ryan. The purpose of this meeting, therefore, is to better inform the parents of Ryan students about the courses the school offers.

The following speakers will talk on education in each of their particular fields: Religion, Father Petrusic; English, Sister Pacis; Mathematics, Sister Felixine; Science, Sister Annora; Social Studies, Father Kelligar.

Sister Rita will speak on the elective subjects offered; and a guest speaker, Mr. Rex Reed, will discuss Educational Needs in Industry.

Freshmen and Seniors Now Explore Two New Paths

Two new courses are offered at Ryan this year. They are Earth Science for the Freshmen, and a Law course for the Seniors.

Freshmen for Science

Sister Sharon teaches Earth Science to 28 inquisitive freshmen. They are now engrossed in the study of rocks and minerals. They will soon be acting like weathermen, since they will be studying climate, atmosphere, temperature, and weather. Sister Sharon reports that the class is coming along nicely.

Law is taught to 38 seniors by Mr. Ridenour. This class is set up in a court system with attorneys, lawyers, jury, judge and clerks. The last few weeks of class have been set aside for the students to make laws and for them to figure out the amount of fines to charge for breakers of laws.

Seniors for Court

Courts meet twice a month to try all cases—including those which break the laws of the school. Court cost is 39¢ to be divided among the students, but the fines for the crimes vary.

Only Mr. Ridenour's senior students of Law have to worry about being dragged into court for using the wrong steps or anything like that. The rest of the school doesn't have that problem—with Mr. Ridenour anyway.

Judy Tylkowski '65

"Camera Bugs" Buzz Cameras

Ryan's Camera Club is, for the first time, really organized! Under the direction of Sister Alethius and Sister Peter Julian, and with John Glogowski as chairman, a dozen or so eager-to-learn students attend the after-school meetings.

So far they have been taught by Mr. Callaway of Callaway Photo Studio the "how" and "why" of Ryan's press camera. The press camera is the one which is used for almost every picture in this paper.

Although these lessons form an integral part of the club's affairs, the general attitude is one of informality.

EYE Blinds Sight To Losers' Vision

Again this year the Ryan Eye is conducting a patron drive. Each year the drive is held in order to raise about $4000 to make up a working capital for the publication of the EYE.

The contest this year is between the boys and the girls, and the losers' penalty is as follows: the boys must attend school for one day with fingernail polish on hands and bows in their hair; the girls must attend school with their hair in "school-girl fashion," (washed, but not set), and without wearing any makeup.

"Level Officers" Discuss Goals

Organization plays a big role at Ryan this year. The officers of the freshman, sophomore, junior, and senior homerooms meet separately and discuss different problems which arise during the year.

Under the direction of Sister Raymunda, the Freshman Board meets every first and third Friday. Their main undertaking is to help the teachers keep the students traveling in the right direction on the stairs.

The Sophomore Board, moderated by Sister Marietta, holds its meetings every second and fourth Wednesday. The group has so far discussed how students might remind each other to say meal prayers in the cafeteria at lunch time.

Sister Francesca moderates the Junior Representatives. They're trying to clear the halls of loitering students in the morning.

The Senior Board, under the guidance of Sister Pacis, meets the second week of the month. They are faced with the task of organizing many of the senior activities. Also, they are trying to get the Seniors to give a better example for the underclassmen to follow.

Photo by George Ryck

Photo-Club Chairman Jack Glogowski shoves a negative into the enlarger while Bill Tombrink looks at the Queen candidate photos.

Clubs Challenge Comic Calendar

It's getting dangerous to belong to a club at Ryan. Well, not one club; but if you belong to more than one, you are in trouble. For example, the Camera Club is on the first Friday of every month and Block R meets every Friday.

The Art Club meets every Thursday and so do the Triple Trios while FNA meets every third Thursday. The Sodality meets Mondays and the Pep Club Tuesdays with the FTA every second Tuesday. With the library club every third Tuesday and Drama second and fourth Thursdays except for Freshman Drama second and fourth Fridays, things get a bit confused.

Also on alternating Thursdays are the language clubs, French and Spanish. The Red Cross meets every second Friday, but the Safe-Teens meet when they feel like it. So now you know.

Dave Slimm '63

M. E. Rocek Heads Sounder Teen Club

An improved Safe Teen Club has dawned! Its moderators are Mr. Gale Larson and Sister Mary Fred. The current officers are Mary Ellen Rocek, president; Dave Castro, treasurer; a Senior Representative, and a Junior Representative.

The EYE takes pleasure in revealing certain surprise facts. Mary Ellen fits all qualifications, but her car - - -! Besides having no heating system, missing door handles, and stuck windows, the doors are sprung. There is no upholstering; in fact, no stuffing. But the back-up lights work!

Judy Sklenicka '63

Eye-Spies

Len Boryca is *Omaha's* first *Polish* high-school athlete of the year. He received an award in October—and he is only a junior. *Ryan* can use him another year.

* * *

Freshman *Larry Gomez* learned in *General Music* that *agitato* means "mounting excitement, tension." He identified it in a test as *Bufferin*.

Photo by John Glogowski

Three shy freshmen investigate Ryan's Audio-Visual storage department in the library. Looking like mechanical giraffes are three of the five new overhead projectors.

Library Swells A-V Supply As Well As Volume Load

The library, under the supervision of Sister Parasceve, is continuing to flourish as it has in the past. The addition of about 100 volumes over the summer 3,304 books not counting 77 new books that have not yet been processed.

The Library also holds subscriptions to 60 magazines for general consumption, in addition to 15 reserved for the faculty.

Something new this year in the library is the paperback book display. The proceeds from this display go toward the betterment of the library.

In the audio-visual department, the library has made rapid gains. It now possesses two 16 mm projectors, four filmstrip projectors, an opaque projector, five overhead projectors, two tape recorders, ten record players, and approximately 80 filmstrips.

There have also been some changes made in the Library Club. The new officers for this year are Jerry Hearty, president; Janet Schmitz, vice president; Mike Crawford, treasurer; and Joe Goodro, secretary.

Immediately after electing the new officers, the club made plans for a trip to Lincoln on November 17. In Lincoln, they attended a meeting for the District Organization of the Student Library Assistants held at Pius X High School. Some of the topics discussed were book fairs, book reviews, librarianship as a career, and mending books.

Where Do Teenagers' Loyalties Lie?

Loyalty is a funny thing. Everyone thinks it's good; everyone approves of it. Everyone wants it. Everyone thinks it is an integral part of a good character. Yet no one knows what it really is, nor what constitutes it.

Loyalty isn't just a warm feeling of "stick-up-for-ness" or "stand-by-ness." It isn't defending something because it's something we feel like defending. Loyalty is the defending of something *that we have an obligation to defend.* Sound different? Yes. Sound unique? Yes! Sound wrong? Yes! But it's not.

As so many times happens when words are misused and thereby misconstrued, loyalty has been given, with use, a different meaning than the one the dictionary gives it. And, again through use, the misconstrued meaning is the one best known and most appreciated today.

We all have something that means much to us and would be a great loss to us. To this thing or person or ideal we are loyal. Because of the attachment, to this thing or person or ideal we should be loyal; and because we are, it is good. Because we are in accord with ourselves, we are content and we are happy.

A person decides early in life as to the set of principles he will follow and be loyal to, and he perseveres in this. This agreement within his "self" gives him peace. Such is well-founded and prudent loyalty.

But there are many of us, too many, who, from our false sense of loyalty, found false loyalties. We found false loyalties of false things or persons or ideals. We have these things and we stand by them until the end, and then it's too late.

Teenagers are like that, not because they are teenagers, but because they are in the process of forming life-long loyalties; and it is so easy to form easy-going ones. It is so easy to be loyal to the wrong things, persons, or ideals.

When a guest speaker comes to address a group, one clown begins his act and five people behind him giggle him on. This is loyalty to the clown—and it is wrong.

When a teacher is being given the "once over" by several young tongues, several more join in. This is being loyal to the gossips—and it is wrong.

As teens we have many things to be loyal to. We have our teenage fads—the hamburger, the Watusi, and the tennis shoes. Since, as human beings, we have loyalties, let us pick good ones—like our fads and our hopes and dreams. And picking good ones, let us be loyal to them.

Marlie Adams '63

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U. S. Citizens Faithful To a Fault—in Faith

The United States is an amazing country. 183 million, 300 thousand people live in it, work in it, defend and/or sweat over affairs concerning it. They go to work every morning, their minds secure in the knowledge that their country is alert to attack from the belligerent enemy.

These citizens go to sleep, perhaps saying a prayer for SAC or President Kennedy. Each year each taxpayer makes out his income tax report, gripes a bit, licks the envelope, sends it in. Men who were boys in high school a few short months or years ago enlist or are called up for service in the armed forces every day.

Usual as all these are, they are also inspiring. Some 183 million citizens, faithful to the point of taking their nation for granted, are all professing a constant loyalty to the United States Government!

* * * * *

Approximately 22 million future voters, commonly called teenagers, are now in their "formative years." Now, 1962, they are plastic to every event occurring around them, susceptible to every outside influence. In this pliant state, the very atmosphere of the adult world affects them.

These teens are the adults who, in 1980, will campaign and be campaigned for, will vote and be voted for. Though they will be put in charge of our country, our nation, even our world, there is no dress rehearsal for them. It's a shame, too.

However, these days teens get one big compensation for their lack of experience. This remuneration comes in the form of loyalty pervading the beliefs of the adults teenagers associate with.

With such as our examples, being loyal is the norm for our nation's youth. That's why business will sponsor such things as the Junior Achievement movement. That's why there are mock U.N.'s and mock Congresses every spring in schools across the land. That's why the high school Red Cross exists. And . . .

. . . That's why adults don't fear *too* much when they think of handing the world over to us when they reach retirement age.

Marge Hayduska '64

There's a Point — Even to the Penguins!

On a remote Aleutian isle, on the map just an inch from Russia, is a small army base. This pinhead in the Pacific isn't exactly an offensive threat, though it could repel a small boarding party of penguins if the penguins aren't too determined.

The defenders of this radar on the rock, whose rollcall numbers eight, are not exactly the "1000 fine" of the Army; but they suffice to listen for jangles of the automatic alarm of the huge antennae outside. This is their only duty, besides keeping the base in order and painting the antennae during the summer when it is possible to keep a footing, when the snow and ice on the rock outside have melted and run to soften the salinity of the sea.

These gallant defenders of the $200,000 tower of wire and steel and million-dollar "simple" electronic brain number one lieutenant, one sergeant, one corporal, and five privates. The lieutenant is capable, the sergeant, experienced, and the privates neither, but within a month of their discharges.

Presently, two of these inexperienced, incapable, but bright and learning privates are seated together smoking between their duties. If this had been a Soviet station, a hidden microphone might have picked up their conversation; but as it is, this intellectual gem is lost to all but an innocent ant hauling a mammoth crumb through the dust of the unswept floor.

The first soldier is from West Virginia and a Southern Baptist whose first name is Johnny. Naturally, his best friend is a graduate of a Catholic high school in Omaha, a member of the first graduating class. His name is Jim.

* * * * *

Johnny: (continuing) ". . . and I wouldn't even be here if I hadn't been drafted. I would be making some real money instead of this three cents a week."

Jim: "I would probably be in college if I wouldn't have signed up. But I thought with that big deal in Cuba, I'd better do something."

Johnny: "What could you do? One guy doesn't make that much difference."

Jim: "But he does. If I hadn't signed up and all the other 'one guys' in the world hadn't signed up or volunteered for anything, what would happen? I guess loyalty led me into this and loyalty leads me to just about everything I do, from back in high school when they wanted Seniors to set an example of order and quiet in the corridors to now."

Johnnny: "I see what you mean."

Jim: "Well, loyalty is important through your whole life—loyalty to your country, its officers, your state, your city, your school, and your ideals, whatever that is. It probably means what you think is right and good for others as well as yourself."

Johnny: "Loyalty may be all that important, but I still would rather be out piling up some cash than sitting on a rock three steps from Russia."

Jim: "Look at it this way. Would you rather have your family, or maybe your girl, sitting here watching to protect you? That's loyalty to your family and friends, two I forgot."

Johnny: "I guess it is better for me to be here. But I would rather have loyalty pushing that mop instead of me. I guess loyalty really must be a thing of the mind, not of the feelings."

Dave Slimm '63

Back on the Ranch Meanwhile, Ed Plots

Ed was a candidate for all-state this year. He was a star half-back for the local team. He always seemed to be in the right place at the right time. He had the intestinal fortitude to make an attempt at the ball carrier, even though he knew he would probably be stretched out on the ground as he had so many times this year.

Ed always gave the team the added bit of spirit it needed when things looked bad. If anyone had suggested Ed was unloyal, the accuser would have been banished from society at this high school.

Two hours before the last game, Ed was just finishing his dinner. His mother asked him to do the dishes. After a period of arguing with his mother, who was going to the hospital in a couple of days, and the threat of missing the game from his father, Ed finally gave in. As he was finishing, he accidentally "forgot" the broiler pan.

That day Ed bummed some of his homework, so he didn't have to worry about tomorrow's classes. He could play the game tonight with a free mind.

Most of us can be loyal to something like a football game.

Mike Handy '64

Lord God, we pray You to show Your mercy to the souls of Your servants departed and take them by Your grace to live with You forever.

In your charity, remember in your prayers

the father of Tony '62 and Pat Perrone '64
the brother of Bill Schmeling '64
the father of Bernadette Labanowski '64
the grandfather of Rozanne Nanfito '66
the grandmother of Donna Balkus '64
the grandfather of Janet Laitner '65
the grandmother of Gary Boro '66
the grandfather of Tom '66 and Lois Prazan '64
the grandmother of Kathy Keller '66

What is loyalty? Who and what deserves our loyalty as young adults?

What does the word loyalty mean? Be patriotic? It should mean more. Loyalty is concerned with faith and trust. But what is to be given loyalty? First, loyalty should be given to that which is strong and can support that trust. Secondly, the trust must work two ways. But last of all, once faith is placed, loyalty means to stick by.

Kristine Foral 202

What is loyalty? That is a good question. Most people really don't know what that means. I think it means being true to something. All people who are in charge of us deserve our loyalty. We must give them our loyalty because they are helping us, and they deserve it.

Jack McGrath 111

What is loyalty? Loyalty is being faithful and sticking up for what we think or represent. At school, Ryan deserves to have loyalty from its students as well as anyone connected with it in any way. If there is no loyalty in the student body, there will be no school spirit which makes up many school activities.

Chuck Vacek 211

I think our parents deserve a lot of our loyalty, because they had to put up with us for some years now.

Mary Ann Galus 108

Loyalty is in the spirit and in the heart. It stirs in us, constantly, mixed with pride. Our parents deserve this love and pride, and also the leaders of our country elected by our people. Only people with a true democracy, like ours, can have undistorted loyalty.

Julie Russell 222

Loyalty is a necessary quality in each of us. Our friends, teachers, parents, and government deserve our loyalty, as do our promises. Loyalty is a mark of character. Though all this deserves our loyalty, God and our religion should receive our utmost share. Indeed, God not only deserves our loyalty, but He is justly entitled to it. It can be concluded that a loyal person will succeed in life.

Keith Rothlisberger 201

Loyalty is a deep devotion to someone or something. Naturally I think we owe this to our school, our classmates, our country, and our church; but before a person can be loyal to these, he must first be loyal to himself. If a person is loyal to himself, he will always be loyal to other worthwhile things.

Tom Culhane 201

If we do something worth being done, for the benefit of anyone, then we can proudly hold the title of being loyal.

Pat Kowal 215

True loyalty is devotion to and faith in our friends and in the things we believe in. To be loyal, a person must be steadfast in what he believes; and he must have perseverence that will stand up against all difficulties. Our religion, our friends and family, our school and country, and our convictions and beliefs truly deserve and should have our loyalty at all times.

Pat Langenfeld 213

We owe our loyalty to our parents and friends, to our school and our country, and also to our Church. The reason for this is because they have all helped us in some way or another, and to be anything but loyal to them would be a very cowardly act. Therefore, we owe our loyalty to everyone.

Tony Pane 204

Loyalty is the feeling everyone has to stick up for a group he belongs to or he is associated with. It is our duty to be loyal to everything we believe is right and show this loyalty. Without it everything would fall apart, even the most solid organizations.

John Menousek 213

Loyalty is a liking of or dedication to an idea, principle, or group. Perhaps what is misunderstood by us, as young adults, is that loyalty to religion, family, school, and state is *necessary*. Without it there is no purpose for living. Therefore, loyalty to the important things should play a large role in our personality.

Bill Tombrink 211

Loyalty belongs to anyone who deserves it.

Jack Coniglio 218

Loyalty is our willingness to serve others and to stand by them. True, loyalty is not the friend who lies and cheats to get you out of trouble, but stands by you in a real jam. As young adults, everyone we come in contact with deserves our loyalty.

Jane Loving 208

Loyalty? What does it mean? It means faithfulness. It means helping out a fellow student when he is in time of need. It means helping to hold up our school reputation, which others have done so well in the past. Yes, loyalty is something we all should have. Do you?

William Tourek 222

Loyalty is defined as putting trust in someone. Who deserves our loyalty? Our classmates, friends, parents, and teachers deserve our loyalty. What deserves our loyalty? Our school, state, church, and country deserve our loyalty.

The entire world depends upon our loyalty; for if we could trust no one, nothing could ever be accomplished, not even the most insignificant task.

Keith McCormick 216

Loyalty is the respect we give someone in service or in friendship. It is letting someone know that we will be there if they have a hard time in life. And they will also know that we are there to help and not to make fun of them.

Val Killeen 108

Miss Sharon Moran Establishes "New Look" in English and Debate

Miss Sharon Moran represents the "new look" at Ryan this year. In addition to teaching Sophomore English, she has also taken over the Forensic activities of the Debate Club. Her list of accomplishments in past years more than justifies her taking over such burdensome duties.

As a member of Cathedral parish, Miss Moran attended both Cathedral grade school and high school. In the eighth grade she established a name for herself in journalism by winning the Henry Monsky award for an article about the Community Chest Drive. With this honor she received an award of 50 dollars.

During her high school years Miss Moran outdid herself in school activities. As a member of the Debate Club she walked away with honors from the Forensic League. Not confining herself to mere vocal recognition, she went further and was elected a varsity cheerleader. Miss Moran's social life did not suffer the least bit as she was both a Mardi Gras and May Queen attendant.

Picking up where she left off in grade school, Miss Moran was co-editor of the senior yearbook. The dramatic arts posed no problem either as she participated in the senior class play. The whirlwind of activities she managed to accomplish could only be crowned by the fact that she was a member of the National Honor Society and selected as the *World Herald's* "Teen of the Week."

When college came up, Miss Moran chose Duchesne where she was graduated with a Bachelor of Arts degree. Delta Epsilon Sigma, the National Catholic Honor Society, found her among its ranks. As a member of the Congregation of the Children of Mary, Miss Moran realized the deep religious satisfaction of this organization. Before teaching at Ryan, Miss Moran was a member of the Tech High faculty.

As a former Cathedral student of Father Schad's, Miss Moran fully realizes and appreciates the goals of Ryan. A well-deserved welcome is due for such a versatile teacher and advisor.

Ann Kenny '63

Photo by Bill Tombrink

Miss Sharon Moran

Photo by John Glogowski

Jack Vacek 118

Student Council President, Athlete, Good Guy Hits Personality Page

This month's EYE personality is a senior boy whom the Freshmen in the first lunch period know as "That guy by the microphone." The rest of the school knows him as Jack Vacek, perhaps one the most versatile personalities the EYE has ever featured.

Jack is an honor student, and, besides taking a stiff college prep course (four years of Latin!), he still has time for Sodality, N.H.S., Block R, and one year of debate.

His newest honor came when, last spring, after a hard-fought campaign, he was elected Ryan's student Council President. Keeping his campaign promises to be an active president, he has worked hard for Ryan and its students. This explains why he is "the guy up by the microphone" to the Freshmen, because he is one of the Student Council members who help keep order during the lunch periods.

However, Jack is perhaps known best for his prowess in sports; for besides his other achievements, he is one of Ryan's finest athletes. This season is Jack's fourth in football. A fine quarterback and passer, he has guided the team in its most successful season.

Jack is a three-year letterman in baseball and has spent four years on Ryan's Pepsi-Cola Summer Legion Team. A terrific glove man at third base and a capable hitter, Jack ranks baseball among his greatest loves.

He has also spent two years on the reserve basketball team. His beautiful jump shot and rugged rebounding have made him a valuable man. This year Jack intends to go out for wrestling.

Jack has held many offices in his four years at Ryan, mainly because of his pleasing personality. His quick wit, originality, sense of humor, and friendliness make him a pleasure to know.

As a freshman in the fourth lunch period would say, giving the highest praise a freshman can give, "You see that guy up by the microphone? You know, he's a good guy!"

Jim Mangimeli '63

Elite to Meet

Macaroni—All Wet

The setting is a rat-infested basement, which saves me the expense of buying guinea pigs. There are several gurgling flasks and a maze of pyrex tubes which bear a strong resemblance to the electrical system of an I.B.M. machine.

"You've done it!" This is the only line my nurse Florence, played by Bridget Bardot, has in the story. But the director, realizing how much money can be saved on her wardrobe, will decide to keep the act in.

"Yes, but what purpose has this operation fulfilled? The most important thing is saving human lives, and this operation has never been tested on a person."

There's an urgent knock on the door and I am confronted by a hysterical woman.

"Jackie, I'm sorry; but I couldn't trust Caroline's life to my unperfected methods."

Her sobbing pleas are to no avail; but that night Pasteur's shade visits me. He then takes me on a guided tour of several infirmaries, guaranteed to contain no less than three-fourths of the world's pain, misery, and sorrow. After this he gives me a two and one-half hour dissertation on how science and world progress demand that I perform the operation.

I complete the operation and there are several critical days during which I get no sleep. By the time the fifth day comes, my hair is prematurely gray and I have a severe coronary thrombosis.

Ten days later when I awake from my coma, I am greeted by the news that the operation was a success. I collapse again.

Three weeks hence I am pushed in my wheelchair to a presidential banquet. Gathered at this affair are the top scientists from around the world. After shaking J.F.K.'s hand, I give a speech on how the most important things are being able to save a life and being nuzzled by Macaroni.

Mike Kmiecik '63

Parody

I saw a ship slide down the sky
Dimming the sun as it went by.
The silver needle rose and flew,
A bird of fire against the blue.
Long after it had left the skies
Spots of fire were in my eyes.

Jerry Hearty '63

High School

By cars and buses I have come,
with thumb stuck out to get a ride;
by tired feet,
by all these ways,
from home to high school.

I am a pushed person,
trampled in the halls, squashed on the stairs,
bullied and teased,
receiver of initiations, pokes, and brunt of jokes
—a freshman!

High school is
something new
a dirty tennis shoe
a playful shove,
a first love,
writing a theme,
pushing the team,
buddies
studies,
lots to do . . .

Then
Comes Sophomore year with a new power,
a special pressed flower,
cut-up frogs, people in fogs,
Frost's poems and geometrical domes,
Breaking rules; but that's school!

High school means the times so rare,
Those filled with hope and a little despair,
The steady shoulder you fill with tears,
The good old pal at whom you'll jeer.
This is school, just being here.

Upperclassmen and full of crust,
Being "big man" is just a must!
The decisions come up,
And some grades
go
down.

Dates, mates, the Prom—
The anxious hours, the blissful smiles
As we approach DOUBLE file!

Philosopher, me, and knowing little.
Confidences spoken and trusts perhaps broken.
I cry, I laugh, the world is mine
My heart is given and regained with time,
I am the end of a long winter;
New life lies ahead.

Sue Mattingly '63

A *Shoestring's Sob Story*

Whoa, there! Just a minute! I have something to say.

I'm a shoestring and I'd like a word or two with you. Slow down for a second and listen to me.

All I ever do is good deeds. I keep your shoes from being too loose and from flopping all over the place. I keep them from annoying you and being sloppy-looking and earning you out-of-uniform fines.

And what do I get in return?

You thoughtless people won't even tie me. You let me flop and hit all kinds of things. Things like dusty sidewalks, and linoleum floors, and three-flights-of-steps-from-the-study-hall-to-the-freshman-lockers after school. Why, you even step on me.

And then you get mad when I trip you!

That I resent!

Marge Hayduska '64
Marlene Dyrda '64

Image

The hanging glory stirred slightly as the heat of the day rose from the pavement surrounding the flagpole. All but this bit of bravery was quiet.

Dave Slimm '63

Clarity

From grade school to high school is the leap of a kangaroo . . .
It's mystic, yet blisstic
full of worry,
Somewhat blurry,
Always roaring,
Never boring.
You find measures of pleasures in astounding surroundings.

A *Freshman* is an impression—
So concerned about what's reflected
Always eager to be accepted
Fearful of being rejected,
Yet seldom neglected.

A *Sophomore* is barely more than a Freshman
With his feet on the floor.
Football fame is a *Junior's* aim . . .
While the girls' concern
Is date-bait and a prom date.

Knowledge is a *Senior*:
Full of books and inquisitive looks
Glances, chances, dances, romances,
A tennis-shoe day,
the Senior Class play,
the first football game
(our boys came home lame),
teachers and friends,
(sometimes one in the same).

Mag Yeshnowski '63

Why Golf?

Have you ever wondered why anyone would want to play golf? I have, and I still am wondering. I mean, other sports take very little time to learn and play, but not golf. About the only thing golf takes is your money. The following reasons are the basis for my judgment:

First. You need a set of clubs. (No, not baseball clubs or boys' clubs.) These usually consist of a lot of long, thin, steel pipes with a piece of shiny wood on the bottom to help keep the steel from getting rusty. You also need some pretty colored cloth bags with numbers on them. The cloth bags are used to cover the shiny wood and protect them from getting dusty. They can also be used to help keep your door handles warm on these cold wintry nights. (The numbers on the cloth bags tell you the correct size to order.)

Second. You need some round, white balls; they are called "Golf Balls." (Yes, I know they look a lot like ping pong balls; but these are different! Everyone knows you roll them over the ground to clean the grass whenever it gets dirty.)

Third. A pair of spiked shoes are needed. (This is not like what your daddy goes out and gets on New Year's Eve.) If you like to be up-to-date you might consider getting those new stiletto thin style spikes. They serve a variety of purposes. You see, its very difficult to keep a beautiful, green, weedless course. These new spikes make just the right size holes to help keep moisture in the soil.

Fourth. You now need some bermuda shorts. (For you rather shy men, Fruit of the Loom now makes a new "bloomer style" Bermuda.) The shorts are a type of insurance. If you get tired of golf, just take off your shoes, sox, and shirt and you're ready to go swimming.

Everyone needs a hero to look up to for inspiration, and sportsters are no exception. Baseball fans have Mickey Mantle, Warren Spahn, and Casey Stengel. Football fans have Johnny Unitas, Bobby Layne, and Paul Hornung. Golfers can look up to and admire Sam Snead, Arnold Palmer, and Freddy Furd. (Freddy made his fame and fortune as a caddy; he used to sell golf balls and tees that were lost by people he caddied for.)

Why, after going through all this, do people still golf? There must be some secret, some great reason fot it. As I now attempt to sink this difficult 15 foot putt, the bees are bothering me. As I stand here in my blue shorts (I'm not shy) holding the club in my sweaty grip, two things are running through my mind; how will I ever pay my sporting bills, and, most of all, why golf?

Charles Troia '64

Famous Pass

As the whistle blew, a strong, warm pair of hands clamped down over me. These mature hands lifted me to utmost heights; then, with a snap of the wrist, they sent me sailing through space. It seemed like an eternity before I could see the tall figure of a Knight below me.

My curiosity rose, but my doubts soon left me as protective arms entwined about me. The spirit within me swelled when, together as one, we flew across the guarded goal line; and once more I was a party to a famous Vacek to Vacek touchdown pass!

Pam Shrader '66

Photo by Callaway

Alumni President Sandy Yasen holds the newly-named queen up while alumnus-brother Rich Sklenicka admires his young sister. In the background, alumnus Bob Schmitz looks on while Pat Fry is happy for Judy.

Photo by Callaway

King Chuck Randone leads his Queen, Judy Sklenicka, down the rows of admiring Homecoming subjects. To the right, attendant Chuck Greene bows to the royalty. Down the left side, two of the ladies-in-waiting, Pat Fry and Micki Waite, stand approvingly.

Homecoming Festivities Were Good to Come Home For.

Photo by Bill Tombrink

Nebraska Governor Frank B. Morrison poses with Pep Club President Ellen Hrbek at the Homecoming game with Prep. The only regret of the evening was the Ryan loss.

Photo by Callaway

Two of the attendants, Micki Waite and Pat Fry, pose with Queen Judy Sklenicka at midnight on Homecoming.

Photo by Callaway

The royal couple hold court during the Homecoming Dance. Chuck is sometimes called "Old King Cole," but it looks as if his Queen gives him plenty to be merry about.

Photo by Callaway

Vice-President of the R.A.A., Rich Sklenicka crowns Ryan's first Homecoming King. Alumna Sandy Yasen holds Chuck Randone's royal robe before he marches out of the gym in search of his Queen.

Photo by Callaway

From the balcony in the gym during the Homecoming Dance, some of the exhibitors looked like salesmen for skis. In fact, some of the dancers looked like the last awkward moment before the great tumble.

Photo by John Glogowski

Senior FTA members staffed the reception desk in the lobby during the October Interdiocesan Teachers' Institute. Mary Clare Owens and Joanne Kruntorad arrange the morning's file.

Photo by John Glogowski

"Hey, look, Sharon! I'm an F.T.A.!" "Listen, Owens! So are the rest of us!" Pat Kocsis keeps discreet silence in the background behind Miss Forman.

Teachers' Institute and Sodality Union Swamp School.

Photo by John Glogowski

Father Vernon and Father Kelligar obligingly pose opposite DiAnne Reznicek. Obligingly? They wanted proof that they put in an appearance at the Teachers' Convention. That's the *morning* sun glaring on the trophy case!

Photo by John Glogowski

At the Sodality Meeting at Ryan on October 28, Father Halley from Prep helped distribute Communion under two species during the Russian Rite Mass at noon. Senior Sodalists preparing to receive are Marge Tourek and Elaine Slegl. Ana Allen receives.

Photo by John Glogowski

The Sodality Mass converted the Ryan portable altar from the Latin to the Russian liturgy. Here the Russian-rite priest offers Mass.

Photo by John Glogowski

At far left of the panel is Bob Marx trying, as we can all see, strenuously to get the microphone for a word. To Bob's right is a girl named Mary Jo. But she does not attend Ryan. She *does* attend an Omaha school, however, and maintains interest in the EYE.

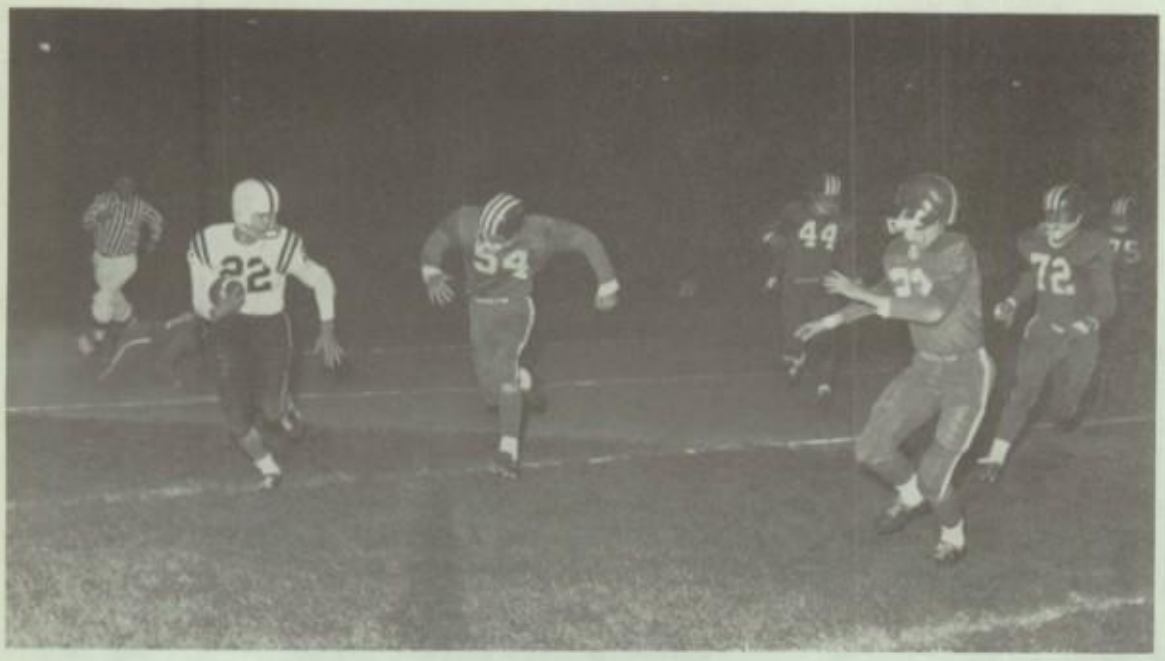


Photo by John Glogowski

No. 22, Len Boryca, looks outnumbered as he takes off during the fatal Prep game.

Knights' High Hopes Crash For Undefeated Season

Ryan ended the season with a 27-7 win over Pius X on November 9. It was time for a victory.

Carroll Kuemper was the third straight defeat for the Knights on November 3.

The Knights took the kickoff and utilized Jack Vacek's passing to Len Boryca to go to Carroll's ten-yard line. But on the next play a Jack Vacek pass was intercepted in the end zone.

With about six minutes left in the first quarter, Ron O'Herron's two-yard run tallied 6 points for Kuemper. Mike Brock kicked the placement.

Down from Iowa

Later in the first period Dick Glockmeyer intercepted a Ryan pass on his own 35-yard line. Dick Glockmeyer scored shortly thereafter on a 25-yard pass play.

Down by 14 points, the Knights began to move with Len Boryca's two-yard run scoring Ryan's first touchdown.

Then, in the second half, Ryan took the kickoff and marched for the Knights' second touchdown. Len Boryca scored this one on a two-yard plunge.

That ended the scoring and the Knights lost by 13 to 14.

Loss to Prep

The heart-breaker for the Knights was a 6 to 13 loss to Creighton Prep on Homecoming Day, October 25.

The Bluejays scored first on a 70-yard march. DiBiase scored the first touchdown on a three-yard run.

Ryan scored its one touchdown when Jack Vacek caused DiBiase to fumble, and Frank Stanek ran 40 yards with the lost ball.

DiBiase later scored the second Blue Jay touchdown.

The Knights also lost by 13 to 33 to the North High Vikings on October 13.

GAA Votes In Barb Filipowicz

Back in existence is an old and popular Ryan favorite, the G.A.A. (Girls' Athletic Association). Its moderator is Sister Cyrinus, and Senior Barb Filipowicz is president. Needless to say, many students are devoting their working time to the current problems of reorganization.

The club will offer the old standby sports, plus a few new and exciting ones, including tennis. Each girl will work on a merit system comprised of units. Each activity will offer units.

At the end of the year, the participants will be honored with two different pins, depending on standings. The first is a diagonal pin with the letters G.A.A. engraved on it. The second pin is in the shape of an O representing Omaha.

The pins will be presented at a lavish Awards Banquet at the conclusion of the year.

Locker Combinations

A football player who recently had the mumps is recovered. He's been throwing footballs at *Marlie Adams* in Foreign Relations. Well, they're passes.

Memories: It was two years ago today *Sharon Forman* was prowling the girls' locker room after a physical education class. The other girls weren't afraid of *Sharon*. It was her camera that forced a certain senior (this year) to crawl into her gym locker.

Help!! Footprints are walking down the hall with no feet in them. No, those are just feet cut off the leotards of the Modern Dance class. The girls love the cool breeze between their toes.

Every Wednesday after school you can see the *Modern Dance* class in their sweat shirts, leotards and bare feet for only a small contribution to the *Pep Club*. Now all the other girls are going to lynch *Ellen Hrbek*. Now everyone knows where *Fritz Stanek's* money has been going.

Jack Vacek promises to dance with every girl who comes to the *Block R* dance. He's even promised to dance with the boys, if enough show up. He'll even dance with troglodytes if they pay their own way in. The only thing he won't dance with is *Mike Murphy* because *Jack* is jealous of *Mike* being elected R president. Besides, *Mike* always wants to lead.

Congratulations to the *football team?* For the first time, all got their helmets on straight for their picture at the first try. How many hours of practice did that take?

Dave Slimm '63

BASKETBALL SCHEDULE: 1962-63

Dec.	8—T. J.
	18—at Holy Name
	21—Cathedral
	27—at Pius X
Jan.	11—Boystown
	12—Bellevue
	18—at Cathedral
	19—South Sioux City
	25—at Prep
Feb.	1—Plattsmouth
	2—at Boystown
	8—Pius X
	9—Holy Name
	16—at Blair
	23—at T. J.

Kmiecik Predicts '63 Season

Between the time of flying footballs and flying baseballs there are several months to be filled with flying basketballs.

Last year this void was filled with a record of 13 wins and 2 losses. Since last season, though, graduation has hit Ryan's team hard and will leave eight vacant spots, four of these starting positions.

This year Ryan has a 16-game schedule of which eight are home games. There are five teams which the Knights play twice.

The opener against Thomas Jefferson promises to be a close one; but because of their experience, the nod must be given to Tee Jay.

Ryan Rolls Over Ramblers should be the headlines as the Knights use their superior personnel to win their first of the '62-'63 season.

The Knights should make it two in a row over the weaker Cathedral team.

Lincoln Pius X should fall before the depth of the Knights' stronger team.

Boystown's Cowboys are the second big obstacle in Ryan's road. The Cowboys, with more experience, should defeat the greener Knights.

Bellevue's club will be strong, but the victory will go to the Knights on the basis of the seasoning of their superior members.

The Cardinals from Cathedral cannot be expected to reverse Ryan's earlier victory, and the more experienced Knights should beat them even more handily.

The Knights play South Sioux City midway in the season and should be expected to win the contest.

Nebraska City's Pioneers welcome the conquering Knights' team on the well-filled weekend of the 25 and 26 of January.

Well-filled is not the word for it. For on the evening of January 26, Ryan has its first basketball meeting with the Bluejays from Creighton Prep. But the Knights are expected to lose this highlight of the season in a close-knit, hard-fought battle.

Ryan's superior personnel is expected to send Plattsmouth tumbling when they meet.

Boystown can expect the fighting Knights to be rougher than ever, but the Cowboys may still get the nod.

Pius X is expected to meet defeat for the second time at Ryan's hands.

Holy Name's lack of depth should make them a victim of the Knights.

Blair should be a mark in the win column for the powerful Knights.

Tee-Jay could be Ryan's yardstick for the season since the Knights play them on the opening and closing game of the season. Thomas Jefferson can expect the Knights to be much rougher at the end of the season, and experience should bring about a reversal from the opening game.

Mike Kmiecik '63

Photo by Bill Tombrink

Mike Murphy (86) joins the attackers of Chuck Vacek (80) carrying the ball during the Prep game. Benedict Arnold!

Peppery Priest Peps Pep Club

As the football season came to a halt, Ryan's Pep Club faithfully cheered the Knights on to a victorious season. In the three days preceding Homecoming, the girls sold 500 ribbons with the words "Bench the Bluejays" printed on them.

Bill Sheehan was so crazy about the ribbons that he bought eight of them and made a necktie. When questioned by Father Kelligar about the necktie, Bill replied, "I'm bubbling over with school spirit." To this Father said slyly, "You look like you're dripping with it!"

The candy sale, held October 18, added a gratifying amount of money to the Club's treasury. The net proceeds amount to about 84 dollars.

March 16 is the date set for the annual Pep Club dance. Originally the Ryan EYE had this date but gave it to the Pep Club on one condition—the club must back the patron drive. Therefore any girl who sells five or more dollars worth of patrons will receive one merit. The grand prize, for the girl who sells the most patrons, will be an authentic autographed football signed by every member of the football team!

Judy Novak '64

Reorganized R Club Elects New Officers

On Wednesday, October 10, the first meeting of the Block R Club was held. The first order of business was the election of officers. They are President, Mike Murphy; Vice-President, Len Boryca; Secretary, Bob Heitzman; Treasurer, Chuck Randone; and Sergeant-at-Arms, Chuck Koziol.

The main objective of the Block R Club this year is to be more active in school affairs. One of the means by which the Club is trying to attain this goal is by having the lettermen wear their sweaters, white shirts, and black ties.

Those members who have numeraled must wear a white shirt and black tie. This apparel is to be worn on the days announced.

'62 Seminarians Take Over Sem

The climate of Saint John Vianney's Seminary seems to agree with six of Ryan's previous students. Feeling totally at home are Joe Gamerl, John Hodik, Tony Jaworski, Dave Jellen, Jim Meyers, and Jack Pichler.

Father Petrusic visits the boys every two weeks and reports that the alumni are taking the Seminary by storm. It appears Ryan is well represented in all fields.

John Hodik has been elected Student Prefect of the Sodality and President of the Student Council. Jim Meyers has once again taken firm hold on a staff, this time the monthly paper called the *Michaeleen*. All seem to be participating in the excellent sports program offered them.

Jack Pichler is chief entertainer with his accordion, and Joe Gamerl has added his singing voice to all song fests.

Studies are on a regular college level with necessary religious classes added. Each seminarian is required to carry 20 hours. As one of their electives Tony Jaworski and Dave Jellen have chosen German.

As an extra, added attraction, the boys became "official Ryan greeters" at the Seminary's annual festival held in Elkhorn in September. Since Saint John's isn't too far away, the boys come home on the average of once a month, plus holiday vacations.

Judy Sklenicka '63

Grads' Foibles Foil Colleges; Shuman, Krause Alter ROTC

As the first quarter came to a rapid close, the alumni in college formed opinions of what higher education really is.

Barbara Crouchley attends the *College of Saint Mary* in Omaha. She is in *Liberal Arts* with an eye toward teaching. *Barb* thinks the work and study is hard. In fact, she confesses, it is *so* hard that she hasn't had a date in two months. (Lines, single file, please, form at the left.)

Nancy Kansler is enrolled at *Omaha University*. Her field is *Advanced Secretarial* work. Nancy thinks college is harder and a lot different from high school. Besides attending O.U., *Nancy* considers modeling as her "second occupation."

Frank Shuman attends *Creighton University* and is majoring in *Chemistry*. He considers college as school with more freedom and more work; and success and failure is up to the individual. The first day *Frank* was to come in complete *ROTC* uniform. Well, they didn't have pants to fit him, so he arrived with an army blouse on and *white* civilian pants and black shoes. Because of his "outstanding" traits, we was made flag-bearer for this year; and when they handed him the flag, they realized he had his brass on backwards.

Bob Krause also attends *Creighton*, and as yet his major is undecided. His opinion is that college "beats working." On account of his size, *Bob* could not be fitted in a *ROTC* uniform. It was noticed that a pup tent was missing from the supplies. Could it be that the tailors are busy?

Connie Kawa is at *Duchesne College* and is in *Liberal Arts*. *Connie* enjoys college life and finds it a total change from high school.

Rich Sklenicka is another *Chem* major at *Creighton*. He finds college life "agreeable" with his personality. Rich found a "visiting professor resembling a mixture of *Yogi Berra* plus *Fred Muggs* with the voice of an alto soprano." He couldn't help but laugh (politely!) in his face and then sobered when he found him to be the author of his math books.

Sue Mattingly '63

Priests in the making, these six young men from last year's class are now suited in cassocks at St. John's Seminary at Elkhorn. From left to right, Jack Pichler, Jim Meyers, Dave Jellen, John Hodik, Tony Jaworski, and Joe Gamerl wait to be diocesan priests, or for lunch, or for something.

Dimmer Daze Ahead For Ryan Productions

Over 1,100 students watched in wonder as blinking stage lights danced wildly above disc jockey Joe Light's head at the Red Coss Student Assembly on October 24. They were witnessing the trial run of Ryan's newest electrical installation, the Aerial-Davis Dimmer System.

Frustrated stage hands are Frank Partusch, Chuck Skripsky, and Denny Koley now have the twelve 2,000-watt dimmers under control.

Besides the 48 baby spotlights used for general lighting, ample short and long range spots have been added for special effects.

CALENDAR

Nov. 19—Parents' Night
21—Block R Assembly
Block R Dance: 8 p.m.
22-25—Thanksgiving Recess
26-30—Retreat
Dec. 1—Debate Dance: 8 p.m.
8—Junior Red Cross Dance: 8 p.m.
12—Band Assembly

Gay Poem Serves As Highlight

Adding to the festivities of the joyful Christmas season will be Ryan's annual Christmas assembly. This year's program, entitled "Curious Christmas," will be presented by the Fine Arts Department on the last day before vacation, December 21.

The highlight of the program will be the presentation of the poem, "*The Year Without Santa Claus,*" by Phyllis McGinley.

Drama students will present this tale about the year in which Santa Claus became too old to make his rounds.

The Mixed Chorus will add to the atmosphere by singing *Santa Claus Is Comin' to Town* and *Go Tell It on the Mountain.* Modern dance students will also use their skills to interpret various parts of the poem.

Providing students with jovial tunes will be the job of the Sophomore Glee Clubs and the Triple Trios.

Although these groups will not participate in the program, they have made tapes of seasonal songs and carols. These will be played over the P. A. during this week.

Clubs Plan New School Projects

While Ryan students do homework, *autograph footballs,* cheer their teams on to victory, and generally raise cain, their parents have joined forces to raise something else—*money.*

Ryan's Mothers' Club has taken upon itself the task of providing additional cultural purchases for the school. Proceeds from the November 4 Fashion Show, for instance, have gone toward the purchase of new library books.

Also, a fund has been started for Ryan's first "language laboratory," a unique method of teaching languages through tapes played over individual earphones.

The Mothers' December meeting will include discussing plans for a Christmas party to be held December 17 for the Sisters at Ryan.

The Fathers' Club on the other hand, is raising money for a school activity fund.

RYAN EYE

Vol. III, No. 3 Ryan High School, Omaha, Nebraska December 17, 1962

Young Biologists Assemble, Contribute Plastic Models

Along with Ryan's growing fields of academic studies, Biology has always been an interesting subject for Sophomore students.

Plastic Models

This year, under the able direction of Sister Sharon and Sister Alethius, groups of Sophomore students are putting their time and energy into the construction of plastic models of different phases of biological life.

Two Classes

Classes held in room 203 (biology plus Earth Science) have donated $75 for the purchase of several plastic-embedded specimens of small animal life. These are on display in the biology room.

Besides this, the students themselves have paid for their own projects, painted, assembled, glued them, and donated them to the biology lab.

The classes of 203 constructed the twelve most important organisms of the animal kingdom. Biology lab in 201 is working on important phases of plant life.

Completed Projects

Some of the groups of persons who have already completed projects are as follows: Visible Man, Margie Chapin and Mary Kay Neuberger; James Cote; Kathy Hoffman and Pat Maryanski; and John Roessig.

Other projects include the Sense of Smell, Walt Olechowski; the Eye, Phil Werthman; the Cell, Richard Anderson; the Grasshopper, John Roessig, Mighty Molar, Gary Rosso ,James Torchia, and Richard Beninato; Miriam Kurtz; Visible Dog, Margaret Hruska; Pumping Heart, Sue Kelly and Bernadette Glup.

Technical Jobs

Some other technical projects show the Effects of a Nuclear Explosion on an Organism, Dave Griffard; Human Skull, Bernard Buscher; Visible Pumping Heart, Sandra Schimonitz and Kathy Grimm; Beating Heart, Mary Fonfara, Kathy Keller, and Dobile Mackevicius; Seeing Eye, Carol Steele; Bruce Riedmann; Human Heart, Nancy Kempnich; Human Skeleton, Duane Pieper; Leopard Frog, Joan Westerkamp.

Class of '63 Selects Usual Identifications

Quietly but efficiently the Senior Class struggled over choices during two of the four weeks in November.

Each of the six homerooms discussed and nominated choices for class colors, flower, and motto. After due process of elimination, the class voted and tallied the score.

The Class of 1963 has Shadow Blue and Silver Ice for colors, the Bacara Rose for a flower, and "His Will Is our Inspiration" for the motto.

Ryan Brightens, Staff to Stern

"An excellent building, excellent educational facilities." That was the concensus of Dr. E. B. O'Connor, PhD., and 13 graduate educators who toured Ryan last November 17.

These persons from Creighton University, following the book *Evaluative Criteria*, appraised Ryan High as a school building.

* * *

Knights can now see changes in the typing and journalism rooms. Fifty new Standard and 12 Electric Underwood typewriters are to be used experimentally here. These, newly-developed by the Olivetti and Underwood Companies in collaboration, replace the old typewriters which had been used 21 school-months, since, August, 1960.

* * *

Where before in the journalism room there were two round tables, three sturdy rectanguar tables (of perhaps Salvation Army origin), and matching chairs, there are now yellow school desks and chairs. Gone is the allure of "something special for somebody special." It's just another schoolroom now.

Debaters Hold Tough Season

Ryan's Debate Club this year is much like a brand new organization. It has a new moderator in Miss Moran, and many new names.

Students are so used to hearing about Father Kelligar's debaters and the stellar team of John Hodik and Mary Diez from last year, that this year's announcements have almost a foreign ring.

The debaters, however, new to the N.F.L. Varsity division, do a man's job. The current high-point teams are Mary Kerr-DiAnne Reznicek, Frank Kurtz-Gary Sanders, and Dave Hybner-Steve Oufresne.

The teams have been to Beatrice (results: 2-2), Prep for a practice debate (second-place ribbon), and they still have results to report from Lincoln and Fremont.

Photo by John Glogowski

These three shy persons keeping strict guidance over their eyes are in Father Vernon's office seeking guidance, fortunately. That's George Ryck looking comfortable and Dave Hybner looking pensive.

Guidance Department Files Answers to Student Cares

Although all the teachers work to help the student, there is one department set aside for this purpose alone. This is the Guidance Department.

This Department, through the offices of Father Vernon, its head, Father Petrusic, and Father Dunn, seeks to live up to its name and guide students through high school.

Anyone who has a problem of any kind—in school: what courses to take or how to get along with a teacher; at home: personal or social problems; after school: what religious group to enter, what career to follow, what college to attend—can come to one of these priests and be sure of help.

Anyone who has been in Father Vernon's rather sizable office must have noticed the large files there. They hold data on each student in the school, as well as on last year's class. This data includes results of various aptitude, achievement, and I.Q. tests. There is also a file on personal student information received on the various questionnaires the Guidance Department circulates each year. The way the questions are answered gives the counsellor an insight into a student's problems.

Right now the Guidance Department is doing a concerted job on helping the Seniors get settled on vocations, whether married, single, or religious. Before long the next task will be interviewing the rest of the students individually in order to decide on next year's classes.

The Guidance Department is busy, without a doubt. But the priests involved in the work never give the students the impression that they are too busy to listen. That is probably one major reason why they are so busy!

EYE Drive Staggers With School Spirit

The Ryan EYE patron drive creaked to a close December 10 with results as follows:

Seniors	$419.00
Juniors	$257.00
Sophomores	$555.00
Freshmen	$541.00

The drive showed little success until the last week when the competition was changed from boys vs. girls to class vs. class.

The net profit for the drive amounted to $1767.00, less than half the total needed.

Office Plaques Propose Query

Plaques of all kinds hang in the office, but not all are well known.

The plaques honoring athletes are self-explanatory, but the Optimist Award that George Ryck won in November aroused some questioning. Father Schad said that the Optimist Club honors the boy who does the most for the good of the school.

Another puzzling plaque is the one honoring a sophomore boy. Dave Jellen's name is the first on the plaque, John Glogowski's is next, and Jim Seykora's name was put on last year.

When asked about this plaque, Father Schad said that the honor is given to the "most outstanding" sophomore boy by the Kiwanis Club.

Office Staff Soon Loses Margie

In four days Ryan will dismiss for the holidays, and because of this it will be a happy time. But for another reason it won't be so happy. Ryan will be saying good-bye and good luck to Miss Margie Wilwerding, the girl in the office who has always had time to help anybody and everybody without exception. Margie's getting married!

Her fiance, Mr. Lawrence Wayne Emswiler ("Larry" to her!), owns a farm in Dunlap, Iowa, where the couple will make their home after their January 19 wedding.

"Friendly, responsible, and indispensable" are the words that have described Margie; and Ryan will be at a loss without her.

Taking her place in the office, and learning the routine right now, is an alumna of Ryan, Rita Friend.

New Upperclassman List Reads Like World Almanac

Other than the numerous, young, timid, little beings known as Freshmen, there are many other new students who are racing down the halls trying to find a place in the between-classes stampede.

To the Senior Class this year came Tim Jones from Mon Valley in Pennsylvania; Sharyn Carter from Papillion; Jim Pateidl and Steve Schumacher from Holy Name; Jim Davis from Prep; and Hector Mendoza from Miami Senior High, Florida.

The Junior Class welcomed Carol Bieker and Virginia Johnson from Mercy; Elizabeth Komp from Pacelli High in Columbus, Georgia; Judy Komasinski from St. Joe's High in Colorado Springs; Sharon Matlock from South; Sandra Hogan from Westside; Jim Derby from Leo High in Chicago; and Eugene Lachowski from St. John's Seminary in Elkhorn.

New Sophomores are David Griffard from St. John's Seminary in Elkhorn; Richard Moline from South; Regina Ragan from Puerto Rico; Joe Standeven from St. Joe's; Sam Trout from Norris; Pamela Weiss from Heelan High in Sioux City; Doak Thomas from Bellevue; and Thomas Galus from South.

Ryan welcomes these students, and the students themselves will enjoy bumping into someone different for a change.

Mike Handy '64

Eye-Spies

Three junior girls have been taking a speed reading course on scholarship. They are *Kathy Hurley, Carol Mattingly,* and *Kay Shimko.* So far they have better than tripled their speed and have maintained high comprehension. Predictions indicate that they will soon be reading consistently around 1500 words per minute.

* * *

Dave Slimm helped the Ryan EYE to a merit award with his October article on the *Red Feather* campaign. That makes *Dave* a "good guy."

Steve Carter from Papillion; Charles Kotan from Trinity Prep in Sioux City;

Students Have Ups and Downs

One of the most loved tricks at Ryan has always been that the upperclassmen sell elevator passes to the unsuspecting, trusting underclassmen.

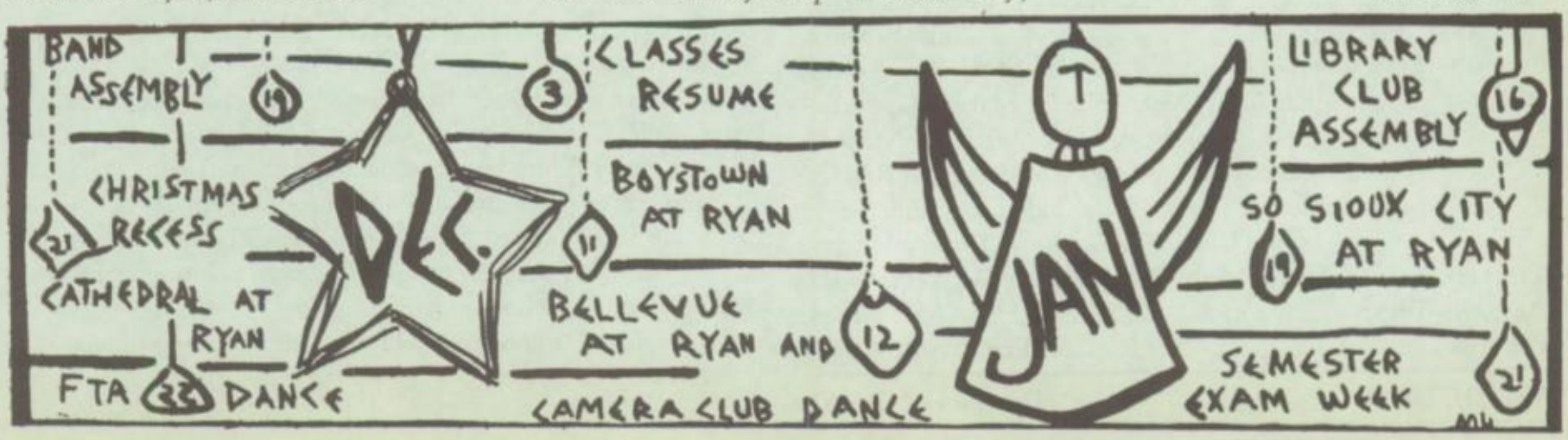
But most students know (well, *some* know) that there is no such thing as an elevator pass; at least, there are no *students* who are authorized to hand them out. Another noteworthy thing: the elevator operates only by key. Surprise!

The only way to secure permission to be a rider instead of a pedestrian from floor to floor at Ryan is to present a leg in a cast or a written excuse, preferably from a doctor, to the office. That student will then be given a pass and a key. (If he is lucky.)

Permanent elevator keys have been given to Jack McGrath and Jerry Proskocil. Some temporary riders have been Kathy Doyle, Chuck Randone, Terry Nausler, Bob Foral, and a list of others.

There is one other way to get a ride: be a good friend of Bob Foral.

Pat Cisar '63



What Is the Homework Problem?

Wherever students gather and talk, it is certain that they did, are, or will discuss homework. Homework is a topic which never seems to get talked out, and it settles as a problem of students.

In school papers we receive, like Creighton Prep's or Marian's, homework is discussed and given consideration as subject matter for features and editorials.

Homework seems to be at its peak-period during our age because of the existence of television and radio which make and exhibit a threat or deterrent to homework.

Other outside attractions bother students also because they are a change of pace from school. They can become a substitute for homework. Yet homework is a very essential part of the learning process. It supplements the day's lecture period. We have all heard that statement about what makes a school: In order to have a school it is necessary to have just two students. These students teach each other. And in our situation, homework could be considered the other student.

In our school Ryan demands that teachers give homework which should "total two hours of work outside of regular class time," as the *Handbook* states. Oddly enough, the problem of homework is emphasized today because the "A" students are complaining about it instead of the regular group expected to complain. If the better students do complain, it seems evident that there is an excess of homework because these students expect to do extra homework because of their ability classification.

Another paradox also exists in this problem. Teachers who instruct classes such as mathematics or the sciences set stipulations that in order to receive an "A," students must do an extra project. The paradox lies in the fact that the majority of the students striving for an "A" are already "A" students, supposedly grouped to be challenged specially by the depth, not the length of class work.

Is the "A" student to conclude that he is obligated to produce more quantity? Is he to conclude that if he studies to attain a good grade, but does not have time to do extra work, he does not deserve the good grade?

Homework stands as a problem in the school, and a compromise should be reached and can be reached. This compromise should not be a complete give-in by teachers, but it should entail a provision which states that teachers should consider the time it takes to complete an assignment.

Therefore, assignments should be challenging, of the required length without the "little extra." There should be due consideration by the teacher's judgment of the student's capabilities in accordance with those of the rest of the class.

John Glogowski '63

The Ryan Eye

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X Marks the Spot That Kills Students

"'To spend too much time in studies is sloth'," I said as I hung my coat up in the closet.

My brother's head popped up from behind a massive collection of textbooks, papers, reference books, encyclopedias, dictionaries, and so forth. He squinted his tired eyes in my general direction.

"Oh hello, Gary," he yawned. "What was that you said?"

I repeated the statment. "It's a line from one of Francis Bacon's essays," I explained.

"Oh," said my brother with a quizzical look on his face. Then, with a sigh he again raised his pen and continued writing.

"For pete's sake," I mumbled, as I crossed the room and slammed his book shut. "Can't you take a hint?"

He looked up at me out of the thickest pair of glasses that I have ever seen. He looked as if he had been mortally wounded by my action.

"You were studying when I left," I said calmly, "and it's midnight now. Isn't it about time you hit the sack?"

"$E=mc^2$," my brother said.

"You should study, sure," I said, "but to put in this much work just for an A is ridiculous."

My brother's eyes were getting a little glassy. "The Battle of Hastings was fought in 1066," he said.

"Say, what's wrong?" I asked, noticing the faraway tone of his voice.

"If two angles of one triangle are equal respectively to two angles . . ." he said.

I grabbed him by the shoulders and started to shake him. "Snap out of it!" I said. "Pull yourself together!"

He finally closed his eyes and leaned back.

"See what that does to you?" I said, pointing at his desk. "You're getting knowledge-punchy."

"Pshaw!" snickered my brother, pronouncing the *p*. "I'm just tired. Besides H^2SO^4 yields the sine of the. . . ."

Gary Johnson '63

Lord God, we pray You to show Your mercy to the souls of Your servants departed and take them by Your grace to live with You forever.

In your charity, remember in your prayers

the father of Robert Billings '65

the grandmother of Elaine Brown '66

the grandmother of Jeanne Kolar '65

Students' Humble Plea: Less Homework, Please!

Back in the early 1770's when England and the Colonies were ill at ease towards each other, the Continental Congresses sent humble pleas to King George III to reduce the colonists' heavy load of taxes and injustices.

In France, after the death of Louis XV, the common masses at first protested to Louis XVI and Marie Antoinette with humility and respect.

So we can see that in the course of history, the commoners have always approached the rulers quietly and humbly with their problems.

Here, then, I humbly present the students' problems concerning homework.

First of all, it seems that teachers do not realize that students have five, six, or seven different classes for which to do homework. Many are the times when every teacher gives "just a little extra" homework, thinking, perhaps, that some other teacher has been too easy on homework.

Well, the fact is that no Ryan teacher is too easy, and that many teachers are giving "just a little extra" homework. This boils down to the fact that a lot of students must study four hours nightly, just to keep their heads above water.

Second, not only are the teachers going against good judgment and teaching methods by their homework overload, but they also are contradicting the student Handbook which says, "It is recommended that at least two hours be used for study each day over and above those provided during school time." Certainly, this declaration cannot be construed as an endorsement for four hours nightly homework.

Third, teachers usually pile on the homework for the weekend. This does not seem just. Between basketball games, dances, and other legitimate extra-curricular activities, a student is forced to put off homework until Sunday night. Therefore the teachers themselves suffer on Monday morning from correcting the incomplete, sloppy assignments. And besides, five days (and nights) a week is enough time for formal schoolwork, especially when the students have household chores, jobs, and other duties.

Therefore, I humbly suggest that the faculty consider, before giving an assignment: 1. "If every teacher gave this much homework, would my students be up until midnight doing homework?" 2. "Will all of this work *really* help them to understand their subject material?" and 3. Remember what all work and no play did to Jack.

Bill Tombrink '65

Now Let's Tie It Up

A student is a human being. At times, with all the uncomplimentary press and newspaper coverage given teens, it's hard to realize this. But still it is true.

Teenagers are very human. For, besides having all of the good qualities of adults, they also have the undesirable side of their make-up. It is in this undesirable part that a laziness lives. A laziness that is small at birth and yet can grow and grow—until, at last, it becomes such a habit it can no longer be conquered.

And, as it develops inwardly, it is shown outwardly by little things. Little things like many of the infractions of the rules—because it is easier to be loud in the corridors than to be quiet; because it's easier to be distracting in the study hall than to be studious; because it's easier to laugh at another, discomfort than to sympathize with him.

It is hard to sit down and conscientiously solve math problems, read essays, memorize poetry, or learn chemical equations. It is physically and mentally less demanding to do little or no homework.

Doing little homework is one excellent way to provide the mental darkness that laziness needs to continue its growth.

Teachers, wise and knowing, all become biologists during the school year here at Ryan. They take a thousand young plants out of native soil. They transplant teenagers, putting them into a rich, new environment, watering them with tastes of truth, knowledge, and understanding. *With thin but strong strings of discipline and homework they bend any crooked stems back into straightness.* With these strings fastening the plants onto the supporting sticks of a Catholic school and a Catholic religion, all kinds of ignorance and discourtesy can be obliterated.

Homework—the distasteful piece of strong brown cord that the student sees as binding him down—is really the thing that helps a boy raise himself up into the status of a man. Home assignments are strings of discipline that keep a student from bowing down in life, from placing his goals too near to the ground—because he has no support or encouragement to help him aim upward.

Later on, when the boy is given his diploma, when he is told that he must leave his school and the disliked brown cord to go out and work in the world, the teenager has already had a support.

That dreaded discipline may be the impetus to help a teenager to *not* be satisfied with the lowly things in the world, but to set "high hopes." It has been teaching him how to work and aim upwards in order to fulfill his hopes.

Marge Hayduska '64

Do the classes we take justify the homework we do?

I think the answer to this question depends on the individual. Speaking for myself, I think the homework I get, though it's usually a lot, is necessary to help me understand the course I'm taking.

There may be some students who are given more homework than they need to understand the subjects they're taking. In these cases I think it is only fair that the respective teacher or teachers should do something to remedy the situation.

Also I think teachers should try to remember that most of us have five or six classes, and if each teacher assigns an assignment that takes 45 minutes, that adds up to almost four hours a night. I'm sure any teacher would agree that this is too much.

Stephen Carter 204

Many students are wondering if we have just too much homework at Ryan. I think the answer has to be no, because most of us don't take home enough books to complain about homework. In many of my subjects we get very little homework. For example, I find it necessary to take home only one of a locker-full of books. Many found a rough vacation with no books at all unless they just decided not to take any home.

Complaining about homework is for the student who's too babyish to grow up to face the responsibility of being a Ryan student. Also, when we complain about our homework around other people, it discourages their hopes to attend Ryan. They probably think Ryan would be just too much of an undertaking for them.

It depends on the students themselves if they have too much homework. Paying attention in class will contribute to a lesser burden of homework. I would say the main problem for many of us is watching TV while doing homework. It is very hard to concentrate on homework and also watch a television show.

If many of us would use that 15-minute study period at the end of classes for a study period instead of a chit-chat period, we would accomplish a lot more homework during school. Also that would lessen somewhat the all-too-frequent "jugs."

I'm more than positive all of us could stand a little more homework.

Tom Baker 206

The amount of books I take home depends on the assignments required for the following day. The time devoted to these assignments is usually about an hour plus my study hall the next morning. To me this is sufficient for the subjects I carry; but for others, this time may vary depending on their subjects and their willingness to study.

Dorothy Roza 111

I think the amount of homework is sufficient, but the distribution of the homework is where I think the biggest problem comes in. Most of the time we get a great deal of homework on Monday, but towards the end of the week we hardly have any. I think if we spread this homework over the whole week it would be simpler.

Tom Bart 110

The homework I do does justify the number of subjects I take because I have found that the higher I go in education, the harder the subjects become, which calls for more work on the part of the student.

John Dlouhy 116

Some teachers give quite a bit of homework, but the nature of the subjects and the amount of work that needs to be covered justifies itself.

Bill Corcoran 108

As a junior at Ryan I am taking five subjects. The homework I receive from these classes is moderate. Every day I think I spend a sufficient amount of time on homework. If I don't spend enough time on it, of course, it shows up in class the next day or on a test. This also holds true for studying a little longer than usual. It tends to move my grades upward. So a little more studying, and spending a little more time on schoolwork is not a waste of time.

Peggy Brennan 108

Homework should be done in the home, but many times it is done during school. To acocunt for how much homework I have and how many books I take home depends upon how much work I get accomplished during my study hall. Most of the time I find it impossible to finish homework in my study hall and end up taking books home.

Donna Remar 116

Homework is now going through a terrible crisis. Students complain too much about this. Most homework is justifiable, although the "A" student spends more time on what others call "stupid brownie work" just to maintain high scholastic averages and a better chance in life. A student can only gain what he wants.

Jerry Nielson 202

During my first three years at Ryan I always had a lot of homework. My science classes, especially, took up much of my time each night. Every year, too, besides regular homework I was required to do several projects which took much extra time.

This, my senior year, I feel I have often been given too much homework. But too much homework *every* night isn't my problem. I will have a normal amount approximately two nights out of five, and the other three nights I'm working until 11:30 or 12:00 at night. Long range (one or two weeks) assignments have been given very often, too. These usually involve reference work along with plain thinking!

All of this, combined with extra-curricular activities and extra work some teachers require students to do to merit an A, puts a heavy load on any student; and I'm not at all sure that quantities of homework are necessary for the appreciation of any course.

Marlie Adams 113

Mr. Hoschler Leads Quiet Life—Teaches, Hunts, Makes Ice Cream

A teacher who was born in South Dakota, resides in Akron, Iowa, and teaches at Ryan in Omaha is the personality for this month's EYE appraisal.

Mr. Lowell G. Hoschler is moderator of homeroom 106; and he teaches freshman, junior, and senior English. Best of all, he likes his work, he says. In fact, he invited his entire Enlgish 4 class (period one in 106) to Akron, Iowa, for Thanksgiving dinner and home-made ice-cream.

Mr. Hoschler was born up in South Dakota. Later he moved to Akron with his mother who still lives there and whom he helps in the flower garden when he is not too busy teaching in Omaha.

Mr. Hoschler obtained his Master's Degree in English from Creighton University, but for the past four years he worked in the personnel department at Western Electric. This is his first year back in teaching again, and he says he can't understand why he ever left it!

Mr. Hoschler is an avid hunter and has bagged several pheasants during the current hunting season.

He is one of the two (Mr. Cardwell is the other) single, male, lay faculty members on the present faculty. And he says he intends to stay that way (We have no confirmation at this time regarding Mr. Cardwell.)

Photo by Bill Tombrink

Mr. Lowell G. Hoschler

During his hitch in World War II, Mr. Hoschler says he had his closest call with marriage. The rest is mystery.

A niece of his, Sister Mary Joan, is a Sister of the Dominican Order. Mr. Hoschler is proud of this niece and carries her picture in his wallet.

Quiet, agreeable, friendly, this is Mr. Hoschler who enjoys teaching and commands the respect and admiration of his students.

Joe Rotolo '64

Photo by John Glogowski

Leta Shrader 113

Leta Shrader Exerts Energies In Eccentric, Effervescent Acts

Never let it be said that Leta Shrader will not try anything at least once.

This summer on a hot, steaming day, Leta decided that the time had come to learn how to play golf. Four hours and five holes later, dead tired, she came to the rapid conclusion that something a little less strenuous would be more to her liking.

Yes, something "less strenuous" like tennis, where the grassy fairways and greens don't have to be replaced—piece by piece!

Leta without a doubt has a unique and likable personality. She is well-deserving of the title, "Elite-to-Meet." This bouncy brunette is well-known at Ryan for her willingness to lend a helping hand and for her effervescent personality.

College is the next aim of Leta's life. To prepare herself for this goal, she is taking Ryan's college-prep course. Though Leta acts as if studies are a necessary evil, she nevertheless devotes a good deal of her time to them.

Jo, as she is often called, consistently places on the Ryan quarterly honor roll. As a junior, she was inducted into the John Cogley Chapter of the National Honor Society as one of its charter members.

Extra-curricular activities also manage to be squeezed into Leta's tight schedule. She is an active member of the Sodality and Pep Club, to name but two of the clubs she has joined.

She derives extreme pleasure and shows great interest in dramatics. Leta was elected president of the Ryan Drama Club, and this year acts as its representative on the Student Council.

Leta has won recognition in the community as an excellent actress and orator. She has acted in many of Ryan's plays, and last year, in the 30-minute cutting of *Cyrano de Bergerac,* was awarded a rating of Superior by the National Catholic Theater Conference for her portrayal of the "Duenna."

Other than participation in school functions, Leta holds a part-time job. As she puts it, "I work; not regularly, but I work." She does this in one of the leading department stores.

She is also one of the two girls selected as Ryan representatives to the Brandeis High School Fashion Board. In conjunction with this, last month she modeled some of the current teen fashions.

Leta Shrader? She is that merry, impish-looking senior who has a happy remarks for every occasion. She's elite!

Sue Mattingly '63

Chaos in the Corridor

"Out of my way, freshman!" an impatient student gruffly commanded.

"Move!" growled another with arms heavily taxed with books and nerves even more heavily taxed by the wild confusion which issued through the halls.

Other more colorful statements were directed at me as I desperately struggled, like a salmon forcing its way upstream, against the onrushing mob which had somehow swept me from the center stairway onto the second floor. I finally overcame this obstacle and, wishing I had bought an elevator pass, began the tedious ordeal of descending the steps.

Steve Travis '66

Brave

Brave and new
At dawn on a fall morning
Where rain silently
slips
down
glass windows,
The yawn of a city
Screams and shouts protests
Like a bear cub
Venturing forward on a
New spring day.

Ellen Hrbek '63

Sad

Glistening and wet
All the way down the cheek
Where frowns tug and smiles fit,
The tear of a child
Staggers and falls repeatedly,
Like some fallen leaf
In search of its own,
Hunting the place tears go
And the place to cease.

Marlie Adams '63

The Two

I saw a rose and droplet dew
And knew at once God made the two:
The dew to aid the rose at dawn,
The rose for dew to rest upon.
But soon the sun came shining through
And left the rose, but stole the dew.

Mag Yeshnowski '63

Whirling Wind

I watched the wind whirl, whistling by,
Chasing the leaves into the sky;
Too churning and too swift to hold,
Swirling with mysteries to be told.
Whispering wind, tell of time,
Whisper the secret in this rhyme.

Ed McLaughlin '63

Cloud Travel

I saw a cloud slip through the sky
Blotting the sun as it went by;
Too fluffy and too white to stop,
Too light and feathery to ever drop.
Not good for watching, just to go
On making rain and making snow.

George Ryck '63

Autumn Breeze

When I see shadows dancing on the ground
Like dashing children playing "Keep Away,"
I sense the warmth and breeze upon my face
And linger by for fear this joy will cease.
For whistling winds between the naked trees
Will blow the cold where warmth no longer is.

Pat McGuire '63

Sky Dapple

I saw a cloud float round the sky
Hiding the heavens as it went by;
Too humble and too soft to touch,
Too delicate and high to clutch;
Just good to dapple skies of blue
And let the sunshine sprinkle through.

Marge Tourek '63

THE 1962-63 STAFF OF THE RYAN EYE
WISHES
THE CHILD
BORN UNDER THE
BETHLEHEM STAR
MAY GIVE YOU
HIS BLESSING
MARGE HAYDUSKA

Mike Brennan gives Joe Bechtel a few gluing secrets while James Kote watches Phil Werthman put an eye together.

Rich Anderson examines his lunch, which happens to be one whole cell. The protoplasm is really tasty! Rich is one of the Biology Project's biggest backers.

Marian Kurtz and Marge Hruska put together a Visible Man.

Sophomore scientists seize opportunity to share scientific scenes with sizable collection of plastic models contributed to school.

Marlene Umatum lifts the cap off a brain while Regina Ragan sniffs hesitantly.

Mary Kay Neuberger, Marge Chapin, Kathy Hoffmann, and Pat Maryanski closely examine a skeleton of a man—or their hands—or something.

Bob Osmera tinkers while Mike Sawicki, Bill Kramer, and Luther Shuff construct or destroy a cricket and heart.

Duane Pieper and Bruce Riedmann study and compare molars.

Biology class photos by the Camera Club

Photo by John Glogowski

Marlie Adams demonstrates—well, a number of things in Modern Dance: 1) how to flag a bus, 2) how to attack homework, 3) how to leap out of bed in the morning, 4) how to throw an arm (or leg) out of joint, 5) how to play Peter Pan.

Marge Pesek, Karen Kurz, Rosemary Koziol, and Kathy Kuhl delicately look over the new plastic imbedded specimens. Be careful, girls, they cost $64.

I could haved danced all night . . . ?

Photo by John Glogowski

This picture poses more questions than meet the eye—or EYE! For instance, why is Judy Novak crying and not throwing *her* leg into one of the baskets? What is Cathy Bartman chewing her tongue for? Why does Sharon Forman need the instructor to hold her leg still? Why is Leta Shrader cheating? Why did Marlie Adams pull a muscle in her left leg? What is Mary Clare Owens staring at? Why is Sleeping Beauty unconscious? And what in the world is Miss Benesch so happy about? It must be that she has no leotards and is grateful she doesn't have to wrench her back for a salary. (One last question: How did Jack Glogowski get in there, anyway?)

Ryan retreats for inner refreshment

Photo by John Glogowski

Retreat master Father J. F. Murphy, C.Ss.R., looks over a report with Father Schad in the Superintendent's living room. From the look on Father Schad's face, the report must be from a successful golf meet a few seasons ago.

Photo by John Glogowski

Here is Sophomore Homeroom 206 on retreat. Left to right, back to front are: Tom Baker, Tom Tomasek, Frank Remar, Marlene Miller, Kathy Keller, John Dmytriw, Mike Bazant, John Wenninghoff, Toni Machotka, Janet Schmidt, and Mike O'Hara. This was really not a posed picture.

Photo by John Glogowski

Connie Conway and George Royce spend some homeroom time on retreat —in the chapel.

Black-White Pep Daze

Each year *Ryan's Pep Club* takes on the polished look of an A-1 organization. For basketball season each girl will have an assigned seat and will be obliged to retain it during the entire season.

Air-sick pills will be sold wholesale to the senior members, since they are stuffed away in the top rows of the bleachers.

If any of these girls feel it necessary to have a parachute, *Simplicity's* 2222 is designed especially for short distance jumps.

Slogan ribbons (like those for the *Ryan-Prep* game) will be sold for numerous games throughout the basketball season. The club has decided that anyone who buys 100 slogan ribbons will generously be given one free.

The ever-thriving club needs new and different ideas, and the best way to get these results is to add another moderator to its list. Sister Alethius is trying her luck as a new Pep Club booster.

By request of Coach Ponseigo the cheerleaders will cheer for the wrestling matches this year. Ryan's squad will have to wear blinders so that the visiting squad will be the only ones distracted.

Mary Kay Curtin '63

Nine Returning Lettermen Head Large Mat Squad

Wrestling has been in existence at Ryan for two years. This year 78 wrestlers reported for practice. After two weeks of strenuous workouts, the mat squad was cut to 47 members.

Coach Ponseigo will have nine returning lettermen on this year's squad. Two of these have seen action in the District and one in the State Tournaments. They are Tom Giandinoto, who lettered as a freshman and was third in the District at 120 pounds, and senior Ed Hospodka, who was second in the District and fourth in the State Meet at Lincoln.

Ed wrestled at 145 pounds. Both boys have stayed in the same weight divisions for this season.

Other returning lettermen, with their weight divisions in parentheses, are Tony Jensen (138), Frank Giandinoto (133), and Bob Hietzman (145), seniors; Junior Ron Dyrda (heavyweight); and Sophomores Steve Fuccio (112), Frank Remar 103), and Joe Stewart (95).

Seven Reserves

There are seven returning reserves who come back after last year's seasoning. They are, Bruce Branigan (180), Joe Coniglio (154), Ron Kopiasz (127), and Walter Noordam (138), juniors; Bob Nowaczyk (112), Pat Quinlan (103), and Gary Ziemba (154), sophomores.

New Men

Some first-year men to watch are Senior Jack Vacek (154), Junior Tom Jackson (138), Sophomores Rich Beninato (95), Jim Coniglio (127), and Bob Hayes (103); and Freshmen Emil Boryca (145), Rich Galas (120), and Tom Gunia (103).

The boys are not supposed to go over eight pounds above their weight, which was determined at the official weigh-in on Saturday, November 17.

Light Weights

Two freshman boys who have joined the squad may be considered rarities. They are Charles Novotny and Cliff Polinski who will wrestle in the 85-pound weight division. Coach Ponseigo said that these boys have only two chances to wrestle; these are at the South and the Bellevue Invitational Tournaments.

The State Tournament doesn't have this weight division, and Ryan has not been invited to the South Invitational; therefore the very-light wrestlers wrestle only at the Bellevue Tournament.

To accommodate the increase of members, a new mat has been purchased.

Photo by John Glogowski

Frank Giandinoto tries a new hold on Ron Dyrda while Ed Hospodka gives Tony Jensen a piggy-back ride right over a leg left over from the last match.

G. A. A. Plans Bucket Teams

The Girls Athletic Association is still trying to get organized. It is in the process of drawing up a constitution by which the club will be governed.

First on the list of G.A.A. activities will be girls' basketball. So far there are about seven teams. Seniors and Freshmen combine on some of the teams, while the rest are comprised of Juniors and Sophomores.

These teams practice after school and on Saturdays in the Ryan gym and intend to start intramural competition by the first of the year.

It is hoped that girls' basketball will soon become Ryan's greatest indoor sport.

'63 Dramatists Scalp Hiawatha

"Ryan's Drama Club is active." Both Sister Sienna and Miss Benesch, drama club moderators, can be heard to mumble this often during their leisure moments of directing plays, planning festivals, organizing dances, *etc.* With an enlarged membership of 74 freshman, sophomore, junior, and senior members, the Club has stepped into the spotlight.

Leta Shrader, Drama president, announced that the year is filled with various activities. An Intramural Play Festival will be presented the night of January 13. This will consist of four plays, one from each class.

"The American Stage" is the theme this year for the NCTC (National Catholic Theater Conference) festival which Ryan will host.

Thornton Wilder's *Pullman Car Hiawatha* will be the Drama Club's entry to the festival, which will draw plays from all over Omaha. Elimination contests will be held in March at the College of St. Mary and in St. Louis.

Biology, English Gain New Look

Some lucky Ryan students are being treated to something new this year. Miss Joyce Gibilisco and Mr. Rob Quarles are teaching Sophomores biology and Seniors English, respectively. Both are seniors at Creighton University and are student teachers currently learning their business at Ryan.

Miss Gibilisco is a science major at Creighton and is engaged in showing Sophomores the correct way to slice those frogs. She has a brother attending Ryan at the present time. Senior Paul states with brotherly pride that he has never seen a better microscope looker-througher.

Mr. Quarles is majoring in English and speech at Creighton and hopes to teach in Minneapolis after graduation. At Ryan he is currently teaching poetry and explaining such poets as Dylan Thomas to baffled Seniors. He is seldom if every stymied, even by such complexities as Archibald MacLeish and Carl Sandburg.

Locker Combinations

Ryan's football season has come to a respectable 8-3 conclusion; only one troglodyte showed up at the *Block R* dance; so naturally it is time for wrestling and basketball. What else follow so naturally?

One of *Ryan's* biggest (6'5") hopes for the basketball team, *Tim Jones*, recent transfer, had to be cut from the team. He's a great player, but he kept hitting his head on the lights in the gym.

When basketball comes, can wrestling be far behind? Now the fat football players are dieting to become skinny wrestlers.

At the lunchroom there is a smacking of lips and growls of envy as *Tony Jensen* takes out his lunch. Gee! A whole piece of melba toast. *Chuck Randone* would welcome anything, as he is living on mostly nothing in his effort to lose 40 pounds.

Jack Vacek contemplates starting a *Bugs Bunny* fan club to complement his diet of carrots and celery.

Fat *Judy Sklenicka* and overweight *Pat Washburn* with a combined weight of 537 pounds, joined *Ed Hospodka's Metrecal* diet. They are doing okay, except when *Bob Marx* waves delicacies their way; then they consider murder.

Coach Ponseigo may have to carry several *Knights* out onto the floor if they succeed in their diets, but he isn't worried. He states that man for man, Ryan's wrestling team can lick any kindergarten in the state, and even some first graders.

Dave Slimm '63

Four Standouts Are All-Stars

Archbishop Ryan's ascent to state recognition was again boosted by the performance of four of its football team members' who made the *World-Herald* Metropolitan Independent All-Star Football Team. They are Len Boryca, left half; Ed Hospodka, guard; Chuck Koziol, end; and Jack Vacek, quarterback. Len and Ed are considered for All-State.

Not only did these boys gain state recognition for the school, but also for themselves. Their unmatched performances might also achieve college acclaim for themselves.

Each of the boys received a hand-lettered certificate from the *World-Herald*.

Ryan had the most honored athletes, racking up four on the independent

Photo by John Glogowski

At the assembly when the four lettermen who were named All-Stars received their big applause, everyone wondered why the front row laughed when the flash bulb went off. Well, here's why! Chuck Koziol wasn't ready, Ed Hospodka swallowed his tongue, Jack Vacek had backfield interference, and Len Boryca didn't know what was going on. Fortunately, Mr. Dineen kept calm, even though that show-snatcher, Coach Ponseigo, tried to get into the act.

Freshman Stella Equals Scholar

Ryan's Alumni Association started a scholarship fund last spring to be given to an incoming freshman to be decided on by grade school recommendation and Ryan administration and Alumni Association agreement.

The first recipient of this R.A.A. Scholarship is Stella Jasnowski from homeroom 218. It is evident that Stella was very deserving of this honor, for in her first quarter at Ryan she achieved a 2.43 average on the honor roll.

Despite her tough schedule, which includes Ancient History, Latin, General Music, English, algebra, Library Science, and religion, she came out with three A's and four B's.

Stella has two brothers and a sister and lives at home with her family at 3428 U Street in St. Anthony's parish.

Stella first learned of Ryan from her cousin, '62 graduate Stella Wilfing. For a time Stella Jasnowski thought she might go to Mercy, but she finally decided on Ryan.

It was after she registered that she was notified that hers would be the first R.A.A. Scholarship. Her one remark: "I hope I will be good enough." Stella proved her worth.

Ed Virant Writes for EYE With Frosh View of College

I am a college freshman.

When I came to college, I thought that it would be difficult. I was right. Boy, was I right! One of the main things that makes college difficult is the fact that I am on my own and free to do whatever I wish. Since my parents aren't there to make me study, I will have to make myself study; and this is very arduous. It is very possible that I may go from writing a theme to playing cards in a few short minutes.

One of the many problems presented to a college freshman is getting adjusted to college life. During the first few days at college, Freshmen are confronted by important problems like: "Where do I eat?"; "I can't remember where I live!"; "Where's the bathroom?"

Of course, there are many other problems to adjustment; but I have picked out typical ones. Some Freshmen find college adjustment very hard to handle,- but the secret of adjustment lies in ridding yourself of homesickness.

Time is also a major problem to Freshmen, or, for that matter, to any college student. In college, we are constantly fighting a time schedule of classes, eating, sleeping, and studying. Sometimes this time schedule that we have worked out gets mighty disrupted. Sleep being the least important of the four comes out on the short end, and that may explain why most college students walk around in a semi-daze.

I have tended to point out the difficult parts of college life, but I must honestly admit that I enjoy it far more than I did high school. There is something special about being in college that sets you aloft from the rest of the world. When you set foot on your campus, you get the feeling that you are there to begin a new life that must satisfy you till the day you die.

Ed Virant '62

Alumni To Sponsor Semi-Formal Dance

Ryan's Alumni Association will sponsor a semi-formal dance at Peony Park on December 28, from 9 p.m. to midnight. All Alumni and current Ryan Seniors are invited.

Each couple must have at least one senior or graduate as a member. Tickets are $3.00 per couple. Music will be provided by Mal Dunn.

Photo by John Glogowski

"Old Alumni never die; thy come back for dances!" At the Block R Dance in November, last year's grads lined up for posterity. From left to right: Charles Chiburis, John Pivonka, Al Dvorak, Claudia Rodriguez, Jean Adams, Mike Gaughan, Jim Godown, Chuck Meurrens, Jim Craig, and Art Hedges.

Priests Preach Beyond Ryan

Students probably do not think about this, but the Ryan priests do more than teach at Ryan.

Father Schad traveled to Falls City on November 19 to give a retreat at Sacred Heart High School. This is only one of Father's numerous retreat or conference assignments.

Father Petrusic, head of Ryan's Religion Department, heads for the College of St. Mary after the three o'clock bell. There he teaches a 4 o'clock theology class to the college girls.

Father Kelligar, besides being moderator of Kingsmark Theater Production, also preaches at various functions. He was the guest speaker recently at 40 Hours Devotion on November 16, 17, and 18 at St. Francis Borgia Church in Blair.

Father Vernon gave the Mothers' Club Day of Recollection at Ryan in fall; and he, too, is usually booked for sermons.

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Departments State Forms For Semester Examinations

This is semester test week. This means that Ryan students will be putting out extra effort to pass big tests.

Social Studies Combines

In the Social Studies Department, Sister Francesca says that the tests will be made out by the individual teachers. The tests will be standard history tests, part objective and part essay.

Religion Offers Two

Father Petrusic's Religion Department will pass out uniform tests per grade level. The Junior Church History teachers, however, will be allowed to make out their own tests. Father offers no prediction on the number of failure possibilities.

Science-Math Give Standard

Science classes will be given standard uniform tests for physics, chemistry, and biology classes. Sister Annora also has no prediction on the number of failures possible.

Sister Mary Fred's Math Department will be issued standard tests. The only attraction semester exams hold over the recently administered quarter tests, Sister says, is a 10-minute oral exam for the Math 4 class.

Business Requires Speed

Sister Viator, head of the Business Department, will hand out a special Armed Services test. Also required of Typing I and Shorthand I students will be speeds of 25 to 35 words a minute, and 40 to 60 words per minute respectively.

Secretarial Practice students will have a speed of 90 to 120 words per minute required. Typing II has a speed of 50 to 60 words per minute needed. In commercial classes, the word-scale per minute determines the A, B, or C grade.

Latin Get Book

Department head Sister Marietta said her Latin classes as well as other Latin teachers' classes will get a standard test booklet. The French and Spanish teachers will make out their own tests.

English Predicts Failures

In English last Thursday and Friday, students were given spelling and grammar tests. All students who failed these tests will have to retake them until they pass. A literature test will also be given this week. Sister Pacis estimates that about 40 students at Ryan will fail to pass English at the semester.

Annual Mardi Gras Set for February 24

February 24 has been set as the date for Ryan's annual Mardi Gras. Ticket sales began the first week in January and will continue until the actual drawing on Mardi Gras day.

This year the first prize is a $1,000 bill, as usual. Second prize is a mink stole. The third prize was donated by the Underwood - Olivetti Typewriter Company. It is a portable *Lettera* 22.

Booths will be provided by the Mothers' and Fathers Clubs, the R.A.A., and various student organizations.

Sodalists Learn Leading Trends

Throughout the city in all the Catholic High Schools, Sodalists of Our Lady have been very active over the past years.

In order to promote a better organized Sodality in the years to come, Father Joseph Eagan, S. J., of Creighton Prep, has set up a meeting of about six Junior representatives from the different High Schools.

The idea of the workshop is to train today's Juniors in order to be better leaders in Sodality next year.

Meetings are held every three weeks. The first was on January 7. With Father Eagan's help the students themselves prepare and run the meetings. Each time a topic, considered most beneficial to all, is discussed, followed by a question and answer period.

Those Ryan Juniors attending are Bill Corcoran, Bill Loftus, Carol Mattingly, Mary Clare Recek, Kathy Roubal, Jim Seykora, Bill Sheehan, and Barbara Skradski.

Freshmen Rank Highest in ITED

Tests play an important role at Ryan. This year they vary from scholarship contests to predictor scores for academic work.

In the Education Development Tests taken in November, the Freshmen ranked 99% higher than all other Freshmen who took the test in the nation. Junior students also had a high percentile, 94%.

In the National Merit Scholarship Qualifying Test, Seniors Jim Mangimeli and Dave Slimm came three and six points respectively under the needed cut-off to qualify for scholarships. For this reason, the Scholastic Aptitude Test was necessary for Ryan seniors since none were NMS semi-finalists.

Results of the NHS scholarship granted from the October PSAT have not been announced. If anyone, high-ranking Jim Manigmeli should be a likely contender.

This year the Kuder Preference Test will be added to the program. Although it will indicate a person's interests, it will not tell what a student should be or is capable of being.

Scholarships Make Demands On Character, Rank, Ability

Sister Rita, always looking out for the best interest of her students, carries on a lengthy correspondence with the many Catholic colleges in the United States. She possesses much information concerning the scholarship programs of the various colleges. The scholarships are neither very easy nor extra-hard to obtain.

There are, in every case, a number of stipulations as to who may receive a scholarship. The usual requirements are foursquare. A student must have a good character, must make a favorable impression on his teachers, for character recommendations and references are required.

A high rank in the graduating class is necessary. Some colleges, though not all, set a definite minimum ranking. They say the student must be in the top third, quarter, or 10 per cent of his class in order to enter the college; and a good record is therefore obligatory for a scholarship. Since this is so, it is advisable to start freshman year to do one's best work always in all subjects.

The third and fourth necessities are an official transcript of high school credits, which is obtained from the high school, and "scholastic ability."

Scholastic ability can be determined by the college admissions tests and the previous school records together. General college tests are the Scholastic Aptitude Tests and the American College Tests. No advance study can help much on these tests. A general knowledge, acquired day by day, is best.

The office at Ryan can provide information and help to students working for scholarships to college. The best advice, however, is slow and steady plodding in high school.

Marge Hayduska '64

Upperclassmen Hold 5 Positions

Five of Ryan's upperclassmen were plunged into a new world this year, the world of being a president. They are not just ordinary presidents of companies of Junior Achievement. They also had to be common laborers when there was work to be done.

Jerry Beninato is president of Pemmco, which is the Auditing Company and in charge of auditing the books for the various companies. He does so well that J. A. sent him as an Omaha representative to Chicago for a J. A. meeting during Christmas week.

Dave Hybner, the only junior president, is head of Ja-Pro-Co, which is producing household utility kits.

George Ryck is president of Pro-Dev-Co, which is sponsored by United of Omaha. The name of George's company stands for Product Development, and it produces Kar Kare Kits.

Jim Vokal is president of Handi-O-Co, which is turning out trouble-lights for cars.

Mary Sue Werthman is president of Jabbco, which stands for Junior Achievement and Bemis Bag Company, their sponsor. They are making tea towels.

Beginning on January 23, 1963, the American Citizens' Forum, Incorporated, will present a series of four lectures at the City Auditorium by such guest speakers as William Buckley, Jr., and Ronald Reagan.

The main purpose of the American Citizen's Forum, stated in their own terms, is "To Alert, To Inform, To Safeguard a Free America."

Announcements will be made pertaining to the date and speaker for the four lectures.

Upperclass social studies students, especially, should reserve time for this lecture series.

Drama Show Relates History

Faced with the idea of presenting drama to the student body, the Drama Club has planned an assembly, both informative and entertaining. Starting at the beginning, the Greek, Middle Ages, Renaissance, French Farce, and the Contemporary theaters will be reenacted and explained. Sister Sienna, the club moderator, will be in charge of the script and acting.

Miss Benesch, the other moderator, will take over the costuming and make-up. (The costumes are promised to be authentic!) Each member of the Drama Club will participate either in writing, acting, costuming, make-up, or backstage help.

Examples of the excerpts might include *Antigone,* a Greek tragedy, and Shakespeare, from the Renaissance. This assembly promises to be well worth the time and effort which have gone into it.

Future Freshmen Prepare for Tests

High School Placement Tests will be given at Mercy, Notre Dame, Prep, and Ryan on February 9 to all eighth grade students who plan to attend an Omaha Catholic high school next year.

The students will state the school of their choice and the results will be sent there about ten days later. This new testing program was brought about by a meeting of the Omaha Catholic high school principals and Monsignor Ulrich, superintendent of schools in the Archdiocese.

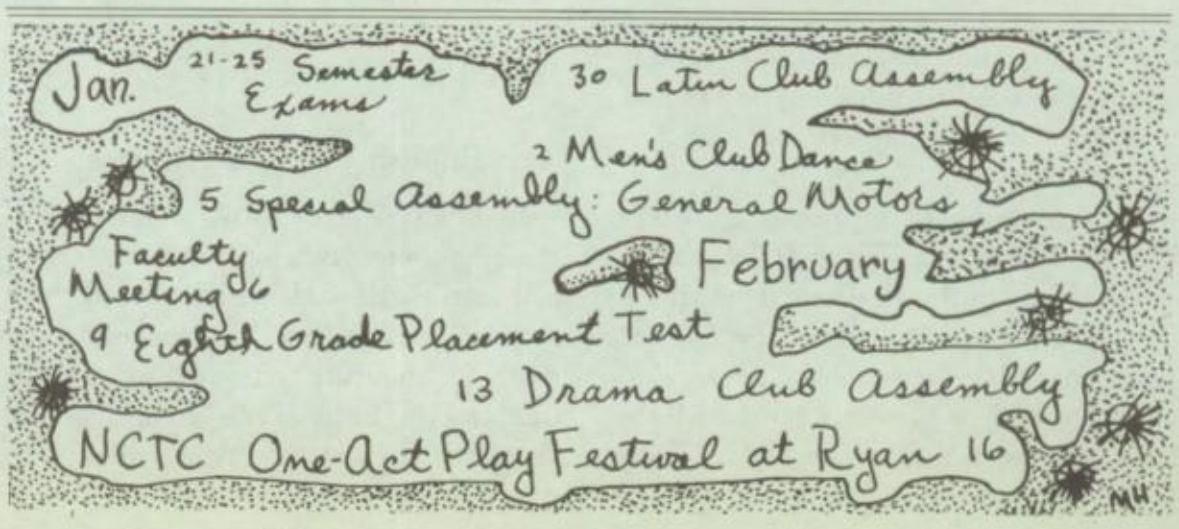

Photo by Bill Tombrink

Marge Hayduska and Mike Handy pose before the beautiful, new Indian Hills Theater, the home of Cinerama. The circular structure, beautiful in every respect, opened Christmas week. God supplied the snow as an added attraction.

"Grimm" Producer Explains Cinerama to Omaha Students

Three Ryan students faced the inclement weather of a December 20 storm to interview Mr. George Pal, producer of MGM's *The Wonderful World of the Brothers Grimm*, now showing at Omaha's newest and most beautiful theater, The Indian Hills, at 8601 West Dodge Street.

The interview, attended by Mike Handy, Marge Hayduska, and Bill Tombrink, was about Cinerama, the new theater, and Mr. Pal's movie.

Technique

"A Cinerama movie is 'shot' with three cameras mounted as one," Mr. Pal explained. Cinerama movies are shown on a 146-degree curved screen. This technique of multiple camera motion pictures goes back to the mid 30's when the late Fred Waller first conceived the illusion of reality by utilizing wide-angle photography.

Technicality

The Indian Hill Cinerama Theater (seating capacity: 806), the first newly-built Omaha theater in 10 years, and similar theaters in Denver and Minneapolis, are the only three specially-built Cinerama theaters in the United States. Only Cinerama movies can be shown on these screens because of their unique vertically-louvered design and immense size. (Indian Hills has the world's largest screen).

Brothers Grimm cost $7½ million, Mr. Pal said. It was shot in Bavaria and Hollywood. It is now showing at Indian Hills and is expected to set new Omaha movie attendance records.

Treat

The Sisters at Ryan, as well as of the entire Omaha area, were guests of Cinerama on December 27 for a special performance of Mr. Pal's film. They returned loud in praise of the building, the movie, and Mr. Bernard McGee, director of special services.

Bill Tombrink '65

Tom Tvrdik, NHS Take Over Sign

The National Honor Society assumes varied duties throughout Ryan. This past month Father Schad instructed NHS president Tom Tvrdik how to change the neon sign in front of Ryan.

The sign will be changed every week to announce coming events, such as basketball games, dances, and Mother and Father Club activities.

The boys will take turns changing the sign under the supervision (and help!) of Tom Tvrdik.

False Identities Safeguard Innocent

A typical locker? Is there any such thing? The EYE staff thought so. A survey of four homes-away-from-home was taken.

Frosh Phyllis had one Archie comic book, an August, 1962, *Reader's Digest*, (short) shorts — in this weather? — for G.A.A., and a half (wrongly) worked crossword puzzle.

Senior Sam brought to light one color portrait of Senator Everett Dirksen (originally Father Dunn's), two stale, stale eggs, 19 paperbacks, a *New Testament* (coverless), a black tie (!), one October 1, 1962 Cuban Crisis Report, and a 45% grade on a history test.

Steve's sophomore treasures included a comparison of Latin adjectives and adverbs, a plastic cottage cheese container, a 1962 *World Almanac*, 4x6 file cards, and the manila envelope "containing Superman's identity" (Clark Kent).

Miss Judy Junior owns three gloves (two summer ones), pages 15-16 of a *World-Herald*, a 1961-62 Handbook, a Revolutionary War outline, and a brown fish in red water (picture).

Marge Hayduska '64

New Physicists Get Wrapped in Work

For those who have been wondering just what goes on in Sister Dolorissa's physics class, the EYE is about to uncover all strange happenings.

From the first week of class, the physics students have ingeniously been conducting various experiments.

Their first endeavor dealt with the stroboscope, fondly known as the strobe. After spending three days conquering the name, the experiment was accomplished.

From there they proceeded to the parallax, light and mirrors, slinky, and, presently, the ripple tank.

There are three girls in the class, Marlie Adams, Sharon Forman, and Sue Mattingly, now nicknamed the "Slinky Trio," for their part played in the complete entanglement of their little toy. They get so wrapped up in their work!

Judy Sklenicka '63

The Fool Says: There Is No God!

A few students were sitting around discussing topics of major importance. One of the students posed the question: "Who is God?"

After a round of answers, the questioner could easily surmise that his fellow students, along with himself, had a very foggy notion of what God is. Most of them said, "God is a Supreme Being," which is true; yet their explanation of God ended with this statement.

Everyone in the group said there is a God, so there were not any atheists present; yet no one could explain nor give a practical application of God and His goodness.

From this situation many hard-to-believe conclusions can be formed. First, all students realize there is a God and know He is all-powerful, all-merciful, and possesses the ultimate "quantity" of any attribute.

Second, these same students who believe in God just do so in a passive manner. Therefore students do not think of God in a practical, active way.

It is really very hard to realize the fact that God is the Almighty Being with whom we will have to spend eternity. Eternity, therefore, is God. Eternity is really a subject worth thinking about to some extent. Maybe this would help us appreciate God.

Students realize that God is supreme, yet they will dare to offend Him by disobedience. Students disobey as students primarily when they steal or cheat.

Stealing or cheating cover almost any sin of student disobedience because stealing and cheating are the dominant reasons behind a breach of obedience.

Cheating does not only apply to tests, but also to using the wrong stairs, shoving ahead in line, smoking in the lavatories. These acts cheat God of obedience. The offenders watch for *teachers* to catch them. This in itself denies their active belief in the presence of God.

We ought to think more about God in an active way. In doing this, we will then become better persons and thus live better lives as Catholic students.

John Glogowski '63

The Ryan Eye

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Education Leaves Its Mark—or Should

There is one behind-the-scenes motive for education. This ultimate purpose behind all our "Reading, 'Riting and 'Rithmetic" is to teach us that every passing moment is precious. With each minute we are given a clean slate to use as we see fit.

Every grain of time that dribbles through the waist of our hour glass might be an opportunity to do something spectacular and outstanding; it may be a chance to do a dashing, noble deed of chivalry; or, it can be a time to do a small, everyday task *well*.

Our lives are given to us to be used wisely and not be spent wastefully, as the rich man's son of parable-fame squandered his inheritance. We have two possible courses to take when we decide how to apportion our time. We can use our slate to draw honest, sincere pictures—which we do when we accept hardships. ("I missed my bus; it gave me time to do my English assignment.")

We can be polite and courteous. ("Thank you. It was a pleasure.") We can be sympathetic to the right persons. ("Don't feel bad about that grade; *you knew* that you knew that material.") We can be unsympathetic to the *right* persons. ("You didn't study, so you deserved that grade!")

Then, again, we can spend our time talking during assemblies, baiting a teacher, or purposely shutting out information a hard-working teacher is trying to give us. (Perhaps we could say that these are examples of the "waste" of our hour glass.)

All these scenes are the bad pictures that show up on our slates if we mismanage our lives.

Either way, it is a good thing to remember that all our slates are being recorded on that biggest slate, the not-so-mythical Golden Book of St. Peter. In order to make certain that the good drawings outweigh the bad, education exists. A person generally is not a natural artist; a person doesn't instinctively know that *time itself* is the greatest birthday gift given us at birth.

To rectify this inborn lack of appreciation for the time that is the basis of our "art score," we are educated for 12, 16, or even more years. We learn to use our minutes profitably. We learn and are taught to appropriate our inheritance, our time here, so that in eternity our time will be a *happy* time.

We learn to draw beautiful pictures on our slates—as we are going to school.

Marge Hayduska '64

Voting in School Is Selective Service

As the first semester comes to a screeching halt, we begin to realize that important decisions face each and every student. For the Seniors, what to do next year; for the Juniors, Sophomores, and Freshmen, what course of study to pursue. Each student knows this decision must be made primarily by him and him alone, and that his decision will affect his future life.

There is one decision, however, that overshadows all others, that must be made by us as a student body. Again, this decision bears serious thought on the part of *each* Ryan student. We must now determine whether Ryan is to continue to surge ahead forward, or whether Ryan is to stagnate.

In order to prevent the latter, it is up to us to select the leaders who will set forth "the plan of action" and encourage us to follow it. Who will be these leaders? Where will we find them?

We know that next year's leaders will come from the Junior class; therefore, as members of this student body, it is up to us to look for the qualities of leadership in these people and elect those most suited. As should be evident to most, there are two *very* general classifications of people: leaders and followers.

Just because a boy is an excellent athlete doesn't necessarily mean he's a "born leader." Just because a girl has the best singing voice or captures the lead role in a play doesn't imply that she's a "born leader." These students may excel in specific fields and flourish under their coach's leadership. What we want is a well-rounded person.

It is wrong, both to the individual and the organization, to elect a person who does not possess either the desire nor the ability of being a leader. It is also a mistake for a person who has been gifted with this ability to refuse to give it recognition. We must select leaders qualified to "guide" us.

The word *qualified* means possessing the faculties of, in our particular case, leading. What are these faculties we must regard as essentials in our leaders?

The two most important qualities are intelligence and a sense of goals. A person must have the intelligence to set forth sound goals, and the desire to achieve them no matter how many the setbacks.

Then, he must be aggressive, yet humble in that he can *take* orders and criticism as well as give them out. He should have an inherent sense of fair play.

All these qualities must be present in the well-rounded *student* in order to make him the well-rounded *leader*.

We must consider these standards and then elect those who comply with them if we want Ryan to stay at the top.

Sue Mattingly '63

Lord God, we pray You to show Your mercy to the souls of Your servants departed and take them by Your grace to live with You forever.

in your charity, remember in your prayers

the mother of Father Schwertley
the grandfather of John '65 and Barbara Klabunde '66
the grandmother of Fred Stranglen '64
the grandfather of Larry '65 and Charles Greene '63
the grandfather of Chuck '65, Rich '62, Karen '65, and Jack Vacek '63
the grandfather of Frank Siedlik '66
the grandfather of Ed Hospodka '63
the grandfather of Bob Smejkal '66
the grandmother of Rich Caruso '63
the grandmother of John 66, Jim '65, and Joe Coniglio '64
the grandfather of Marilyn '66, Tim '66, Tom '66, Frank '64, and Trudie Partusch '63

Why Should Anyone Want To Cheat?

I hate a cheater. Everybody hates a cheater. After you study as hard as I did for a test, you don't want anybody to use your brains to pass. What's so hard about a simple little Foreign Relations test! I even know the Queen of England is Mao Tse-Tung. That shows what fifteen minutes of exhaustive study can do for you.

First question: Name the N.A.T.O. countries. That's simple enough. America, uh, well. What does everybody else have? Who would have guessed all those little countries would be in Nebraska and Territories Organizations.

Well, next question. My, these are good ones. How did Father ever think of such intricate little bits of information no one in their right mind would want to know. It's amazing that he would go to such lengths as to confine the test entirely to things I didn't study. I am simply overcome with admiration for such a man.

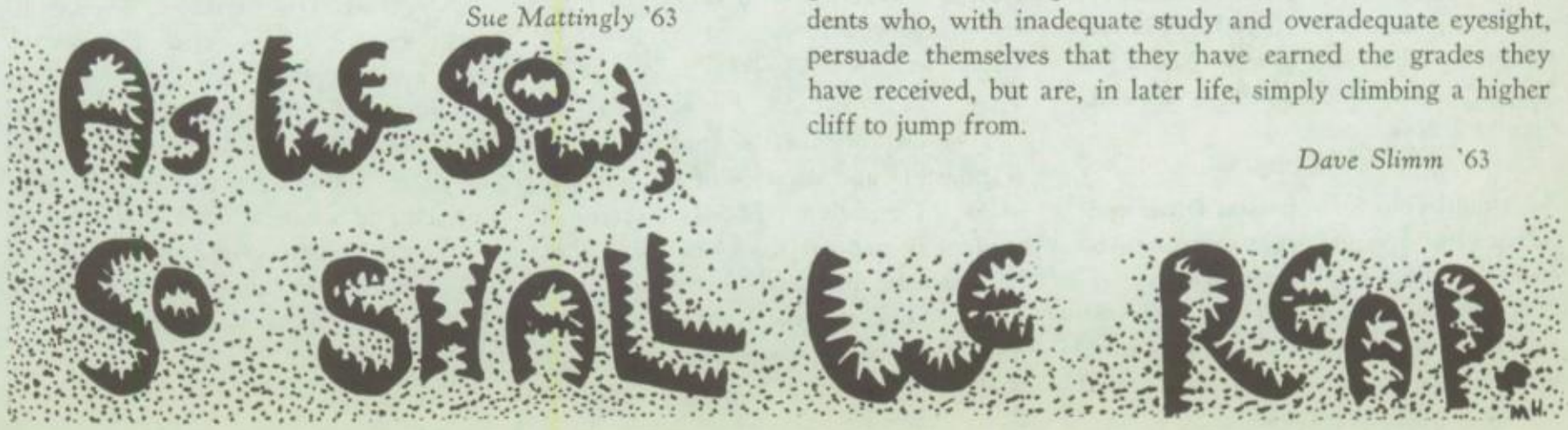
Time to check my answers. Everybody's writing so plainly that I might even get a grade this time instead of just not registering at all.

Another test finished without a problem. It was so simple, I don't see why anyone would want to cheat.

* * * * *

The above example, while perhaps laughable and exaggerated, is an example of the mentality of some Ryan students who, with inadequate study and overadequate eyesight, persuade themselves that they have earned the grades they have received, but are, in later life, simply climbing a higher cliff to jump from.

Dave Slimm '63



What do you look for in a candidate for a school office? What sort of a student would get your vote?

To procure my vote for a high position in any organization, a student must have first the quality of leadership. This person must be able to stand up for what he or she believes; or, in other words, not to be a crowd follower. The person must be able to command respect and attention from the student body and must show himself to the students as a person of good character, as a person with initiative, and as a person who would fulfill the duties of the office to which he may be elected.

Mike Keating 115

The kind of student to vote for is the capable person. This person can be popular, can be an athlete; but the important thing is that this student be interested in the welfare of the school, besides being a higher caliber student. This is the only type of student to rely upon for holding any school office.

Helen Ridenour 106

The Juniors will soon be taking over as the senior upperclassmen at Ryan. They will be required to fill vacant offices left by previous seniors. The students who take over these offices must have qualities of leadership, responsibility, and reliability. They shouldn't be picked only on a popularity basis, but on ability; for they will have to lead Ryan and make their school proud of their accomplishments.

Shotsy Mitera 118

I would vote for a person I had confidence in. I would want someone who could handle the job intelligently.

A well-rounded individual, one who was interested in bettering the school, would make the best candidate. I would want someone who would willingly undertake and carry out all plans for betterment of the school.

Sue Dasovic 108

To be worthy of a major office, a candidate needn't be Mr. I.Q. 175, but he shouldn't be on the brink of flunking either. He must be capable, however. You don't put a football star who doesn't have the slightest idea of what polo is all about on a polo team, or vice-versa. A candidate must be informed of what his duties would be if elected. Most of all he should be worthy and capable of discharging his duties to the best of his ability.

Tom Polityka 216

I think that the type of student who should have the privilege of holding a high school office is the person who has previously shown the ability to lead a group. But even more important, I think that he or she should really enjoy representing others and always have their neighbor's interest at heart.

Rose Marie Meehan 106

If you are going to elect a leader, you should look for someone that you could put your faith and trust in. A leader should lead a group of people to a *right* decision, not what he feels like doing. A leader is a reflection of the people he leads. You cannot elect a person just because he's your friend; or you cannot refuse to vote for someone because you have a grudge against him, even though he might be good in office. You must elect a person who will reflect your interest and will be a good reflection of yourselves.

Pat Kocsis 116

I would vote for the student who is responsible and capable of holding the office in question. Merely because a student is popular does not mean that he possesses the qualifications to hold office. The student I would vote for must be someone who knows the things that are required of him and promises to do whatever he can to fulfill them according to the standards that are required of him.

Judy Novak 108

In the search for leadership, there can be but one choice. Only the finest can lead. This person should be high scholastically and active in the school. He should be well-known not for the fact that his name is announced every day for jug, but because of some positive benefit for the school which he has brought about. A person may well be known as an athlete but lack the leading and speaking ability of a student council president or a sodality prefect.

Dave Slimm 113

Certainly a very obvious quality would be that he would have to have leadership. Leadership is one of the essential qualities for holding an office. There is a willingness of the student body to follow, when there is a person in office who knows what he is doing and has the initiative to do it, despite the criticism of some students. And of course, he must have the students' interests at heart before he can attempt to be a good officer.

Jean Vazzano 110

The type of student I'd vote for for a major office would have to be able to give intelligent talks on what he plans to do for the future of the organization he hopes to hold an office in. He must get along with his fellow students, be friendly towards everyone, not to just a certain group of students. If I see this in a student, I'd vote for him.

Sandra Wood 208

1. Someone with the last name of Kennedy would help.

2. Someone who is able to pass with a B or above and is always on the honor roll.

3. Someone whom everyone knows.

4. Someone with responsibility.

5. Someone who uses his post for the good of the student body.

Jim Pattavina 210

No office, major or minor, deserves an unfit leader. Every office deserves the best available, and the best is the one willing to accept all and any responsibilities connected with his position. The major responsibility is to know all about his job and what he must do to live up to the expectations of the ones who voted for him. Before anyone gets my vote, he must possess that wonderful quality—responsibility.

Barbara Tesarek 216

Photo by Larry Wasikowski

Mrs. Barbara Crawford

Ever Since Mrs. Crawford Came, Junior Room 100 Talks Turkey!

Homeroom 100 is privileged this year. One of the brightest new stars in the Ryan faculty-galaxy is moderator of 100—Mrs. Barbara Crawford. We hasten to add that the picture on this page does not do her justice, but the Christmas rush was on and . . . !

Mrs. Crawford has been in Omaha and at Ryan for a mere half year, yet already miracles have appeared.

Mrs. Crawford's religious nature is very evident from the now-reverent boys in homeroom 100's section of the bleachers during Friday Mass. (Her worldly wisdom knows that a threat or two will do wonders for lagging spirituality.) Enthusiasm for God and for others around her must have started in Ohio, where she was born.

After high school, Mrs. Crawford went to the Ursuline College in Canton, Ohio. There she studied and received excellent grades in an incredible list of subjects ranging from theology to Shakespear to history. After receiving her B.A. degree in 1959, she went world traveling.

Actually she was only half a world away. Turkey was the enchanted land that Mrs. Crawford visited. She spent a year or so teaching business methods to the children of the Air Force men stationed at an American air base at Izmir, Turkey. Rumor has it that, of the dozen or so typewriters there, only half of them worked at any one time!

There in Turkey, the not-yet Mrs. Crawford met Mr. Paul Crawford. Now, while he is stationed at Offutt Air Force Base, Mrs. Crawford has been conducting very business-like classes here at Ryan: typing, shorthand, and bookkeeping.

It was during the Cuban crisis that Mrs. Crawford was tardy one day. It seems that Mr. Crawford had driven the car to work; and when daybreak and the end of his workday arrived, the men were kept on duty. Therefore, Mrs. Crawford, lacking transportation, was late.

Note well, girls, that Mrs. Crawford has a reason for her distinctive clothes. If you cannot find similar skirts at Brandeis, it may be because her clothes are Turkish!

Mrs. Crawford, now settled in Bellevue, says Turkey gave her more travel opportunities! Who wouldn't agree? But, happily, Mrs. Crawford adds that Ryan is wonderful—and reliable.

For weeks the sign in homeroom 100 read, "A surprise is coming to 100!" It should have read, "A surprise *has* come—Mrs. Crawford."

Marge Hayduska '64

To a Letterman: P.S. Hi, Ed!

Have you ever received a letter or a Christmas card with "P.S. Hi!" written on it? If you're a friend of this month's EYE personality, chances are you probably have. That's because "P.S. Hi!" is the trademark of Senior Ed Hospodka.

Ed's being chosen as Personality-of-the-Month will come as no surprise to many people; and this is because Ed is hardly ever getting or doing anything for himself, but always giving and doing for other people.

Athletically speaking, he has given Ryan much. This he has done both as a wrestler and as a football player. As a sophomore wrestler Ed came home champ of the Bellevue Freshman and Sophomore Invitational Tournament. As a junior he was fourth in the State in the 145-pound division. As a senior Ed has won the North Invitational Tournament in the 145-pound division, and he has a 7-1 season presently.

On the football field Ed has played varsity ball for two years—during which time he was changed from a fullback to a lineman. He completed an excellent season this year by being picked guard for the All-Metropolitan team.

But Ed was picked as the Personality-of-the-Month for another reason, too. As one Senior girl put it, "Ed *never* says 'no' to anybody who needs him." And this is true. Besides winning titles and trophies for Ryan, Ed has also served on decorating and clean-up committees; he has backed all kinds of school drives (why do you think 113 won that canned goods drive?); and he and Jack Vacek were the two reasons Ryan was so active in the KOIL scavenger hunt over Christmas vacation.

Ed's future plans include college if he's "made a good offer," and then he's on to being a coach and PE teacher.

We hope that Ed has as much fun reading this as he does finding people who weigh 129 pounds. Hey, Ed! P.S. Hi!

Marlie Adams '63

Photo by Bill Tombrink

Ed Hospodka 113

Theodore Roosevelt Johnson

On August 12, 1963, Theodore Roosevelt Johnson descended into a fall-out shelter for two weeks. For recreation and money he planned to write for the first time with no interruptions the short stories which might further his faltering career as a western author.

Ted's literary supplies included a portable typewriter, a ream of paper, and a carton of cigarettes. His food and water were adequate for the time period and so was the emergency supply of liquids under his bunk. In addition to the electric lights in the shelter, Ted also had provided for emergencies with a battery light and candles.

At ten o'clock that hot summer morning, Mr. Johnson was saying good-bye to friends who had gathered for his farewell. Well-wishers called it a "going-in party," and were already planning for his coming out.

At the last shouts of, "So long, Teddy," and "See you in two weeks," Ted was dogging the hatch and wondering what those benign souls above would say if they somehow discovered his full name. Probably run around yelling "Charge!" and asking him where his big stick was. And after this went on for awhile, Ted would get a big stick and bash a few of them and get hauled off to a padded cage.

* * *

After sliding down into the main room, the only room of the fall-out shelter, Ted reflectively gazed around and decided that at least he wouldn't get lonely since he had his claustrophobia to keep him company.

The fall-out shelter was cylindrical, seven feet in diameter and fifteen feet long but with some of the length taken up by shelves on each end. In the middle the bottom was flattened, so there was plenty of room for exercise.

Ted didn't bother to admire his own work, but pushed himself to the bunk and collapsed, exhausted after last-minute provisioning all night. He was a little foggy from the party still going on above.

* * *

When Ted finally awakened, he could tell without opening his eyes that he had forgotten to shut off the lights. Ten minutes later after gathering his courage, Ted pried his eyes open and discovered the clock said eight-thirty. Reasoning that this meant p.m., he adjusted himself to the idea and then set about making breakfast amid the deep, deep silence.

After eating, Ted connected his radio to the aerial he had set up and started changing the air with a small hand pump. Then, with the radio turned down low to clear the silence, he loaded his typewriter and took out his story notes.

After thinking about this story for a week, Ted completed "Guns and Cactus" in four hours. Feeling he deserved a break, Ted stopped for lunch about midnight and did some reading to relax. Presently it was time to eat again, and afterwards Ted laid out a longer story, almost a novelette, to work on when he arose that night. At just about sunrise Ted finally went to sleep.

The whole first week went by in much this same manner, daily changing the air, eating, sleeping, and working around the clock till Ted's day coincided with the rest of the world. This routine became too much for Ted, and on his first-week anniversary he threw a party during which his emergency supply of potables was sadly diminished.

After a day of recovery, he was back to work and was just tying a few loose ends and riding Dauntless Dan off into the sunset when he heard it.

and the Nuclear Attack

The radio music, which had been his only friend for over a week, cut off; and an announcement gave a message of fear: "Switch to Conalrad, 640 or 1240 on your dial."

Again and again the message was repeated and then was cut off. Ted switched hurriedly and tuned into another announcer repeating that this was not a test, and, "Go to your basement or shelter."

* * *

Then the blast wave struck. Light and radio both went out and the whole shelter trembled. That was when Ted felt the fear of being buried in the small world. He groped for the lantern. Finding it and turning it on calmed him, and he lay on his bunk.

At this point and for the only time in his life, Theodore Johnson came close to suicide. But then Ted's sanity returned and he decided that if he could have survived, others could have too. But on the other hand, basements in California are almost as rare as fall-out shelters, and Ted didn't know how long he'd last when he had to come out in two days. Perhaps he would come out into a radioactive wilderness.. Perhaps the blast itself had been shielded by the mountains. There was only one way to find out, and Ted must leave his shelter to do it.

With his mind a blank, Ted went automatically back to his typewriter and sat down. When he came to himself, he shrugged his shoulders and finished "Courageous Kiowa." This out of the way, there was nothing to do. Ted sat and smoked and thought. He thought of the world above and how it was and how it would be when he went out—until something snapped inside him. Ted walked over to the typewriter, inserted paper, and started to type the greatest story he had ever written.

It was to be the story of the last man alive. He wouldn't have time for a full unwinding of all his thoughts, but the philosophy of an extinct species could be written before he left the shelter. Ted lived practically without sleep for the days he had left, simply trying to type as fast as the thoughts flowed from his head.

Ted smoked and typed and then had to change the air because the smoke was so thick. This story became the most important thing in Ted's life, and all he lived for was to finish it.

Then the day of departure came. Ted had been up all night trying to squeeze off the supply of words coming from

his head and to end his chronicle. He had finished his water and was growing thirstier. The time had almost come.

Suddenly it was ten o'clock and there was nothing to hold him. He climbed until he reached the hatch. Ted didn't want to leave this warm, secure world he had built for himself. He didn't want to face life in all its cruelty. And then he opened the hatch and saw his house standing there undamaged. He repressed a shout of joy and squeezed through the round hole with all three stories clutched in his hand. They were most important.

Finally out, Ted turned around and there were people all around him. For a moment, the sight of his neighbors was the most beautiful thing in the world to Ted, until he realized what they were saying.

* * *

Fred Jameson, his leftside neighbor, was saying something about " . . . fixed the radio so we could hook up this microphone!"

Harvey Sorensen, rightside neighbor, was talking to him from the other side: ". . . and when we found out that contractor was going to use dynamite on that old foundation . . ."

Drizella from across the street was shouting ". . . you must have been scared stiff down there. Why, we laughed all week just thinking of you."

Ted transferred the papers from his right to his left hand and hit Harvey. Fred was built like a truck driver and Ted couldn't hit Drizella.

Dave Slimm '63

Deck
the halls,
the lobby,
the doors,
the Seniors.
Fa la la!

Photo by John Glogowski

Cathy Bartman hands Chet Pluta a wreath to set off the crepe paper hangings in the "Senior end" of the middle floor.

Photo by John Glogowski

Sister Felixine treed Sister Dolorissa in the Christmas decorations in the lobby. Sorry, Freshmen! The tree did *not* just grow there suddenly, in spite of what the Seniors say.

Photo by John Glogowski

DiAnne Reznicek and Mary Kerr deck the Senior hall with boughs of holly. The decorations included two mobiles proclaiming, "Merry Christmas from the Seniors!"

Photo by Larry Wasikowski

With Sister Josephus conducting and Kay Shimko accompanying, the Mixed Chorus gave out with carols to close the pre-Christmas session.

Photo by Larry Wasikowski

Father Schad keeps being surprised by flash bulbs! Here he accepts the giant Christmas card from the Junior Class with its stupendous spiritual bouquet for Father, Sister Rita, the entire faculty, and student body. Chuck Troia made the presentation.

Photo by Larry Wasikowski

The Drama Club gave Phyllis McGinley's *The Year Without Santa Claus* for the Christmas program. Senior Louise Pesek, front center, led the rest of the group who revealed what Ignatius Thistlewaite worked out for Santa: "Slippers with zippers to zip on, soap for his bath or to slip on, pipes, scarves, an easy chair, and lots of winter underwear."

Photo by Bill Tombrink

This is Mr. George Pal, producer of the $7\frac{1}{2}$ million movie, *The Wonderful World of the Brothers Grimm.* Three Ryan students interviwed Mr. Pal who was "a pal."

What goes on in and around school these days?

Photo by Bill Tombrink

This is what Mr. Pal looks like from the back at the back of the Indian Hills plush theater. Marge Hayduska, blondely smiling from the back row, is against a purple wall. All floor covering is a thick heliotrope carpet. The seats are purple, too.

Photo by Larry Wasikowski

Mr. Robert T. Reilly, Director of Special Resources at Creighton University, was the keynote speaker at Ryan's Career Day last month. The Kiwanis Club of Downtown Omaha sponsors this event each year. Jack Vacek made the introductions and then played Buddha.

Photo by Bill Tombrink

At Indian Hills, the new theater, Marge Hayduska shows good Ryan form at an all-school interview with Mr. Pal, Hollywood producer. No, Marge is *not* yawning. She is preparing to ask a question.

Photo by Larry Wasikowski

Some students pay bills. Mrs. Pearl Roecker, trained by Sister Matthew, rakes in the filthy money.

Photo by Larry Wasikowski

Sharon Stolinski—or is it Karen—works in the art room before school, during school, after school.

Photo by Larry Wasikowski

Sister Verana serves snacks to Ryan's hunger victims—any student after 3:10. Send CARE packages to the kitchen!

Early Look at Track: Excellency Prevails!

Although, it's only January, and basketball and wrestling have, as it were, "just begun to fight" for the students' attention, it's always fun to speculate on an upcoming sport. In this case, the sport is track.

In the first four years of the school, the track team was coached by Coaches Dineen, Brodston, Roddy (now at Holy Name), and Ponseigo, in that order. A standout on last year's team was Ed Hospodka who holds three school track records.

Speaking of school track records, Ryan has a new track record board. It stands seven feet tall and is a combined effort of Sister Virgene and Miss Benesch, who did the planning, printing, and layout, and Coach Ponseigo, who did the manual work.

The record cards on the board are very movable. "It was made to act as a stimulus for our athletes to reach and surpass these records," Coach Ponsiego said.

"I hope to see many of these records broken," he continued.

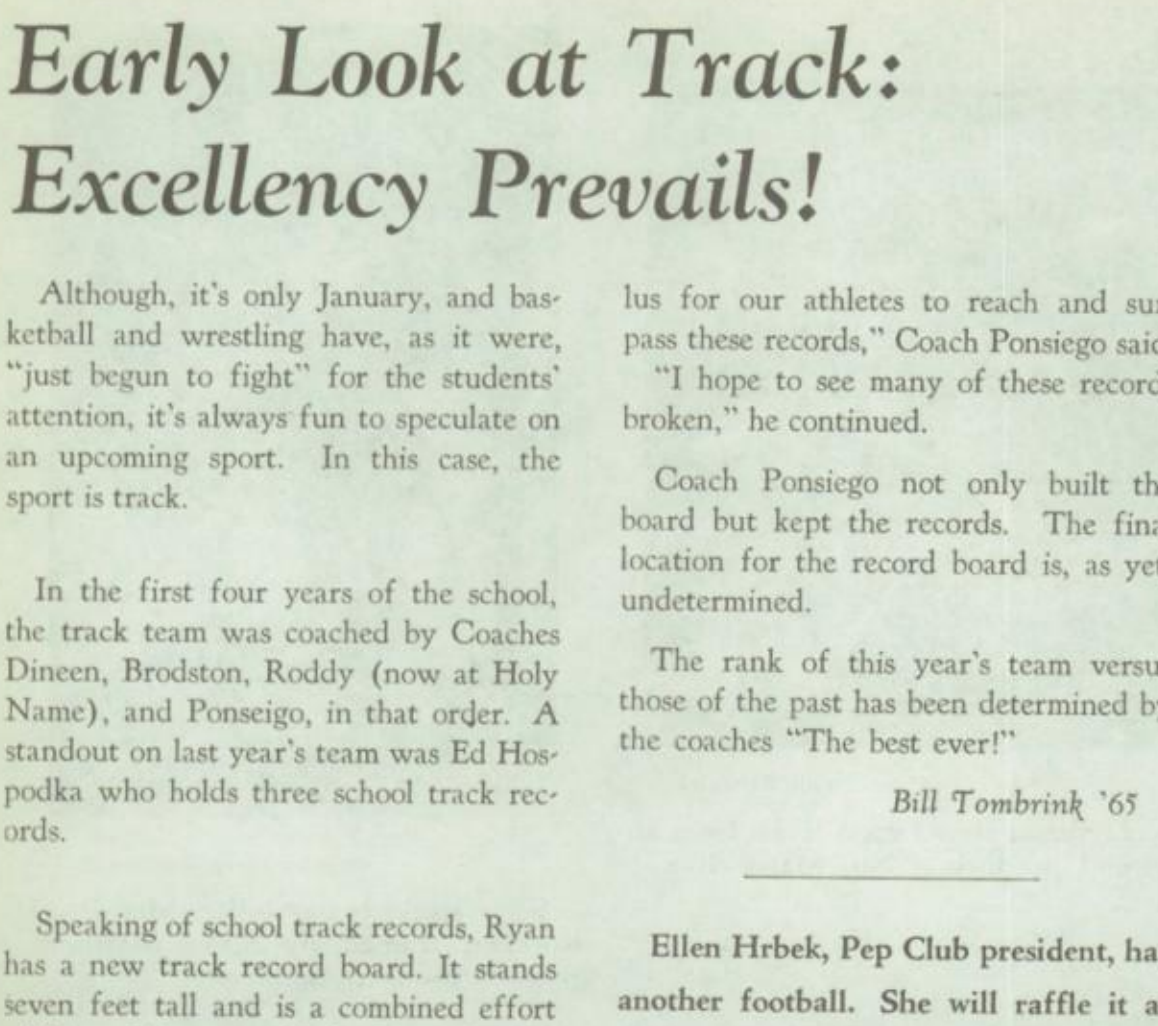
Coach Ponsiego not only built the board but kept the records. The final location for the record board is, as yet, undetermined.

The rank of this year's team versus those of the past has been determined by the coaches "The best ever!"

Bill Tombrink '65

Ellen Hrbek, Pep Club president, has another football. She will raffle it at the Pep Club Dance on March 16.

The ball comes with some interesting accessories. It's a genuine all-leather, regulation size ball with the signatures of the champion Green Bay Packers.



Father Schad tells the photographer that just because Ed Hospodka keeps breaking records and pinning up his R, he shouldn't think he's so fast. Ed's response is obvious, though discourteous.

Locker Combinations

With Christmas approaching, *Jerry Hearty* decided to give *Coach Ponsiego* a present. It was to be an athletic unmentionable painted gold with a card announcing *Coach Ponsiego* as *Coach of the Year*. Congratulations also, *Coach*, on the way the wrestling team is wrestling.

The basketball season is two games old and already two things have been learned about the team. One, after *Tee Jay* was beaten, they're great. Two, after being beaten by *H. N.*, they're rotten. The *Knights* looked terrific against *Tee Jay* even if they couldn't make a lay-up before the game.

Against *Holy Name* things didn't go too well. *Ad Fiala's* back somersault to his feet after committing a foul was the high point of the game. Those modern dance lessons are sure paying off, *Fiala*.

Someone must have moved the basket on *Bill Lukowski*. Instead of playing beneath it rebounding, he was in the corner shooting. *Rich Lang* played a good game, but by some minor error misread the clock and took a shot from half-court with over a minute left. As *Marie Antoinette* (a sophomore) once said, "You can't win them all."

Life is calm again in the locker room since the girls left. *Sue Mattingly, Ellen Hrbek*, and *Marlie Adams* came in after the wrestlers were upstairs and got football uniforms.

Then they went to the girls' locker room to put them on for sodality. Other than being somewhat loose, the uniforms fit fine until *Ellen* tried to go off tackle and almost lost an essential part of her gear.

Sue can't see why football players don't wear suspenders.

Dave Slimm '63

Following last year's lead, this year's Sophomores have a three-week intramural basketball tournament planned.

February 21, beginning at 6:30 p.m. 201 meets 208, 202 vs. 207, 203 vs. 206, 204 vs. 205.

Winners will play off on February 28.

The Soph Championship battle is scheduled for March 7, 6:30 p.m.

Each year the EYE has a patron drive, and each year people all over Omaha, as well as friends and relatives from farther away come to the publication's assistance. Following is the listing of $5.00 patrons for which the staff is grateful.

Able Sheet Metal
7610 Burlington, Ralston

Air Conditioning Equip. Co.
417 South 10 Street

Ak Sar Ben Beef Co.
3101 South 24 Street

Andersen Fire Equipment Co., Inc.
2421 Farnam Street

Automatic Printing
1713 Cuming Street

Brooks Automotive Inc.
Bellevue, Nebraska

B & B Grocery
518 North 40 Street

Baker's Supermarket
Ralston, Nebraska

Bill's Food Market
6620 South 36 Street

Bob's Mobil Service
2552 St. Marys Avenue

Boys
Homeroom 220

Mr. and Mrs. Joseph G. Brenner
Milwaukee 13, Wisconsin

Brewer-Korisko
4609 South 24 Street

E. G. Bruning, D.D.S.
Compliments

Bucks Booterie
4822 South 24 Street

Caniglia's Tavern
59th and Center Street

Joseph F. Carville
50th & Center Street

John J. (Jack) Cavanaugh
3717 Q Street

Chick-N Burger Drive-Inn
50th & L—Free Food Delivery

Chick 'N Burger, Inc.
5015 L Street

Cinek, Inc.
4301 Q Street

Anthony M. Circo, D.D.S.
City National Bank Bldg.

Clarke Bank
Papillion, Nebraska

Commercial Savings & Loan
4824 South 24 Street

Continental Keller Co.
315 W. Broadway, Council Bluffs

Corky's Champlin
42nd and F Street

Corn Belt Commission Co.
Live Stock Exchange Bldg.

The Cosgrave Co.
1515 Dodge St.

Delta Omega Beta

Dodge Liquors
2920 Farnam Street

Mr. and Mrs. Fred Dostal
517 North 34 Street, Council Bluffs, Ia.

Mr. and Mrs. J. L. Eckerman
3261 Martha Street

Eddie's Bar & Cafe
5009 South 24 Street

Ed's Rexall Drug
2701 South 10 Street—342-1731

Electrified Pure Water Co.
2610 St. Marys Avenue

Msgr. Jos. J. Faso
1334 South 9th Street

Joe Finenec
6023 South 40 Street

First West Side Bank
72nd & Farnam and Crossroads

Mr. and Mrs. Martin Foral
5112 South 19th Street

Forbes Furniture Co.
5012 South 24 Street

Foreign Cars, Inc.
2752½ Farnam Street

Fox Grocery
3903 Q Street

Frank's Grocery
5170 Q Street

Freshman Boys Homeroom 218
Ryan High

Rev. Daniel E. Galas
Randolph, Nebraska

Charlie Gasson
6083 L Street

Frank Gorzany Sheet Metal
2334 South 20 Street

Grasso Florist
1903 South 7 Street—341-0463

Green's Jewelry
4903 South 24 Street

Mr. and Mrs. Philip Grzywa
4008 I Street

Dr. Francis J. Hale, D.D.S.
7701 Miller Avenue, Ralston

Hamilton Bros. Station
Ralston, Nebraska

Mr. and Mrs. Ivan J. Hicks
Bellevue, Nebraska

Hinchey Laundry Co.
2311 N Street

Home Insurance Agency, Inc.
318 Livestock Exchange Bldg.

Homeroom 113
Seniors: The Best

Homeroom 117
Seniors: The Best

Homeroom 118
1963 Seniors

Homeroom 202
Sophomore

Homeroom 210 Boys
President—Gerald Taylor

Homeroom 210 Girls
Vice-President—Karen Vacek

Homeroom 214
Freshman

Homeroom 220
Girls—Freshman

Homeroom 222
The Friendly Homeroom

Johnny Hrupek's Cafe
3050 L Street

Immaculate Conception Church
2708 South 24th Street

The Inland Press, Inc.
4012 South 24 Street—733-7000

Mrs. Zolah M. Jeffrey
1522 B Street

Jet Bar
3311 Q Street

Jeo's Market
1837 Vinton Street

K & K Standard Service
33rd and Q Streets

Kern Pharmacy
3417 South 42nd Street

Kidder Service Garage
60th and L Street

Kirk's Typewriter Co.
2420 M Street

Paul R. Klabunde
6041 South 35 Street

Mr. and Mrs. Harvey Klenda
3402 Sherwood Drive

Koley's Inc.
2951 Harney Street

J. H. Kopietz Co.
4721 South 24 Street

J. H. Kopietz Co. (Real Estate & Ins.)
4721 South 24 Street

Dr. and Mrs. Willima E. Kortsch
3204 No. Cambridge Ave., Milwaukee

Mr. and Mrs. Anton J. Krejci, Jr.
2428 South 14 Street

Art Kriegler Upholstering
2204 South 16 Street

Mr. and Mrs. Louis Kula, Sr.
4101 South 41 Avenue

L Street Market
3202 L Street—733-6090

Last Stop Motel
8231 Ft. Crook Road

James E. Loftus
Omaha, Nebraska

Lyman Drug
1816 Vinton Street

Eugene F. Mahoney
State Senator

Marchio's Italian Cafe
4443 South 13 Street

R. D. Marcotte Ins. Agency
3528 Dodge Street—342-4175

Marie Elizabeth Beauty Salon
3450 South 13 Street

Martison Hardware Company
3902 Q Street

C. J. Maryanski
2826 South 34 Street

Mr. and Mrs. Ralph Maschka
5062 South 39 Avenue

Mr. and Mrs. Clarence Matya
9012 Shirley Street

Earl May Seed and Nursery
4722 South 24 Street

McKenzie Pontiac, Inc.
24th and Deer Park Blvd.

Metropolitan Church Goods Co.
24th and O Street

Mickey's Auto Parts
5050 L Street

Mid-Way Cafe
1718 Vinton Street

Priscilla Miller
3807 Krug Avenue

Millers Motor Service
Papillion, Nebraska

Miller-Salanitro Mortuary
1234 South 10 Street

Mr. and Mrs. Edward Moline
5017 South 37 Street

J. B. Murphy, Auctioneer
11502 W. Center Road

Sister Myriam's Girls
Homeroom 218

Nebraska Furniture Mart
2205 Farnam Street

Eric Nelson News, Inc.
2116 Leavenworth Street, P. O. Box 248

Mr. and Mrs. Lee Nittler
4699 Grover Street

O'Connor Electric
3814 Q Street

Thomas J. O'Connor
6712 Minne Lusa Blvd.

Oddo's Drive Inn
2410 South 13 Street

Wm. Oliver and Sons, Gen. Cont.
Papillion, Nebraska

Olson's Beauty Shoppe
1912 Vinton Street

Omaha Cash Register Co.
2549 Farnam Street

Omaha Imports, Inc.
1423 South 13 Street

Joe's Parkway
3020 South 32 Avenue

Pateidl's Grocery
2603 North 45 Street

People's Natural Gas
Hillcrest Shopping Center—Ralston

Tony Perrone, Alumnus
1336 South 20 Street

Mr. and Mrs. Joseph J. Pesek
4804 South 15 Street

Petersen & Michelsen Hdwe. Co.
4916 South 24 Street

Pleskac Bakery
2001 S Street

Mr. and Mrs. Joe J. Rak
6928 Bellevue Blvd.

Ralston Bank
Ralston, Nebraska

Remde Tire Service
4909 South 25 Street

The Rondevou Tavern
1502 Vinton Street

RICHMAN GORDMAN STORES
"It's Smart to be Thrifty."

Roberts Dairy Co.
Omaha, Nebraska

Rucker Candy Company
3052 South 32 Avenue

Mrs. Mary Rukas
5515 South 32 Street

James J. Rush
Ralston Pharmacy

The Russells
Quarters 12, Offutt AFB

Ryan Drama Club

Ryan Pep Club

Drs. Ryder and Brannen
1901 Missouri Avenue

Sandy's Skelly Service
4002 Dodge Street

Samuel Cleaners
5203 South 20 Street

Mrs. Joseph Schwar
3818 U Street

Shainholtz Drug
2002 Missouri Avenue

Shavers Food Mart
42nd and Center Street—Lower Level

Shavers Mart
7919 Main Street, Ralston

Mrs. Irwin Sheldon
3611 Drexel Street

Short Stop Cafe
4412 South 42 Street

Ski-Cone
7625 Main Street, Ralston

Dr. H. J. Slunicko
Dentist

Someone very sweet and considerate
That gave $5.00.

Sonny's Tavern
1921 Missouri Avenue

Sophomore Boys
Homeroom 211

Sophomore Girls
Homeroom 211

South Omaha Bank
24th and N Street

South Omaha Fruit Market
5037 South 24th Street—731-5798

South Omaha Sports Center
Roseland Center—24th and O Street

Stan's Tavern
2216 South 16 Street

Sterling Dist.
1008 Dodge Street

Steyskal Feed Lots
8601 F Street

Swanda Floor Covering Service
5017 Center Street

Taylor Greenhouses
5414 South 36 Street

William Thell and Family
4020 South 60 Street

Tip Top Products Co.
16th and Cuming Street

Toady's A & W Drive In
4120 South 24 Street

Mr. and Mrs. Jim Tourek
4105 South 13 Street

Mr .and Mrs. Vern Tretow
Franklin, Wisconsin

The Ben Tworek Family
4211 South 26 Street

Monsignor Roman Ulrich
Superintendent of Catholic Schools

Unique Beauty Salon
7616 Main Street, Ralston

Veys IGA Foodliner
6607 Sunshine Drive

Village Bar
5700 South 77 Street, Ralston

Mr. and Mrs. C. R. Vlcek
3615 Monroe Street

Wayne's 'Dog 'n Suds' Drive In
83rd and Grover Street

Mr. and Mrs. Geo. Welshinger
102 Osage Street, Papillion

Westphalia Coop Association
Westphalia, Iowa

Ziggy's Bar
4802 L Street

Zimmerman Feed Yard's
Springfield, Nebraska

Mr. Ted Zych
2419 Q Street—731-1301

Vol. III, No. 5 Ryan High School, Omaha, Nebraska February 18, 1963

Mardi Gras Rolls With Help

With Mardi Gras Sunday less than a week away, many Ryan parents as well as students are getting ready for the big day.

Besides the big raffle for the one thousand dollars, the mink stole, and the typewriter, many booths will be set up to supply fun to the public and money for Ryan.

The following parents are promoters of the respective booths: Roller Ramp, Mrs. Joseph J. Sterba; Cannon Ball, Colonel Richard Mattingly; Jitterbug, Mrs. Joseph Sklenicka; Fish Pond, Mrs. Carl Meyers.

The Homemakers will be staffed by Mrs. John Vacek; Beer, Mr. David Schwee; Beer Tickets, Mr. George Kubat; Change Booth, Mrs. Charles Shimerdla; Nickle Toss, Mr. Al Rocheford; Raffle Tickets, Mrs. George Peers; Cat Game, Mr. Fred Stranglen.

Duck and Ham will be promoted by Mr. Carl Meyers; Turkey and Salami, Alumni Richard Sklenicka and Jim Dahir; Grocery Basket, Mr. and Mrs. John Hrbek; Dart Poker, Mr. Del Holtzinger; Under 11-Over 30, Mrs. Frank Perrone; Dinner Tickets, Mrs. David Schwee; Cake Walk, Mrs. George Barry.

The Hot Dog Stand is the work of Mrs. Joseph Pesek; Magic Wheel, Mr. John Vacek; Prizes, Joe Riha; Fish Bowl, Mr. Leo Adams and Mr. Henry Vacek; Game Room, Mr. Joe Cascio, Mr. Joe Coniglio, Mr. Anton Jensen, and Mr. John Newell.

Cameramen To Go To Night Classes

By virtue of the Camera Club's generosity, two Ryan "camera-clickers" will be able to improve upon their photo techniques.

Larry Wasikowski and Bill Tombrink have been granted $15 fellowships from the Camera Club to attend weekly courses at Duchesne College in Advanced Photography. These classes are held on Monday nights, 7:00 to 9:00 p.m.

The course is offered to any high school or college student, and should be highly beneficial to student journalists. Mr. Pat Hall, award-winning *World-Herald* photographer, is the instructor.

Sodality Union Backs Three-Day Retreat

Last fall Sodality Union Symposium was held at Ryan, and one of the big points of interest was the panel dealing with the problem of Catholic teenagers in Public High Schools.

After the problem was discussed and found to be one of great need, the Sodality Union, all the local Sodality groups, started a vast campaign to find out the names of Catholics attending Public High Schools. The reason was to inform and aid them in attending a retreat shortly before Holy Week.

The project being decided upon, the wheels began to turn and the Sodalists throughout the city got into the act. The names were obtained by visits to parishes and their pastors, schools, and especially by the tremendous co-operation on the part of the students.

Then the lists bearing the names, addresses, phone numbers, grades, and parishes were compiled at Ryan. From here they were sent to the Sodality Council to be checked again and filed for future reference.

The whole system, headed by the Sodality Union Council, consists of 10 members. These have 109 chairmen under them, and under each chairman there are from five to ten Sodalists.

Photo by John Glogowski

Tom Tvrdik looks longingly at Janis Graham who looks longingly at Jack Vacek who looks longingly at Gail Prerost who looks longingly at Jim Mangimeli, while Marlys Adams looks longingly at herself, because she's first in the class.

Top Ten Spots Could Topple

Coming into this school year, the top ten seniors scholastically read as follows: (1) Marlys Adams, 94.388; (2) Jim Mangimeli, 93.675; (3) Janis Graham, 93.540; (4) Tom Tvrdik, 93.259; (5) Pat McGuire, 93.147; (6) Jack Vacek, 93.117; (7) Jerry Beninato, 93.093; (8) Gail Prerost, 92.571; (9) Sharon Forman, 92.558; (10) Margie Muldoon, 92.514.

Number 11 is John Glogowski, 92.441. After semester grades are completed, anyone can be on top.

The highest two Seniors are automatically valedictorian and salutatorian of the Senoir Class at graduation.

Teachers Select Cornhusker Girl

This summer in Lincoln, the Cornhusker Girls' State will include Ryan Junior Marge Hayduska.

What is Cornhusker Girls' State? It is a mock Unicameral that goes through all the motions of state government. High school Junior girls are the participants. These girls are required to be alert, enthusiastic, honest, and dependable. They also have outstandingly pleasing personalities, and must be able to get along with others.

Last month the Junior class homeroom proctors set out to find such a girl to represent Ryan in Girls' State! After the votes had been counted, Marge Hayduska was given the honor.

Marge, who is being sponsored by the Mothers' Club, certainly shows herself well equipped to take on the position. She is a member of Pressco and a reporter for the *J. A. Journal*. Among her activitiies are the Art Club and *EYE*. She ranks in the top ten, scholastically, of her class.

Revision Leads to More Vision

As many students already know, a number of changes have been made in the curriculum and the teacher "line-up" for the second semester.

Facts

Library Science ended with the beginning of the third quarter. In its place, P. E. is being taught to those Freshmen by Mr. Kraft. This leaves Mr. Kraft's seventh period Ancient History class with a new teacher, Sister de Marillac.

In order to give Sister de Marillac a study hall (even teachers need one), she has dropped one class. That class is first period English II in room 117. It is now taught by Mr. Quarles from Creighton U. under the supervision of Sister Pacis.

Speculation

When asked about possible changes in the curriculum for next year, the office came up with many possibilities. The Business Education department might be revitalized.

A new science, which would serve as a "foundation course" for the higher sciences, might be introduced. Economics could be made available to Juniors.

Projection

Ryan is again toying with the idea of expanding Spanish and French to the third year level. Curriculum builders are considering introducing a required social studies course for underclassmen. Too many students "get lost" when they take the required American History course in their Junior year.

Another possibility brought forth was that the students under the "A" plan of studies would be required to take a sixth subject program with or without an activity added.

Naturally, long-range curriculum plans take four years to materialize. The office suggests, meantime, that the student body watch for developments.

Bill Tombrink '65

Jr.-Achievers Face Problems

The most troubled people at Ryan these days are the juniors and seniors who are now Junior Achievers. Most wear sad faces. . . .

Marlene Dyrda, after 10 sales, has exhausted her list of friends and relatives in selling JACO Telepens.

Pat Kocsis, in CUD-AC-CO, *was* selling windshield covers. Due to financial difficulties, the company is changing to a, perhaps, more profitable product.

Shoe Shine Kits by JANNCO, Marlie Adams almost cheerfully reports, is barely breaking even! Golly!

"We're going to take a gamble!" That's what George Ryck and John Glogowski said, after ruefully admitting that Kar Kare Kits by PRO-DEV-CO are winter sellers. PRO-DEV-CO's starting something new.

Marge Hayduska, of the official J. A. newspaper company, the *J. A. Journal*, was seen hawking month-old December *Journals* last January 20!

When the *J. A. Journal* wanted to take a photo of Karen and Sharon Stolinski with two handsome Prep twins, the Stolinskis had troubles. With their huge wardrobes, their school uniforms were the only *matching* clothes they possessed!

Marge Hayduska '64

Office Workers Probe Excuses

Throughout the school year, with over 1,000 students in the building, one hardly notices the absentees and tardy slips that pile up over the months.

When a census was taken of days absent and times persons were tardy, the following facts were compiled.

Monday came up as the day that the school had the greatest depletion in student attendance, followed closely by Tuesday. On Thursdays the building is filled to overflowing.

Excuses for absentees are many and varied, for instance: missed bus, car trouble, "had steel removed from leg," foot surgery, auto accident, "had cast removed," "was needed at home," "had eye infection," "went to traffic court," dentist, or hospital.

On the average, a person is absent about three days out of the year, and also tardy about two times.

Jim Seykora '64

Questionnaire Eyes EYE

On page 73 of this issue, results from the questionnaire the EYE polled are listed in detail. The following article should be read in connection with the page 73 table.

* * *

Tabulations are from the January 22 EYE Questionnaire. From the 900 or so votes that could be deciphered, the indications showed that a Ryan student will generally read the first page, the sports pages, or the picture pages first.

17% favor the picture pages. When asked their reasons, some said things like, "I don't have enough time in the morning to read long articles."

Others admitted, "I look for myself or my friends there." Some praised, "It tells me everything that's happened." One junior girl said, "It lets me match names with faces."

Sports Pages

The sports page rated instant reading for 27% of Ryan's students. Many said simply, "I like sports." One senior boy said, "I like to read about our fine athletic system." Another emphasized, "It's something our scurvy paper crows on all the time." A third senior boy contradicted, "It's the only thing worth reading." It took a junior boy to top them. His reply: "The material usually contains info I ain't informed on."

News Pages

22.5% of the first choice votes went to the first page. A number of people voting thus reasoned that "it's the first thing I see," or "It catches my eye."

One junior girl said it was simply "a habit" to read the first page. Most teachers admonished that it's best to "start at the start" since "the first page gives the main news story."

Editorial Pages

The editorial pages rated first choice votes, too. One senior complimented the EYE for having "some very interesting

(Continued on Page 73)

Omaha Superintendent Addresses Ryan Parents

Dr. Paul Miller, the Omaha superintendent of schools, set a precedent on Monday, January 21, when he paid a visit to Ryan. Not only was this Dr. Miller's first visit to Ryan but the first time an Omaha superintendent had ever spoken in public at Ryan.

That evening, Dr. Miller spoke to Ryan parents about the school bond issue. Aided by film slides and two assistants, Dr. Miller gave an interesting and convincing argument for the passage of the school bond bill.

New Schools

He showed the need for new elementary, junior high, and senior high schools, and also for the maintenance of the present Omaha schools. He also outlined a program for new athletic stadiums and swimming pools.

After his talk, during the questioning period, Dr. Miller made several interesting points. He stated, "Building the school is the cheapest part of a school program." He also said that children from parochial schools would be able to use the athletic facilities provided in the bond issue.

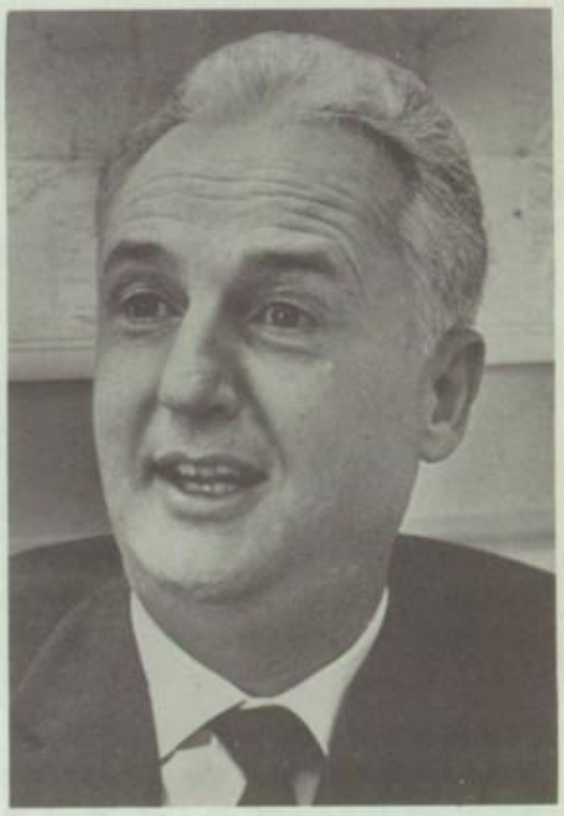
Affable Man

Dr. Miller, a very personable and affable man, gave the impression of being busy and on a tight schedule, especially during the school bond campaign. Yet he seemed to have time for everyone, including coffee and doughnuts afterward, an interview for the *EYE*, and a talk with a couple concerning the use of public school buildings for square dancing lessons. He is surely the public school's best public relations man.

Bond Issue

When asked just exactly what a bond issue is, he answered, "It's buying on the installment plan." He explained that bonds are printed by the city and sold to the bank which offers the lowest interest. The bonds are then bought back in 20 yearly payments.

When asked about Omaha's public school-parochial school relationship, he said, "After all, we're going down the same street."



Courtesy of **World-Herald**

Dr. Paul Miller

He placed himself in favor of evolution in the public school system rather than radical changes and said he favored Omaha junior high system because, "It paces itself with the student's growth."

One of the most interesting parts of the evening was when Dr. Miller was questioned about Ryan's entrance into the Intercity. He remarked that since Ryan is the largest parochial high school in the area, it had to be considered a prime contender for an Intercity berth.

Jim Mangiameli '63

Eye-Spies

George Kubat and *Mike Kmiecik* are appointees to *Annapolis* by *Representative Glenn Cunningham*. If they pass all the tests, they will be *Ryan's* first academy alumni.

* * *

Sister Annora, Sister Cyrinus, and *Sister Mary Fred* have second semester *NSF* grants to *O.U. Sister Cyrinus* is in math, the other two in physics.

* * *

Ryan's cafeteria maintains its all-over excellent rating for 1963 from the *Omaha Health Department.*

Source of Greatness: Student-Body Tone

We're great! At least, we've been told we are; and naturally, we like to think we are. People say: "Ryan's a fine school." Students from other schools have been heard to say, "Everybody's so friendly!" or "Gee, you've got real great teachers!"

What makes people say these things? Do we really deserve these sought-after praises.

If we want to answer the second question, the logical and simplest way would be to analyze ourselves. Every school is made up of two factions, faculty and students. Either these two groups can resist each other, peacefully coexist, or they can mutually help each other. What is predominant in our school-life?

The world "resistance" has the connotation of a passive rebellion. To illustrate our point, lets take an example. We've all seen this in one respect or another.

We have a class, not really too interesting; but we're taking it. Student A doesn't like the class, he rants and raves about the subject matter, teaching, methods, and everything, just on "general principles." Our "hero-type" student finds himself as the "persecuted little boy," and soon instills a feeling of unrest in the class. This resistance has spread from one to a class. Harmful? Yes, not only to the class as a whole, but to each individual.

Peaceful coexistence is being neutral, almost, in reference to school participation, like a vegetable. Let's contine with the same class and examine Student B. Student B doesn't like nor dislike the class. He'd prefer a study-hall, but class is required of him to graduate. He may go to class five days a week, one hour a day, and absorb absolutely nothing.

The mutual-help relationship between student and teacher is by far the most admirable, the only desirable. We need note cite a specific example here; just a description will convey our point. Both student and teacher communicate about the subject matter inside and outside the classroom. This relationship can benefit both student and teacher in that the student learns to understand his subject, as well as himself, a little better; and the teacher becomes acquainted with the student's ideas and capabilities.

At Ryan, the mutual-help relation is predominant. Examples? Look at our honor roll and the scholastic picture as a whole. Student tone here is far above average. Yes, the makings of greatness are here!

Sue Mattingly '63

Lord God, we pray You to show Your mercy to the souls of Your servants departed and take them by Your grace to live with You forever.

in your charity, remember in your prayers

the father of Nancy '66 and Kathleen Rock '65
the grandfather of Alan Spompinato '65

Split Personalities Pose Problems

There are two sides to every coin and two sides to every story. Most people woul dsay that this is a trivial point, since it is so evident to everyone; yet there are many things we know but are not aware of until someone calls them to our attention. Whether we realize it or not, most people lead "double lives" or have "split personalities," students included. We tend to act differently at school, dances, or other people's houses than we do at our own homes.

For example, take the case of Joe. It seems that Joe is always respectful toward his parents and courteous in the presence of his elders. Yet Joe's parents are amazed to find that his name is among a list of persons charged with speeding. To top that, he has also been charged with resisting arrest and using ungentlemanlike terms to describe the attire of the arresting officer.

Another case is Kathy. She is a friend of everyone at school and a member of the Pep Club, Drama Club, and bowling team. Kathy always volunteers to help with after-school jobs. While at home, she is forever talking back to her parents and never ventures to find out if there's any housework to be done.

There are many reasons why youths act differently at school than they do at home.

At school students are grouped according to intellectual ability. They remain with this group every hour, every class of every school day. Chances are they will remain with this group all through high school. Opportunities for meeting and getting to know different people are few.

A great part of the blame should be placed on *conformity*. This is a feeling that one must remain with a particular group and ape the group's ideas, recreation, and clothing fads.

Away from school, on a job, at home, youths act as individuals; and they expect to be treated as individuals. Conformity can get to be monotonous. Being away from their school friends, kids have a chance to be themselves. They look for new friends with new ideas.

Those who work after school are given more responsibility than ever before. This responsibility creates a certain amount of tension in a person, and consequently we react differently to situations when we are under strain.

At home parents take a personal interest in whatever their sons and daughters are doing. At home children receive real love, solid moral principles, and good examples on how to be good citizens and good Catholics. In most homes, at least.

We are not born with "split personalities"; we develop them to survive in our changing environments. With these two personalities it's possible to be both an avid success and a complete failure. This occurs because we may lose interest in one thing and take it to be not important. We may look for other areas of interest. This is wrong. Excelling in one field does not excuse nor justify a lack of enthusiasm or failure in another field.

We can't be like Joe and Kathy. We must give our best effort in all we do. That way we save ourselves and other people an awful lot of grief.

Chuck Troia '64

The Ryan Eye

1961-62 CSPA Rating:
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Omaha 17, Nebraska

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Washroom Dilemma

In a Catholic school with a student body of supposedly intelligent young men and women, senseless destruction of school property and vandalism by the students should be, theoretically, relatively unknown.

Unfortunately, this does not seem to be the case here at Ryan. There are students here, it seems, who not only adhere to this philosophy of destruction, but practice it.

The upperclassmen blame the Freshmen and Sophomores for the problem in the washrooms. The underclassmen say the responsibility lies with the Seniors and Juniors. But it really makes no difference which class is to blame; the entire student body must face the problem and try to erase it. There is not a student in this school who has not been adversely affected by the ignorant actions of a small—in more ways than one—group of his classmates.

It is shocking to find, in a secondary school, students with only an elementary level of maturity; it is disillusioning to see people who were thought to be intelligent, act with the intelligence of carrots.

Let's shape up or ship out, carrots!

The EYE

I have said, O Lord, that my part is to keep your words.
I entreat you with all my heart, have pity on me according to your promise.
I considered my ways and turned my feet to your decrees.
I was prompt and did not hesitate in keeping your commands.
Though the snares of the wicked are twined about me, your law I have not forgotten.
At midnight I rise to give you thanks because of your just ordinances—*Psalm* 118

Apathy Is a Needless Evil; Shows Lack of Maturity

As we started another typical day in a typical publications class, we began discussing typical matter for editorials.

Anyway we had to come up with an editorial topic. The question of apathy came up. We defined it as mediocrity or lukewarmness or an attitude of "Don't bother me with it!"

Are we, the students of Ryan, apathetic? Let's take a look at Claude Appleblister, typical apathetic student.

He starts his usual day by rising two hours late. (He should have gotten up to study for his exam, the way that he had promised his mother.) But he says to himself, "Well, I'll just do the best I can. Besides, I'll make it up on the next one."

He then skips breakfast to sack in 15 extra minutes and says that he'll eat a little more at noon. This would have been okay, but unfortunately he forgot his lunch while he was frantically searching for his bus money, which he had left under his books, which he was going to pick up when he got up to study this morning.

Seeing that the bus is about a block from his house, he hurriedly tries to open the door, which is blocked by the snow, which he had promised to shovel in the morning, after he got up early to study for his test.

He then runs out and falls down the last three steps, which are covered with ice, which he promised to chip out after he shoveled when . . . Well, you know the routine.

He arrives with no more incidents. But when Claude goes into his first class, chemistry, to get back the results of his test, he has a flat 50. He studied five hours on the night before, too.

Claude's idea of studying is to take a one-minute commercial break for every hour he watches television. Actually there are four; but the one on the Pepto-Bismol and it's terrific coating action is his favorite!

"Five hours for a 50! The teacher doesn't like me, that's it. O well! I'll make it up when I get a hundred."

This may be a far-out example, but from this we can get the idea that apathy also entails sloth, lethargy, procrastination, and disloyalty. Being such an evil, this mediocrity should be avoided by anyone called a student.

Mike Handy '64

Why do some Ryan students support some school projects and not others?

A likely reason why Ryan students support some school projects and not others might be the attitude of the student for each individual project. Usually if the project is worthwhile, and if there haven't been any similar projects recently, Ryan students will support it.

Bill Sheehan 110

I think that some projects are sort of set aside by students because they feel that these projects are not so important as others. I also think that students put more into a project if they are fighting to put their homeroom or team on top.

Janet Koubsky 214

I think the reason is that the goal we hope to attain is more visible. In our last drive many people did not contribute very well because they did not understand how much our school newspaper means to us. The drive that we are now engaged in is a big success because people know and see how important our school is. So by showing great school spirit, I think that all our drives could and would be a success.

Donna Meyers 213

A lot of what a team does depends on what his friends are doing and on what he has done, himself, in the past. If the idea is accepted by "the crowd," he will follow; if he has followed or done so in the past, he will follow and do so again. What determines who "the crowd" is and where they leave off and individuality begins, and what determines how and why something—a project— "catches on," I don't know.

Marlie Adams 113

I think some Ryan students support only certain projects because it's going to do them some good. I'm not saying there are a great deal like this, but there are some. Even if a project is for their school, if they don't like it or don't like what they'll get out of it, they just won't do it. On the other hand, if they can see that they will profit in some way by backing a school project, they'll go all out to do it: for themselves, not their school.

Pat Cisar 116

First of all, I think we are a very forunate school inasmuch as we have very few students who are unwilling to support our school. There is still the problem of the few, however, who fail to do anything and enjoy standing on the side lines. Maybe they feel that too much is being expected of them, or the crowd won't accept them if they support certain projects. Whatever it is, it is very hard to get through to these people.

Janet Pleskac 115

Laziness is one big factor that accounts for some students' supporting some projects and not others. Some students are energetic and willing to lend a hand in anything and everything, while others do not care to to be part of this group. These students are the ones who probably are mama's babies, who do nothing at home. I think it all starts at home. those students who are taught to work in and around the house will certainly take part in all the projects in their school.

Judy Brown 106

Some Ryan students do not take an interest in everything and, to them, only certain projects will stimulate their enthusiasm. When there is a contest, such as the Mardi Gras Drive, there is always the competition which will insure success. Most students really do try their best, but then there are always those few who will do nothing unless there is a personal reward.

Kay Shimko 106

One reason, I think, for the good response by the students on a certain drive and a poor response on another is due to the encouragement of competition between individual homerooms by the school. Some drives build up the competition so greatly that the students work for the honor of their homeroom. But, of course, in other drives competition isn't built up so greatly and the student body isn't so active.

Bob McWilliams 220

Ryan students don't support all the projects at school. Every school project is either a success or a failure relying on the students' attitude or their interests. When a project becomes known, the students judge it, what is its value, is it worth the trouble, what's the guy next to me doing about it. After this judgment they either become active or passible in the project.

Peter Poskus 202

Some students support schood projects because they are proud of their school; but when the next one comes along they figure they've done their share and don't bother about it. They do not realize, it seems, that each project is beneficial to the school and their education.

JoAnne Emmett 210

Some students are literally pushed into selling or doing something for projects. Teachers, parents, and so on are the pushers. So the result is that when they aren't pushed, no cooperation is received. The best thing to do is to keep pushing, and the students will come through.

Mike Crawford 208

I feel that the support of Ryan students is determined by what they are being expected to back. If it is a project which will help their school, they are willing to give their time and energy to see it through. If it is a project which seems to be advancing towards something entirely contrary to what they have suggested or asked for, then they show a lack of suport. On the whole, I feel that Ryan students are usually very energetic.

Pat McGuire 118

NOTE: Because we received so many opinions on this topic, we will continue the same question and answers in the next issue.

— The Editor

Ryan's Pearl of Great Price Sparkles Daily in School Office

If you've never noticed the sparkle down in the office, our personality of the month probably wasn't there. Mrs. Pearl Roecker, adds to the Ryan-dazzle.

Mrs. Roecker, better known to Ryanites as Pearl, is spending her third year at Ryan. As Sister Rita puts it, "She fits the job fine."

Besides signing absence slips and unsatisfactory tardy slips, she also does much of the mimeograph work that needs doing. Pearl could give many of the typing students a few tips when it comes to speed, too. She is a remarkable woman and adds a special tone to the office with her obvious culture and capability.

Pearl was born near Elkhorn, and she has three sisters and two brothers. Mrs. Roecker is a widow, and she has a wonderful little son named Gregory who attends third grade at St. Gerald's School in Ralston.

Pearl's job in Ryan's office seems to be meant just for her! She works only during the school months when her own son is also in school. She picks him up every day when she finishes at Ryan.

Besides being the capable and responsible person that she is at school, Pearl has her own home to care for. This doesn't keep her from spending time with Gregory. On the contrary, she spends every spare minute with him. One of their favorite pastimes is to dine at the airport while they watch the planes come in and take off.

Although not many Ryanites realize it, Pearl loves to dance and is extremely good at it. But much of her life is spent joking with or being joked at with Gregory. Pearl has a clever remark for every situation.

Not long ago, when she came home from her school and Gregory's she sat down to hear her son's reading lesson and promptly fell asleep. When Gregory tugged at her, Pearl quipped, "You know you shouldn't read mommy bedtime stories so early!"

This is why Mrs. Roecker is Ryan's "Pearl of great price."

Pat Cisar '63

Mrs. Pearl Roecker

Sue Mattingly 115

Senior Sue Mattingly Frets Herself Into a Successful Student

Will success spoil Sue Mattingly? It's an impossibility. Sue is the type of person who, no matter what she accomplishes, will not allow it to change her feelings about anyone or anything.

She is a smiling, happy person; and if ever you see her looking troubled, it's because she's trying to help someone out with a problem she or he is having.

School spirit comes to Sue as easily as if it were her last name (Sue School Spirit—pronounced easily if you don't have a lisp!) Her services are readily volunnteered for any situation that arises, even when it means staying after school late, or driving from the Base on icy, slippery highways.

Sue is active in many Ryan organizations. She is enrolled in the Senior Sodality and also, since Junior year, she has been a member of the National Honor Society.

Although Sue is a civilian at Offutt, she is an officer at Ryan. She is treasurer of Homeroom 115, thus a member of the Senior Board. She holds the rank of secretary in the Student Council and also the Latin Club. Sue also enthusiastically participates in FTA, Pep Club, Modern Dance, Safe Teens, and the Choraleers, a senior triple trio.

With a schedule that's full of extracurricular activities, it's a wonder that Sue has enough time for studies. But somehow she always manages to keep a high stand on the honor roll and ranks in the upper 10% of her class.

Sue's future plans naturally include college. She hopes to attend Creighton University where she will major in diplomatic affairs and minor in languages.

Mary Kay Curtin '63

Sister Albana Names D. Remar to Co-ed

Donna Remar, a senior at Ryan, has been named *Co-Ed* Correspondent for the 1962-1963 school year, according to an announcement by Margaret Hauser, editor of *Co-Ed Magazine*. Her appointment was made by Sister Albana, Home Economics teacher.

Selected for her qualities of leadership and her enthusiasm for Home Economics, Donna will serve as junior advisor to the editors of *Co-ed*, national magazine for teenage girls, and will keep them informed of activities at Ryan.

There are more than 2500 *Co-Ed* Correspondents throughout the United State and Canada.

Creative Writing

How Paul Became a Lumberjack

Any lumberjack who knew Paul personally would tell you that before he became a woodsman, Paul tried farming. Why, even Jack's beanstalk, or the pumpkin that Peter locked his wife into, could surpass Paul's crops in size!

His corn grew so high that some stalks began dislodging chunks of sky which fell into the oceans and turned them blue. Immediately he repaired the holes with fur from his Blue Ox. Then he destroyed the corn before it could do further damage. Now only five great waterholes and a huge grain surplus remain to remind us of his cornfield.

Not all of Paul's crops were so successful. Paul's sequoia trees didn't grow a fraction of what they were intended to; and, although his radishes weren't too big, they were hot enough to turn a spring into a geyser. It was his watermelons, the puniest things he ever grew, which changed his life.

One day the driver of Paul's train forgot that his cargo was a single watermelon and he turned sharply; this rolled the watermelon down the hill, where it smashed at the bottom.

Not wishing to waste it, he set his famous mill and cut up the seeds into hard-wood lumber which sold so quickly that he had to quit farming and start a lumber camp to satisfy the demand.

Steve Travis '66

Confusion-Hokku

I looked but there was
no shelter at all from the
turmoil of my mind.

Keith Rothlisberger '65

Why Music?

If you sing or play an instrument, you already know how much fun music is. But those who haven't discovered it yet are in for a real treat. That's exactly what the music program at Ryan is for.

It may not teach you everything about music; but then, it's designed not to. It's supposed to give you the basic knowledge that you need to understand and enjoy music better. We might call it a kind of compass to help us get our musical bearing.

I'm sure that at one time or another you've been busily engaged at something when suddenly a new song caught your ear and you wondered what made it appeal to you?

Maybe you always like to tinker around with rhymes for songs but never knew how to go about writing an original melody for them.

Did you ever have the feeling that you might like to play an instrument but were not sure or didn't know which one to choose? Your music course can help you with these problems and many more.

Sound your "A" and get going, Knight.

Bill Tourek '66

The Ambitious Ogre

Once upon a time, there was an old king and queen who had but one wish: to have a son or daughter. Finally a good fairy, whose main job was listening to the prayers of childless royalty, heard the supplications and told them they could have their wish. As these things go in fairy tales, a daughter was born to them.

At the babe's christening, the good fairy, whose name was Good Fairy number 17 and her two sisters, Good Fairies number 18 and 19, bestowed as gifts upon the child beauty, wit, and charm. The young infant's life seemed destined for happiness; but, hark, here enters the evil element!

An orange and gray ogre, upset because she hadn't disturbed a peaceful existence of a happy frog by changing him into a poor, miserable, handsome prince within the last three minutes, broke into the christening. Then, in her mean, ogre-type, low, bass voice, she quietly whispered, "I'm a mean rat; therefore, the first person to tell the princess of her beauty shall be turned with the princess into cassava melons." So saying, the orangish-gray ogre slipped quietly out of the hall.

The old king and queen were heartbroken, as could be expected; and they begged the good fairies to help them.

"We can't," mourned the three in unison. "That was an orangish-gray ogre, the only kind we can't overcome. The only thing you can do is put a mask on the princess to hide her beauty."

The royal couple sadly agreed. The princess must wear a troll-type mask to hide her condemning beauty.

For 17 years all went well; but one day while walking in the palace gardens, the princes, still wearing her mask, met a rather stupid, ignorant, unkowing youth who exclaimed, "Thou are the loveliest of all the many creatures I have looked upon."

Immediately they were transformed into cassava melons; and so they remained for precisely three years, three months, three days, three hours, three minutes, and nineteen seconds. Then along came the now grayish-orange ogre (for she was much older); and upon seeing the healthful, ripe cassava melons, she had a mean thought. "I'll change these peaceful cassava melons into the poor, sorrowful existence of a wealthy prince and princess." (She did not know who they really were.)

The melons, however, did not change. Again and again the ogre used the magic word, "Maaullfft," but nothing happened. For you see, ogres can't undo what they have already done; and in a flip-topping fit the ogre burst a blood vessel and died.

The cassava melons lived happily ever after, not as a dashing, romantic, ideal, hectic royal couple, but in the quiet, contented existence of cassava melons.

Tom Polityka '66

Seeing Is Believing-Cinquain

The frost
On all the trees
Was like the picture
On a Yule card we saw,
But did not believe.

Joseph Riha '65

Questionnaire Eyes EYE

(This article is continued from page 67.)

material." Another wanted less space devoted to editorials.

Many readers like Locker Combinations. One typical comment, "It is the best and is written by a *NUT!*" Three students thought it was too sarcastic.

One student summed up the opinions by saying, "Mostly I read whatever really catches my attention."

The student personality was read first by many seniors who always "knew the student and wanted to know more about him."

A sophomore girl said the headlines were good eye-catchers. "I look for the interesting articles; and they always seem to be on these pages," said a senior boy about the second and third EYE pages.

Name and Choice of:	No. in Pile	Frosh.	Soph.	Junior	Senior
Picture					
First Choice	144	43	35	36	30
Second Choice	55	65	40	29	22
Third Choice	109	33	38	13	24
Eye Listens					
First Choice	27	17	2	3	5
Second Choice	36	15	10	6	5
Third Choice	41	17	8	11	5
Elite Teacher					
First Choice	24	4	8	9	3
Second Choice	85	8	23	13	40
Third Choice	63	12	15	18	17
Elite Student					
First Choice	60	7	14	5	34
Second Choice	55	10	22	8	15
Third Choice	56	12	18	10	16
Page 1					
First Choice	187	53	57	34	33
Second Choice	88	35	13	12	28
Third Choice	68	19	26	13	10
Pages 2 and 3					
First Choice	30	15	3	6	6
Second Choice	43	12	16	19	13
Third Choice	84	24	24	21	15
Sports					
First Choice	222	69	87	38	28
Second Choice	88	33	23	19	13
Third Choice	74	31	28	11	10
B & W Pep Daze					
First Choice	10	2	3	1	4
Second Choice	24	7	10	2	5
Third Choice	36	8	14	5	9
Editorials					
First Choice	11	6	1	1	3
Second Choice	31	69	11	5	6
Third Choice	34	14	11	4	5
Alumni					
First Choice	7	2	0	2	3
Second Choice	14	3	4	4	3
Third Choice	28	10	5	6	7
Creative					
First Choice	24	6	8	2	8
Second Choice	29	9	8	2	10
Third Choice	30	14	9	2	4
Calendar					
First Choice	22	6	5	5	6
Second Choice	31	13	9	6	3
Third Choice	44	13	12	12	6
Locker Combinations					
First Choice	62	31	18	8	5
Second Combination	140	46	45	28	18
Third Choice	120	45	30	24	21

Annual Operetta Set for March 8, 9, 10

On March 8, 9, and 10, Ryan's Music Department will present *The Fortune Teller,* an operetta about a Commandant of the Secret Police of Livonia and the complications he encounters as he tries to locate a Royal Lottery ticket for the king.

John Glogowski, as the Count Berezowski, suspects that the ticket is in the hands of one of the girls in the Grand Ballet, played by the triple trios.

Aided by Bob O'Keefe, the Ballet Master, the Count discovers that Irma, portrayed by Pat McGuire, has the ticket. The Count decides the only way to get that ticket is to marry Irma; but she's in love with the Captain of the Livonian Hussars, Chuck Greene.

The Sophomore Boys' Glee Club plays the Hussars; and the Mixed Chorus plays the band of Gypsies from whom the Captain buys the fortune teller, Kathy Collins.

Kathy is in love with Sandor, Bill Steinkamp.

The dances are taught by Miss Benesch and Micki Waite. The operetta prices are $1.00 for adults and 50¢ for children.

Judy Tylkowski '65

Special Announcment:

The Senior Class Play will be

A Majority of One

by

Leonard Spigelgass

This is a comedy in three acts and appeared on Broadway in 1959.

TRYOUTS

March 12, 13, 14

PRODUCTION DATES

April 27, 28, 29

Photo by John Glogowski

Marge Krejci and Marilyn Havorka keep an eye on Mardi Gras ticket results, while Don Copenharve tries to sneak by with a bag full of chance money.

Photo by Larry Wasikowski

What with Mardi-Gras-ticket returns on one side and college scholarship offers on the other, the lobby is crowded these days. Here Pat McGuire laughs at Louise Pesek because Pat is already settled for Duchesne.

Hanging around the lobby . . .

Photo by Larry Wasikowski

Bill Steinkamp points to "sights of interest" on the Alverno (all girls!) campus while Chet Pluta busily folds a train ticket and Ed Hospodka dreams. Kathy Hannah, the only member of the group eligible for Alverno, jots down information. Bishop Bergan on the wall keeps a discreet silence.

Photo by Larry Wasikowski

Leta Shrader tries to turn in Barb Filipowicz, but DiAnne Reznicek and Ellen Hrbek say, "Business isn't that slow!"

. . . and dining and dancing in the gym, Ryan keeps busy.

Photo by John Glogowski

When in Rome do as the Romans do . . . even to the point of washing. Sharon forman takes the risk of being all wet as Sharyn Carter (left) politely smiles and Pat Kocsis impolitely laughs. Slaves — Terry Gunis and Kathy Doyle look well-trained, but not too well-balanced.

Photo by John Glogowski

Jerry Prodywus and friends bring color and entertainment to the "Teens International Assembly."

Photo by John Glogowski

Discussing the customs and educational systems of their homelands, exchange students take part in an assembly which was presented by the various language clubs. Chuck Greene, center, was chairman of the discussion.

Ryan turns stage-happy with Wilder's one-act play, Herbert's operetta, and W.L.K.'s English comedy.

Bob Wolf, Frank Partusch, Pat Perone, Kathy Evans, and Jim McMahon ride the *Pullman Car Hiawatha* in the Ryan gym during rehearsal.

Photos by John Glogowski

Jim Davis tries hard to imitate Mr. Rischling by conducting the *Pullman Car Hiawatha's* happy listeners.

Marlene Miller and Paul Nields try to look unaffected in their seats on the *Pullman Car* while Steve Polityka and Sharyn Carter convince Carol Czerwinski she really doesn't need to brush after every meal.

Photo by John Glogowski

Kathy Colllins consoles Bill Steinkamp by reminding him that "Big gypsies don't cry!" while practicing the upcoming operetta *The Fortune Teller.*

Photo by John Glogowski

Chuck Skripsky and Marge Rochford pose in Father Kelligar's Junior English class while reading *She Stoops to Conquer.* Only, it looks like Chuck is the "stoop-ed" one.

Old folks get special attention from Ryan's Future Nurses, here with one of the patients at St. Vincent's Home. The girls, left to right, Judy Brown and FNA members Joann Kruntorad, Mary C. Owens, Marlene Dyrda, and Annette Johnson make a delightful chorus. Pam Weiss can be seen hiding between Marlene and Annette. The girls really know how to make people happy.

Carrying a Christmas fruit basket for the patients of St. Vincent de Paul's Home for the Aged, FNA members Sharon Forman, Pam Weiss, and Cathy Bartman stop to catch their breath. That basket seems to be a bit heavy from the looks beaming on the girls' faces.

Shimerdla Supports Team In Sinking Bucket Season

With the sharpshooters from Tech and the giants from Prep making most of the headlines, it seems as if Ryan's super-star, Chuck Shimerdla, has been forgotten.

But Charlie really made them sit up and take notice at the Prep game on January 26. Charlie scored Ryan's first ten points, and he had a fabulous 16 points and 15 rebounds by the time he fouled out early in the third period.

With Charlie out the Knights just fell farther back, even with Len Boryca's 11 points. Wally Anderzunas scored 25 points. The final score was Ryan 61 to Prep 90.

At Nebraska City on January 25 Charlie chucked in 27 points and Frank Stanek hit eight as Ryan marched to an easy 68 to 48 victory.

Chuck scored 13 and George Stilen six as the Knights, who scored less than a point a minute in the third quarter, lost by 51 to 67 to South Sioux City on January 19.

Rich Lang sinks another 50-footer as an unidentified Cardinal looks on in obvious amazement.

Eighteen points were put on the scoreboard by Charlie and nine more by Rich Lang as the Knights pulled away at the finish to win on January 18 by 55 to 47 over Cathedral.

Bellevue really saw a star on January 12 as Chuck went all out and set a new school-scoring record of 38 points. Tom Gordon added 10 more as the Knights squeezed by 68 to 67.

Charlie's 13 points and the 10 more supplied by Adrian Fiala were no help as the Knights dropped a 47 to 51 decision to Boystown on January 11.

The Knights minus six players including Charlie lost by 48 to 78 to Lincoln Pius X on December 22, even though Fiala scored 15 points.

Fifteen points by Chuck and 23 more by Sophomore Fritz Stanek weren't enough as Ryan lost a tough game on December 21 to Cathedral by 53 to 54. Charlie put in 19 and Lou Foral 7 as the Knights were sunk by John Mayland's 25 points. Holy Name won by 51 to 80 on December 18.

All in all Charlie has scored 160 points in the last eight games, exactly 20 points a game. That's quite a record!

Mike Kmiecik '63

Girls' Bowling League Shows New Gains

Ryan's Girls' Bowling Team has made records (strange happenings), broken others (lowest scores), and in general has provided a lot of fun for the female versions of Billy Welu.

Val Killeen has the hectic job of uniting and keeping track of the 45 girls who invade Leisure Lane severy Tuesday. Sharon Monzingo keeps track of the team-standing and individual averages. Sandy Middleton collects money for trophies.

Interesting averages include Connie Cap's at 141 and Mary Jo Lang's; she finds those gutter balls easy to come by with her 58.

To further mystify followers of the game, team names include Lavanajonakaka which is the first two letters in each of the team members' names, Black Satans, and the Hurricanes.

Girls' Basketball Invades Ryan

Girls' basketball made its grand entrance at Ryan during an assembly last month. This version of basketball varies greatly from the boys' version.

The ball can be dribbled only three times. There are six girls on a team, three forwards and three guards, with no center. Only the forwards can shoot. In Nebraska, rules allow a rover, or a girls who can go from one of the court to the other.

One of the hardest things to teach the girls, the coaches say, is to dribble the ball only three times, then stop and pass without walking with the ball. Excitement runs a little high at times, and scoring doesn't seem to keep pace.

Some the best players are Stephanie Filipowicz, Karen Vacek,Karen Kurtz, Marian Kurtz, Kathy Rock, Mary Kay Neuberger, Linda Kolell, Rene Suing Mary Fonfara, Jeanette Schmidt, and Sandy Schimonitz.

Joe Rotolo '64

Black-White Pep Daze

Passing by the cafeteria on *Tuesday* evenings when the *Pep Club* meets, you will find 100 or more girls with their heads bowed. Undoubtedly you would guess that they were having a meditation period, but you would be wrong.

The girls have their heads bowed out of shame for wearing white tennis shoes with their *Pep Club* outfits instead of their uniform black ones.

P. S. Ellen, we agree. You're in the right.

Sitting in block form at the games makes it difficult for many of the girls to see the court. There may be a new rule enacted in the organization. It is that "Members of the *Pep Club* who sit in front of a girl under five feet two inches tall will refrain from backcombing (ratting) their hair more than two inches higher than the hair line."

The boys will be relieved to find out that *all* girls aren't taller than they are.

Mary Kay Curtin '63

Phyllis Slizoski and Karen Vacek watch as Linda Kolell tells Jo Ann Emmett to grab a rebound with Phyllis Murante's help.

C.Y.O. Ball Attracts Knights

C.Y.O. basketballs are bouncing again, and many Ryan boys are doing the bouncing. Every team in the South League has at least one representative from Ryan.

Assumption has five Ryanites, all sophomores: Jim Shimerdla, Keith Rothlisberger, Leo Mayhan, Mike Crawford, and Joe Brisby.

St. Bridget's lone representative is Tony Gedroez '64. St. Francis Cabrini lists five: Fred Nisi '65, Jim Aliano '65, Sam Rowell '66, Larry Cascio '63, and Ron Turco '64.

St. Gerald's of Ralston also has five Ryan boys: Gene Bade '65, Steve Kopas '65, Jim Meyer '64, Dan Riordan '65, and Jim Seykora '64.

Senior Tom Tvrdik is the only player from Holy Cross, while St. Mary's lists six: Max Kurz, George Ryck and Wayne Riedman, all seniors; Junior Dennis Munnelly, and Sophomores Gary Ziemba and Mike McKernan.

Our Lady of Lourdes is represented by Bill Culhane '63, Tom Schuyler '65, Jim Smolsky '63, and Don Van Moorleghem '66. St. Patrick's has one Ryanite, Paul Hayduska '64.

Sts. Peter and Paul lists Bob Cupich '65, Chuck Greene '63, Larry Greene '65, John Klabunde '65, Bill Morey '64, and Bill Sheehan '64, while St. Thomas More clicks in with Seniors Jerry Beninato and Jim Mangimeli, Juniors Frank Kosiba and Harry Oster, and Sophomores Dan Lotspeich, Jack Neneman, and Mike O'Hara.

Two teams in the North League have Ryan representatives. St. Ann's has John Cahill '65, Jack Caniglia '64, John Cullen '65, and Rich Morasco '65. St. Peter's has Bruce Holzapfel and Jerry Taucreti, seniors, Junior Don Ryan, and Freshman Rich Emsick.

Jim Mangimeli '63

FTA Gives Beneficial Service to School

Since the FTA includes only seniors, they will soon offer the opportunity for Juniors to join the organization. More details about the FTA, its purpose, and its many beneficial services and activities will be learned at the Club's assembly in March.

Locker Combinations

Criticism of the basketball team doesn't go over too very good. *Coach Kraft* mentioned something about a rope, the light fixtures, and how he was going to catch "him."

The girls' basketball teams shouldn't be allowed to play. They put on such a close, hard-fought game that *Tom Weber* fainted from all the excitement. (Actually, he laughed himself sick.)

Senior intramural basketball has started, as is evidenced by limping upperclassmen. Almost all the *Seniors* are limiping, either from playing basketball or from the strenuous cheerleading the girls are doing.

Leta Shrader cheered so hard her hair turned red. She is telling everyone that it's not bleached at all—she has just been putting a dark brown rinse on her naturally red hair since she was six months old.

Coach Ponseigo isn't the meanest guy in school. He just acts like it. Following a blizzard in January, he took his 12-member drafting class down to carry up the wrestling mat.

This job is usually done by fifty study-hallers, but the *Drafters* bravely lifted their burden and journeyed outside through the four-foot-deep snow while *Hector Mendoza* rode and *Nick Bosiljevac* walked four inches below the load.

Dave Slimm '63

FNA Views Course In Home Nursing

One of the busiest clubs in Ryan is the Future Nurses' Club. Among other projects, the club has donated a first-aid kit to the science laboratory. In May the club will sponsor a tea for the alumnae of Ryan's FNA who are now studying nursing.

Every Friday, beginning on March 1, a home nursing course for the public will be televised on KETV. The FNA will be expected to watch those programs on the specified Fridays in room 107 where a television will be available before school. Some o fthe meetings will then be spent practicing these home nursing techniques.

Ryan Alumna Takes Habit

One December 27, 1962, Betty Sparks, a member of Ryan's charter class, received the habit of the Sister of St. Benedict in ceremonies held at Mount Saint Scholastica Convent in Atchison, Kansas.

A newly-received novice of the order, Betty has taken the name of Sister Mary Eric, O.S.B. In one year she will receive the black veil and take temporary vows.

Betty as a former member of Sts. Peter and Paul parish, attended grade school there and then entered Ryan where she completed her four years of high school. While in her parish, she was active in the C.Y.O. After graduation, she entered the convent on June 24 of last year as a postulant.

Her decision to enter the religious life did not come as a complete surprise to many of her friends. Betty has an older brother who is studying for the priesthood at Conception Seminary in Missouri. Also, one of her sisters, Sister Mary Daniel Joseph, is a member of the Sisters of the Most Precious Blood.

Her brother Jim is a junior here at Ryan. At this time Betty is the first Ryan graduate who is now a Sister.

Beaming with Joy, Betty Sparks is now a novice in her new profession, a religious member of the Sisters of St. Benedict. Betty, now Sister Eric, O.S.B., is a graduate of Ryan's Charter Class and the first alumna to join the Benedictine Convent.

Service of All Kinds Claims Ryan Grads in New Year

Two more alumni join religious life! *Dick Hayes* stayed on at *St. Ambrose College* in *Davenport, Iowa;* but he moved to the seminary building where he will complete two years college before joining the other six *Ryan* seminarians studying at *Elkhorn*. After two years, all seven will go on to *Conception, Missouri*.

Nancy Kawa leaves this week for *Boston* via *Philadelphia* and *New York*. She will enter the religious community of the *Columban Sisters* on March 4.

Marriage State Becomes Alumni

Spring is in the air! Although this may seem hard to believe, spring has come to Ryan for the first time in the form of wedding bells. Wholehearted congratulations go out to Margie Krzycki who, on February 9, became the bride of Garry McKay. Margie is the daughter of Mrs. Wanda Krzycki of 4110 South 36; Garry is the son of Mr. and Mrs. Harold McKay of 1003 West Jackson, Millard.

Plans are also in the making for Susan Kucera, who recently became engaged to Jim Patera. Susan is the daughter of Mr. and Mrs. Stanley Kucera of 3730 South 13; Jim is the son of Mr. and Mrs. Stephen Patera of 4426 Madison. A July 27 wedding is planned.

An announcement has been made of the May 11 wedding of Jo Ann Setlak to Len Kozeny. Jo Ann is the daughter of Mr. and Mrs. Mitchell Setlak of 2818 H Street; Len is the son of Mr. and Mrs. Laddie Kozeny, Sr., of 5206 South 18.

Jo Ann Somers will wed Ron Gibilisco on June 22. Jo Ann is the daughter of Mr. and Mrs. Lawrence Somers of 529 East 3, Papillion; Ron is the son of Mr. and Mrs. Paul Gibilisco of 1331 Y Street.

Congrats are also in line for the recent engagement of Mary Lou Fuccio to John Wilson, and Sandy Kriss to Ron Neneman. The first all-Ryan couple engaged are Rosie Smith and Dave Hayek.

Judy Sklenicka '63

Frank Tesnohlidek ("*Tess*") has finally decided to give *Uncle Sam* a chance by joining the *Marines* on January 30. He was given a surprise-going-away party around the first of the year.

Tom Boyd is planning to enter the *Armed Forces*, too. *Tom* is joining the *Navy*.

Two school-bound students will be enrolling for their first semester. *Jim Stibbs* is entering *Omaha University*, and *Larry Swanson* is entering *Barber School*.

With only one semester already under their belts, several *Ryan* alumni have received their grades. *Sue West*, attending *Creighton University* on a scholarship, is on the *Dean's List* with a 3.5 average out of a possible 4.0; and *Ed Virant*, at *Iowa State*, has managed (to his delight!) to pull an A in *English*!

Laverne Cuda, at *Creighton University*, is in *Liberal Arts;* but she is thinking about majoring in "French—if anything!"

Job changes, too, have taken place. *Kathy Elsasser* is now employed by the *Northwestern Bell Telephone Co.*, and *Nancy Kansler* has started working as a secretary with *Byron Reed Realty*.

Word just came from Milwaukee that *Mary Diez* and *Jane Russell* have a 3.0 of a possible 3.0 for their first semester in college. Kay Jonaitis has five A's and one B for a 2.8 average. All three girls are on the *Dean's List*.

Chuck Gains Name But Loses Weight

Ryan's class of '62 had many vocations to the religious life. One of them, Charles Moyer, is now a novice of the Alexian Brothers at Gresham, Wisconsin. He has taken the name Brother Eymard and reports that he is very impressed by the religious life.

The Alexian Brothers are an order of nursing brothers, and Chuck is being trained for hispital work.

Brother Eymard writes that he is very happy in his way of life, and it appears that the life is agreeing with him. He has lost 39 pounds since he left Omaha, but students who remember him will realize Brother's loss is his gain.

RYAN ECHOES

Vol. III, No. 6 Ryan High School, Omaha, Nebraska March 18, 1963

Postulants and Seminarians Conduct Ryan Vocation Day

March 22 is all-Ryan Vocation Day. Alumni of the class of '62 from Elkhorn, Nebraska, and Milwaukee, Wisconsin, will come to present the various aspects of the priesthood and the religious life. The seminarians from Elkhorn will include Joe Gamerl, John Hodik, Tony Jaworski, Dave Jellen, Jim Meyers, and Jack Pichler.

These young men entered the seminary in September and are engaged in college courses in addition to the theology, philosophy, and other subjects designed to mold these men into priests.

Postulants Travel

From the Motherhouse in Milwaukee, Mary Diez, Gail Ernst, Joan Hicks, Marilyn Hrbek, Jane Huse, Kay Jonaitis, and Jane Russell will come back to Ryan as Postulants in the order of Saint Francis. These young women entered the convent in late August and are now attending Alverno College.

Mercy Comes

From Omaha and the Mercy Convent, Maureen Marshall will return as a postulant, also.

Maureen Marshall entered the Convent of the Sisters of Mercy on 72 Street in Omaha. She became a Mercy postulant last August, and will return to Ryan for Vocation Day with the Franciscans. Sister Mary Eric (Betty Sparks), a Benedictine Novice, cannot break her novitiate for the occasion.

Panel Questions

During the scheduled assembly period, one panel consisting of the seminarians and another of postulants will question each other. The purpose of this discussion will be to inform the student body firsthand of the two different ways of life these people lead to serve God.

Alumni Visit

Vocation Day will consist not merely of an assembly period, but the entire day. From 1:00 to 3:00 p.m. the postulants and seminarians will hold open house for any alumni who wish to visit with them. Throughout the day anyone in the student body who has study hall, as well as religion classes, will be permitted to visit and question both the postulants and seminarians.

Festival Nets Record Income

This year's Mardi Gras, already history, produced a record net income. The school grossed $130 less than $30,000. Over $15,000 was turned in by the students alone on chance sales.

Those who won the prizes are the following:

$1,000
Paul Hayduska '64

Mink Stole
Nancy Rock '66

Typewriter
Mr. LeRoy Spargo

The leader in homeroom competition in points and average per capita was room 113. On March 6 room 113 invited room 111, the next highest Senior homeroom, to attend *Mutiny on the Bounty* as 113's prize.

Monday following the Mardi Gras the Junior Class turned out in great numbers and cleaned up the school in record time. After their labors were completed, they were served a meal; and some lucky Juniors walked home with prizes.

As a whole, the Mardi Gras was a great success; and everyone is looking forward to an even bigger one next year.

Jim Seykora '64

Photo by Mrs. Hrbek

Seven of Ryan's Alumni pose proudly in the habits of their new profession. Back row, from left to right, are Joan Hicks, Kay Jonaitis, Mary Diez, and Jane Russell; front row: Marilyn Hrbek, Gail Ernst, and Jane Huse. All the girls are postulants at the School Sisters of St. Francis in Milwaukee, Wisconsin. They are due at Ryan this Friday.

Mathematicians Participate In National Testing Program

The Mathematical Association of America and the Society of Actuaries invited the Math Department of Ryan to participate in the 1963 Annual High School Math Contest. It was given on March 15 during the first and second periods.

This year, in addition to the prizes offered by the two organizations holding the contest, Ryan will give prizes to the highest scores from students at Ryan.

The Sophomores, Juniors, and Seniors who take math were eligible to take the test. In the Sophomore class, 10% of the 333 students taking geometry registered for the test. Out of 90 Juniors taking Math III, 41% took the test. The Seniors were represented by 57% of the 28 Senior staking Math IV. The top two of each group will receive awards from Ryan.

The test consists of questions based on simple mathematical operations in more complicated problems. Three weeks before the contest, study groups were formed. The groups of students, aided by the math teachers, met on Tuesday, Thursday, or Friday after school to review old tests and the fundamental operation employed.

Last year out of 155 schools in Nebraska participating in the test, Ryan ranked 18. In reference to this rank, Sister Mary Fred, head of the Math Department, remarked that she hopes "we maintain our eighteenth place." The school team score is the sum of the scores of the top three contestants in a school.

J. A. Businesses Boom With Action

Here is more Junior Achievement news.

In Cud-Ac-Co, La Verne Konon and Pat Kocsis have a new novelty product, the "Fluster-Buster." "Beat Blocks" are what George (Pro-Dev-Co) Ryck's been selling lately.

Donna Hulsebus and Barb Benson enjoy themselves in Tee Vee III Productions; they put on a monthly KMTV show, *Teen Kaleidoscope*.

Subby is in the J.A. auditing department, Pemmco. Luckily, Jerry Beninato, as Pemmco president, oversees Subby's mathematical feats.

Jim Vokal—Handi-O-Co—was unhappy when his company went unmentioned in last month's J.A. article in the EYE. Jim's trouble lights show 20¢ profit on every dollar!

Teacher Replacement Brings Joy, Sorrow

One constantly-bright smile has been missing from Ryan halls lately. The reason for this is the fact that Mrs. Crawford has left Ryan.

After teaching here for two and a half quarters, Mrs. Crawford has given up her classes to prepare for the arrival of her and her husband Paul's first child.

Mrs. Crawford's business classes now are taught by Miss Pat McNamara who has quickly fitted back into the Ryan schedule. Miss McNamara is well-remembered by the students, for she was a business teacher here until this September when she continued studies at O.U. toward a Master's degree.

She was happily welcomed back and Mrs. Crawford was tearfully waved goodbye last March 1.

Drivers' Ed Stirs Up Students' Interest

This summer, students who want to learn the art of driving will be able to take a Drivers' Education course at any of the local public high schools.

South High School offers a driving course for $5.00. This summer there will be two sessions. One will be held in early June, although definite dates have not been set yet.

Technical High and Central High School offer similar courses during the summer at $5.00 also. Bellevue High School charges $7.50 for its course in Drivers' Education.

Insurance rates for graduates of the course are dependent upon the standard policy of the insurance company.

Art Club Functions In Service Status

One of the most active clubs in this school year is the Art Club. Under the moderation of Sister Virgene, the Club has as its primary purpose service to Ryan.

The members help with dance decorations, assemblies; and each member has changed at least one bulletin board. Most posters seen throughout the corridors have been designed and hung by the Art Club.

The offices of this Club are held by very active and artistic people, Sharen Stolinski, Karen Stolinski, and Jo Ann Kruntorad.

"Little Sisters" Learn at Ryan

Twenty-six "little Sisters" travel around Ryan from 11:40 a.m. to 4 p.m. every day. They are the Aspirants from Our Lady of the Angels Convent on 90 Street. The class consists of 11 Sophomores and 15 Freshmen. The girls originate from Iowa, South Dakota, Colorado, Minnesota, and Nebraska.

Sister Anaclete is their mistress and accompanies them to Ryan where Father Dunn teaches religion and Sister Antonelle and Sister Sienna teach English every day. Besides these, Sister Dolorissa teaches biology lab three days a week; and the following have class once a week: Sister Albana, foods; Sister Raymunda, clothing; Sister Cyrinus, Phys. Ed.; Sister Peter Julian, lettering. Their math and Latin classes are taught at the convent in the morning.

The Aspirants' day begins at 5:30 and is filled with Mass, meals, class, and peals of laughter. They have a large yard to play in, as well as a recreation room for indoor fun.

The best evaluation of their life is the sparkling smile they have. This can be seen especially at room 113 where they flock daily for classes.

Criss-Crosser Catches Collins

The Criss-Cross Dance, sponsored by the Junior Red Cross, and one of the biggest events of the year, is set for April 19. This annual affair will be vice-versa; that is, girl ask boy.

Each school is permitted one candidate to run for Criss-Cross Queen. This year Senoir Cathy Collins has been chosen to represent Ryan. Votes for Queen will take the shape of tickets bought. For each couple-ticket bought from Ryan, one vote wil lbe cast for Kathy.

Irene Welsh is on the Ticket Committee, and Margie Muldoon is on the Queen's Committee.

Bob Marx and Dave Castro are on the Public Information Committee which is in charge of radio, television, and newspaper promotions for the dance.

Photo by Bill Tombrink

Father Dunn lays his cane aside when he speaks to the aspirants, left to right, Mary Ann Harms, Carol Ausdemore, Pat Barthel, Julie Daly, and Elaine Dirkschneider.

Conferences and Workshops Claim EYE Staff Members

Spring is bustin' out all over, and so are news conferences for members of the Ryan EYE staff. EYE reporters have been honored with invitations from several organizations to attend everything from panels to luncheons to workshops as representatives of their school.

On Friday, February 22, Jack Glogowski, George Ryck, Jim Seykora, Margie Rochford, and Marge Hayduska attended a press conference held at the Sheraton-Fontenelle Hotel for both high school representatives and news reporters from local television stations.

The guest speaker, Bruce Alger, a Republican Congressman from Texas, spoke on the forthcoming presidential elections and gave his views on the Social Security problem which is up before his committee at the present time.

The following day, Saturday, February 23, Ryan, represented by George Ryck, Jim Seykora, and Marge Hayduska, sat in on a general discussion on the aspects of brotherhood, sponsored by the National Council of Christians and Jews. Mr. Neil Danberg, head of the NCCJ, directed the discussion. A luncheon was served in the afternoon.

The University of Omaha will play host to six members of the EYE staff on March 21. Marge Hayduska, Jack Glogowski, Joe Rotolo, Charlie Troia, George Ryck, and Marlie Adams will attend a high school journalism conference and luncheon.

The paper itself, the Ryan EYE, will be entered in competition with other Omaha school papers at this conference. Areas of competition include best news story, best sports story, best editorial, best feature story or column, best news photograph, and best front page.

Marge Rochford '64

Debate Teams Snatch Honors

Ryan debaters again proved their worth at the Holy Name Debate Tournament on February 15 and 16. The team of Dave Hybner and Steve Oufresne won third place in cross-questioning debate.

In girls' extemporaneous speaking, DiAnne Reznicek faced competition from 11 other schools. She won third place.

March is proving the busiest month yet for the debaters. By the time the month is over, the forensic orators will have participated in tournaments and competitions at Creighton Prep, Bellebue, Lincoln Northeast, and the N.F.L. District Meet at Lincoln on the 22 and 23.

Now Is the Time to Aid Country

High school is a time to study U. S. policy toward other countries and also, to a limited extent, to study these countries' internal problems.

There are many reasons why we should take time for this in a high school curriculum. First of all, everyone should have at least a general knowledge of his fellow-men and their problems. Since we live in Omaha here in the Midwest, which has a notorious reputation for being isolationist, we should especially gain a realization of the world around us. In this modern world of today, when any place on the earth is but a few hours away, it is no longer reasonable to ignore our foreign neighbors.

Second, we need a basis for building a knowledge of current events, a field in which every American should be interested. We should know exactly where the places in the news are. We need to begin to understand the circumstances, problems, and backgrounds of the various countries in the news. In short, we need to keep up with current events.

Moreover, now is the time for us to build a foundation upon which we can form opinions, and correct ones. We need to think; problems are being stated, and we must find a reasonable answer for them.

We must appreciate the U. S. position in today's world, the problems it faces, the ways in which it acts. We must begin to understand why the President acts in a certain way, or why the State Department gives so much money away in Foreign Aid. We must begin to realize the responsibilities which the United States has, and which we as citizens have.

We should gain an understanding of just where the United States and Soviet Union disagree, what each of their respective objective are, and the measures they take to win other countries to their side in the cold war. From all this and more, we must formulate opinions which are very important now and in our future life. Anyone who has definite, reasonable, correct opinions on important problems is always respected as an intelligent educated person.

A good example of a problem area for the U. S. is the Middle East. It also provides a good example of an area which most Americans know little about, even though it is one of the most vital areas in today's world.

It is a vast area, full of discontent, political unrest, and deeply-rooted hatreds. The U. S. has many problems in the area. The foremost, of course, is to keep the area from falling into Communism because the free world depends greatly on the vast deposits of oil which are located there. A second is how to remain friends with both the Israelis and Arabs when they are continually at each other's throats.

Moreover, how can the U. S. win these nations to our side without infringing on their fierce spirit of nationalism? These are but a few problems of one area of the world, and there are too many other areas like this one. The world poses many problems; it is for us to find the answers.

Jim Mangimeli '63

Save Whose Face?

As students and Americans it is our duty to read the newspapers to follow current events and to be aware of the dangers which now exist in the world. One of the dangers is Communist-controlled China. The Communists live on the mainland whereas the Nationalist Chinese live on the island of Formosa.

As students, our lives are greatly affected by the existence of the growing threat in China. The threat is present because of the great Chinese potential in geographical size, location, and large population (over 600,000,000 on land slightly smaller than the continental United States).

Traditional China was a country in which the people followed the ideas of the Confucian philosophy. The outstanding characteristic of both the Traditional Chinese and the present-day Chinese is the fact that they are concerned greatly about "face." This is the deep regard for their self-respect and honor. Early Chinese society held to distinct classes. The ideas of Traditional China had to be changed because Chinese civilization began to deteriorate.

Transitional China was the movement to reform and modernization of old China. The Chinese were under Japanese aggression; they were weary from the two world wars, and the appeal to world Communism was very tempting.

World Comunism was appealing because the country was familiar with dictatorship. The people attempted sharp class distinction and working for the State was nothing new. Poverty was an open door to dictatorship and the promises of Communism. Communism was also attractive to the Chinese because it gave them a way to save their traditional "face."

As students, it is important for us to understand that Communist Chinese are a group of people who have the same ambition as the Russians; but they believe that their goal should be attained by force. Only a well-informed public can and will deter them.

John Glogowski '63

The Ryan Eye

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Lord God, we pray You to show Your mercy to the souls of Your servants departed and take them by Your grace to live with You forever.

in your charity, remember in your prayers

the father of Joe Paroczai '64
the grandmother of Joan Moore '64
the grandmother of Judy Krussell '63
the grandfather of Phyllis D'Agosta '66
the great-grandfather of Roxanne Nanfito '66
the mother of Susan Urzendowski '64

Will Soviet Russia Hoodwink Us Tomorrow?

The United States is locked in a cold war with the greatest enemy it has ever faced. This enemy is Soviet Russia. In just a few years we students will have the power to decide our nation's policy. What we do regarding this enemy can mean the difference between our life and death.

To fight this enemy we must understand him. What are Russia and its citizens like?

The Soviet Union is as large as the whole North American continent and has 215 million citizens. The Soviet Union's large area is mainly desert. The southern-most of Russia's large cities is as far south as Chicago; so they have a predominantly cold climate.

For the last 200 years before 1917 the Czars had tried to westernize Russia. But this westernization never did take hold. It is highly probable that we would still be at opposite ends with Russia even if there were no Communism.

The average Soviet citizen has no "material goods" other than personal possessions. He has lived on Communist propaganda all his life. His eye has been on the glorious future and the honor of building the Communist society.

The average Soviet citizen finds that he is making more money, receiving many more educational and health benefits than his parents had under the Czars.

Despite Soviet claims that Communism is progressing towards a classless society, a new class has popped up in Soviet Russia. This new class is the managerial class and consists of the scientists, technicians, army officers, artists, and any other groups rewarded with private apartments for exemplary service to the Party.

The thoroughgoing materialism of Communism leads the Soviet citizens to believe that all human and social behavior and belief is determined by material considerations. This makes it hard for them to realize that there is not always an ulterior motive.

The Russian Communist sees himself as an instrument of historical process. He is just one catalyst to help make the higher stage of history, the classless society. Because of this the Russian Communist is willing to do whatever the State asks.

Although the Russians seem to want peaceful coexistence, it all depends on us whether this will come about or not.

Mike Kmiecik '63

Camels, Caravans: The Middle East

Few American citizens know or care much about the countries of the Middle East. Russia, Berlin, Cuba: these names are headline-familiar to present-day, world-situation watchers. But the Middle East is not. The most the words "Middle East" mean to the average American citizen is camels, caravans, and oases. Is it important that we teens have a practical knowledge of the Middle East?

It is for three reasons. America (*especially* its teen population!) is dependent on the Middle East for its principal product—oil. If this trade were cut off, where would our thousands of automobiles be? (Home in the garages!) Another connection we have with the Middle East is the country Israel. This Jewish land is largely supported by American Jewish influences which also influence American political parties. The last reason is one of interest to 18-year-old men. If military crises grow in the Middle East, there's always conscription: draft boards!

The Middle East has more proper names within its borders than any other group of countries in the world. It includes Libya, Lebanon, Israel, Jordan, Saudi Arabia, Yemen, Iraq, Iran, Pakistan, Egypt, the Sudan, Ethiopia, Turkey, Cyprus, Syria, Kuwait, Qater, Omen, and Áden.

It is situated on three continents, Europe, Asia, and Africa, in the area just to the southeast if the Mediterranean Sea. Its entire population is somewhat smaller than that of the U.S. The land has little water and no natural resources except oil. This oil supplies over half of the entire world.

The people of the 15 independent countries are of many races, but they are predominantly Arab. Five major languages are spoken in this region: Arabic, Turkish, Persion, Armenian, and Hebrew. The major religion is Muslim with Christianity dominant in only one country—Lebanon.

Most of the people of the Middle East are very poor peasants. Problems involving these people and their poverty include illiteracy, agriculture, and industry. 50 to 90% of the people are illiterate. The whole of the Arab world under cultvation is equal in area to the State of *Iowa*; and only one country, Israel, has at least 10% of its population engaged in industry!

On the political scene is a strange element called "xenophobia." This is the fear of foreigners. It is present because of exploitation suffered by the Arabs at the hands of the British and French when they held Arab colonies.

There are three political policies these newly indepndent countries have regarding each other. They can unite as one country, form a loose federation, or merely be friendly yet completely independent countries. It remains to be seen which of these they will choose.

It also remains to be seen whether or not the American people will realize the importance of the Middle East and take proper notice and attitude toward these people.

Marlie Adams '63

Why do some Ryan students support some school projects and not others?

There are numerous reasons why students don't support each drive wholeheartedly. I think the main one is that the student, as an individual, only looks for what he himself can get out of a drive. If for some childish reason he doesn't like what he sees, he refuses to lend his support and then set out to turn his buddies against the drive. This attitude is one that can bog down any school because the obligation of a student is to support, whether he likes it or not, each separate drive; and when a student shirks this responsibility, he pulls both himself and the school down.

Sue Mattingly 115

I feel that the students are this way because, if they aren't getting anything for their effort, they don't want to help. I also feel it has a lot to do with enthusiasm with which the faculty, and especially their homeroom teacher, puts it to the students. Everyone has a motive for doing something, just as the people who start these drives have motives.

Ed McLaughlin 113

Personally, I just write a note.

Dear Sister,

Here are some chances; please sell them. Or, I need some stamps; please collect them. Lastly, please sell a patron to Mother.

Demandly,

Your brother

Sometimes she does not come through.

Frank Kurtz 102

I feel they support some activities and don't support others for two reasons: 1) because they have some definite enjoyment or pleasure to derive from the activity or 2) it is the trend of their classmates to support or not support an activity. For example, the students will back the Mardi Gras because they see it can help the school and they know the Mardi Gras itself is fun. The feeling spreads. The same students will not back the patron drive because they have no desire of buying the year book and hope they will be able to improve the yearbook. Talk gets around, and this feeling spreads.

Jerry Beninato 111

Some students support *some* school projects and not the other school projects for the simple reason that all the projects do not appeal to the students. They may find one in which they are interested or think might be fun to do, while another one just will not be to their liking. They may not like the objective of the project or the way it is introduced. Or, one might involve a lot of time and effort—more than they have time to give. Then again, some students act more like amebae than human beings. They barely have energy to eat.

Rita Mindjik 116

I would guess that this question is in reference to the Ryan *Eye* Patron Drive. The majority of students will at least attempt to support and/or sell the project in mind. In the case of the Patron Drive, it was the product which caused a lack of support as opposed to Mardi Gras tickets. Therefore, it is the appeal of the product which dictates the extent of its support.

Steve Oufresne 108

A student's participation in an activity or drive depends upon his attitude towards the sponsor of the drive. If he or she dislikes the person or persons in authority, the "they" will sit back and say, "Let somebody else do it." School spirit also plays an important part in many school drives. Some students have the attitude that no one really cares what they do for their school. These people, therefore, feel that they don't have to work in these drives.

George Ryck 117

I think that some Ryan students support only some of the school projects because they don't have enough free time to support all of them, or they might not be interested in some of the other projects. It also may be that the students would like to spend their free time doing something else.

Ron Cizek 201

It must be taken into consideration that it would be impossible for a student to be active in *all* the projects undertaken by Ryan. However, it is expected that a student be at least slightly active in as many projects as he is able. He must first do his best in those which he enjoys the most or he gets the most out of and then proceed to cooperate with others working on other projects.

Frank Partusch 106

Some Ryan students support some school projects and not others for many different reasons, I think. The time available to the person is an important factor. Transportation, homework, and other circumstances may affect the student's activities. Many of these obstacles can be overcome by school spirit and a desire to help the school.

Mary Jo Langenfeld 106

There are very few cases where there is a good reason for doing this, but on the whole, most of the students who don't support Ryan projects just don't care about these projects. Some people are afraid their friends will laugh at them if they help out in any way. But on the whole, *most* of the students here do their best.

Kathy Maschka 108

Photo by Natl. School

Ed McLaughlin 113

Ed McLaughlin Adds Humor, Zest To Ryan's Halls, Teachers, Classes

Remove Ed McLaughlin from Ryan and a large hole would be left in school spirit. Ed is a backer and a supporter of almost everything. In the canned-food drive and the Mardi Gras drive, he enthusiastically helped push his homeroom to the top. He gives up his own lunch period to work in the cafeteria.

Ed retains a place on the honor roll. After school he works at the Crystal Bottling Company where he "does everything," so he says. Ed must help care for his family because of his father's illness, so he has little time for anything but girls. He says, however, "What else is important!" But his high grades prove that he doesn't really believe this.

Ed is very noticeable in all the classes he is in. The comments he makes usually shake his teachers; but they are made in a spirit of fun, and there are no hard feelings involved.

Ed is carrying college prep subjects and hopes to attend college if he can scrape up enough cash, a common deficit among Seniors. He plans to attend Omaha U. and then go on to become an engineer. In line with this, he is taking a drafting course and plans to work in that capacity for the city this summer. Ed's favorite hobbies are girls, as mentioned above, and food. His appetite is one reason he likes to work in the cafeteria. Ed says that when he isn't shoveling the food into the tray, he is shoveling it into himself.

Almost everyone likes Ed McLaughlin except people who hate everybody. Ed likes everybody, too. He sang in last year's operetta. He is a pillar of this year's Mixed Chorus, though he would rather belong to a Triple Trio. He would call it "Eddy and the Girls."

Ed was graduated from St. Mary's grade school after attending both Holy Ghost and St. Mary's. He has attended Ryan for all four years and teachers remember him happily.

Ed has been filling Ryan with cheer all along; and after he leaves, many corridors and classes will seem empty.

Ryan's Ladies in the Kitchen Rate As Smiling Personalities in White

The ladies in the kitchen are a gay, cheerful group of workers. Every day of the school week they prepare and serve the hot lunches to the students. When they work, they always have a smile on their faces and a good word for everyone.

Mrs. Andrew Meier has been at Ryan for two years. She works at the east lunch-line and usually serves vegetables. She heaps on extra vegetables for the asking. She likes to read and is interested in the old American pastime, T.V.

Mrs. Frances Sliva is the delightful lady who works at the east line with Mrs. Meier. Last summer Mrs. Sliva had the fortunate experience of "finding" her family which she had not seen for 40 years. The story was in the local papers at the time.

Mrs. Milton Boulden is the pleasant lady who works both behind the line and in the dishwasher. She has the main task of placing the trays and silver in the machine.

Mrs. Earl Kidder works on the window side of the lunch-line. She usually serves the bread and butter. She loves it at Ryan because she enjoys working with teenagers. She has a daughter who will enter Ryan as a freshman next year.

These ladies are really grand to know, and the student council help can confirm the fact that they always have a smile and a laugh to share with them.

There is an old saying that armies and students travel on their stomachs. If the food is good, the students are happy; and here at Ryan there is very little complaining about the food. And no one ever complains about the ladies in white with the cheerful smiles!

John Glogowski '63

Photo by John Glogowski

Left to right: Mrs. Kidder, Mrs. Meier, Mrs. Sliva, and Mrs. Boulden.

The Front of the Back

A couple of weeks ago I took a test which was in the Sunday newspaper. A good grade labeled the testee as a mathematical whiz. I knew that this was the test for me; at last I could prove myself a mathematical genius to my skeptical family.

I really started the test terrifically. I missed seven out of the first nine; and so, with the tenth and last problem, I decided to use a little outside help!

The problem said something to this effect: If I put a sweater on inside-out, with my right arm in the left sleeve and my left arm in the right sleeve, would the sweater tag, usually on the front of the back, be on the back of the back, back of the front, front of the back, or the front of the front? (It was against the rules to use a sweater, shirt, or jacket.)

I didn't have a sweater, shirt, or jacket; so I borrowed one of my dad's sweatshirts. It was a million sizes to big, but that wasn't my big problem. A sweat shirt doesn't have a front or a back and this one didn't even have a label on the neck. I drew a big X on the side I would use as the front, and I pinned a tuna fish label on the front of the back.

I followed the instruction exactly, but I hadn't pinned the label on securely and therefore I lost it in the bulk of the sweatshirt. I found the label on neither the back of the back, the back of the front, the front of the back, nor the front of the front, but on the bottom of the sweatshirt which was encircling my knees.

Karen Stolinski '64

Adventure

Rising up from the hot, soft, blacktop street, the white stone and plate glass auto showroom glistened in the sun like a diamond in the deepest African mine. A silver Corvette Sting Ray convertible slowly revolved on the turntable. Every inch of the explosive machine, from the retractable headlamps to the new tail-light assembly, added a little more to its amazing reputation. One open door revealed the black leather bucket seats nestled behind the business-like instrument panel. Under the sculptured hood, the fuel-injected engine waited like a hungry lion ready to spring into action. There are only a few men who will ever own and conrol this perfectly engineered beast.

Jack Vacek '63

School Promotes Fun As Well As Learning

Most of us probably agree with the venerable sage who first declared that *School days are the best days of your life!* (Even if we don't admit it too loudly nor too readily.)

Most of us even enjoy complaining about school; and, no matter how much we grumble, we realize it is society's way of preparing us for the future. Despite the seriousness of its nature, few can ever claim that school has never been a "laughing matter."

Freshman year is the best year of all, of course. You wouldn't *believe* all the golden opportunities offered to these incoming students. For instance, if you get tired of pushing your way through the throngs of people on the stairs between classes, all you have to do is buy an "elevator pass" from an upperclassman. Everything is so simple!

Sophomore year is fun, too, though. Have you ever noticed the first day of the school year when all the Sophomore boys are busy looking over the Freshman girls? I wonder if they realize that the Sophomore girls are just as busy keeping a watchful eye on the Sophomore boys?

Junior year comes—and goes—and, well, we may not always do things right (we may not always *do* things!), but at least we do them together.

And then, just when you begin to think you'll never make it, you're a senior; and by the time graduation rolls around, you are wishing you could be a freshman again and start all over.

School days will be the source of memories deemed unforgettable for years to come.

Where else can you see ten boys erect a human pyramid in a crowded corridor. Where else can you watch one free-thinking student dance the "limbo" in the halls, while another serves as a human limbo pole.

There are football games on cold, wintry nights when everyone cheers till he is hoarse and drinks hot chocolate and coffee until he is sure his back teeth will float out. There are school dances that seem like big parties because everybody knows everybody else; and how about that special basketball game we come so close to losing (not to mention a few others that aren't close at all)?

Of course, there are always a few people we'd rather not recall when we think back on the dances and ball games and jokes and laughter. Unfortunately, it is hard to forget the detention hours after school and the mass punishments meted out to many because of these "few."

School is more than just laughter and fun. It is a time to mature, to expand, and to prepare ourselves for a place in a changing world. Having fund is wonderful; it is the greatest part of being young. Right now, while we are surrounded by friends and classmates it comes the easiest.

That's why, 20 years from now, many of us will probably be telling *our* children that *School days are the greatest days of your life.*

Margie Rochford '64

Gift

This Michael. Michael is small and clean and three years old. He is clean because he just left home. When he returns home his jeans will be muddy, his shoes scuffed, his shirt torn, and his elbow skinned. Michael is called Michael by his mother and knows himself as Michael. Michael's mother also calls him an active boy; his neighbors call him, "O God, here he comes." Michael is an average boy.

This is Johnny. Johnny is small and dirty and three years old. He has his quota of mud, dirt, scuffs, tears, and skinned elbows; so he is almost ready to return home. Johnny's mother calls him Johnny, so thus is he known. His mother worries that Johnny doesn't have the energy he should. His neighbors, less convinced than his mother and less spiritual than Michael's neighbors, simply call him "Ooo" prolongedly and painfully. Johnny is also an average boy.

Michael and Johnny are friends. This is evident from the fact that they fight every other day and are friends again in an hour. Presently the two friends are out to help Michael get into his uniform of dirt and disorder. Johnny shows Michael the best trees to climb and puddles to wade. When Michael is sufficiently exhausted, they have a wrestling match. Johnny wins, since it is his turn; and both set off in search of treasure, Johnny leading.

Michael and Johnny are not very surprised at the treasure they find because it is just what they were looking for. The treasure is very real. It consists of a shiney nickel and a small diamond ring. These treasures were lying in the gutter, side by side, buried beneath leaves when Johnny and Michael came searching. They kicked the leaves from the gutter and Johnny saw them and picked them up. The treasure now lay in Johnny's hand. Neiher boy wonders at the origin of these bits of great wealth. They simply argue the distribution of it. Both boys were taught to share; but since Johnny found them, he has first choice.

The diamond ring is yellow and round and the diamond sparkles in the sun. It is altogether fascinating and would make a nice present for his mother whom he loves very much today.

The nickle, however, is also very pretty and silver in the sunlight; and Johnny knows vaguely that it has value and can buy good things.

Now Johnny's mother is calling and he thrusts one treasure to Michael and runs home as Michael looks sadly at his hand. Johnny's mother is very pleased with her gift as is Michael's mother. They love their sons very much.

Dave Slimm '63

Rise and Shine

"Good morning, Ellen. It's time to get up!" my mother's cheerful voice called from the hall.

"It can't be time yet. It's still dark outside. God isn't even up yet!"

"It's 6:30, and your ride will be here in . . ."

"O.K.! O.K.! I'm up. Oh, I'm so happy that I get to wake up in the middle of the . . ."

"Be quiet and come eat your breakfast before it gets cold!"

"Yep! It's going to be one of those days!"

Ellen Hrbek '63

A Snake Is a Snake Is a Snake

Buella Bullsnake was her name, and it was on a summer afternoon at camp when were were first introduced. Of course, being a little girl at the time, *I was as frightened as a mama's boy on the first day of school.* But I had to admit that she was dressed beautifully with *markings like that of Joseph's coat of many colors.*

She glimmered when the sun struck her, like an icicle hanging from a roof-top to drip dry in the faint light of a vacationing winter sun. Her tongue was a rubber band darting in and out of her seemingly smiling mouth.

But that is not all; because of her fierce eating habits, she was chosen by our counselor as a demonstrator for our nature class on the eating habits of the creatures of the wild. A mouse was put in the cage with her; and according to nature's plan, she was supposed to attack the mouse and swallow it whole. But not Buella!

Upon seeing the mouse, my reptile friend retreated as fast as her legless body could carry her to a corner of the cage where the timid mouse proceeded to chew off an inch of fierce, brave Buella's tail. My undomesticated creature of the wilds turned out to be a crawling coward!

Lois Prazan '64

Study in Color

A brown and white puppy is playing in the grass, chasing, sliding, and eluding the red ball. Finally, tiring, he looks and sees a small boy approaching, brown and white also, with mud and dust streaked in a small puppy way all over him.

The boy stops and pets the soft warm puppy until a sense of lethargic contentment wraps him as in a blanket. Time is stilled for both as the perfect companionship and contentment of a boy and a puppy are shared with one another and with passers-by.

Finally, the need to move, to run, to do anything to release the pressure of the very energy of being young prevails; and the brown and white puppy, the brown and white boy, and the red ball chase through green grass and white sidewalks. The ball is thrown and chased by boy and puppy until the puppy unmistakably wins and shares with the boy the ball, a warm tongue, and utter happiness.

Now the need for playing is past; and it is time to lie in the warm sun, in the warm green grass, and feel peace. But even the perfect peace of puppy and boy must end. It ends as the ball rolls redly through the green grass to the street. Dodging cars, it rolls past all hazards of machine, man, or metal till it reaches the safety of the far side. Immediately the puppy jumps, bounces, and rolls into the street, into the path of non-seeing, non-feeling car, non-seeing, non-feeling man.

The boy first feels alone. A more terrible loneliness, worse than a nightmare-before-mother's-voice-comes, descends on him; then the sorrow, then the sadness, then the frightening hunger for someone, something gone. And the boy walked home, brown and white, and alone.

Dave Slimm '63

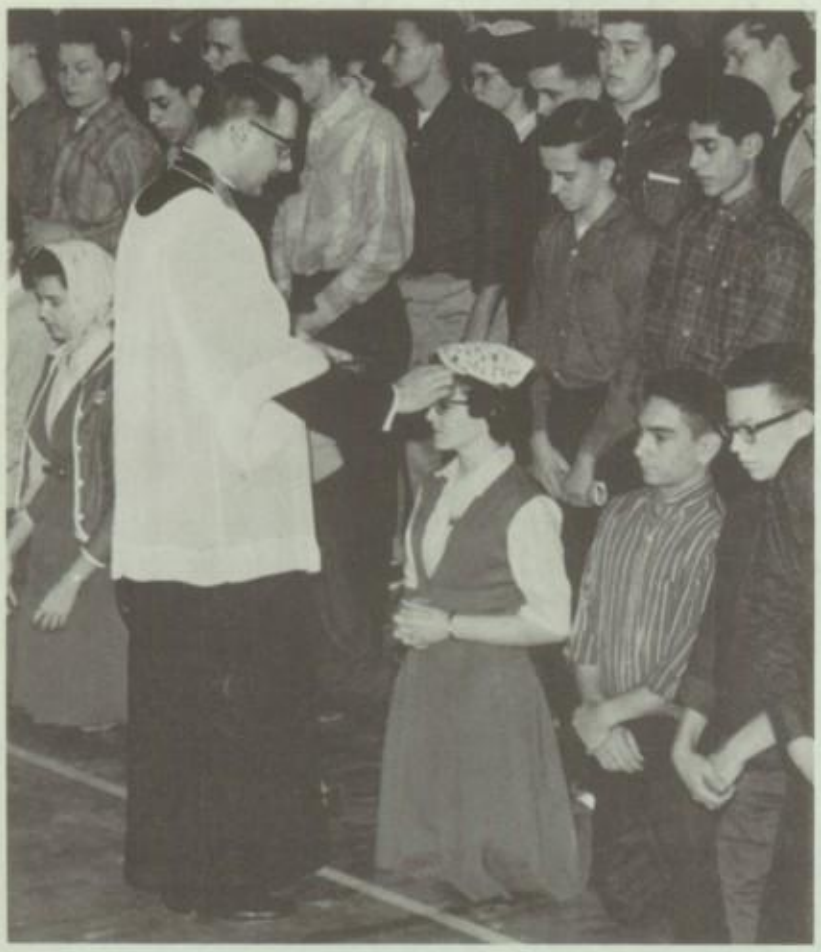

Photo by John Glogowski

Father Vernon makes the sign of the cross with blessed ashes on the forehead of Mary Schafer, saying the words, "Remember man that thou art dust, and unto dust thou shalt return." Kneeling patiently to receive their ashes next are Jim Aliano and Keith Rothlisberger. This was the order of the day on Ash Wednesday.

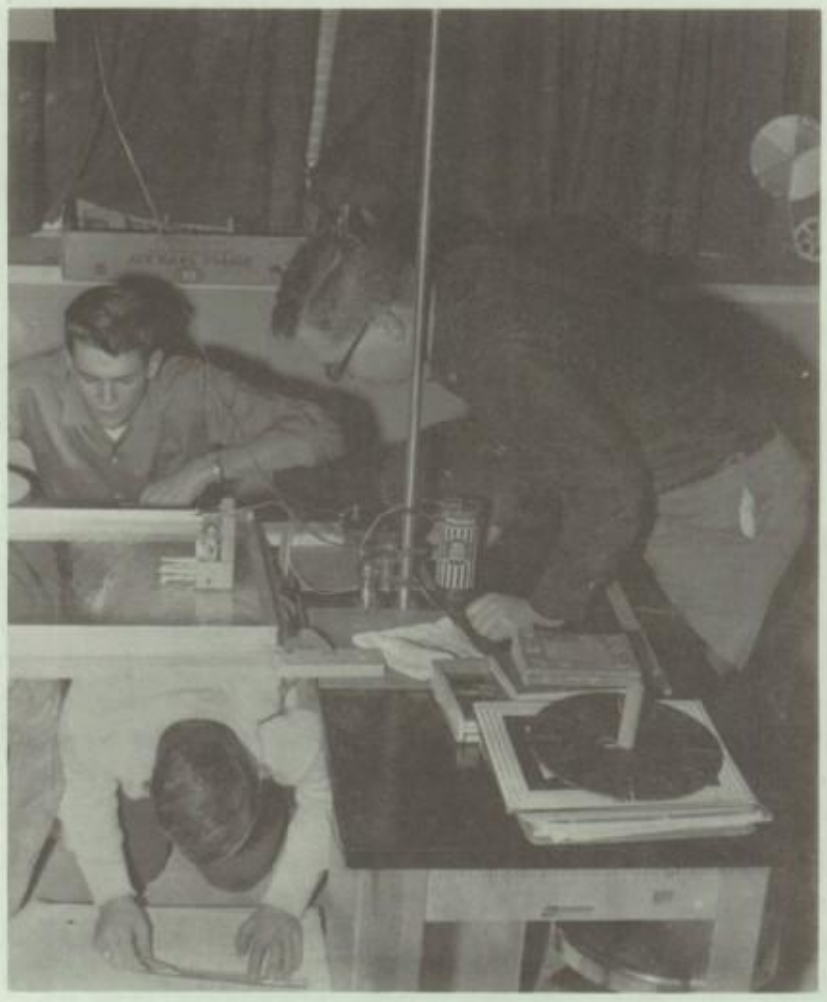

Photo by John Glogowski

Bill Steinkamp and Bill Schumacher can't believe that Jim Davis and Jim Pateidl are really looking for a goldfish which flipped out of their ripple tank. In reality, this is just another scene during "Physics Fun Time," second period every day.

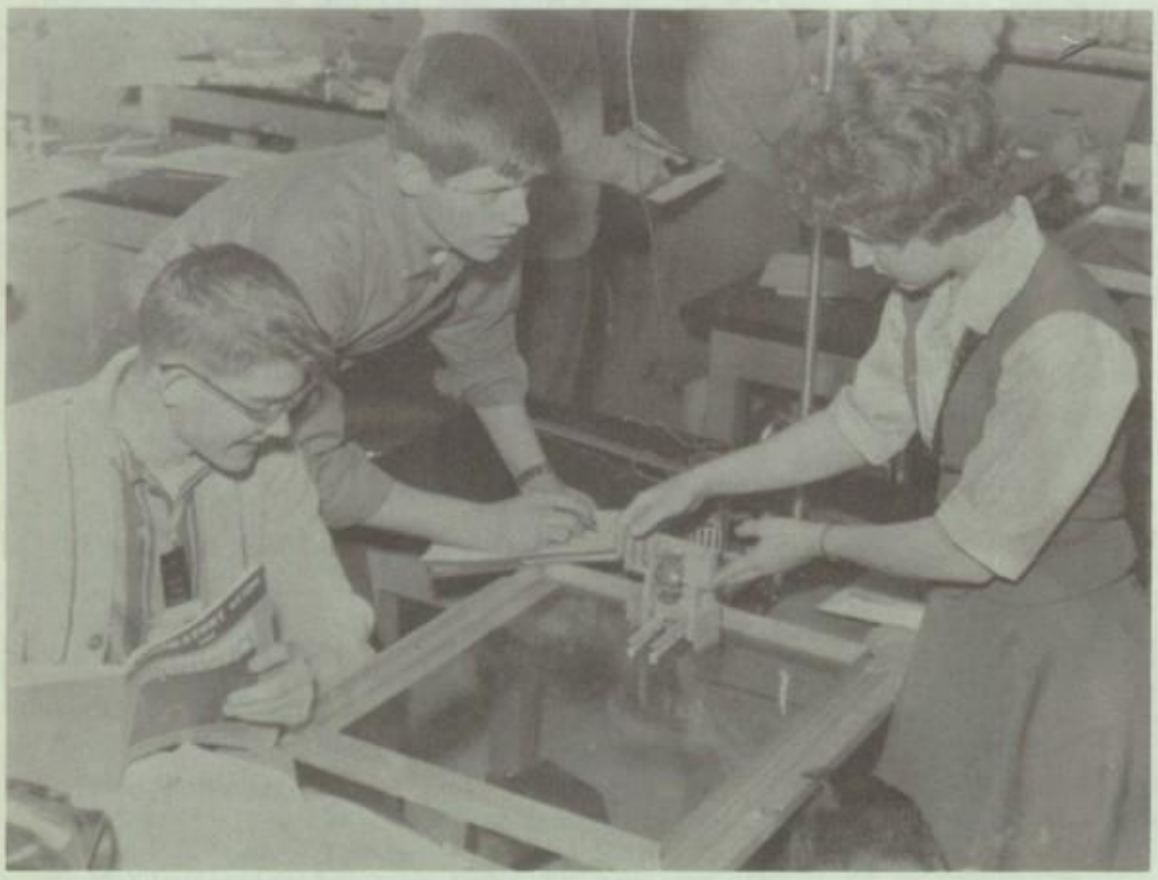

Photo by John Glogowski

Sharon Forman, in all seriousness, becomes a mechanic as Jerry Taucreti takes notes (of all things!) Steve Polityka thinks it's a big joke, and Bob Marx, his head just visible, keeps on working at mopping up the water from a leaky ripple tank. P.S.S.C. students spent an enjoyable two weeks working with ripple tanks to study the effects of different materials on water waves.

Lent rushes Ryan into whirl of activities: P. S. S. C., assemblies, Mardi Gras, and Victor Herbert.

Photo by John Glogowski

Denny Koley pounds his fist on the table because Carol Czerwinski stepped on Steve Klimiuk's foot, and Steve is too polite to holler. Jim McMahon very delightedly calls for another drink in Chuck Skripsky's original melodrama.

Photo by Larry Wasikowski

In step with the beat, Micki Waite displays her dancing ability to the song *The Private Eye*. Dressed for the theme of the dance, Micki danced at the EYE assembly on February 20. The letters on the stage titled the assembly: Elite To Meet.

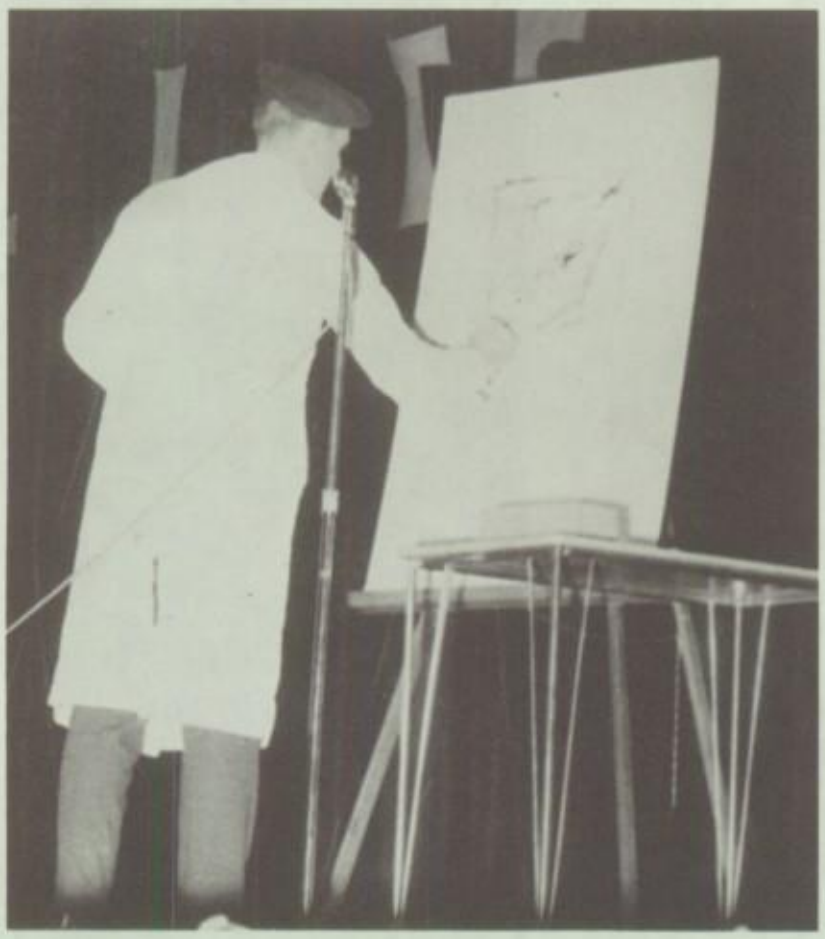

Photo by Larry Wasikowski

Casimir Gustas, alias Rembrandt, is afraid to face the audience for fear of applause for his MASTERPIECE. This was an on-the-spot landscape at the EYE assembly which introduced the students to fellow personalities who are worth publicity.

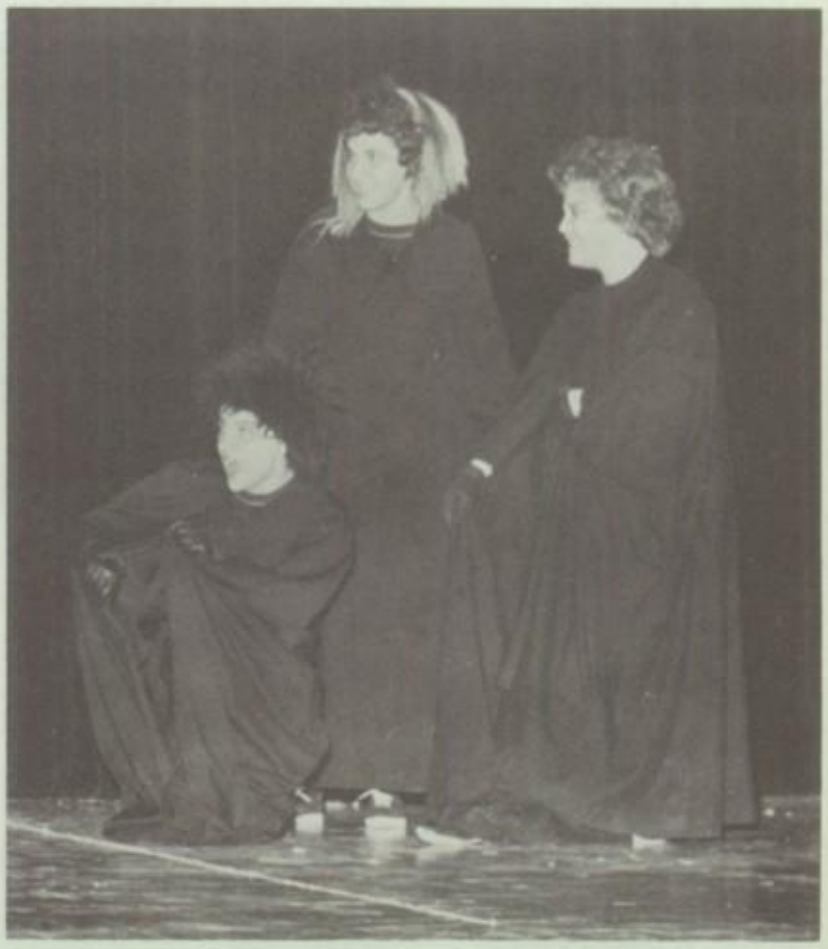

Photo by John Glogowski

The Drama Club Assembly included a cut with the three witches from Shakespeare's Macbeth. Sharon Forman crouches open-mouthed in front of a modern-shoed witch, Mary Claire Owens, while Cathy Bartman closes her eyes to the unkempt hairdos of her fellow toilers in trouble.

After the Freshmen pushed the school over the top before Mardi Gras Day, everybody got into the act to boost Ryan!

Photo by John Glogowski

Sue Mattingly buys a piece of cake from Donna Remar on Mardi Gras day. Sister Albana watches the girls pour on their happy charm.

Photo by John Glogowski

One of the Mardi Gras services is the baby-sitting room. This year it was staffed mostly by Sophomore girls. The bulletin board background was most appropriate.

Photo by John Glogowski

Seniors Ima Drukteinis and Mary Burzdzius watch intently as an unknown lady directs a little boy in playing the game at the grocery basket booth while crowds of people in the background enjoy the rest of the Mardi Gras.

Photo by John Glogowski

Kitten-ball drew a big crowd, as did all the booths.

PHOTOS BY CALLAWAY

Ladislaus (Chuck Green) manuevers up to Mme. Pompon (Elaine Haas) as the plot thickens in the *Fortune Teller.*

Sophomore Bill Tombrink accompanied the operetta for its three performances, March 8, 9, 10, and all through rehearsals.

Count Berezowski (John Glogowski) does all right for himself considering that he is supposed to be half blind, half toward Karen Vacek and half toward Marilyn Bauer.

Fresco (Bob O'Keefe) gets frisky with Musette (Kathy Collins).

Bill Steinkamp, as Sandor the Gypsy, loves that wild, free, Romany life. Much of his delight includes, left to right, Nancy Kempnich, Janet Laitner, Karen Dobbertin, Mary Ostdiek, Carol Ratkovec, Jeanne Kolar.

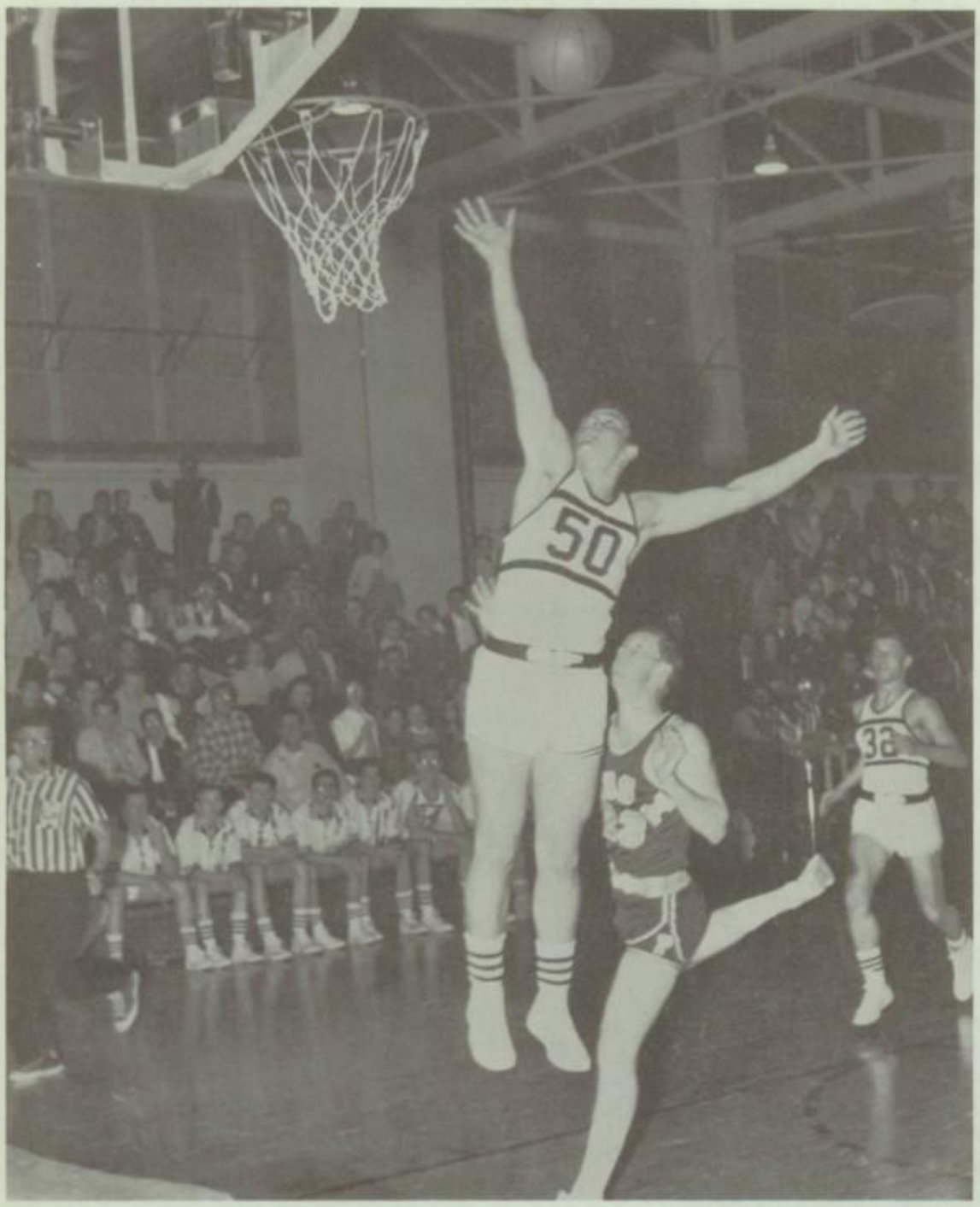

Photo by John Glogowski

Fritz Stanek jumps way up there in the Ryan-Pius game. Len Boryca runs up to assist while a Pius player throws his leg out of joint.

Ryan Moves In on District Meet

Ryan finished with a 7 and 9 record, but then the Knights won their first district tournament game with a 63-56 margin over the North High Vikings on March 6.

Things looked black for Ryan as the Vikings pulled out to a 16 to 6 lead in the early minutes of the first quarter. But then a barrage of free throws by Chuck Shimerdla, 15 for 25, and help from Rich Lang and George Stilen brought the Knights to only one point down at the half.

The third quarter was about even, but in the fourth quarter the Knights pulled to a 10-point lead on the baskets by Shimerdla.

Nothing seemed to work for Ryan against Tee Jay on February 23. The team which Ryan had beaten earlier in the season put a sagging defense on Chuck Shimerdla. Chuck managed to hit 13 points as the Knights went down in defeat by 46 to 75.

Chuck Shimerdla hit 25 points and Len Boryca 12 as the Knights lost to Blair High School on February 16. The Knights were behind by six points at the half but pulled within three at 46 to 43 in the closing minutes of the game. But Blair managed to pull out by 50 to 56.

Ryan had an appreciation night February 9 for Chuck Shimerdla, and Chuck showed his appreciation by scoring 27 points. Holy Name was ahead by one point at the half but managed to stretch that to seven as the Knights hit only nine points in the third quarter. Frank Stanek's nine points were to no avail as Ryan lost 69 to 60.

Black-White Pep Daze

Margie Muldoon, sneaking down the hall one day, ran into *Ellen Hrbek, President* of *Pep Club.*

"*Miss Muldoon,* where is your *Pep Club* uniform?"

"Well, *Madame President,* there are certain circumstances which make it impossible for me to appear in my uniform the rest of the year."

"I'll accept no excuses."

But, *Madame President,* I can't get into my sweater."

"Go on a diet."

"But, *Madame President,* I'm not overweight."

"Well, then, what's your problem?"

"You see, *Madame President,* I sent my sweater, complete with block R, chevrons, and numerals to the cleaners and it came back without its usual tattletale grey look; but it was also much smaller. My block R is a midget now. In fact it's a little r."

"Excuses, excuses! I get no cooperation from these girls!"

Mary Kay Curtin '63

Locker Combinations

Now that basketball is over and track is beginning, several problems face *Coach Ponseigo.* One of these problems is that three and a half sweat suits are missing. The question is: if 3½ people steal 3½ sweat suits in 3½ days, how mad is the *Coach!*

Coach Joe "Man of His Word" *Ponseigo* says, "you can fool some of the people some of the time, but you can't fool the Coach." Another problem before him is that he said he would eat the page of the book which showed the abbreviation for "Drawing" to be "Dwg." *Ed McLaughlin* wanted to get some salt, but the *Coach* is still trying to find a book that spells his way.

Back in the locker room there is a problem of a lack of towels. *Jack Vacek* had a solution to the problem. He just ran around the gym until he was dry. *Jack* was forced to quit this method of drying because operetta practice was being held. *Bill Steinkamp's* voice will never be the same!

Dave Slimm

Coach Ponseigo Asks Team To Break Track Records

ON THE TRACK

Event	Time	Name	Yr.
100	10.5	Jim McGrath	61
220	23.9	Jim McGrath	61
440	53.8	Gene Petersen	61
880	2:08	Bob Heitzman	61
mile	4:56	Chuck Benak	61
120-high hurdles	16.8	Ed Hospodka	62
180-low hurdles	22.4	Ed Hospodka	62
mile (real) relay	3:43.4	Frank Cuba	63
		Bob Heitzman	63
		Norm Timmerman	63
		Jim Timmerman	62
880-relay	1:37.6	Frank Giandinoto	63
		Jim McGrath	62
		Gene Petersen	62
		Ed Virant	62
2-mile relay	9:00.1	Chuck Benak	63
		Bob Heitzman	63
		Jim Timmerman	63
		Ed Virant	62
Cross Country Run	4:14.5	Frank Cuba	62

IN THE FIELD

Event	Distance
High Jump	
Ed Hospodka, 62	5′ 4″
Broad Jump	
Max Kurz, 62	18′ 11½″
Shot Put	
Tony Perrone, 62	44′ 3″
Discuss	
Bill Emsick, 62	120′ 4″
Pole Vault	
Al Roskos, 62	10′ 0″

On Tuesday, February 26, the first meeting of the Ryan track team was held. There were about 80 boys who attended this meeting. Coach Ponseigo told them that the first two weeks of practice would be the hardest. He also told them that he would like to see 11 of the 16 school records broken this season.

The annual Cross Country run was scheduled for last Friday, March 15; the first team competition will be in the Omaha University Indoor Track Meet. Results were not available when the EYE went to press.

The records the team will be trying to break are as follows:

George Ryck '63

'63 Cheer Squad Nears Road's End

There is excitement in the winds of March; they sound of change. Last Friday saw the official ending of the basketball season at the Senior-Alumni game. March 15 also marked the ending of six careers—the Varsity cheerleaders.

As all games and rallies are recorded to memory, there still remains work to be done. This entails preparations for the annual Midwest Cheerleading Contest. Its purpose is to determine the best Pep-Club and cheerleading squad in Nebraska.

Last year Ryan won the first place trophy.

The final arrangements are still being debated. The problem presented is that the school hosting the event is automatically ineligible.

The first meet, '62, was conducted at Bellevue; but since Bellevue is known for their school spirit, they justly would like to enter. A solution being considered is the scheduling of the Contest at the City Arena in late March or early April.

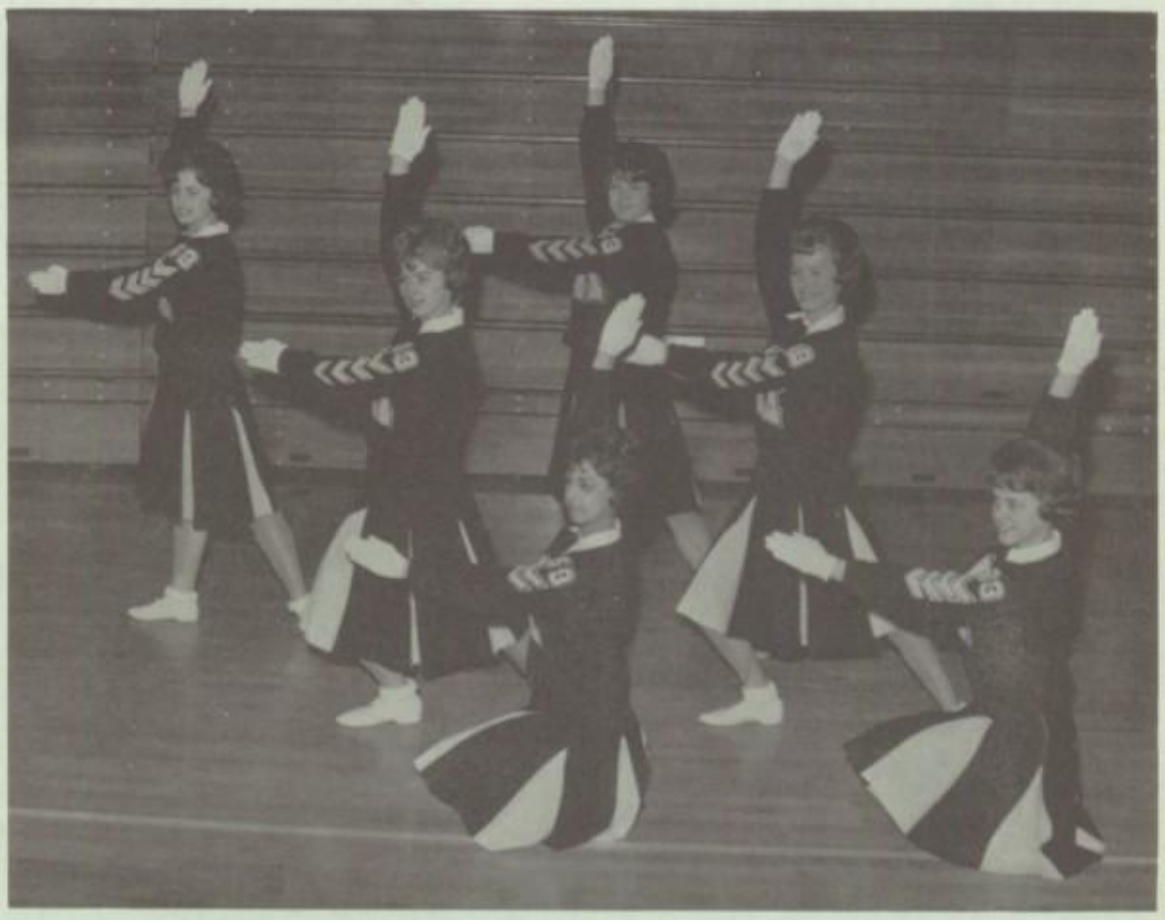

Photo by John Glogowski

Varsity Cheerleaders demonstrate trophy-winning style for an upcoming contest. They are, from left to right, back row: Louise Pesek (Captain), Mic Waite; middle row: Judy Sklenicka, Pat McGuire; front row: Judy Schwee, Pat Fry.

More Graduates Plan Marriages

Cupid has once again made his official entry! It seems he has put his wondrous wizardry to work among the Class of '62. The announcement of the May 18 wedding of *Judy Schmitz* to *Peter Bartman, III*, has come. Judy is the daughter of *Mrs. Sophie Schmitz* of 5015 South 38; Pete is the son of *Mr. and Mrs. Pete Bartman, Jr.*

Another occurrence in May will be the wedding of *Jeff Caniglia* to *Donna Nicola*. Jeff is the son of *Mr. and Mrs. Joseph Caniglia;* Donna is the daughter of *Mrs. Mary Nicola* of 7623 State Street, Ralston.

A fall wedding is planned for *Antoinette Sortino* who will wed *Pat Collins* on October 26. Antoinette is the daughter of *Mr. and Mrs. Samuel Sortino* of 1214 South 10; Pat is the son of *Mr. and Mrs. Charles Collins* of 5134 South 39.

The recent engagement of *Joyce Yakopec* to *Mike Janda* has been announced. No date has been set as yet for the all-Ryan couple.

Nicknames Nick

Nicknames are as old as time itself, but this new generation has gone "way out." Many an astonishing glance has been directed toward such students as Casimir Gustas, tagged "Goose"; Mary Kay Curtin, "Drape"; Margaret Yeshnowski, "Maggot"; Jerry Beninato, "Sweet Pea."

Tom Tvrdik, "Turdo" (Tom seems to be slowing up in his old age!)); Jim Davis, "Flash" (Jim is known to be pretty fast on skates); Chuck Randone, "Doughnuts"; Ed McLaughlin, "Edwierd"; Bruce Holzapfel, "Happy"; Mary Ellen Rocek, "Roach"; Ed Hospodka, "Rabbit"; Audie Dapsys, "Dogie"; Pat Kocsis, "Psychosis"; and Robert Heitzman, "Trebor."

For some odd reason, Shotsy Mitera, recently over a children's disease, has currently been referred to as "Shotsy-Pox"; Jerry Hearty, "Mau-Mau"; Pat Fry, "Satty-Poo"; Maurice Macklin, "Buster"; Janis Graham, "Crackers"; Jerry Taucreti, "Tweedy"; and Leta Shrader, "Lettuce-Shredder."

Mary Burdzius is sometimes called "Neola"; and who could ever forget little "Butchy," alias George Kubat.

Judy Sklenicka '63

Volleyball Ousts Girls' Basketball

Next to basketball, volleyball seems to be the most important and popular winter sport in Phys. Ed. classes.

The boys' and girls' rules vary only slightly. Girls can hit the ball twice, the boys only once on a single serve. Only three players can touch the ball at one time before returning it over the net.

The number of players varies from nine to 16, and they rotate in z formation for their serve. Each person must serve, and the object is to return the ball so hard the opposing teams cannot hit it back. Scoring is the same as in ping-pong. Play is usually two out of three sets.

According to Coach Dineen, some of the outstanding players are Stephanie Filipowicz, Karen Vacek, Karen Kurtz, Jeanette Schmidt, Linda Kolell, and Marian Kurtz.

Reserves Rate Ryan Respect!

Every year the varsity basketball team basks in the limelight of praise and success, while the reserve team goes unnoticed. The boys on the reserve team, coached by Don Kraft, are Ryan's future athletic leaders. They should not be ignored.

This year the Reserve's '62-63 record was a praiseworthy 10-6 season finish, as compared to last year's ending of 8-7.

Coach Kraft is proud of his team's accomplishments. The Reserves racked up an unbelievable total of 1066 team points during the 16-game season. This makes an average of about 67 points per game.

This should vote high in anybody's book since a 45-point average is considered good for a reserve team.

Language Clubs Cop First Place

On February 26 and 27, Omaha University sponsored speech contests involving Spanish, French, and German language students. Ryan copped a first-place in the Spanish division and an honorable mention in French.

Nick Modrcin and Bette Urzendowski won in the Spanish division. Nick's speech was on Castro as a bad monument to Cuba. Bette talked about Picasso as a great painter. Both speeches were delivered *in Spanish*. Bette's won first place over all Omaha area entries.

Everett Hanft and Marry Kerr, Ryan French students, also attended this affair. Everett talked about the Le Louvre museum in Paris. He won honorable mention. Mary's speech concerned De Gaulle as one of France's greatest monuments.

Mr. P. Cuts Up!

If there is a cabinet to be made and installed, a step to be planed, a table to be constructed, Mr. Leonard Partusch is there carpentering the job.

Mr. Partusch is responsible for much that Ryan just takes for granted: the new stairs for the stage, the room partition and cupboard space in the Guidance Department area, the Mardi Gras tables, the original plans for the trophy cases.

When students see a little man with a plane, a saw, and determination, that's Mr. Partusch making something for Ryan.

Photo by John Glogowski

Mr. Leonard Partusch, father of two Ryan students, busily measures counter tops for Mardi Gras booths. Mr. Partusch was responsible for most of the Mardi Gras construction work.

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Second Senior Class's Play: *A Majority of One*

Majority is a warm-hearted comedy involving the pairing of a Brooklyn Jewish widow, Mrs. Bertha Jacoby, and a Japanese industrialist, Mr. Koichi Asano. Mrs. Jacoby's son-in-law, Jerry Black, has been transferred to the U. S. embassy in government. He takes his wife Alice and her mother, Mrs. Jacoby, with him to Japan.

While on board ship, Mrs. Jacoby meets Mr. Asano, one of the major Japanese industrialists involved in Jerry's negotiations. They find that they have much in common and strike up quite a friendship. Jerry is against Alice's mother's being so friendly; but as it ends up, it is this great friendship which helps save Jerry's job and makes Mr. Asano and Mrs. Jacoby lastingly happy.

Leta Shrader plays the part of Mrs. Jacoby; Tony Jensen, Mr. Asano; Louise Pesek, Alice Black; Jack Vacek, Jerry Black; Ellen Hrbek, Essie Rubin; Jim Mangimeli, Eddy; Chuck Randone, Captain Norcross; Jim Davis, House Boy; Sharon Forman, Noketi; Judy Sklenicka, Ayako Asano; Micki Waite, Toteshi; Bob Heitzman, the chauffeur. The student directors are DiAnne Reznicek and Mary Kerr.

The play will be given on April 27, 28, 29.

The scenery to be used for the play is being made by Senior art students and students of the Art-Crafts class.

Collins Counts On Friday Night

This Friday, April 19, will mark the date of the seventeenth annual Criss-Crosser dance sponsored by Douglas/Sarpy County High School Red Cross. Peony Park will host the occasion, and the evening will start at nine and last until midnight. Music will be by Eddy Haddad.

This year's candidate from Ryan for Criss-Crosser Queen is Kathy Collins, a senior. The last four years Kathy has been active in Red Cross. She is a member of the Pep Club, Chorus, and Triple Trio. No one can doubt her fine school spirit.

The slogan for this year's dance is: "Confuscious say: 'It wise man who go to Criss-Crosser'."

May 8: A Night To Remember

On May 8 the theme "Moments to Remember" will set the mood for a night Ryan students will long remember, the night of the Junior-Senior Prom.

This year's prom will follow closely the traditions set by Ryan's first prom last year.

A coketail party, sponsored by the Junior class, will be served by the Sophomores in the school gym from 7:30 until 9:00 p.m. All couples will be given the opportunity to stop in at the convent chapel before leaving for the dance.

The prom is scheduled for Peony Park from 9:00 until midnight. Decorations will correspond with the class colors, silver and light blue. Music for the evening will be provided by Eddy Haddad and his orchestra. Afterwards, students are welcome to dine at any of the restaurants recommended by the Senior Board and approved by Father Schad.

Rules governing the prom will be much the same as those set up last year by the Senior Board and the Omaha Chancery Office.

The attractive prom bids, designed by the Senior Board and Chet Pluta, will go on sale this week. They are both admission tickets and remembrances of this "night to remember."

Photo by Bill Tombrink

Red Cross President Dave Castro does what he can to help elect Ryan Criss-Crosser Queen Candidate Kathy Collins. Tickets are still on sale in the lobby for Friday's dance.

Candidates To Seek Offices In Student Council Elections

This year Student Council elections will possess a different slant—the candidate will seek the office instead of the office seeking the candidate. Those students desiring positions on the Student Council will have to reveal this wish to the student body, and also demonstrate through campaigning their capabilities to hold such offices.

This new policy will offer an excellent opportunity to the school to become acquainted with those seeking offices. Thus, students will be better qualified to make nominations.

Nominations will take place on Wednesday, April 17, in the homerooms. Each homeroom will be permitted two nominations. The two nominees receiving the highest number of nominations in the homeroom primaries will be matched against each other for the election. They then will be allowed to choose their slates.

Only Juniors will be eligible for the offices of president, vice-president, and secretary. A sophomore will occupy the treasurer's position, while the role of reporter will be left to a freshman.

The selected slates will be announced on Thursday. On Friday the campaign will open in full swing with opposing candidates becoming arch enemies in pursuit of only one object—votes.

State Visitation Looks Promising

Although official results of the March 13 visitation and inspection by the Nebraska State Accrediting Organization are not yet fully clear, reports from the office are very encouraging.

According to the office, the examiners were very much impressed by the politeness, courtesy, and friendliness of the students. They also praised the quality and methods of instruction.

The office also commented that the inspectors were pleased with the organization and equipment in the area of audio-visual and instructional materials. It seems that the once-tremendous odds against Ryan's being accredited were cut sharply by the favorable showing by the school.

Bill Tombrink '65

On April 24 an assembly in the form of a political rally will be held. Rivalry should be sharp since it will be an important day to influence voters through speeches and good impressions.

The following day the elections will finally occur. After watching the campaigning for days, the study body will be given the opportunity to vote for the candidates they believe will best represent them during the next school year. Jack Vacek is chairman of voting procedures, and Sue Mattingly serves as chairman of the counting procedures.

Juniors Order '64 Class Rings

On March 26 the Class of 1964, besides posing for their class pictures, eagerly ordered their class rings. Mr. Stan Skaug of Josten's Treasure-Craft Jewelry and Stationery took the orders.

The official ring design is the special school emblem—the Ryan coat of arms. Sizes range from the girl's miniature to the boy's college weight. Colors include all gold, pearl, black onyx, ruby, blue, and green.

List price of the ring includes federal tax. A $10 deposit is required at time of ordering and the balance is paid at the time of delivery in the fall.

After delivery, a ring ceremony for the blessing and reception of the rings will take place on October 4.

Juniors Edit This EYE Issue

This issue of the EYE is senior-free. The reason for this is to give the Junior staff members practice for next year and the Seniors a month vacation. The editors for next year's staff have been elected by the present staff, including Seniors. All the Junior staff members were nominees for the honor of editor-in-chief.

For the other seven offices only four members were nominated; and the voting took place with the head-down, hand-up technique of the Pep Club elections. Jim Seykora was elected editor-in-chief. Marge Hayduska will be in charge of the first three pages of the paper because she was elected News Editor.

Marge Rochford was elected Feature Editor; and the elected Alumni Editor, whose job will be twice as hard next year, is Mary Kay Mruk. Bill Tombrink, the only sophomore to hold an office, was elected to the new position of Picture Editor.

Judy Novak was elected Business Manager which will include the position of Copy Editor. Joe Rotolo was elected Exchange Editor, and Chuck Troia was named Sports Editor.

The Freshmen to join the staff as writers next year are Mary Ellen Mayhan, Tom Polityka, Pam Shrader, and Steve Travis. The new Sophomores include Rose Marie Daneff, Jeanne Kolar, Dave Shanahan, and Carol Steele. The Juniors are Carol Chandler, Bill Corcoran, Karen Klenda, Bill Sheehan, and Mary Ann Sturek.

Photo by Bill Tombrink

Debate Coach Miss Moran takes time out to be nostalgic with two Varsity debaters who will graduate this year, Mary Kerr and Di Anne Reznicek.

Debate Club Ends Season With Wins, Trophies, Hopes

Ryan's Debate Club, under the direction of Miss Sharon Moran, has been busy winning trophies and medals to add to the Knights' trophy case.

On February 15 and 16, at the annual Holy Name Tournament, two Junior debaters, Steve Oufresne and Dave Hybner, brought in a third-place trophy. At the same tournament, DiAnne Reznicek won a third-place medal in girls' extemporaneous speaking.

At the beginners' tournament held at Lincoln Northeast, one of Miss Moran's beginning teams of debaters, Steve Carter and Mike Kroll, won one of four first place trophies offered to a record total of 66 beginning teams of debaters.

The last bill of fare on the debaters' agenda for this year is the annual NFL Student Congress which will be held on April 20. This is the major event of the year and much planning and labor is put into the makeup of this day.

The debating team loses two of its Senior debaters this year. Mary Kerr, who has debated four years, and DiAnne Reznicek, three years, both will graduate in May.

Next year's debate topic will be concerned with "Medical Care." This topic will be divided into three questions, one of which will be chosen as next year's debate question, which means that that question will be the sole topic discussed next year.

J.A. Season Ends With "Roscoes"

May 9 is the date for the first annual Junior Achievement Banquet. *Roscoes* will be awarded to outstanding companies and outstanding achievers. There is a possibility that the banquet may be televised.

Sharen Stolinski of the Omaha (J.A.) Achievers' Bank is a "cover girl." She was pictured for an article on J.A. which appeared in the Omaha National Bank's employees' magazine.

Most J.A. companies are now out of debt! Soon they will all be liquidating—closing up shop.

Many of Ryan's Juniors who are J.A. members now enthusiastically say they will be coming back next year. Their non-J.A. friends indicate that they will be joining next September, also.

15 Latin Members Travel on April 20

The Ryan Junior Classical League—the Latin Club—is busy these days preparing for the Second Annual State JCL Convention to be held April 20 at Pius X High School, Lincoln.

About 15 JCL members from Ryan will attend the convention and are entered in the various vocabulary, derivative, mythology, and grammar contests. Also planned on that day are guest speakers, a costume contest, workshops, and judging of Roman-themed projects.

In the forecast is the National Convention at Lawrence, Kansas, during the week of August 11-15. Therefore, to help Marian High prepare a booklet for their national costume workshops, Sophomore Rita Skorka has compiled material on the dress of *plebians* (commoners) and slaves. A Ryan student will portray Vergil at this national convention.

On March 21, exactly 201 Latin students took the National A.P.S.L. tests. Now they are nervously awaiting their results.

'63 Registration Stirs Student Curiosity

During the first two weeks of April student registrations for the 1963-64 school year took place. As in previous years, the students were called down to the gym in classes and were given information concerning their subjects. They were then instructed to study their selections.

Later each student was called individually to the guidance office to discuss and decide upon their selections and elective subjects for the coming year. May 10 is the deadline set for the $15 registration fee for next year.

Registration for incoming Freshmen is now formally closed. This group, which numbers 270, has already selected their subjects and returned their subject cards to Ryan.

One notable change for next year besides the new subject offerings reported in the last issue of the EYE is the new class schedule. There will be eight periods including lunch, permitting students to elect more courses if they desire them.

What's So Funny About Humor?

Whether or not you happen to be laughing right now, consider this. Did you know that only we humans have the power to laugh? (A hyena's "laugh" is only a shout.) Not even angels can laugh without taking on a human form!

Laughter comes about after we hear, see, or do a funny thing, or ponder upon any form of humor.

If humor is what makes us laugh, let's define it. Upon looking in one of Mr. Webster's eternally correct dictionaries, we might find the following: "wit; merriment; the tendency to look at things from the mirthful or incongruous side," *etc.*

More simply, humor is a good comedy in the theatre, a catchy joke, or a comic strip misadventure.

Humor can be purely imaginative, as in the theatrical comedy mentioned above; or it can be imitative, yet still noteworthy, as in satire. Humor can be divided into several categories.

1) Puns are the lowest form of humor. Although they sometimes merit our attention, they most often aren't worth the time it takes to tell them.

2) Parody and satire poke fun at the failures and foibles of mankind.

3) Anecdotes are funny stories that are true. These include little narratives concerning Cousin Joby's slipping on a banana peel.

4) Jokes are the every-day "Did you hear the one about . . . " type of humor.

Almost any situation can produce an idea for humor. Almost anyone can occasionally spout a funny "one-liner." The trouble is that many people should be concentrating on more sober thoughts when they give out with their comic tidbits.

Remember that humor is merely a secondary aspect of life. No matter how we look at things, telling a joke will always take a back seat to doing homework, finding our vocation, or saving our souls. By overpatronizing humor we waste much.

Take the case of a man who pays, say, $4 to attend a performance by Shelly Berman, Bob Newhart, or any other funnyman. He goes there with one purpose in mind: to laugh. Worrying about petty, inconsequential things while attending would amount to a waste of the $4, and, more importantly, of the man's time. This, we say, is far-fetched nonsense. No one, we say, would do such a thing.

Yet our parents spend more than $100 a year to give us a Catholic education. Here we worry about petty, inconsequential things like: "I wonder who'll be the next one to break up class with a joke?" Again this is waste; this, we must realize by now, is nonsensical.

Besides this proper-time-and-proper-place policy, the subject matter often determines the correctness of humor. *Ryan High has no room for students who tell smutty jokes!* These students might think it is a sign of maturity to do so. Granted, it is a sign of maturity: *the maturity of a three-year-old!*

Humor was placed in the intellect of man as a tool. *Let's use that tool correctly!*

Bill Tombrink '65

Where Humor Lives In a School

Humor in a school can be a variety of things. It can be the latest joke of the local English teacher; it can be one of the series of "corny" jokes told amongst the students; it can be an innocent practical joke; or it can be the humor of just being with a group of your closest friends.

Laughter is one of the many facets in the life of a school. Yet there are two kinds of laughter. Where is the joke in seeing some overgrown hulk knock down a poor freshman in the hall? The real element of humorous laughter is in a good joke: something really funny.

There is something special about laughter that there is about nothing else. It finds a suitable, appropriate place in about any situation. In class, at work, at play, and at home, laughter can lighten and ease any predicament and alleviate undue tension at uneasy times. It can be a wonderful tool—but only if applied at the right time with the right intention.

Joe Rotolo and Chuck Troia '64

Lord God, we pray You to show Your mercy to the souls of Your servants departed and take them by Your grace to live with You forever.

in your charity, remember in your prayers

the grandmother of Paulette and Paul Nields '63

The Ryan Eye

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Mr. Average Needs To Conform in Life

Let me tell you about Mr. Average, alumnus of Statistic High. This is what Mr. Average thinks:

"This world works on the principle that as soon as a child turns into a teenager he is immediately given a wonderful little packaged-in-pretty-paper gift, which, when opened, will take away his child's world and his child's thoughts and toys. The gift gives him a yearning for conformity.

"Conformity, sweet conformity, Webster stuffily defines it as 'a correspondence with some other thing in shape, in manner, character, and principles.' The final authority, Webster, really knew what he was talking about.

"Isn't it wonderful to be able to walk through the halls of Statistic High School to look at the kids? Don't the girls look nice, all alike, all wearing identical tennis shoes and hair bows?

"Don't the boys make your face break up into a contented smile as you see them all at once, as if by signal, start baiting their grouchy old teacher?

"Look into *that* classroom there, just look; not a *single* student is paying attention! They're all busy talking to each other—making sure nobody in the chemistry class will fail their test next period. Isn't it amazing how they all stick together? Isn't it inspiring?

"Walk down the halls of this high school; look in through the doorways. Look at the kids. In their manners you can see each boy mirroring every other. With similar characters and identical principles—these teens are real conformists, in the true sense of the word. Ye Olde Statistic High renews your faith in humanity."

* * * * *

Then, again, if Mr. Average doesn't watch out, he can miss a turn in the road and end up in front of Modern High, which is notorious because of the non-conformists who attend.

It has the honor of having provided many, many more money-fame-and-heaven-hungry doctors, lawyers, teachers, and high-up businessmen than Statistic High.

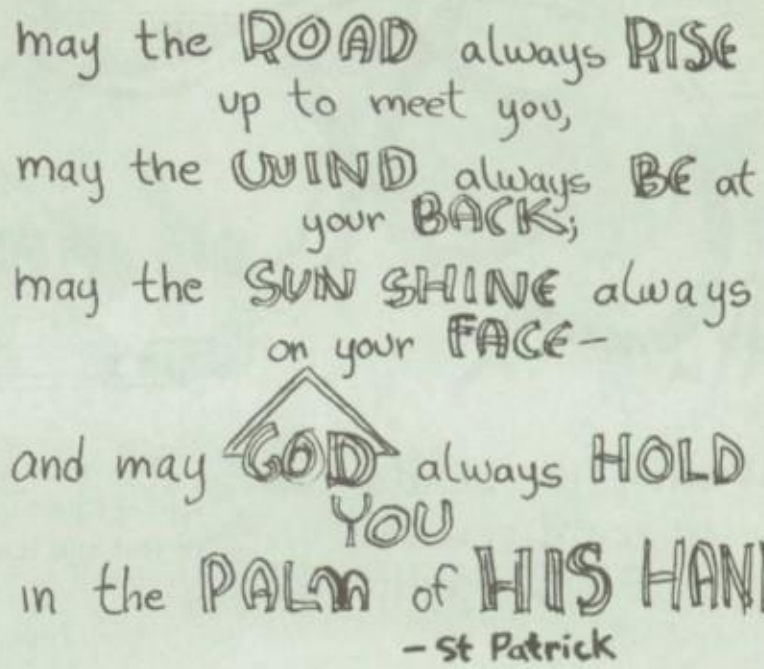
Rumors, though, have been spread around as to just how these model citizens have been formed. Therefore, to satisfy a slight bit of curiosity, Mr. Average, alumnus of Statistic High, the man who took the wrong turnoff, goes in for a peek. After a look into a couple of classrooms, Mr. Average feels a little ill; he feels weak and astounded, perhaps. He thinks:

"The teachers in these schools make, almost force their students to work and to be respectful. Those kids—they're well behaved. They answer questions; they ask questions. They say Please and Thank You; I've never heard anyone say Please and Thank You—not to a teacher."

But then Mr. Average, still holding tight to his gift of conformity, is amazed at his thoughts. He goes home. Maybe, as he drives, he thinks of going back to Statistic High and saying, "Everybody, One-Two-Three-Hup! Let's all get in step and stay in step. We can't let anyone say we're non-conformists, can we?"

But he doesn't. He's a conformist, and to speak what he just thought would be not to conform. That's why he doesn't speak.

Marge Hayduska '64



He Who Laughs Last Laughs—At Any Rate

Laughter is a wonderful thing. It comes in as many shapes and forms as ice cream comes in flavors; and, just as man is the sole possessor of a sense of humor, he is likewise the only creature who can laugh.

Laughter is the happy feeling a man enjoys when he sees a funny cartoon or reads an amusing joke. Laughter is the gay, noisy pleasure friends often share with one another.

Unfortunately, laughter is also the chief characteristic of a peculiar species of many known and avoided by every good laugher everywhere.

This species, having no particular habitat, can be found almost anywhere. His is not a pleasant, happy expression of friendly humor, but a flagrant display of common idiocy. Wherever "sick" humor is bred, there this type abides in droves. We can find him in the center of any group, noisily demanding the attention of everyone about him. He can be heard, if not seen, in almost any movie theater in town, adding his own clever comments to the cinema's sound track.

One thing can be said in his favor, though. No matter how bad things may seem to anyone else, this species is always able to see a more cheerful side to things.

Senseless destruction of property and open disregard of authority, rules, and regulations can be passed off as just "one big joke." It's too bad that this type doesn't have a larger audience to appreciate his admirable qualities of optimism and confidence; but, since man's intelligence is reflected in his humor (or lack of it), our friend is quite limited in his choice of associates.

But this is the space age and an era of progress; good laughers everywhere are looking forward to the day this species of laugher will become as extinct and forgotten as the Triceratops flabella or the Brontotherium platyceras (and, after all, who can remember *them*?).

Good laughers everywhere, stand up and be counted! Smile, be happy, and laugh, laugh, laugh!

Margie Rochford '64

What topic would you like to see discussed on on the EYE's editorial pages?

The topics that I would like to see discussed in the editorial section of the EYE are: 1) The student's opinions concerning current events in foreign affairs, politics, medicine, sports, and fashion; 2) the opinion of the students concerning teachers and homework; and 3) the opinion, honest opinion, of the teachers concerning students and homework.

These issues would interest me, and I imagine all students.

Joan Moore 106

ED. NOTE: This year we have handled the topic of current events in foreign affairs, homework, student-teacher relationships, among others. Interesting what's interesting, isn't it!

I would like to see the editorial page devoted to a discussion of Ryan trying to get into the Inter-City League. I feel this is an imporant thing because Ryan's own sport's future depends on it.

Sam Hayes 116

Three topics which might be of general interest to the student body and faculty would be:

1. Pros and cons from students on the subject of steady-dating and/or early marriages.
2. Why does the Administration pick on the Juniors?
3. ?

Carol Kane 110

It would be good to see all the things that are going on about changing classes for next year's Freshmen, about the new classes coming in, and the like since many are still puzzled over the issue. If this news were published, many would be straightened out.

Pat Cullen 216

ED. NOTE: Please see February 18 issue, page 66.

The editorial page should discuss the school's problems in a way that is very tactful and less humorous.

Wayne Riedmann 111

I would like to read some more items about the different groups or events that are happening in the school. If more events are printed in the paper, more people will probably come to them. More items about foreign affairs would be of good interest also. Some people do not get the opportunity to read the city newspapers, and most of the students read the Ryan EYE.

Jim Coniglio 204

The topics I would like to read on the editorial pages are stories on the president, Caroline's horses, toys, Jackie, and the whole Kennedy family. Also topics which touch home are ones which the students will read. For instance, what happened on the way to school this morning or what happened at home.

Sharon Steyskal 211

I'd like to see school problems aired on the editorial page, problems like courtesy. Courtesy is almost a lost practice among Ryan students, and this is shown quite frequently. Did you ever notice how those "polite" Ryan boys stampede down the halls, trample oncoming innocent females, and push, shove, and step on people trying to mind their own business. Not *all* the boys are like this, of course, but the number who are polite is greatly diminished by those who are impolite.

Marlene Gorup 206

I think that school life is often used more than anything else in the editorial pages of the EYE.

Possibly a discussion of what should be done outside of school would be a welcome change. The topics could involve sports, friends, or social events that do not involve Ryan directly, but through its students.

Leo Huse 100

Clarify the reasons why the administration starts on its reform programs with the Junior class and criticizes the Junior actions.

Richard Chiburis 100

The following topics are the ones I would like to see discussed in the Ryan EYE:

1. The problem of automation in Omaha. Many students are probably wondering what jobs to seek, and this would no doubt help them.

2. Four editorials on the accomplishments of the Freshmen, Sophomores, Juniors, and Seniors during the year.

Lois Prazan 109

On the editorial page I think something should be written about: "What place does a boy have in a co-ed school?" This is the problem that many girls face when the Prom is near and they're waiting for a boy to ask them to it. I think it would help the boys and also the girls if they would read it and really find out "What place does a boy have in a co-ed school."

Janet Stern 213

ED. NOTE: Is *that* why boys are admitted to Ryan?!

I would like to see an article on how to choose the subjects that would be best for you in the coming year. This is a problem for most of the students and it would help a lot if someone would write about the best subjects that are offered.

Marylin Bauer 207

Ryan has lots of clubs. Are the clubs ever discussed about? How much spirit does the Pep Club give? What is the value of the Pep Club? Why is there one? What about the Block R? What's their purpose?

Marilyn Partusch 218

Three topics I would like to see on the editorial page of the EYE are 1) the matter of courtesy on the school buses, 2) smoking, 3) the Junior Class.

Annette Surber 109

I believe the problems facing youth of today should be discussed. If we knew and understood the problems of modern youth, we could try and cope with them. Many people often speak of teenagers of today as boys and girls not worthy of praise. I disagree wholeheartedly.

Phyllis Murante 204

A very important topic, which should be seen in words, is the idea of spring. We should all take notice of this splendid season.

Suzanne Komasinski 218

Photo by Larry Wasikowski

John Glogowski 113

Everybody's Friend John Glogowski Appeals As Everybody's Friend

Some unsung heroes do not pass by without a lasting tribute. So the personality from the Senior ranks this month is John Glogowski.

John plays a key role in many activities besides adding school spirit wherever he may be. He displays a lot of pep and energy whenever he undertakes a job. Besides, he is a leader with quiet quality.

John presents a cheery but shy smile which brightens the faces of many students each day in the halls and classes.

Besides carrying a stiff college course, since he plans to go to Catholic University in Washington, D.C., and major in science or math, John is active in as many co- and extra-curriculars as 24 hours a day permit.

His main position is Editor-in-Chief of the school newspaper. He is in F.T.A. and the chairman of the Photo Club. He is also sales manager in J.A., and was the vice-president of sales for PRO-DEV-CO.

While many spent their summer time in leisure, John was not idle. During the hot month of August, he, along with 15 others as representatives of Ryan's Sodality, went to the S.S.C.A. in Chicago.

Even though outside activities may keep him very busy, John still manages to keep a high scholastic rating which places him ninth in his class. He is also a member in the National Honor Society.

On the EYE staff John organizes the class every time it meets in 219, and under his initial movements, Journalism Class begins. This organized class does not remain this way, no matter how hard John may try. In his absence for this Junior issue, the staff got organized enough, however, to vote for John as an outstanding personality.

Although many unfortunates do not know John, 219 will never be the same without him.

Jerry Nielson '65

Mary Kay Shimko Breaks Through As First Headliner of Class of '64

The Junior class's first contribution to the *Elite to Meet* column of the Ryan EYE had to be someone "special," and that's Mary Kay Shimko in a word—"special."

Kay isn't the most forward person at Ryan (her parents describe her as a "quiet" girl!); but she has a contagious smile and a friendly word for everyone she knows.

Mary Kay isn't what you'd call a "starter" at Ryan. She came here at the beginning of her sophomore year, after completing her junior high years at Sacred Heart School in Lincoln. She may not be a "starter," but no one can say she's not a "doer" at Ryan. She belongs to a Triple Trio, the Mixed Chorus, Sodality, Pep Club, Art Club, and the National Honor Society.

She belongs to Holy Cross parish and plays the organ there for Mass on Sundays. Music seems to come naturally to Kay, who walked off with a part in Ryan's operetta, *The Fortune Teller*.

Not least among her many talents is cutting hair—her own hair, her mother's hair, her sister's hair, anybody's hair. Kay, however, is looking to art, not barbering, as a possibility for her major in college. She loves to draw and hopes to make it her life's work.

Kay has carried a College Prep course throughout high school. She is in the top 10% of her class (no big surprise, since she has carried an A average since her freshman year).

Despite her enthusiasm for all her other activities, sewing seems to be the real love of her life. She enjoys sewing very much and has made many of her own clothes.

Believe it or not, this girl still has time enough to work part-time at St. Catherine's Hospital as an aide in the physical therapy department.

Kay is a "doer" at Ryan; and whatver she does, she does well.

Margie Rochford '64
Jim Seykora '64

Elite to Meet

Photo by Larry Wasikowski

Mary Kay Shimko 106

See Page 87

"What's the answer to the first question?" whispered Eddie, as he peered at my paper.

"That's for me to know and you to find out!" I whispered back, as I quickly covered my paper with my hand.

"I know *you* know. I *am trying* to find out. Now what's the answer?"

"Be quiet! Sister's looking at us with her 'evil eye'."

"Come on, honey," he said with a wink and a smile.

"No!" I replied with a wink and a smile.

After a few minutes of silence, he whispered in a low voice, "What are you doing Friday night?"

"Oh, nothing in particular."

"Would you like to go to the show with me?"

"I'd love to!"

He smiled and winked at me again.

"Do you still want the answer to the first question, Eddie?"

"Uh huh."

"So do I!" I said with a wink. *Janis Graham* '63

Kids

Kids! They're always causing trouble. Never have they been so nice as to do a thing for me. I ask them nicely, and they say No, we won't; and then they beg and then they cry; and all I do is sit and sigh and wish to die.

Kids! They're always causing trouble. They climb and fight and do mean things; they jump and run and scream—for fun! They cry and pout and laugh at you.

Kids! They're always causing trouble. If I had my way, they would be born at twelve! *Steve Polityka* '63

The Storm

The sky looked hard as stone.
The torn, parched page
Of the old book was blown
Over the open field. The wind's rage
Broke the red barn door down.
It banged and would not be still.
The cold, grey crown
Of clouds dropped their fill. *Steve Polityka* '63

On Poets and Poetry

Marianne Moore criticizes obscure poetry: "We do not admire what we cannot understand." She says that only the "genuine" means poetry. Charlatans cannot write it, only true poets can; and they do this by making "an imaginary garden with a real toad in it."

Archibald MacLeish says much the same thing Miss Moore does. A poem should be tangible, well-worn, "dumb, as old medallions to the thumb," and used. It should be obvious "as a flight of birds." It should linger in the mind, releasing us "as the moon releases, twig by twig, the night-entangled trees. . . . A poem should not mean, but be."

John Ciardi says a poem should be memorable. Its language should be active rather than passive, "two verbs for every adjective." It goes from the specific to the general, and it is the best method man has for understanding his emotions.

All together these three say a poem is a tangible, memorable method by which man can better understand himself, make something imaginary come to be real in the mind, and make something beautiful live forever.

* * * * *

Poets write about what they see around them, what they live in. Both Robert Frost and Robinson Jeffers were extremely aware of the world outside their own doorsteps: this is how they are compared.

Both are nature poets. So, too, are they contrasted. Because (obviously) they lived in such different locales, they wrote about two different natures. Frost wrote pastorally about his New England; Jeffers saw his ocean and wrote about it. This is the basis for all the other comparisons and contrasts between them.

Frost's style is conventional; he is ever meter-conscious and scheming rhyme schemes.

Jeffers throws ideas out onto the waves, and the lines come back—some long, some short, all good.

Frost's words are conventional, too, and expertly suited. Jeffers's words are louder, splashier. Imagery and rhythm are both treated in this same manner.

Iambic tetrameter, anyone? Interlocking rhyme scheme? FROST! "Whose woods these are I think I know. . . ." But, "headland over stormy headland, plunging like dolphins" or "that dome, that half-globe, that staring eye-ball of water," this is Jeffers! One comparison that cannot be made between the two is that of which is better.

Marlie Adams '63

Spring

Spring meanders through an open country-side. It runs on a sun ray. Spring is a half-muffled giggle in study hall.

Spring teeters on a red-toned ball, only to fall in a winded yellow-toned wilderness. Spring smells real flowers, soaking up a new kind of newness. It is a brook mimicking a symphony's attempt to mimic.

Mary Ellen Mayhan '66

Flower

My rose is a small red fire
Burning of fuel of dappled green
With needle-sharp thorns
That draw blood almost as bright. *Jerry Hearty* '63

A Slight Case Of Misunderstanding

Hiram Bolensnag is a very famous man. His picture has been in all the papers and newscasts, so you probably heard of him. One thing you must have noticed about Hiram is that he is so sad. All his pictures, even the one of the President presenting him with the National Penmanship Trophy, show him looking like fourteen funerals. You may think the man with the most perfect hand in history would be happier than that, but you don't know the sad story of Hiram Bolensnag.

Hiram is now a large success. He rakes in money from pen endorsements, paper companies, and everyone else remotely connected with writing. Hiram's fame and unhappiness are the results of one foul and terrible night long ago. That night there was no moon and the stars were blinded by black clouds. It was a fine night for witchcraft, and that was Hiram's program for it.

You see, Hiram's first ambition in life was to achieve the prominence and fame of a great author. He wanted to shape the soul of man and to create a pillar of immortality for himself. But unfortunately Hiram couldn't write. He would take a pen and paper and sit for hours thinking of his pillar, unable to write a word. Hiram's genius was definitely not a creative one.

Other people would have taken up something else, as there isn't much money in not writing; but Hiram was different. He managed to live somehow and began to read books of witchcraft. He used to say, "By hook or by crook, I'll write." Hiram was great on cliches.

Finally the time arrived when the formula was found, and Hiram was ready to call up a demon for his one wish.

The first item of the recipe was a dark and dismal night, and finally it arrived. The thunder muttered from one corner of earth to another and snapped lightning peevishly. When midnight arrived Hiram was ready. He drew his pentagon and lit the thirteen candles. Stepping inside the protective figure and picking up the cross, Hiram began muttering the incantations.

Fifteen minutes later Hiram was still muttering the incantation, for the thirteenth time, when the demon appeared. Hiram was looking at the spots in front of his eyes from the flash of light when he saw the demon. It was standing, holding a burnt out flashbulb, looking extremely repulsive.

For a moment the two stood staring at each other, one looking frightened, the other hungry. Then the demon strode forward and offered his hand, "Harvey is the name, Harvey Demon. Glad to meet you."

"Keep away from me," Hiram squeeked as he backed across the pentagon.

"Okay, okay. You can't blame me for trying. You would be amazed how many poor souls have fallen for that. Heh, Heh, I remember just 200 years ago last week, I was chasing this Indian around a teepee for two hours before I stopped and offered to be friends. You should have seen his face. But back to business. I've come to grant you one wish and only one. What do you want? I'm overstocked on money, fame, power, beauty, and things like that. Pick one."

"I can have them all in one. I want to be the world's greatest writer."

He is. He has money, fame, and power but no creativity. You've got to watch those demons. *Dave Slimm* '63

Elegy for W. C. Williams

so much depends
upon
the firelike rays
of the setting sun
striking the journeying
clouds
just at the dawn
of dusk

George Ryck '63

so much depends
upon
a freshly plowed
field
moistened by
the spring rains
beneath
the setting sun

Mary Ellen Rocek '63

so much depends
upon
a blue coral
bird bath
in the golden
sunset
holding a red
cardinal

George Kubat '63

Photo by Larry Wasikowski

Editor-in-Chief John Glogowski receives congratulations and a plaque from Dr. Neil Danberg of NCCJ for the Ryan EYE's contributions to brotherhood.

Photo by Callaway

This year's Reserve Cheerleaders did not reserve their energy. They are, from left to right, standing: Linda Kolell, Lois Prazan, Carol Volenec, Mary Jean Newell; in front: Carol Mattingly, Carol Schwee, and Cheryl Matya.

Around the school the past thirty days, everyone has been a good sport!

Photo by Larry Wasikowski

At the Law-Assembly last month, Attorney Paul Nields put witness Chuck Benak in a tight position over an automobile accident. Judge John Scalzo weighed the testimony.

Photo by John Glogowski

At the EYE tryouts bent heads and backs paid off for some earnest students (see page 98).

Photo by Larry Wasikowski

Old King-of-Sports (Cole) Shimerdla grins better than he crowns queens. Queen-of-Pep Barb Schwartz gets ready to grab at falling crowns, while last year's Queen Kathy Elsasser rudely turns her back to the camera before she presents the queen with flowers.

Photo by John Glogowski

Homeroom 113 thought it had to do something for its celebrity, so Ellen Hrbek came to the rescue with a cake for Chuck Shimerdla. The cake had spread on it: "Congratulations to Our Captain and Our Boy Chuck!" From left to right around Ellen and Chuck are Jerry Proskocil, Tom Kraft, Tweedy Taucreti, Joe Sudyka, and hungry Jim Mangimeli.

Photo by Callaway

Wrestling is a rather new sport at Ryan, but the boys who are putting it "on the mat" are, left to right, back row: Elmer Johnstone, Cliff Polinski, Jim Coniglio, Jim Coates, Tom Mruz, Gary Hoffman, John Swoboda, and Coach Ponseigo; row 2: Bob Nowaczyk, Tom Dyrda, Rich Galus, Rich Emsick, John Coniglio, Emil Boryca, Dan Randone, Jim Shimerdla, and Bruce Branigan; row 3: Ron Kopiasz, Wally Noordam, Tom Jackson, Ed Hospodka, Bob Heitzman, Joe Coniglio, Jack Vacek, and Ron Dyrda; front row: Tom Giandinoto, Steve Fuccio, Chuck Novotny, Pat Quinlan, Joe Stewart, Rich Beninato, and Frank Remar.

Basketball bows out in inter-and intra-mural excitement for 1963. Shimerdla tops stars.

Photo by Callaway

Here's the team with the Finals-fame from the current season. In the back row are, left to right: George Stilen, Adrian Fiala, Wally Olechowski, Bill Lukowski, Frank Kurtz, Chuck Shimerdla, Tom Gordon; middle row: Coach George Brodston, Len Boryca, Fritz Stanek, Chuck Vacek, Rich Lang, Ron Blessie, Assistant Coach Don Kraft; front row: Ken Fila, Ken Sterba, Manager John Hrbek, Joe Riha, Elliott Evans.

Photo by Larry Wasikowski

As Chuck Shimerdla neatly scores another two points, Lennie Boryca watches approvingly and a Tech player looks surprised and dismayed. It was Chuck's consistent scoring that froze Tech for three quarters in the State finals.

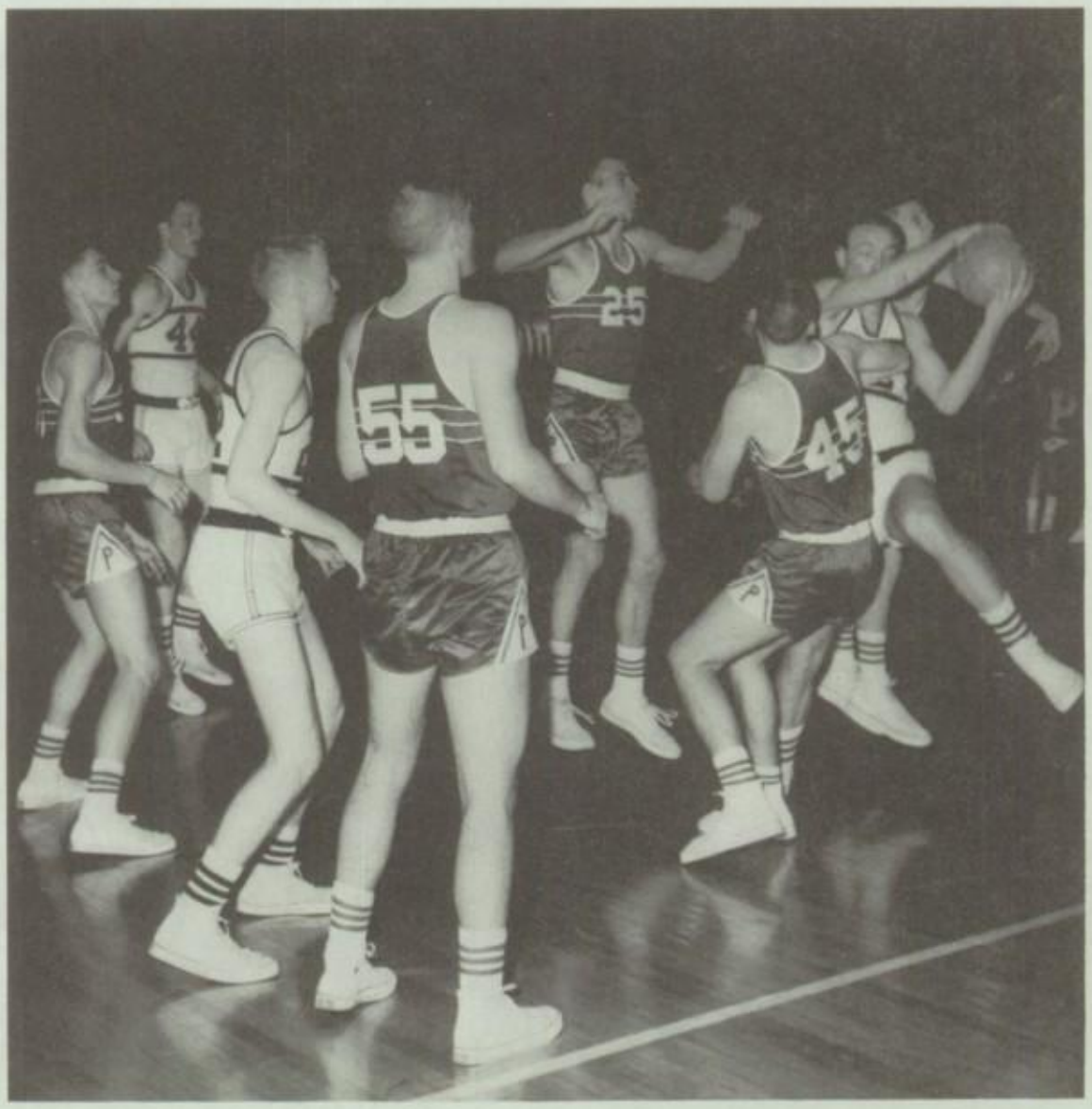


Photo by Callaway

Chuck Shimerdla is all arms and legs as he fights for a basket against beaten Plattsmouth. This is how Chuck got rebounds this season. Frank Kurtz (44) and Tom Gordon (22) watch Chuck's style. The third arm behind the ball is Adrian Fiala's.

Photo by Larry Wasikowski

That's O.K. Senior Micky (54) Foral; Alumnus Rich (25) Vacek won't really jump down on you. He's going to land on Charlie Koziol who seems to be looking for a contact lens. Max (34) Kurz is driven wild by the sight as Alumnus Bob (55) Schmitz and Jim (41) Dahir hope for two points. The two points didn't help; Seniors beat the Alumni by 8.

Photo by Larry Wasikowski

"It's hot! It's hot!" Larry Cascio tries to calm Louie Foral in the Senior-Alumni game. Some alumnus told Louie there was a time-bomb in the ball.

Photo by Callaway

"Ohhh! That smarts!" says a Plattsmouth player as Lennie Boryca delicately steps on his foot.

Photo by Callaway

Contrary to popular opinion, the referee is not signalling "V" for victory. He is awarding two points to the Tech state champion in his 5-4 victory with Tom Giandinoto.

Cross-Country, Prep Match Open Ryan's Track Season

March 21 was the official start of Ryan's track season. On that day, Ryan's Second Annual Cross-Country Run was held. The winner of that nine-tenth mile classic was Sophomore Elliott Evans. His time, 4:07.1, was a new record.

Chuck Benak, who poured it on the last 100 yards, took second in the near-photo finish. A third place trophy went to Dave Adams. Last year's winner, Frank Cuba, took fourth, with Norm Timmerman in the fifth slot.

In the first dual Meet of the season, Ryan took a back seat to Creighton Prep, 71-52. This loss, however, was not totally bare of Ryan achievements. Ryan scored heavily in the relay races. The team of Joe Coniglio, Max Kurz, Rich Beninato, and Jim Timmerman won the 880-relay.

Ryan also won the two-mile relay. On that winning team were Earl Witt, Alan Hicks, Keith Rothlisberger, and Jim Somers. Ryan was also leading Prep by 35 yards in the mile relay, before the baton was dropped on the final exchange; Prep took the advantage and the event.

Other results from that Meet: Max Kurz won the 100-yard dash in :10.9 seconds; he also took the 200 dash in :24.1; 2:15 was Chuck Benak's winning time in the 880; Frank Cuba and Elliott Evans took second and third in the same event.

In the 60-yard high hurdles, Ed Crouchley took second and Joe Coniglio came in third; Joe took second and Ed placed third in the 100-yard low hurdles; Elliott Evans won the pole vault with a height of 9′ 3″

In field events Ryan didn't fare so well. Prep took 18 points combined from the discus and high jump, whereas the Knights were blanked. Ron Dyrda's 43′ 8″ shot put won second place and Chuck Benak took "show" position in the broad jump.

Seykora Bounces Under Tombrink

The other day in journalism class, Bill Tombrink happened to be bragging how great he was at limboing; so Jim Seykora challenged him to a little contest. Both boys with shoes off began bouncing under a four-foot high limbo yardstick.

All was well until the 29-inch mark. After they both missed several times they decided to lower the bar to 25 inches. Bill tried to bounce under but fell. Jim tried but chinned himself.

Bill bounced again with his tongue-biting style but knocked his head on the bar when he was almost under. Jim was next and the tension was building. Finally Jim went bouncing through with a new burst of strength at the last to win the contest. Bill, like a good loser, put on his shoes and ran out into the hall to sulk.

Photo by Larry Wasikowski

Ryan's second annual cross-country run starts with various people in various wearing apparel. Some of the most outstanding "runners" are Ken Sterba, Bob Nowaczyk, Ed Crouchley, and John Cullen.

Locker Combinations

Attention, one and all! *Coach Ponseigo,* contrary to popular belief, is really human. Members of his *Drafting Class* were basing their assumptions that *Coach* was not human on the fact that he gave his students a college-freshman-level exam for their quarter grade tests.

Unfortunately, none of *Coach's* students are college freshmen. If *Coach Ponseigo* keeps giving more of these tests, none of his students will be.

Another reason his students feel the way they do is that someone found a four-foot long club in *Coach's* car. It's rumored that he beats his kids with it. Incidentally, the club was spotted with blood. Need I say more?

Coach Kraft is a firm believer in physical fitness among *Ryan's* students; this is a well-known fact. Yet he does not stop there. *Coach* stresses physical fitness in his own family.

According to *Coach Kraft,* his son, *Don, Jr.,* is a perfect example of his efforts. Only 10 months old, *Don, Jr.,* eats six bowls of *Wheaties* "The Breakfast of Champions," plus wheat germ toast spread with celery preserves. He also downs four *Gera-Speed* pills an hour.

Don does 500 push-ups daily. He runs a mile backwards, in 3:58 and carries 100 pounds at the same time. This is pretty hard on any 10-month old boy, especially if he dribbles a 25-pound medicine ball with his other hand, as *Don* does, and sings "Take Me Out to the Ball Game" while running that mile.

The only T.V. shows he is allowed to watch are *Home Run Derby* re-runs, *NBC Sports Specials,* and the evening Sports news.

Don was scheduled to run in the *Cross Country Race,* but *Coach* "modesty-above-all-else" *Kraft* didn't want his son to show off and give *Coach Ponseigo's* trackmen inferiority complexes. *Coach Kraft* has a photo of his son to prove his amazing fleetness. It is a 3 x 5 photo that pictures a two-and-a-half foot-high red streak.

The coaches don't believe it's true, but they can't overlook the fact that it's signed *"To Dad, from Flash."*

Chuck Troia '64

Photo by Larry Wasikowski

Elliott Evans finishes the cross-country in 3:57 (well, almost) while Coach Johnny Hrbek and his assistant, Joe Ponseigo, look on approvingly.

Jim Davis Sparks Hockey As Newest School Sport

Tuesday, February 26, saw the beginning of a new sport for Ryan and for Omaha. At 8:00 that evening at Ak-Sar-Ben Colliseum occurred the first high school hockey clash ever seen on Omaha ice. The Ryan Knights came from behind to tie a South High team 3-3 in the third period.

The first Ryan goal was scored by defenseman Paul Callahan assisted by Jim Davis. The next two Ryan scores were fired by ace forward Bob Bigley, one with an assist by Emil Prusha and one unassisted.

The first line of the Ryan squad consists of Center Jim Davis (Captain), Wings Emil Prusha (Assistant Captain) and Paul Hayduska, and Defensemen Ross Parsons and Pat Quinlan. Dave Picking plays both wing and defense positions, and goal is handled capably by John McCarthy. The team is coached by Father Schwertley.

Jim Davis engineered the game by first talking to Ken Wilson, general manager of the Omaha Knights, who talked to Father Schad for permission for the team. Jim also talked to friends at South, for another team, and to Coach Ponseigo for equipment.

Musicians Enter District Contest

April 26 will be the date for the Annual District Music Contest at Westside High School. Ryan will have several groups participating from the Music Department.

At this contest each group or soloist is given a rating and criticism from usually three outstanding music educators.

Some of the groups and soloists who will attend from Ryan are the Mixed Chorus, Sophomore Girls' Glee Club, Sophomore Boys' Glee Club, The Choraleers, the Harmonettes, the Melodettes, the Merritones, and Boys' Octette (from the Operetta cast).

Piano solos will include Bill Tombrink and Stephen Travis; voice solo, Danielle Scamperino. A brass ensemble, woodwind ensemble, and two trombone solos will also enter.

On April 17 the band will put on an assembly for the student body.

Spring Sports Show Snap, Wins

The annual Ryan spring sports, Track, Baseball, and Golf, are just beginning to get under way. Their early showings promise a good season.

The baseball squad looks good this year. Chuck Shimerdla, Rich Lang, Tom Tvrdik, and Len Boryca's legendary hitting power will give any opposing team a rough time.

Golf is quickly becoming a major sport among Ryan students. This year it's quite organized and the greatest number ever has gone out for positions on the team. In their first match against Tech, Ryan won by 71 strokes.

The golfers this year are Leslie Beister, Paul Callahan, Bill Canelli, Larry Greene, Ed Hasenjager, Bob Hayes, Dick Hodak, Dave Hybner, Jon King, Frank Kosiba, Rich Kresl, Jim Kroupa, Jim Kusek, Jim Mangimeli, John Meier, Keith McCormick, Jack O'Donnell, Mike Ordway, Jim Pichler, Jim Prai, Bruce Riedman, Joe Rotolo, Tom Schuyler, Denny Van Moorleghem, Wayne Van Moorleghem, Terry Veylupek, Tom Wack, and Larry Wasikowski.

Black-White Pep Daze

It is an accepted fact that the *Pep Club* meetings are the stage for strange and funny performances. Recently a heated discussion over uniform changes was held. There were those who wanted black, those who wanted white, and a minority group which expressed wishes for a zebra-striped uniform. But if one really wants to see a funny show and obtain loads of chuckles, *Doris Rak*, doubling over with laughter, recommends going to an officers' meeting.

It is again that time of the year when the *Pep Club* is anxiously awaiting the event which is so near and dear to the stomachs of all members—the picnic. The *Club's* profits are happily spent on this affair, and promises of food and food and food are assurances of a large attendance.

The date, tentatively, is May 1. The food, certainly, is plentiful. Members only, please!

Mary Kay Mruk '64

Brother Josephus Stanislaus Writes

Following is an excerpt from a letter from Brother Josephus Stanislaus (John Sobczyk). The letter is dated March 3, and it speaks for itself.

I am fine, and am busy as a bee. With our novitiate half over, time is getting short.

We had quite an exhausting Christmas "vacation," because we had to do a term paper on "The Mysteries of Christ." Most of my free time was spent decorating the house. We sang a four-part mass by Hilber for Midnight Mass, and also sang a motet for the offertory.

Right now we are on the discussion of the virtues. Brother Director is quite a man, and our "religiosity" course is anything but dull.

We are also busy in other fields. As a Christian Brother, one must be a well-rounded man. We are taking courses in Scripture, Liturgy, Spanish, and the History of the Religious Life. Liturgy is the course that most of the novices are really wild about. I'm all for the liturgical movement, but believe in making haste slowly. I almost forgot an important class—Chant! Ah yes, this is THE course of the day! Gregorian Chant is something like a fungus—it has to grow on you. I'm finally coming around to liking it, but polyphonic music is STILL my favorite.

We get plenty of physical exercise around here. We play soccer twice a week, and generally go on a hike (more like a training course) through the woods. For my manual labor, I've been working outside (in the lovely 8° below zero weather) on the trees, lawns, *etc.*

Every day we have an hour for "projects," so I've taken up tailoring. The Brother in charge of the tailor shop is showing me how to make Robes. (We don't call our habits "cassocks"; they are "Robes.") Since we are expecting about 90 postulants in June, I'll have a busy summer, making Robes.

From the EYE, I see that Ryan is continuing its busy life. I dare say that it is quite an educational machine. I was very pleased to learn that my sister, Lucille, has been accepted to my ole "Alma Mater." She was really happy to be accepted as she didn't want to go to "one of the all-girl schools"! I hope she takes advantage of all the activities that Ryan offers.

I must tell you about the Sisters who are in charge of the kitchen. They are a Mexican Order of nuns—the Oblates of Jesus-Priest. They have a beautiful habit. It's white, with a black veil. On the front is embroidered the symbol of the Order in blue; and over this symbol, in gold, is the Holy Ghost. There are nine of these "saints" stationed here. I say "saints" because they do a wonderful job. Sister Lucius, they make homemade bread almost as good as you do. That's all they do is work, work, work! By rule they are required to say the rosary (they say 15 decades daily) while they work. Sometimes they "sing" it, and it is really something.

All of us need prayers, as we will begin the study of the vows soon, and will need the extra help. You can be sure that we'll be praying for "you-all."

So, 'bye now, and God love you!

In Christ,

Brother Josephus Stanislaus

P.S. From the EYE I learn that Brother Eymard has lost 39 pounds. Well, I won't say how much weight I've lost, but I lost four inches in my waist-line.

Sharon Micek '62 Stages Comeback

Sharon Micek, a graduate of '62, for all those alumni who have wondered about her, is coming along fine.

Sharon was in an accident on January 7 when she was walking to work. A car driven by a South High student slid on some ice and ran into her, pinning her against a fence. The left leg, from her knee to her ankle, was viciously torn up.

Sharon, with nerves and muscles sewed and tendons transplanted, has been out of the hospital for several weeks now. Up until the middle of March she had whirlpool therapy daily at St. Catherine's Hospital. Sharon now wears a brace. It is unknown for how long she will be handicapped.

Photo by Bill Tombrink

For the sake of those Alumni who were not able to come to Ryan on Vocation Day last month, the EYE prints this picture of the panel-assembly. From left to right are some seminarians of last year's graduates: Jack Pichler, Tony Jaworski, Jim Meyers, Dave Jellen, Joe Gamerl, and John Hodik. Father Petrusic was chairman. The postulants, left to right, are Marilyn Hrbek, Maureen Marshall (from Mercy Convent, Omaha; the others are from the School Sisters of St. Francis, Milwaukee), Jane Huse, Joan Hicks, Mary Diez, Gail Ernst, Kay Jonaitis, and Jane Russell.

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May 31 Marks Graduation For Senior Class of '63

Omaha's Music Hall of the Municipal Auditorium will be filled to the rafters on Friday evening, May 31, with relatives and friends who, for the past four years, have anxiously anticipated the graduation of the Senior Class of 1963.

Commencement exercises will begin promptly at 8:00 p.m.; admission will be by ticket only. This year's guest speaker is the Right Reverend Monsignor Daniel E. Sheehan, J.C.D.

After the graduates have assembled on the stage they will sing the hymn, *Prayer of Saint Francis,* by Sister M. Theophane, O.S.F.

The first speaker of the evening will be Jim Mangimeli, the salutatorian, who, on behalf of his classmates, will greet the guests. Marlys Adams, the valedictorian, will then speak on the class motto, "His Will Is Our Inspiration."

After the student talks, the diplomas will be conferred on the graduates.

When the graduates are once again in their places, they will sing *Praise the Lord,* arranged by Ryan's Sister Joselyn.

All awards and scholarships merited by members of the class will then be given out.

Among the awards will be three for four years of perfect attendance, to Jackie Bazant, Paul Gibilisco, and Max Kurz.

The exercises will end with the recessional of the graduates from the hall.

Mathematicians Gather Honors

Saturday, April 27, the First Annual District High School Mathematics Field Day was held in the Eugene C. Eppley College of Business Administration at Creighton University. Festivities commenced in the Auditorium at 10:00 a.m.

The day was filled with various mathematical contests. Included were quick-computation tests, check-and-double-check exams, and lectures.

Ryan placed two prize-winners. Senior Pat Kocsis won third place in the Chalk Talk Derby. That involved giving lectures on four different mathematical topics. Sophomore Bill Tombrink also took a third place. His show position came in a "Mad Hatter" Derby, a quick-computation event.

The winning school was Bellevue; they received a two foot trophy.

A humorous note: the winners' trophies and prizes had not arrived because of a "lessening of U. S. Postal Service."

Marlys Adams Tops Class With Average

The final listing of Seniors according to the four-year average is completed and the people who hold the top ten places are: Marlys Adams, first with a 94.58 average which makes her valedictorian; second, and therefore salutatorian, is James Mangimeli with a 93.74 average.

The others places are: third, Janis Graham with a 93.27 average; fourth, Pat McGuire, 93.17; fifth, Jack Vacek, 93.10; sixth, Jerry Beninato, 92.97; seventh, Tom Tvrdik, 92.92; eighth, Sharon Forman, 92.55; ninth, John Glogowski, 92.51; and tenth, with a 92.50 average, is Susan Mattingly.

Student Body Elects Hybner

This year in the Student Council elections the campaign was one of the biggest in Ryan's history.

On April 25 student voters went to the polls to select a new President, Bill Corcoran or Dave Hybner; Secretary, Carol Mattingly or Margie Rochford; Treasurer, Joe Riha or Chuck Vacek, Reporter, Fred Godinez or Nick Modrcin. The loser in the presidential race automatically became vice-president.

When the votes were counted the new president was Dave Hybner; Bill Corcoran, vice-president; Carol Mattingly, secretary; Joe Riha, treasurer; and Fred Godinez, reporter.

As of next year Dave's officers and platform will be put into effect. Some of his measures are: "To make the Student Council the official voice of the students and their official government in the school, an organized and increased intramural sports program under the Student Council, plus monthly Council meetings."

May 24 Spells '63 Class Day

On Friday, May 24, Ryan will hold its traditional class day.

The program for the day is meant to honor primarily those underclassmen who have achieved recognition in schol astic, club, and athletic ability through the year.

Scholarships will be awarded to the freshman, sophomore, and junior student who manifested the greatest all-around improvement at Ryan in the past year. These scholarships are offered annually by Father Morrin of St. Rose Parish. The recipient need not be a St. Rose Parishioner.

As yet, all honors and awards are top secret.

The day will end with Holy Mass in the gym at which the entire student body will attend. Dismissal will follow.

New Sodality Elections Spell Skripsky to Prefect's Office

Elections for the future Sodality officers were held in mid-April. Next year's officers for the Senior Sodality are Chuck Skripsky, prefect; Bill Loftus, vice-prefect; Carol Mattingly, Secretary; and Kathy Roubal, treasurer.

When asked to comment on the progress that this year's Sodality has made, Chuck Greene, prefect, replied, "In the past year the Sodality at Ryan has shown great gains in forming a stronger spiritual fervor among the Sodalists. In addition, the Ryan Sodality has come to be recognized as a strong member and potential leader of the Omaha Sodality Union. The groundwork has been laid this past year by the moderators and sodalists, and I am confident that the succeeding years will bring nothing but added success."

On April 13 the Junior Boys' Sodality sponsored a car-wash and made a profit of $60. This money will be used to take the boys of St. James Orphanage on an outing at Elmwood Park.

The future promises that the Sodality will continue its apostolic work on special projects. Chuck Skripsky, prefect-elect, adds that the Sodality will advance "onward and upward."

Judy Novak '64

Yearbook Features Student Art Work

Bold stripes proclaim the approach of Ryan's 1963 yearbook. This new and exciting book is blue and white, and was designed by Marge Hayduska. Additions have been added and improvements made; for example, the graduates' full names are lettered. Kay Shimko did the lettering.

The work of designing was carried out most efficiently by Marge Hayduska, title page; the Stolinski twins, Karen and Sharen, end pages and graduation designs.

There are pages of pictures for all Ryanites to enjoy. All clubs, activities, and faculty members are featured in the big supplement.

The '63 yearbook will go on sale Friday of this week and may be purchased for $3.50 a book. Further announcements will be made.

Nurse Phelps Works at Health

Every Tuesday and half of Thursday, a quiet lady in a blue uniform can be seen in Ryan. Who is she? What does she do and where does she come from?

Mrs. Eva Phelps has been at Ryan helping students with their health problems for two and a half years now. The County Health Department, of which she is the assistant nurses' director, has assigned Mrs. Phelps to Ryan.

Students are called down on the basis of the health cards furnished freshman year, audiometer and visual tests in the sophomore year, and by referrals from the teachers and the office.

Mrs. Phelps talks to the students about the state of their health; and if she deems it necessary, a recommendation for a doctor's appointment is made.

Enrollment Races For Next Year

A Ryan with a predicted enrollment of 1,090 will start the 1963-64 school year with an increase of 30 students over this year.

In fall, 270 Freshmen will replace the 220 members of the Class of '63. Next year Seniors will number 240, Juniors and Sophomores 290 each.

While Ryan has 46 teachers now, in September there will be over 50.

Next year there will be 35 religion and English classes; 24 classes of math will be taught. Sophomores, Juniors, and Seniors will fill 10 speech classes.

Six different typing courses are planned. Typing I will be taught with Shorthand I, Typing II with Shorthand II. There will be also Business Typing I and Advanced Typing (II), as well as Personal Typing for upper and underclassmen. There is an all-time high for business courses.

Two physics and five or perhaps six chemistry classes, 11 (two Frosh, nine Sophomore) biology classes, two Advanced Physical Science, and seven Science I (a form of physical science) will comprise the '63-64 science courses.

Four hundred students have registered for Physical Education. Mixed Chorus, which this year has 50 members, will have approximately 120 next year.

Photo by Bill Tombrink

Public Health Nurse Mrs. Eva Phelps consults and consoles Freshman Judy Nittler about the state of her health.

Class of '63 Exhibits Ability To Achieve Scholastic Awards

The Class of '63 has indicated its ability to achieve scholastic honors by winning valuable scholarships.

Three for Marlys

Marlys Adams is the proud recipient of three four-year scholarships. Because she is valedictorian of her class, Marlys was awarded the President's $6,000 scholarship to Creighton University.

She has also acquired a scholarship to Loretto Heights College in Loretto Heights, Colorado; it provides $1,000 a year tuition plus a service scholarship at $250 a year. In addition to these, Marlys has been granted a Duchesne College Scholarship of $600 a year tuition.

One for Annapolis

George Kubat won an appointment to the U. S. Naval Academy in Annapolis, Maryland. George applied for the appointment through Representative Glenn Cunningham and took a series of college board, civil service, and physical tests. The scholarship is valued at about $30,000.

Three for Milwaukee

Receiving scholarships to Marquette University in Milwaukee, Wisconsin, are Jim Mangimeli and Al Roessig. Both scholarships were obtained through the Navy and will cover four years' tuition. Jim plans to major in English or math, while Al chooses math or science.

Three for Duchesne

The scholarship to Alverno College in Milwaukee has been offered to Janis Graham.

Margie Muldoon and Irene Welsh have been awarded $250 scholarships to Duchesne College. Patricia McGuire was also granted a Duchesne scholarship but has not yet been informed of the amount.

One for N.M.S.Q.T.

For ranking very high in the National Merit Scholarship Test, Dave Slimm received a $600 Ak-Sar-Ben scholarship to Creighton University.

Mary Kay Mruk '64

Two Ryan Girls "Achieve" Fame

Cheryl Matya of JA's Omaha Achievers' Bank was one of the five semi-finalists vying for the title of "Miss J.A." The winner was announced on May 9 at the "Future Unlimited Awards Banquet" held at the Civic Auditorium.

Cheryl and Sharen Stolinski on May 10 attended a luncheon and the Board of Directors' Meeting of the Omaha National Bank. On that Friday, Cheryl and Sharen left by taxi (!) at 11 a.m.(!) for the luncheon. At 2:00 p.m. they, unhappily, were again back at Ryan for seventh period classes.

Though most companies are liquidated, several are still at work. The JA bank—which has had some $8,000 go through its teller windows at '62-63—is accounting for all that money now.

Tee Vee III still has a May TV show to give; the J A Journal's last issue came out last Friday.

After a full year of trials and mistakes, JA is now full fledged.

Marge Hayduska '64

Summer Courses To Claim Failures

Anyone who fails a semester or more of a required course or an elective carried as a required credit must attend summer school. The required courses are: algebra, American History, English, geometry, religion, and Senior Social Studies. One or two years of foreign language is required for some.

Everybody must have a minimum of 44 to 50 semester hours each year, including the academic courses and religion.

In other words, in order to graduate this year or for the next three, one must have 160 semester hours including the required courses, plus religion.

Photo by Larry Wasikowski

Mr. Rob Quarles sings the praises of a Dave Brubeck record album in his Sophomore English class.

Mr. Quarles Gets Position on Staff

Mr. Robert Quarles is a Ryan teacher who will be coming back next year. He has been positively hired for full time by the office.

Mr. Quarles is presently practice-teaching at Ryan. He is the tall, thin, dark-haired young man who has been teaching English II since the second semester. (Before he could teach Sophomores, he practiced on Seniors.)

Mr. Quarles is now a senior at Creighton University and will graduate in June. His hometown is St. Paul, Minnesota. Mr. Quarles is strict and forceful, but the word which really describes him is "unconventional."

Although his class is a lot of work, he is well-liked by his students. Mr. Quarles also works part-time at the local FM radio station.

It has just been released to the Ryan EYE that Miss Joyce Gibilisco will also teach at Ryan next year. She has been signed to teach in the Science Department.

Miss Gibilisco did practice teaching at Ryan this year from Creighton U. She taught biology and Latin I.

Automation Takes Jobs, Gives Chances

Although we consider automation a modern-day problem, the thought of being replaced by a machine has struck fear into the hearts of workers for almost two centuries.

One of the earliest protests against machines was in England late in the eighteenth century. Ned Ludd, a textile worker, aroused his fellow laborers into smashing the stacking frames which threatened to take away their jobs.

Ever since then, workers have been living in the fear that their jobs would be taken away by a machine. This problem is especially important to us now; for some of us will be job-seekers in a few short months, while others will be preparing for their prospctive jobs by a college education.

None of us want to compete with a machine or prepare in college for something that a machine can do better.

To many workers and union men automation is a wicked, conniving thing designed to eliminate jobs and create unemployment. They have statistics to back them up. The automobile industry, for instance, has increased production 50% since 1949, while the number of production workers has declined slightly.

It must further be noted that in this time the auto industry has doubled its yearly rate of expenditure for new plants and equipment. It is obvious that this new equipment was installed without any increase in workers.

The trend is also true of the coal industry, where production is up 75% and employment is down 68%. The textile industry has the same problem; production: up 55%, employment: up only 1.3%. This is automation at work.

While it is true that automation is still playing a minor role in our economy, and our country has no severe economic or unemployment problems at present, what will happen in the future? That is what we are interested in.

And more importantly, what will happen to the jobs at Western Electric or Armour or any of the other companies in our locality? What will automation do to them in the future?

Will we wake up one day and find all our jobs taken by machines? There are several reasons why we should not be alarmd at these figures. First, there is no danger of a sudden or violent change-over to automation because these automatic devices are very expensive.

One piece of complicated electronic machinery can cost a company anywhere from $500,000 to $9,000,000. This is a very large amount of money, even for large corporations. It is evident, then, that automation must come gradually, giving labor and management time to prepare.

Second, automation causes increased production with a minimum of operating costs, therefore producing greater profits. These profits can be turned back into the corporation in the form of expansion and research, producing more jobs, not fewer! Automation can open up many new fields for the American economy in the future if understood and prepared for.

More and more industries are preparing for automation by research into new fields. Others, such as South Omaha's Armour Company, are forming special committees to help workers who are displaced by automation to find other jobs.

Automation, then, adds immensely to the potential of our future economy. Furthermore, we cannot do without it. Its good points far outweigh its bad points.

Once it is understood and prepared for, the coming of automation should be welcomed, not feared.

Jim Mangimeli '63

The Ryan Eye

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The World May Need Our '63 Summer

This is the only summer of 1963 that 1107 students from Ryan will ever live. On June 1, these people will go out into the Omaha sun to spend 90 days of no homework, of swimming, and, to a number, of work.

When the last day of summer runs up on us, the world around us will be either better or worse depending on what we do with ourselves.

This is the time when the tendency to sit down and just loaf usually overcomes us, at least for the first two weeks. After a futile attempt to catch up on all lost sleep, then baseball games, swimming, parties, and a few group trips bring the students together many tmes before the glass doors of Ryan reopen for the sixth year.

What each of us does with our summer is entirely up to us. Will we make anything out of it? Spend 99.9% of the time at the nearest swimming pool? Or will be divide our time logically and end up just a little bit better than we were on May 31, 1963?

Sue Mattingly '63

Job-Hunting Needs Real Job-Seekers

When the school year ends, students start combing the city looking for jobs. In our country, many people are out of work and need jobs to support families. With these two factors under consideration, it is plain to see that students have to think before they consider jobs.

In order for teenagers to hold jobs, the students must have an *essential* need for the wages. When I say that there must be a need for the wages, I mean that students should not hold down jobs that an adult who must support a family could hold.

Another thing that students should take into account is the fact that they should have qualifications suitable for the job. Many students hold down jobs which they do satisfactorily but uninterestedly because the job adds nothing to their growth and maturity.

Many teenagers who hold jobs do not need the money, but they work to keep busy. They have to keep busy because of the fast pace of the world around us.

When teenagers look for work, they want something that pays from two to three dollars an hour. As students, we should be prepared to work for an amount of money which we need to help out in education, savings, and a small amount for recreation. When I say this, the first criticism that will be levelled is: "I need more money to buy other things." But "these other things" frequently are out of range for the Freshman and Sophomore classes, things like smoking, regular dating, and cars. There may be exceptions, but the majority of underclassmen should not be participating in these activities.

The Juniors and Seniors should also make their job one which will help them in living; and they will have to consider a car and regular dating.

In conclusion about wages, it is safe to say that a job which pays two to three dollars per hour is truly more than ideal for Juniors and Seniors. Also, the Freshmen and Sophomores should work for a minimal wage.

The high school students who look down on jobs like delivering papers or "sacking" in a grocery store should take a good look at the responsibility thse jobs teach. In looking for a job, a student should operate on the principle that the best kind is a job which teaches responsibility in good environment.

In conclusion, jobs are hard to find but not so much because they are scarce. We are too "picky" in our choice and we judge a job by its wages rather than its ability to add to our maturity.

John Glogowski '63

Lord God, we pray You to show Your mercy to the souls of Your servants departed and take them by Your grace to live with You forever.

in your charity, remember in your prayers

the grandfather of George Duffield '66
the mother of Charles Skoumal '65
the grandmother of Kathleen Mappes '66
the grandmother of Jim '62 and Mary Jo Godown '66
the mother of Douglas Schmitz '63

After the Smoke Clears, Education Shows Through

"May! Gosh, I thought it would *never* come!" "May! Gosh, it seems like school just got started!"

Both of these statements are typical ones in any high school; both of these statements are common ones. Which one do we find ourselves saying?

If it's the first one, the school year has been a long, hard pull. Up each morning to face grizzly-faced teachers and firing-squad questions, we barely have the strength to trudge home at night to do hours of tedious homework.

If it's the second one, we've been more lucky. School hasn't been bad, and with something to do each week-end with extracurricular activities, time has flown by.

Most of us, whether we're in the "where'd the time go" group or the "it's about time" group, have accomplished our purpose in being in school: we've learned something. In fact, most of us have learned a lot of things.

Our Freshmen have learned the difference between Greek gods and Norse gods and that $x + x = 2x$. Our Sophomores can tell us why the quality of mercy is not strained and what goes where in a grasshopper.

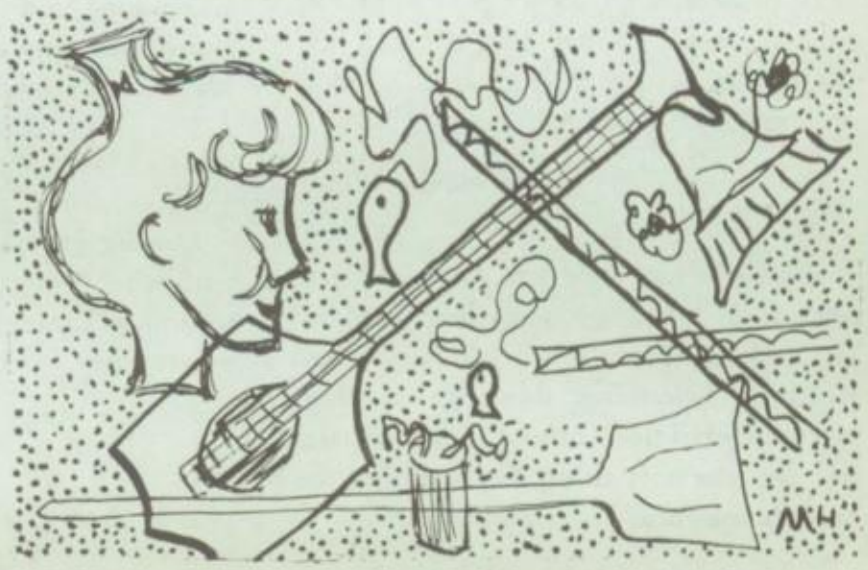
Our Juniors can give us the names (in chronological order) of all the Councils of the Church, and the causes and results of the Revolutionary War, the Civil War, World War I, and World War II. And our Seniors can list thirteen diriment impediments to marriage, and just as many do's and don't's in giving a demonstration speech.

But let's stop a minute. What have we learned this year that we are going to know so well that it will become a part of our personalities and play a part in our future lives?

Well, the Freshmen aren't timid, little elevator-pass buyers anymore; they've stepped into the pulse of high school life. The Sophomores aren't rowdy or giggly anymore; they've stepped into the smoothness of upperclassman ranks. The Juniors aren't sitting back and watching anymore; they've stepped ably into the leaders' places. And the Seniors aren't even high school students anymore; they've stepped into the adult world.

Although we've learned many facts and figures these past nine months, we've all learned, *more importantly*, one more step in the process of growing up. This is natural. And this summer is the natural time to practice this latest step we've learned.

Marlie Adams '63



What are your summer plans?

My plans for the summer consist of getting a Nurse's Aide job, working on the debate topic for next year, possibly taking a summer school course, studying algebra in preparation for next year, and visiting my girlfriends who live out of town.

Pam Weiss 206

I don't have any plans. I just do what I'm told to do.

Mike Sawicki 207

I'll get out of the city and work on my dad's hayland in western Nebraska.

Gary Hoffman 207

I have no definite plans for the summer. Offers have been given me for a job this summer. If I don't do that, I may take some kind of summer course at one of the public schools. It may not sound like much fun, but it's better than just loafing all summer!

Ellen Jungers 102

In the summer I do not plan to loaf as others would; I plan on getting a job testing the softness of hammocks. I plan on doing this all summer.

Ed Hanna 220

Plans? What good are plans? Very seldom do things go according to plan, so I don't plan much of anything. Reading, swimming, dancing, sleeping are some activties I intend to participate in. But the only thing I'm planning on is no homework.

Barbara Tesarek 216

Right now my plans haven't settled. I have several job feelers out: M.U.D., Ak-Sar-Ben, and Union Pacific. For recreation I plan some swimming, book-reading and just plain having fun.

Mike Kmiecik 117

This summer I plan to get a job. With this money I intend to pay for next year's tuition, here at Ryan, and start a fund for my college education. Besides the usual summer pastime activities of swimming, dancing, dating and movies, my friends and I plan to continue on chemistry "experiments."

Chuck Troia 109

This summer I have been accepted as assistant manager of the Offutt A.F.B. Officers' Club swiminmg pool. This job entails responsibility (taking the blame when someone drowns) and work in the form of supervising the activities of the other life guards and staff.

Mike Burke 113

Nothing.

Ron Kafka 222

This summer I plan to work as a Nurse's Aide at St..Catherine's Hospital. I also hope to do some extra reading and finish and enlarge several sketches and water colors I have fun working on.

Judy Mahoney 210

During July I am going on a cruise with the Navy, and then my sister's wedding comes along; so I will be pretty busy.

John Dlouhy 116

Z Z Z Z Z z z z z z z . . . . . .

Larry Brotherson 215

This summer I'll be attending Commercial Extension, which is a business school in Omaha. I'll be taking Bookkeeping, Shotrhand, and Typing. The first day of school begins on June 3; so, as you can see, I won't have much of a summer vacation.

Barbara Benson 111

I'm not definitely sure what I will do this summer, but I have plans for getting a job as a waitress or a camp counselor; or perhaps both.

I also hope to make use of my favorite hobby—sewing. I hope to make my summerr clothes as well as future college clothes.

This summer will be filled with college plans and preparations.

Marge Tourek 117

Since I'll be working at the Telephone Company again this summer, and since newcomers rate late hours and split shifts, I'll be doing about the same thing I did last year, working and riding the bus to and from work.

Margie Rochford 108

After school is out, my family and I plan to take a three-week vacation to the state of Washington. After the trip my sister and I will either work on a six-week dancing tour throughout the western states or teach dancing for the remainder of the season.

Judy Novak 108

Because my sister, Sister M. Kevin, O.S.F., is coming home for a visit this August, my family and I are not going on a vacation. Although I'll be watching my nephew so I can pay for my own uniform, I'll enjoy this year as my last job-free summer.

Judy Tylkowski 208

Summer should undoubtedly be a time of fun and rest, but I'll find little time for either this summer. I intend to work full time at Saint Catherine's Hospital. I'll squeeze in a week's vacation, which will be spent doing nothing in particular with a group of hard-working girl friends.

Mary Kay Curtin 116

Mr. Anthone and Crew Keep Ryan Humming in Efficiency and Style

Would you like the job of caring for a two-story school containing: 50 class rooms, a gym, a cafeteria, two locker rooms, over 1,200 priests, Sisters, lay-teachers, and students, plus other items too numerous and varied to mention.

Well, this is the job of the maintenance men here at school. They keep the snow shoveled in the summer and the grass cut in winter — well, everybody makes mistakes!

The man who must solve the maintenance problems of the school is Mr. Robert Anthone. Around Ryan he is known as "Bob" or "Mr. Anthone." During an average week the announcement may be heard many tims: "Mr. Anthone, if you are in the building, would you please contact the office."

This announcement might mean trouble in the school or a trip to the new Provincial House. Trips to the Provincial House might mean moving filing cabinets, desks, or other furniture to help the Sisters finish furnishing it.

Bob's right-hand man is Mr Earl Trumble. He is known by the students as "Mr. Trumble" or "Earl"; but to the students who know him personally, he is known affectionately as "Mr. Trouble."

If a new student gets lost or an old one needs help to find something, Earl will tell them where to go. (Censor that last line.) If someone in the school needs a helping hand, Earl will show up with his inquisitive look and ring of keys to help solve the problem.

There are also two newcomers to the maintenance staff. They are Mr. Donald Hahne and Mr. Ted Reuting. Mr. Hahne has three children attending Ryan, sons Gary and Larry, seniors, and a daughter Patricia, who is a junior.

Mr. Reuting has the job of cleaning and locking up at all hours of the night, after basketball games and other night activities here at school.

The staff of the EYE would like to take this opportunity to salute these men for the work they have done to keep the school running smoothly during the past year.

George Ryck '63

Photo by Bill Tombrink

Ryan's maintenance men, left to right: Mr. Ted Reuting, Mr. Bob Anthone, Mr. Earl Trumble, Mr. Don Hahne.

Photo by Bill Tombrink

Ellen Hrbek 113

Ellen Hrbek!!

For the past four years a ball of fire has kept the spark of Ryan's spirit burning in a blaze. This month's elite to meet is, without a doubt, very elite to meet. Ellen Hrbek personifies the Senior Class; all its objectives, goals, trials, and practical jokes have the Hrbek touch.

Ellie as she is known, participates in almost every activity in existence at Ryan. Among the clubs she is in are the Pep Club (president for two years, vice president for one year), Safe-Teens, Drama, F.T.A. National Honor Society, and Sodality. All kinds of awards have been heaped upon her; in fact, if you have ever notice Ellen humped over, it is only because of all the pins on her Pep Club sweater.

Essie Ruben received special attention from Ellen in the Senior Class Play, *Majority of One*. She gave life to the part, as well as to rehearsals.

It is impossible to name the ingredients that make up an Ellen Hrbek. She has humor with a pinch of sarcasm; she has a magnetism that draws people to her, plus a love of life that makes people want to be with her. Ellen has poise, with an answer to every question and a solution to every problem; and she makes living seem so simple. Her smile gives everyone who comes in contact with her a piece of the Hrbek charm.

The Pep Club, "the best club in the whole school," as Ellen puts it, has consumed every spare moment and all the other moments, too, of her time. If the popcorn machine isn't broken or the Pepsi isn't cold, then there's bound to be some crack in the building that needs the Hrbek support.

Ellen has more than a cup of greatness, but her personality overflows into every bit that is Ryan.

Ann Kenny and Sue Mattingly '63

It Came, It saw, It Almost Conquered

Once on a dark January night
I noticed something in the light.
It screamed, it yelled, it jumped and ran,
It looked like an animal and it looked like a man.
It was big and huge and tall and strong,
Its feet were gigantic and its legs were long,
It was black and blue and green and red
And it made me shudder when I went to bed.
Then out in the alley there came a noice;
It sounded like a group of boys.
But I went to the window to look and see,
And what I saw astonished me.
It was that same black monster I had seen before!
I ran from the window and I locked the door,
But it was too late, because in he came;
He dived and jumped and lurched at me,
And I couldn't believe what I could see.
It was eight feet tall and three feet wide,
And it had seen me, so I couldn't hide.
It looked prehistoric of what I could tell.
I thought it came from the depths of hell
I panicked, I ran as fast as I could,
And he took chase and I knew he would.
I rounded the corner and went up the street
And when I looked around, he was at my feet.
I screamed for help and I needed it bad,
But I looked around and there was none to be had.
I was tired and whoozy and I slowed, of course;
But he didn't stop. He could run like a horse!
He caught me; I looked at him; I fell to the ground.
It was there the next morning that I was found.
They told me it was a monster from a planet unknown,
It had darted to its spacecraft and left me alone.
And now six years later it comes back to me,
The memory of that creature that I did see.
Now I have children, but they won't learn
About that strange monster that will never return.

Jim Davis '63

Spring Song

Cherry-mouthed
Kidkind
Laugh in the springtime:
A laugh
For the trees
And the grass
And the sky.

The joy
And the dream time
The hope
And the scheme time
The free
And the glee
And the fresh
And the new.

They play in the springtime
And sewing
To the jig time
Of the flower
That is life
In its chamber

Of green. Come
Laugh with us Kidkind
Leave your grownold mind
For this is the time
That is good
And is true.

Pam Shrader '66

Fred

Two years ago was the first time Fred saw him. It was a dark, rainy night; and as Fred's car passed the white-faced man, their eyes met and Fred had a sensation of his memory being sucked out of him.

At the time Fred just put it down to one of those curious mental quirks everyone has and tried to forget it. He couldn't. His image of a white-faced man with black, black eyes appeared in his dreams. The eyes would grow larger and larger until Fred's whole body was swallowed by them.

After the first meeting, Fred didn't see the white-faced man for six months. He met him suddenly while he was leaving an elevator which the white-faced man was getting on. Again their eyes met, and again there was the curious memory-sucking reaction.

When Fred walked away he had the curious sensation that he knew the man from some place else. Shortly after this Fred took a month off. He couldn't seem to remember his childhood.

Six months later they met again. Fred felt that he was looking at a mirror. The white-faced man was no longer white-faced. He looked almost as Fred had before this nervous stress had hit him. Now Fred was pale and wan and had trouble remembering anything. Dark circles showed around his eyes.

Soon, any day now, they will meet again. Which one will be named Fred, happy and unworried, walking away, and which one will be a white-faced ghoul with big black eyes, looking for a soul to swallow?

Dave Slimm '63

Look! I've Got the Answer!

"Pardon me, sir. Why are the yellow pages yellow? Why aren't they purple, pink, or blue?"

So begins another radio advertisement for the classified section of the phone book. Anyone who has even heard one of the long, long series has been tortured by that one haunting, distressing, ever-lingering, always-burning issue: WHY ARE THE YELLOW PAGES YELLOW?

You've heard the flimsy excuses on the radio: "Well, you see, one day the phone company had all this white paper around that was so old that it was now yellow. So they . . ."

You have formed your own opinion on this important issue. You have debated with your friends (now, your enemies), consulted experts. And oh, the misery, the mystery, the suspense, the ordeal of not knowing, never being sure of why the yellow pages are yellow.

Well, friends and neighbors, I have taken action. One week ago, Monday, May 13, destiny began and fate commenced to reveal to me the truth. On that day I wrote directly, personally, Air Mail Special Delivery to President John Fitzgerald Kennedy, The White House (c/o Miss Caroline Kennedy, same address), Washington, District of Columbia. I demanded from the President of the United States certain information (believed TOP SECRET) concerning the motivations of the American Telephone and Telegraph Company, The Bell System, and its affiliates, in the coloration of its classified pages.

Friday, May 17, I received a personal letter from the President himself. He whole-heartedly congratulated me on my keen awareness of the current phone company situation. (He also said anytime I would like direct, hotline, long distance to Moscow, to call him on Caroline's unlisted phone. He then made her tell me the number.)

In that letter he informed me that he had taken immediate action upon the arrival of my letter, and had held a fact-finding confidential hearing with various top-level officials of the Bell Syndicate. He had obtained the necessary information.

Think of it! The President knew! I bet you'd still like to know, wouldn't you? I can just see all you hopelessly confused, utterly baffled people racing through the lines of this artcle, hoping against hope that soon your mind will be at rest because you will know why those yellow pages are the way they are.

Well, have I got news for you! THE PRESIDENT TOLD ME, LITTLE OLE ME, WHY THE YELLOW PAGES ARE YELLOW! Are you ready? QUESTION: Why are the yellow pages yellow? ANSWER: (See page 129 of this paper.)

Bill Tombrink '65

Spring Song

Furrow-browed
Mankind
Fearful of
Springtime
Wash now your fears
In the cool
And the clean.

This is the
Springtime
The church bell
Ringtime
This is the time
Of the fresh
And the pure.

Larry Brotherson '66

Tercets on Clover

The bashful clover bows her head;
Her cheek reflects the blossoms, red.
A bee has kissed her pretty head.

Barbara Majerus '65

The clover raised its purple crown
To view the brililant green around,
Then slowly fell without a sound.

Sue Klesner '65

The clover leaflets dipped in dew
Knew not the joy they sharply drew
In only letting breezes through.

Bernice Sticha '65

The End of Williams

so much depends
upon
the first white
star
afloat on a high black
ocean
sailing past a golden
half moon

Ann Cvitak '63

so much depends
upon
the hairy honey
bee
dancing through
the spring
around the blossoming
cherry tree

Leta Shrader '63

A Majority of One

Mama Jacoby—Leta Shrader
Mr. Asano—Tony Jensen
Jerry Black—Jack Vacek
Alice Black—Louise Pesek
Essie Rubin—Ellen Hrbek
Eddie—Jim Mangimeli
Ayako Asano—Judy Sklenicka
House Boy—Jim Davis
Tateshi—Micki Waite
Noketi—Sharon Forman
Chauffeur—Bob Heitzman
Captain Norcross—Chuck Randone

Student Directors—
Mary Kerr and DiAnne Reznicek

Mr. Asano uses a magazine to get acquainted with the lady. There's nothing like those Romantic ocean voyages.

Mama's tale of saki adventures is listened to by a businesslike Captain Norcross, a finger-stretching chauffeur, a dubious son-in-law, a yen-yenning houseboy, and a doting daughter.

Play Photos by Callaway

"Baby-blue, baby. . . ." Mamma may have international problems in talking to Ayako, but Mr. Asano understands perfectly, as the houseboy diligently houseboys with his eyes shut and his mouth open.

Alice and Jerry Black commune on board ship just before the big love scene.—Or is that in a different play?

Jerry and Alice Black watch in suspense as Mrs. Jacoby tries to guess which of Essie's hands had the M & M's.

Captain Norcross may be tipping his derby and smiling, but Alice and Jerry seem to care more about finding Mama than meeting smiling, derby-tipping policement.

Mr. Asano throws open his arms to Mrs. Jacoby as she gets set to "cross over the bridge."

Everyone got into the act. From left to right on board the ship to Tokyo are: Jim Vokal, Ima Drukteinis, Steve Polityka, Sue Mattingly, Rita Mindjik, Mary Clare Owens, Cathy Bartman, Al Roessig, Dave Slimm, Ann Kenny, George Kubat, and Barb Schwartz.

Photo by Bill Tombrink

1963-64 Vice President of the Student Council, Bill Corcoran, pledges his support of Ryan in the campaign.

Photo by Bill Tombrink

New Student Council President Dave Hybner takes his place behind the lectern, as the current president, Jack Vacek, and moderator, Father Kelligar, listen attentively. Dave's famous campaign speech promised to make the Student Council a "voice of the students" in the coming year.

Meanwhile . . . majority ruled in the house of one Student Council.

Photo by Bill Tombrink

Shotsy Mitera and Pat Washburn listen to Mary Kay Curtin tell Mr. Stan Skaug of Josten's that she likes the size of her name cards. This shot was taken in late April when the Seniors received their graduation announcements.

Knights Take Eight Straight, Then Fall Prey to Vikings

This year's varsity Baseball team has a schedule noteworthy of the Public High Schools in Omaha. These are the following intercity teams on the schedule: Abraham Lincoln, Creighton Prep, Omaha North, Omaha Tech, plus old standbys such as Boystown, and Thomas Jefferson.

The team is made up largely of boys who are Seniors and Juniors. The Seniors are Chuck Shimerdla, three-year letterman; Rich Lang, three-year letterman; Ron Blessie, two-year letterman; Tom Kraft, two-year letterman; Tom Tvrdik, three-year letterman; Jack Vacek, three-year letterman; Jerry Beninato, three-year letterman; Chuck Greene and Bob Heitzman, newcomers to baseball here at Ryan.

The Juniors on the team are Len Borycа, two-year letterman; Bill Corcoran, one-year letterman; Dave Picking, one-year letterman; Terry Nausler, one-year letterman; Bob Martin, his first year of baseball at Ryan.

Sophomores on the team are Adrian Fiala, catcher; Ken Fila and George Stilen, southpaw pitchers; Bill Benson, righthanded pitcher; Joe Riha, infielder; Chuck Vacek, outfielder; and Frank Stanek, an outfielder who has lettered.

Prospects for this year's team looked good. There was strong hitting and good defensive work which helped to offset the inexperienced mound staff. This was shown by the first nine games.

The scores of the last eight games were not available when the EYE went to press, but here is a rundown of the first nine games:

Ryan 8—Thomas Jefferson 3
Ryan 12—Thomas Jefferson 1
Ryan 9—Abraham Lincoln 2
Ryan 2—Boystown 0
Ryan 12—Lincoln Northeast 7
Ryan 10—Abraham Lincoln 3
Ryan 7—Thomas Jefferson 2
Ryan 5—Boystown 1
Ryan 3—North 4

The loss to North at Municipal Stadium ended an eight-game winning streak.

The Reserve Baseball Team is made up of Sophomores and Freshmen. They are playing a 10-game schedule under the direction of Mr. Kraft.

Photo by John Glogowski

Joe Kafka notices all the dirt on Mike Ordway's club, while Chuck Skripsky watches the camera, and Denny Koley watches a girl walk by while he calmly leans on his club.

Locker Combinations

Coach Joe Ponseigo's proudest accomplishment is the training of a remarkable athlete who puts the shot. Before *Coach* began helping *Ron Dyrda,* this remarkable student was making 47 feet consistently. Under *Mr. Ponseigo's* expert guidance, he was down to 41 feet in no time.

In situations where *Strong Men* blush and *Frail Women* scream, *Micki Waite* has found the perfect solution. She screams and blushes. A situation such as this occurred one night after play practice. The geisha dancers were going to change their costumes in the boys' locker room after the track and basketball teams had left. It turned out that they hadn't left when the girls came down.

Micki and Company handled the situation according to the above philosophy. The roof of the gym lifted about three inches with the noise level.

"Locker Combinations bother *Sister Alethius recently.* She was hearing bells during class and traced the sound outside to *Carol Ratkovec's* locker. Inside it, *Janet Laitner, Marilyn Bauer,* and *Karen Vacek* had placed an alarm clock set for nine-twenty; but it sang out every two minutes. A call to the office was needed to find the combination to open the locker.

Dave Slimm '63

Kraft Reserves Are Winners

"I've been blessed with many fine young ballplayers!" That was Mr. Kraft's remark when asked about the flawless play of the reserve baseball team.

Thus far, the Reserves have bested North and Tech once; Boystown and St. John's Seminary twice. They are undefeated this season.

Even more than that, Mr. Kraft, in his three years here as reserve baseball coach, has accumulated 20 wins and suffered no losses. Prep and Westside games coming after this article's deadline could cut the undefeated string.

The reserves, who have averaged 9 runs and 10 hits a game this season, will be ready, willing, and very able to make the winning streak stretch longer for Coach Kraft. *Bill Tombrink '65*

Golfers Swing To End Year

As the golf season swings into the final month of action, Ryan's golfers prepare to take on three tough teams. The schedule reads off five more matches: two against St. Joseph, one each against Tech, Bellevue and North. The Knights are sporting a record of two wins and two losses.

With two easy victories over Tech, the golfers came out of a head to head match with North a close loser. Following this, Ryan lost a match to Prep which was highlighted by Mike Ordway tying Prep's Jack Siesing, the number-one high school golfer in the state. Both boys shot a 40 at Miracle Hills.

The top boys swinging the clubs for Ryan this year are Mike Ordway, Larry Wasikowski, Dave Hybner, Jim Mangimeli, Rich Kresl, and Jim Kroupa.

These boys and the reserve members of the team are building a golf dynasty because only one senior is on the golf team. In one or two more years, Ryan's golfers will be a team to watch.

Photo by John Glogowski

Joe Rotolo (left) desperately seeks some very needed pointers on golf from Larry Wasikowski (right). Champ Jim Kroupa (center) casually stands by.

Black-White Pep Daze

Hot Dogs, potato salad, mustard, ketchup, root beer—you name it! We ate it! *Pep Club* members waddled home from the Pep Club picnic a little wiser and a little fatter on May 2.

Carol Schwee and *Bernie Labanowski* neatly tucked six hot dogs under their belts. We tried to talk them into eating them, but they insisted that they would rather wear them. Oh well, it takes all kinds to make a picnic.

A few physical-fitness-minded senior girls rented bikes from the pavilion and tried pedding off some of their dinner. *Micki Waite* was pumped off the road and ticketed for dragging. Some people just never learn.

You've no doubt heard the expression, "up a creek without a paddle." Well, one of the picnickers (not to mention any names, but she is the *president* of the organization) found herself in a stream without any sandals. You'll recognize her in the halls because she wears a sweat sock around her neck to protect her sore throat.

Mary Kay Curtin '63

Trackmen Lick Records In 50% of Current Events

The records are falling like spring rain and may continue to fall as this article is being printed. Since the beginning of the track season and the writing of this article eight of 16 school records have fallen to this year's track team. This may mean that the past "building years" are beginning to pay off.

There are only six seniors on this year's team. They are Chuck Benak, Mike Burke, Frank Cuba, Jim Gardner, Max Kurz, and Jim Timmerman. This means that the rest of the team is made up of underclassmen who are gaining valuable experience for the years to come.

Of the eight records which have been broken, Senior Max Kurz holds three of them. He has cut the time in the 100-yard dash to 10.3 and in the 200 to 23.4. He has also extended the broad jump mark to 19′ 9½″.

Two other seniors teamed up with two underclassmen to set a new two-mile relay time. The seniors were Chuck Benak and Frank Cuba; the other two speedsters were Elliot Evans and Norm Timmerman. The new time is 8:43.7.

This is 20.8 seconds off the top time in the state held by Westside, which is 8:22.9. Coach Ponseigo hopes that by the time the District Meet rolls around those 20 seconds, or more, can be trimmed off this time.

Other records which were set include: Shotput, 47′-1″ by Ron Dyrda, a junior; High Jump, 5′ 6″ by Gary Hoffman, a sophomore; Pole Vault, 10′ 6″ by Elliot Evans, a sophomore; and Discus, 124′ 6″ by Gary Gronberg ,a junior.

With the track season only half over when the EYE went to press, these and other records may have already been changed.

George Ryck '63

George Allison, Grad, Injured

Alumnus George Allison, son of Dr. and Mrs. George Allison, 5100 South 82 Street, Ralston, was involved in a motor-scooter accident near his home on Friday, May 3 at 3:30 o'clock. George was using a motor-scooter of a friend.

As he rounded a corner, he lost control of the scooter, which jumped the curb and threw him into a tree. He was rushed to the hospital where he received the last Sacraments.

So far George is holding his own. He received fourteen pints of blood the night he was admitted to the hospital. It is not known when he will be out of his dangerous condition.

Seniors Give Gift

This year's Senior Class, after much deliberation, decided by a majority vote on the class gift. The gift, now being constructed in the school's oratory, is a permanent, sound-proof confessional.

The Seniors will be the first to use their gift during their final half-day of recollection which will be held on Monday or Tuesday of the last week of May.

On the alternate day, the Seniors will set a tradition by having their sneak day. In years to come, the sneak day and half day of recollection will take place on Monday and Tuesday of the last week of May.

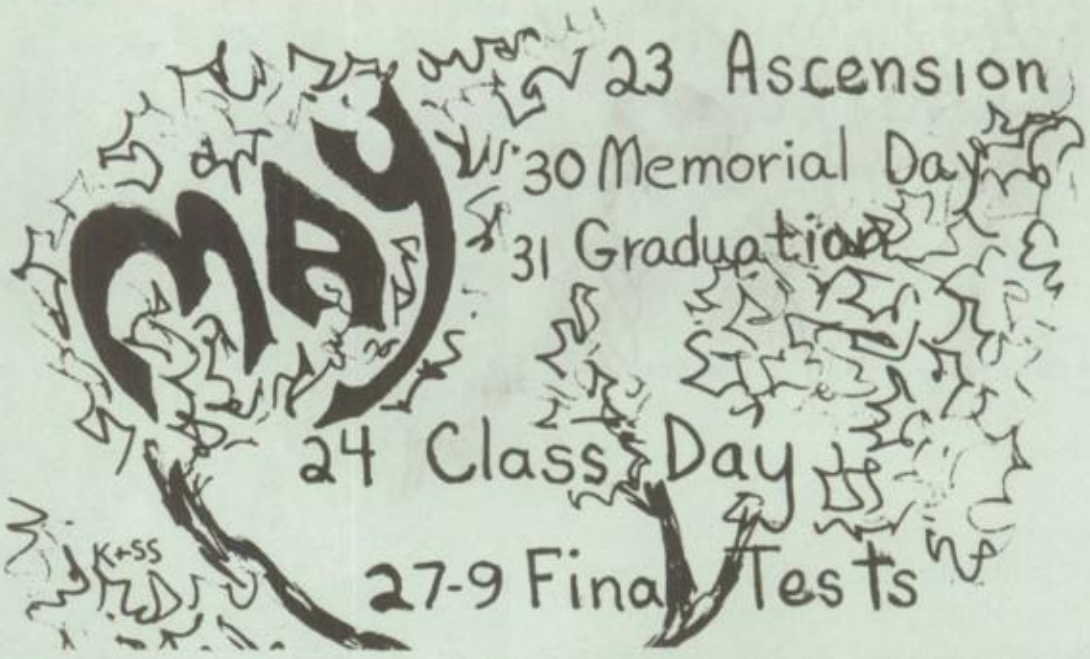
Ryan Adds Tennis To Sports Roster

The list of sports at Ryan has grown by leaps and bounds. The school now offers an opportunity for sport participation in six areas. Next year, there will be another sport added at Ryan. It is tennis.

Though Ryan had tennis before, lack of appeal, enthusiasm, and proper supervision proved a death warrant for its continuance. The sports department has reconsidered the possibilities for its appeal and enthusiasm.

All students interested in tennis are urged to practice up on it this summer and perhaps take the courses offered by various institutions for its instruction.

Ryan has also enlisted the services of a new coach to supervise tennis activities.



Business Students Win Awards, Citations From Annual NOMA

One of the annual groups of tests given to business students at Ryan is the NOMA tests. NOMA stands for National Office Management Association.

This is an organization that keeps the standards of business workers high. Each year certificates are awarded for high-ranking scorers.

There are four tests: Spelling, Spelling Proficiency, Arithmetic, and Arithmetic Proficiency. Second year winners are Janice Lang and Kathy Donohue. Other certificate winners are:

NOMA Arithmetic Proficiency: Alvina Kramolisch, Don Lynch, Paul Matukiewicz, John Varga, Bill Loftus, Janice Gross, Len Boryca, Carole McWilliams, Judy Meehan, Jim Timmerman, Sandie Hogan, Cheryl Matya.

NOMA Spelling Proficiency: Janice Gross, Marge Rochford, Carole McWilliams, Kathy Donohue.

NOMA Arithmetic Certificate: Gerald Proskocil, Janet Schmit, Patti Recek, Ana C. Allen, Ed Armstrong, Bob O'Keefe, Bruce Branigan, Jim Vokal, Lloyd Welniak, Wayne Riedmann, Jackie Bazant, Nick Bosiljevac, Frank Cuba, Ann Kenny, Mary Ann Kennedy, Dave Picking, Norman Timmerman, Janice Lang, Cathy Mytkos, Barbara Lang.

NOMA Spelling Certificate: Connie Cap, Susan Flynn, Nancy Jacobsen, Susan Kennedy, Roberta Klima, JoAnn Kruntorad, Betty Morrow, Mary Clare Owens, Barbara Benson, Ann Kenny, Mary Ann Kennedy, Wayne Riedmann, Eileen Daly, Cathy Mytkos, Mary Jean Newell, Janice Lang.

Teachers Get NSF Grants

The tables will be turned on some of the Ryan teachers this summer. Instead of teaching high school students, these educators will be going to school to be taught.

Some of the teachers have won NSF grants in science and math. Sister Cyrinus will attend Illinois University for a second year on a grant in math toward her Master's degree. Sister Dolorissa and Sister Alethius will attend Omaha University on grants in chemistry. These two Sisters are also applicants for grants in biology to Creighton U.

Sister Felixine and Sister Myriam will attend Marquette University for their third summer on grants to obtain their Master's in math.

Miss Moran will be going to Georgetown where she will attend a workshop this summer in debate.

Mr. Dineen and Mr. Kraft will attend courses at O.U.

Teachers who will go on teaching include Father Kelligar, Father Petrusic, and Father Dunn at St. Mary's College. Sister Marietta will teach Latin at Alverno College in Milwaukee.

Photo by Callaway

When the Administration gets together, anything can happen. Sister Rita (principal) asks Father Schad (superintendent) if the book he is reading would be all right for Sister Pacis (vice-principal) to read, who laughs because she read it the night before.

Photo by Larry Wasikowski

Mrs. Chiburis and a white Falcon look on as Sister Viator and Sister Matthew try to "balance the books."

Photo by Callaway

Mrs. Pearl Roecker laughs at the number of sick students while Mrs. James Hurley asks an absent student if that isn't the sound of a bowling ball in the background. These are the ladies who help make the office what (?) it is!

Photo by John Glogowski

Father Anthony Petrusic (Guidance, also), Father John Starostka, and Father Richard Arkfeld discuss the quality of used cement while Father James Dunn leans heavily on his cane for support and hides his cigarette behind unsuspecting Father Arkfeld's back after religion classes.

Photo by John Glogowski

Father Hugh Schwartz, Father John Vernon (Guidance Director, too), Father Michael Printy, and Father Francis Schwertly chortle with glee after escaping from another harrowing day of religion classes.

Photo by Bill Tombrink

Father Robert Bohn and Father Edward Schad calmly discuss the proper grip for holding a religion book. Father Schad joined the Religion Department when he took over a senior class at the semester.

Photo by Larry Wasikowski

As some of the English teachers convene, Miss Sharon Moran (also debate) gazes at Father Kelligar (also Foreign Relations) striking his Hamlet pose while Sister Raymunda (also Home Ec.) and Sister Pacis (also publications) laugh it off.

Photo by Larry Wasikowski

Four English teachers discuss the value of a good English curriculum. They are, left to right, Mr. Lowell Hoschler, Sister Sienna (also drama), Sister Antonelle, and Mr. Gale Larson (also Latin).

Photo by Larry Wasikowski

Sister Virgene (art) is obviously telling Sister Parasceve (librarian) and Miss Rita Benesch (art, speech) about the unusual goings-on in her art classes. Believe it or not, all the drawings in the background—except the one of the owl nibbling on Miss Benesch's shirtsleeves —are of the same vase.

Photo by Larry Wasikowski

Mr. Kraft, fingering the braille of the new revised history book, relates to the other members of the Social Studies Department that, contrary to popular belief, he wasn't old enough to be a cabin boy on the Santa Maria when Columbus set sail. Pictured from left to right are Sister de Marillac, Mr. Don Kraft, Mr. George Brodston, and Sister Francesca.

Photo by John Glogowski

With a song, the members of the Music Department happily harmonize together. From left to right are Mr. William Rischling (Glee Club, Band); Sister Josephus, seated at piano (General Music, Chorus); and Sister Joselyn (General Music, Glee Club).

Photo by John Glogowski

One day little Johnny Glogowski, Ryan EYE editor, sold an abacus he made to Mr. Tom Dineen (algebra, geometry, athletics). Here Mr. Dineen defensively demonstrates the numerous possibilities of the abacus to two rather skeptical math teachers, Sister Felixine (standing: Advanced Algebra) and Sister Myriam (Latin, algebra). Any buyers yet, Coach?

Photo by John Glogowski

Sister Annora (chemistry, Advanced Physical Science) shows the other science teachers, Sister Dolorissa (physics, biology, Advanced Physical Science), Sister Sharon (biology, Earth Science), and Sister Alethius (biology), just how to prepare poisonous bromine for chemistry class.

Photo by John Glogowski

Sister Mary Fred (Math 3 and 4, geometry) and Mr. William Cardwell (geometry, Advanced Physical Science) engage themselves in an interesting topic of conversation—the complex world of mathematics. Sister Cyrinus (algebra, geometry) glances admiringly at the overhead projector which has proved to be an advantageous tool in the teaching of math.

Photo by Larry Wasikowski

Discussions become practical when practical people discuss Practical Arts. Pictured from left to right are Sister Paraclita, Business; Sister Albana, Home Economics; Mr. Poinseigo, Mechanical Drawing, Physical Education.

Photo by Larry Wasikowski

Ryan's business teachers congregate before a business bulletin board. Miss McNamara appears to be unbelieving of Sister Peter Julian's explanation, while Sister Viator contentedly listens.

Photo by John Glogowski

These are the Sisters who plan and help prepare those delicious meals for the lunch program. From left to right they are Sister Rose Patrick, Sister Lucius, and Sister Verana. Sister Lucius has just caught the other two Sisters sneaking a look into a COOK BOOK!

Photo by Larry Wasikowski

When the Language Department gets together, one entertains while two play audience. They are Sister Marietta (Latin), Miss Sharon Leisen (French, Spanish), and Mr. Walter Ridenour (Spanish, Business Law).

Juniors, Sophomores, Freshmen move up the scholastic ladder in wisdom, age, and grace.

Homeroom pictures by Callaway

Junior homeroom 100, moderated by Miss McNamara. From top, left to right: J. Kafka, F. Tenczer, L. Riederer, E. Hoffman, J. Gross, N. Bazis, S. Burdick, K. Donohue, M. Hayduska, M. Cooley, R. Westergard, D. Adams, J. Osmera, R. Kelso; middle row: T. Mangelsen, R. Kopiasz, G. Kula, K. Maloney, C. Mattingly, J. Komasinski, E. Buglewicz, K. Boswell, C. Cap, C. Pasieka, L. Huse, R. Chiburis; front row: P. Recek, B. Zant, and S. Flynn.

Homeroom 102, moderated by Sister Peter Julian. From the top, left to right: F. Kurtz, F. Kosiba, R. Dyrda, B. Kastrick, P. Conklin, K. Hurley, K. Evans, E. Jungers, R. Wieczorek, V. Johnson, B. Martin, M. Gronborg, D. Cramer, and T. Nausler; front row: J. Robak, S. Coco, J. Watkin, M. S. Mackin, Y. Bruneteau, W. Dulinski, J. Nigro, B. Labanowski, S. Middleton, L. Konon, J. Paroczai, E. Armstrong, and L. Geysa.

Junior homeroom 104, moderated by Mr. Ponseigo. From the top, left to right: R. Turco, L. Asta, D. Hearty, T. Kusek, J. Foral, P. Leibman, J. Vlcek, M. O'Dowd, B. Dudzek, J. Sparks, J. Myers, B. Baker, and C. Nocita; middle row: L. Kisicki, J. Wisnieski, B. Branigan, J. Derby, J. Caniglia, T. Welsh, E. Prusha, D. Ryan, T. Delgado J. Svoboda, and S. Driml; front row: B. O'Keefe, J. Johnson, A. Morley.

Junior homeroom 106, moderated by Mr. Hoschler. From the top, left to right: E. Crouchley, P. Hayduska, C. Krajicek, T. Kielty, M. McWilliams, K. Roubal, J. Brown, D. Johnson, S. Davis, S. Hogan, W. Noordam, N. Timmerman, D. Lynch, L. Wichert; middle row: J. Binder, J. Rotolo, P. Matukiewicz, F. Stranglen, K. Klenda, M. Hodik, M. J. Newell, J. Moore, K. Stolinski, M. Macaitis, W. Schmeling, F. Partusch, and A. Shimerdla; bottom row: K. Shimko, R. M. Meehan, M. Greim, D. Hulsebus, D. Scamperino, A. Hughes, A. Osovski, M. J. Langenfeld, H. Ridenour, P. Hahne, M. Fisher, C. Cramer, and B. Zaporowski.

Junior homeroom 108, moderated by Sister Francesca. From the top, left to right: D. Schmitz, L. Wasikowski, B. Corcoran, S. Oufresne, J. Mona, M. Rezek, S. Dasovic, M. Rochford, K. Maschka, L. Marchek, L. Boryca, H. Supenski, E. Klosterman, D. Peers, and B. Loftus; middle row: G. Sanders, B. Bigley, R. Halac, M. Linstrom, C. Volenec, V. Killeen, M. Lutz, C. Chandler, S. Kelly, C. Matya, C. Skripsky, J. DeLuca, and R. Kriegler; bottom row: J. Schmit, M. Sturek, R. Merriman, S. Novak, P. Brennan, N. Jacobsen, M. Kvick, S. Monsingo, E. Pacai, and J. Novak.

Junior homeroom 109, moderated by Miss Leisen. From the top, left to right: J. McGinty, T. Kros, M. O'Keefe, B. Harris, G. Barta, M. Ruge, S. Stolinski, R. Klima, M. Micek, B. Morey, T. Gedroez, R. Swoboda, J. Kolar, and J. Slizeski; middle row: C. Troia, J. Coniglia, J. Varga, B. Bouckaert, F. Schwartz, D. Balkus, M. Sobczyk, L. Prazan, M. Klekacz, P. Rosinski, C. Tworek, J. Seykora, and D. Picking; front row: J. Lang, A. Surber, B. Morrow, C. Karges, N. Sargent, S. Stephens, J. Krajnovich, M. Dyrda, and S. Nowak; absent: P. Perrone.

Junior homeroom 110, moderated by Sister deMarillac. From the top, left to right: P. Callahan, D. Koley, J. Somers, H. Oster, J. Vazzano, R. Koziol, B. Lang, J. Cuda, K. Stern, D. Rak, E. Witt, D. Hybner, B. Sheehan, and E. Blankman; middle row: J. McMahon, B. Foral, B. Thell, T. Jackson, B. Mayer, C. Schwee, A. Kramolisch, M. A. Gregurich, J. Czerwinski, J. Kruntorad, T. Bart, and D. Munnelly; front row: J. Veys, C. Umatum, C. Kane, B. Michelic, M. K. Mruk, S. Matlock, L. Raimondi, C. Mytkos, J. Krejci, J. Vacek, C. Bieker, E. Daly, S. Urzendowski.

Photo by John Glogowski

The Melodettes, the only Junior triple trio, gayly pose for the yearbook. They are, back row, left to right: Kay Shimko, Janice Gross, Margie Cooley, Judy Novak; front: Helen Ridenour, Sue Davis, Jean Vazzano, and Mary Jo Langenfeld. Not pictured is Mary Rezek.

Sophomore homeroom 201, moderated by Sister Alethius. From the top, left to right: J. Klabunde, G. Matson, D. Copenharve, G. Stilen, S. Schimonitz, P. Marshall, C. Conway, B. Bojanski, C. Kankovsky, K. Fila, R. Cizek, T. Galus, K. Rothlisberger, and J. Corcoran; front row: R. Hughes, G. Prodywus, T. Culhane, J. Goodro, G. Bart, M. J. Luksa, M. Megel, C. Vlcek, .M. A. Piontkowski, N. Ostransky, K. Grimm, S. Filipowicz, D. Kosmicki, M. McKernan, G. Royce, J. Aliano, and S. Trout.

Sophomore homeroom 202, moderated by Miss Benesch. From the top, left to right: S. Carter, P. Werthman, D. Givens, J. Pecha, G. Sedlak, M. Umatum, C. Czerwinski, R. Suing, D. Mackevicius, A. Hicks, J. Cahill, P. Poskus, B. Benson, and F. Kurtz; middle row: J. Shimerdla, D. Griffard, J. Torchia, R. Bouckhuyt, J. Stolinski, J. Nielson, A. Leas, M. K. Ostdiek, P. Jaudegis, J. Molloy, M. Saitta, D. Urbanowsky, L. Fletcher, T. Krussell, D. Riordan; bottom row: K. Karnik, M. Schafer, B. Ball, S. Hazuka, K. Foral, M. Drelicharz, I. Mickells.

Photo by John Glogowski

The Merritones, the Sophomore girls' singing group, are, from left to right, standing: Judy Oliver, Mary Jo Godown, Connie Conway, Sharon Steyskal, Karen Vacek, and Marge Pesek; seated in the back: Mary Jo Luksa and Rene Suing. In the front are Carol Pichler, Linda Kolell, and Stephanie Filipowicz. Seated on the floor are Carol Ratkovec and Marilyn Bauer.

Sophomore homeroom 204, moderated by Sister Albana. From the top, left to right: S. Strawn, W. Nosek, C. Skoumal, D. Randone, G. Gronberg, D. Riedler, L. Murphy, R. Lorkovic, M. Tyson, M. Krall, J. Bechtel, T. Schuyler, L. Stawyczhyj, and J. Coniglio; middle row: B. Kubat, J. Dasovic, S. Morinelli, D. Thompson, P. Murante, M. Pesek, J. Kolar, K. Veys, K. Kuhl, D. Brzenski, T. Reisdorff, J. Cote, T. Meyers, and G. Ziemba; front row: B. Buscher, E. Williamsen, S. Fuccio, A. Pane, K. Hoffman, M. Fonfara, J. Fatte, P. Pane, S. Johnstone, and L. Green. Not pictured are R. Osmera, C. Cieslik.

Sophomore homeroom 206, moderated by Mr. Cardwell. From the top, left to right: A. Fiala, J. Brisby, E. Matukewicz, J. Cullen, M. Gorup, P. Weiss, M. Miller, M. Hovorka, J. Schmidt, M. Lundeen, J. Wenninghoff, F. Nisi, J. Hrbek, and M. O'Hara; middle row: T. Giandinato, D. Thomas, T. Tomasek, J. Krzemien, R. Koziol ,T. Machotka, I. Pozela, K. Tenczer, K. Keller, S. Rimington, M. Bazant, J. Polski, T. Baker, and F. Lasky; bottom row: T. Schwartz, J. Sova, F. Remar, L. Kaluza, R. Stodola, N. Bezousek, M. Chapin, B. Seidenglanz, R. Moline, J. Caveye, and R. Parsons. Absent: J. Dmytrie.

Sophomore homeroom 207, moderated by Sister Dolorissa. From the top, left to right: S. Kopas, C. Kotan, W. Rule, R. Depa, P. Tribulato, B. Klabunde, M. Kurtz, R. Garofolo, C. Pichler, M. Zielinski, C. Moline, G. Hoffman, G. Krayniski, J. Kranda, and R. Van Deven; middle row: D. Shanahan, J. Riha, T. Pazderka, R. Westergard, C. Steele, M. Bauer, E. Janak, M. J. Davis, M. J. Lang, P. Maryanski, C. Ratkovec, E. Evans, D. Smolsky, T. Wiers, and K. Sterba; front row: W. Obal, F. Aguilar, M. Sawicki, G. Micek, F. Marchese, R. Nowaczyk, T. Cumberland, and J. Fibich; absent: F. Hutchison.

Sophomore homeroom 208, moderated by Miss Moran. From the top, left to right: M. Burris, C. Korytowski, R. Widhalm, J. Neneman, E. Prohaska, J. Tylkowski, S. Guthrie, M. C. Janousek, K. Rock, M. Krejci, F. Koziol, J. Dolphin, F. Stanek, T. Gordon, and B. Minardi; middle row: J. Otto, B. Souka, G. Bade, A. Spompinato, R. M. Schab, L. Mikulis, M. Povondra, R. Daneff, S. Nielson, J. Loving, G. Holtzinger, W. Kisicki, J. Ingalise and R. Chmura; front row: B. Cupich, P. Quinlan, D. Lotspiech, R. Morasco, B. Craney, S. Wood, B. Riedman, G. Grasso, D. Vogel, and B. Wolff.

Sophomore homeroom 210, moderated by Mr. Wallace Ridenour. From the top, left to right: W. Olechoski, W. Schlueter, J. Riskowski, M. Shuff, J. Emmett, L. Pavlick, R. Ragan, S. Kelley, J. Laitner, K. Vacek, J. Standeven, J. Gomez, T. Weber, and D. Stoysich; middle row: T. Widtfeldt, D. Phillips, J. Pattavina, R. Crnkovich, J. Westerkamp, P. Slizoski, J. Mahoney, L. Jakes, T. Czerwinski, K. Kurcz, L. Kucirek, J. Davis, R. Merten, and B. Billings; front row: J. Morrison, T. Hahne, R. Kresl, D. VanMoorleghem, L. Beister, L. Sternad, M. K. Neuberger, J. Haney, T. Cullen, J. McGrath, J. Roessig, and J. Taylor.

Sophomore homeroom 211, moderated by Sister Marietta. From the top, left to right: B. Kramer, C. Vacek, M. Brennan, S. Klimiuk, J. Finke, K. Dobbertin, J. Oliver, E. Erway, J. Dodendorf, L. Kolell, J. Cieslik, T. O'Neil, J. Nanfito, W. Scharf, and H. McAuley; middle row: D. Shrauger, D. Wagner, B. Myers, B. Tombrink, S. Steyskal, D. Martinkus, B. Glup, N. Kempnich, J. Wojtkiewicz, R. Janousek, R. Galas, E. Remar, and R. Timmerman; front row: B. Monzu, M. Flynn, J. O'Donnell, J. Stewart, M. Hruska, R. Skorka, R. Beninato, B. Hayes, D. Pieper, and D. Dvorak.

Freshman homeroom 213, moderated by Mr. Tom Dineen. From the top left to right: M. Ordway, F. Mac, T. Virant, J. Menousek, E. Hasenjager, J. Hanus, D. Meyers, J. Kouba, V. Galas, D. Dropinski, F. Woczak, T. Brennan, D. Setlak, S. Travis, and F. Godinez; row 2: R. Placek, W. Canelli, D. Loveless, T. Micek, E. Proskocil, M. O'Neil, C. Regan, M. Kinsella, J. Stern, J. Kroupa, W. Divin, A. Bazant, L. Lucchino, and G. Kane; row 3: L. Caveye, M. Brisbois, M. Welshinger, M. McGrade, M. Davis, P. Langenfeld, and C. Wheeler. Missing is M. Ryan.

Freshman homeroom 214, moderated by Sister Sharon. From the top, left to right: J. Sheldon, T. Zadina, R. Menousek, A. Vacek, M. Kudlacz, J. Choate, M. Brodston, A. Scharf, N. Steyskal, Y. Eckart, D. Mueller, J. Ostdiek, R. Hodak, J. King, and G. Becker; middle row: R. Carey, T. Shimerdla, L. Gomez, R. Mangiameli, B. Kitta, A. Dimitroff, J. Koubsky, K. Morey, L. Hayes, R. Luksa, T. Wack, W. Dusek, and J. Fidler; front row: M. Baker, L. Gibilisco, J. Lekovich, M. B. Riley, G. O'Neill, and S. Wheeler.

Photo by Bill Tombrink

Freshman dramatists pose for a moment in front of the school with their moderator. They are, back row, left to right: Pat Bolte, Yvonne Eckart, Mary McGrath, Cris Cole, Kathy Doyle, Mary Beth Brodston, Tom Polityka; middle row: Patricia Langenfeld, Sharon Kozel, Pam Shrader, Kathy Koley, Barbara Kitta, Mary Beth Riley, Patricia Jensen, Kathy Morey, Stella Jasnowski, Jack Wichita; front row: Georgiann O'Neil, Joette Leckovich, Marilyn Brisbois, Ruth Ourada, Betty Radanovich, Barbara Tesarek, Rita Stranglen, Linda Komasinski, Steve Travis, Keith McCormick, and Miss Benesch.

Freshman homeroom 215, moderated by Sister Antonelle. From the top, left to right: L. Brotherson, W. Zadina, A. Marcault, R. Walsh, S. Emmett, M. McGrath, P. Kowal, E. Brown, E. Bazis, C. Cole, R. Peterson, F. Palma, R. Forman, and L. Dyer; row 2: D. Merriman, J. Lynch, P. Komar, R. Vanderheiden, T. Ripp, M. J. Godown, S. Widhalm, K. Hirsh, H. Klekacz, A. Murkison, A. Grigaitis, J. Holoubek, M. Nemecek, and J. Cuda; row 3: R. Smejkal, S. Rowell, F. Siedlik, J. Schmit, J. Murray, R. Stranglen, C. Polinski, and C. Benak. Missing are J. Distefano and R. Smyth.

Freshman homeroom 216, moderated by Sister Cyrinus. From the top, left to right: K. Brotzki, T. Polityka, R. Nielson, E. West, L. Buras, S. Distefano, R. Gorzelanski, P..Shrader, S. Kozel, P. Robbins, D. Biga, J. Kusek, D. Zoucha, T. Dyrda, and R. Smithberg; middle row: M. Galas, S. Houfek, T. Gunia, K. McCormick, K. Koley, R. Ourada, C. McMahon, R. Nanfito, B. Tesarek, L. Wolff, D. Bender, D. Miller, T. Rozmiarek, and D. VanMoorleghem; front row: E. Kopecky, T. Partusch, C. Collins, P. Cullen, and L. Ciurej. Absent T. Marsicek, S. Snell, and F. Fila.

Freshman homeroom 217, moderated by Mr. Don Kraft. From the top, left to right; R. Labedz, W. VanMoorleghem, L. Pollack, J. Suchy, K. Biga, M. Donahue, E. Koziol, R. Urzendowski, J. Carse, L. Gross, R. Galas, M. Dulik, D. Mathouser, and M. Zwicke; row 2: G. Boro, W. Rudol, T. Collins, D. McLaughlin, P. Fischer, P. Zezulak, C. Corcoran, J. Jackson, L. Sorensen, T. Partusch, N. Modrcin, G. Egermier, and L. Bruning; row 3: C. Novotny, J. Westerkamp, L. Komasinski, K. Rochford, A. Pane, J. Nigro, K. Mappes, J. Ignowski, and S. Culotta.

Freshman homeroom 218, moderated by Sister Myriam. From the top, left to right: J. Supenski, D. Jansen, J. Wichita, K. Doyle, S. Komasinski, P. D'Agosta, J. Vacek, M. Sova, B. Binder, J. Mayhan, S. Jasnowski, E. Boryca, S. McPherson, and R. Adams; middle row: R. Emsick, J. Koraleski, J. Prai, F. Morinelli, J. Nittler, A. Grzywa, M. Partusch, K. Fisicaro, N. Rock, G. Bryant, F. Varga, L. Peters and J. Coniglio; ront row: G. Matyja, B. O'Donnell, F. Schram, E. Hanft, D. Cascio, N. Krakowski, D. Surdell, E. Zuroske, and R. Cupich.

Freshman homeroom 220, moderated by Sister Raymunda. From the top, left to right: D. Krajicek, T. Lassek, R. Bosiljevac, E. Hanna, P. Jensen, P. Staskiewicz, M. Mayhan, K. Grzywa, D. Koralewski B. Fogarty, J. Daniels, S. Synowiecki, R. Morley, and R. Supenski; middle row: M. Juhas, R. McWilliams, G. Duffield, B. Binder, T. Rodriguez, K. Daneff, L. Dozelencic, T. Veylupek, and R. Schram; front row: A. Burke, J. Medina, J. Pichler, M. Krance, J. Castro, N. Potter, T. Connelly, P. O'Dowd, and J. Enis. Not pictured: T. Prazan and B. Widtfeldt.

Freshman homeroom 222, moderated by Sister Sienna. From the top, left to right: R. Olsen, B. Coomes, J. Etter, R. McWilliam, K. Cavanaugh, P. Bolte, T. Gunis, J. Russell, B. Sterba, B. Landgren, R. Placek, C. Leyendecker, G. Swoboda, and K. Schroeder; middle row: J. Schaefer, A. Davis, J. Pribramsky, F. Vilcinskas, S. Kosiba, P. Meehan, B. Radanovich, D. Drabek, K. Vazzano, J. Meier, B. Tourek, D. Bouska, and R. Kafka; bottom row: J. Calabria, J. Winterstein, J. Krance, K. Daup, R. O'Connor, B. Fonfara, B. Keating, P. Morrison, P. Goc, and A. Baker.

Photo by John Glogowski

The Library Club members are, back row, left to right: Don Carroll, Mike Crawford, Joe Goodro, George Royce, and Eloise Erway. In the front row are Gordon Holsinger, Barbara Craney, Joe Sova, Mary Schaffer, Librarian Sister Parasceve, and President Jerry Hearty.

Photo by John Glogowski

The members of the French Club are, back row, left to right: Patrick Quinlan, Patricia Fisher, Rosemary Janousek, Mary Krance, front row: Moderator Miss Leisen, John Molloy, Everett Hanft, President Mary Kerr, Debby Drabek, and Ruth Ourada.

These are the members of the Camera Club. They are, back row, left to right: Larry Wasikowski, Jack Glogowski, George Ryck, Dave Hybner, Bill Tombrink; front row: Co-moderator Sister Alethius, Irene Pozela, Kathy Tenczer, Doris Martinkus, Laima Mikulis, Margaret Hruska, Co-moderator Sister Peter Julian. But, who's taking the picture?

Photo by Larry Wasikowski

The members of the Red Cross line up in a general direction from the top, left to right: M. J. Sova; second row: P. Marshall, J. Lekovich, P. Perrone, and R. Suing; third row: J. Castro, S. Carter, and P. Nields; fourth row: B. Branigan, K. Shimko, B. Chapin, B. Benson, A. Pane, K. Collins (Criss-Cross Queen), and Sister Peter Julian, moderator; fifth row, standing: P. Pane, B. Rule, S. Emmett, J. Sklenicka, B. Sterba, P. O'Neil, (sitting) B. Labanowski, D. Castro and B. Marx; sitting are: M. Muldoon, I. Welsh, S. Steyskal, I. Pozela, and C. Kane.

The Sophomore Girls' Glee Club poses, from left to right, back row: S. Kelley, J. Oliver, K. Dobbertin, P. Marshall, C. Kankovsky, D. Brzenski, K. Grimm, M. Kurtz, P. Murante, L. Kolell, R. Suing, and K. Vacek; middle row: K. Keller, K. Kurcz, C. Ratkovec, S. Steyskal, C. Pichler, D. Mackevicius, M. Pesek, M. Krejci, I. Pozela, L. Jakes, M. Bauer, and Director, Sister Joselyn; front row: B. Glup, J. Kolar, J. Laitner, N. Kempnich, P. Slizoski, C. Steele, M. Megel, and M. J. Luksa.

Photo by Bill Tombrink

Drama club members who dramatize are, left to right: Barbara Mihelic, Mary Jo Langenfeld, Rita Skorka, Sharon Forman, and Cheryl Matya; second row: Mike Aulabaugh, Chuck Skripsky, Steve Polityka, Jim McMahon, Carol Czerwinski, Sue Davis, Pat Perrone, Rita Mindjik, Barb Bojanski, Connie Conway, Steve Klimiuk, Marlene Gorup, Frank Partusch, and Moderator Sister Sienna; third row: Joan Westerkamp, Louise Pesek, Jackie Dodendorf, Kathy Evans, Cynthia Moline, and Marlene Miller; front row: Pat Kocsis, Secretary Mary Clare Owens, Vice-President Ann Kenny, President Leta Shrader, Treasurer Denny Koley, Laverne Konon, and Cathy Bartman.

Photo by Bill Tombrink

The EYE hereby reveals a *secret!* The reason why these kids are such good talkers in their classes is the fact that they take up talking professionally! These are the members of the Ryan Debate Club: standing, Mary Kerr, Pam Weiss, Mike Kroll, Joanne Emmett, Steve Carter, George Krayniski; seated: DiAnne Reznicek, Dave Griffard, Steve Oufresne, Dave Hybner, and Moderator Miss Sharon Moran.

The Junior Classical League, the Latin club, is pictured from the top, left to right: Moderator Sister Marietta, Marlene Gorup, Connie Conway, George Royce, Joe Riha, Mike Brennan, Mike Keating, Keith Rothlisberger, Steve Klimiuk, Joe Goodro, Ken Sterba, Josephine Cieslik, and Karen Dobbertin; middle row: Barbara Filipowicz, Carol Mattingly, Judy Oliver, Margaret Hayduska, Robert Hughes, Jim Davis, Frank Partusch, Gordon Holtzinger, Mary Ostdiek, Sandra Schimonitz, Kathy Grimm, and Helen Ridenour; front row: Rita Skorka, Roseanne Merriman, Sue Mattingly, Scriba; JoAnn Kruntorad, Aedile; Mike Burke, Consul; Sharon Forman, Praetor; Bill Kisicki, Quaestor; Mary Lutz, and Rose Daneff.

Members of the Sophomore Girls' Sodality are as follows, left to right, top row: L. Kolell, K. Dobbertin, L. Murphy, S. Filipowicz, P. Marshall, M. Krejci, F. Koziol, C. Moline, M. Hovorka, L. Pavlik, J. Tylkowski, D. Riedler, K. Vacek, P. Tribulato, M. Gorup, D. Mackevicius, S. Guthrie, B. Bojanski, C. Kankovsky, M. Janousek, and R. Suing; middle row: K. Grimm, P. Slizoski, J. Loving, R. Garofolo, S. Rimington, S. Steyskal, J. Westerkamp, R. Schab, J. Dodendorf, J. Laitner, P. Murante, C. Czerwinski, M. Ostdiek, R. Janousek, N. Ostransky, M. Drelicharz, K. Kurcz, K. Keller, K. Foral, J. Mahoney, and B. Glup; bottom row: Sister Antonelle, co-moderator; M. Chapin, M. Davis, M. Luksa, K. Hoffman, M. Neuberger, I. Mickells, M. Schafer, M. Povondra, C. Steele, M. Bauer, C. Ratkovec, J. Kolar, N. Kempnich, R. Daneff, S. Hazuka, P. Maryanski, C. Vlcek, K. Karnik, M. Lang, and Sister Myriam, co-moderator.

Members of the Sophomore Boys' Sodality are as follows, left to right, top row: P. Werthman, T. Gordon, J. Hrbek, J. Cahill, J. Wenninghoff, J. Riskowski, S. Klimiuk, A. Hicks, D. Riordan, D. Copenharve, J. Kranda, B. Kramer, J. Brisby, and M. O'Hara; row two: K. Sterba, J. Polski, J. Riha, L. Greene, G. Taylor, B. Tombrink, R. Galas, E. Bade, B. Meyers, T. Wiers, T. Culhane, M. Kroll, D. Shanahan, and J. Bechtel; bottom row: G. Holtzinger, P. Pane, D. Pieper, P. Jaudegis, J. Nielson, secretary; B. Riedman, G. Stilen, treasurer; Father Dunn, moderator; A. Fiala, prefect; R. Hayes, C. Vacek, vice-prefect; T. Cumberland, J. Molloy, J. Stolinski, J. Sova D. VanMoorleghem.

The happy members of the National Honor Society are, from the top, left to right: G. Prerost, M. Muldoon, I. Welsh, D. Riedler, C. Conway, C. Troia, C. Vacek, T. Nausler, A. Rossig, A. Fiala, M. Keating, E. Crouchley, J. Vonasek, J. Vacek, J. Glogowski, R. Marx, D. Hybner, A. Kenny, M. C. Owens, M. Yeshnowski, J. Brown, and K. Vacek; row 2: P. Kocsis, M. Hayduska, L. Shrader, L. Pesek, J. Sklenicka, R. Chiburis, T. Wiers, C. Skripsky, S. Oufresne, B. Holzapfel, J. Bechtel, C. Greene, J. Seykora, G. Kubat, R. Alexander, E. Hrbek, M. Waite, P. McGuire, M. Radanovich, and M. Ostdiek; row 3: B. Filipowicz, C. Mattingly, L. Prazan, M. K. Shimko, M. Rochford, T. Pane, J. Nielson, J. Taylor, J. Riha, W. Corcoran, J. Beninato, C. Tworek, M. Burke, W. Tombrink, J. Graham, J. Westerkamp, J. Kruntorad, M. Tourek, and M. Adams; front row: W. Dulinski, D. Reznicek, Vice-President J. Mangimeli, President T. Tvrdik, Secretary S. Mattingly, S. Forman, P. Fry, and M. J. Langenfeld.

Photo by John Glogowski

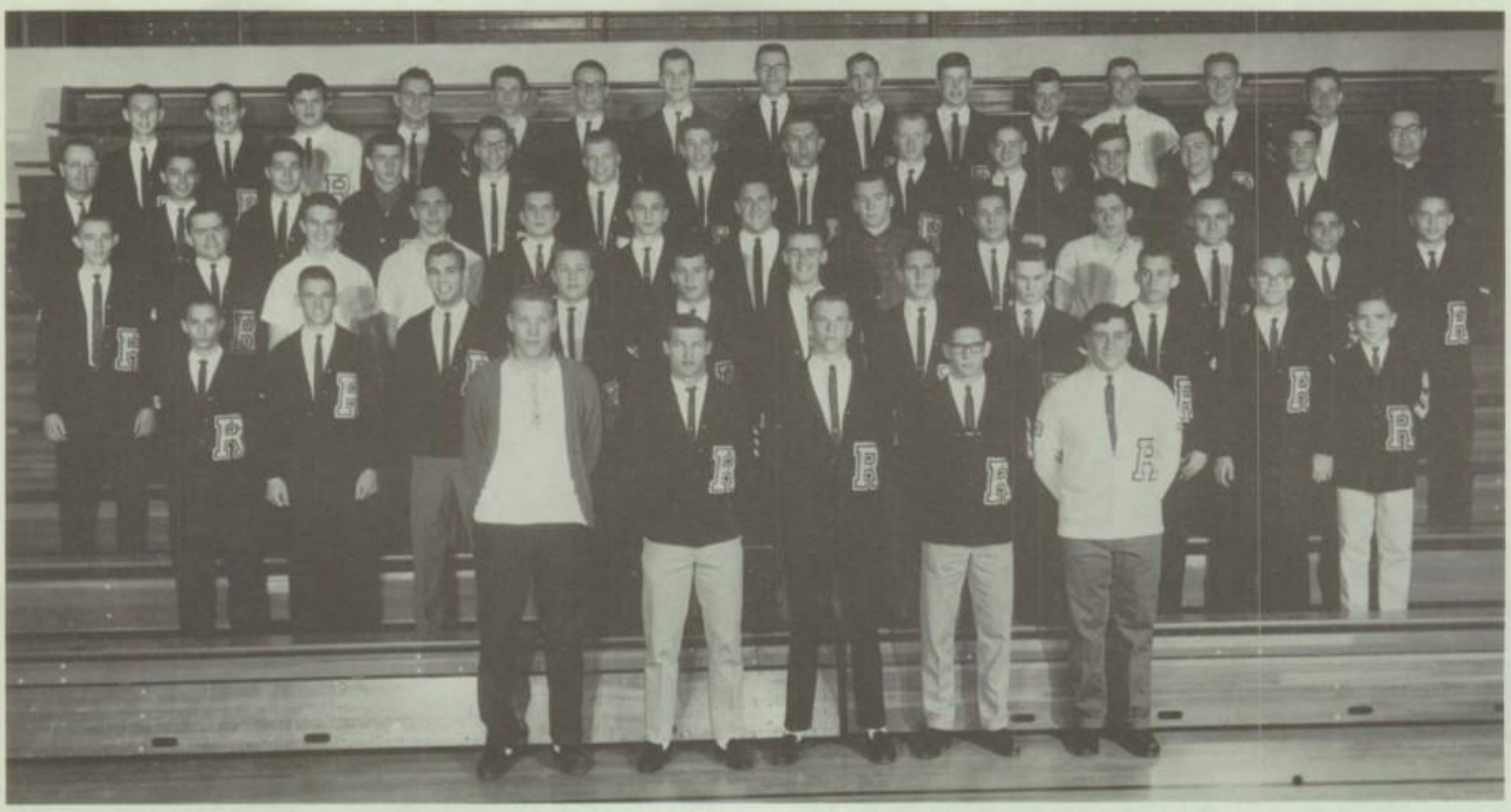
Standing in front of the school, Ryan's Future Nurses of America Club proudly pose for their picture. They are, left to right, back row: Kathy Doyle, Nancy Bazis, Kathy Evans, Pam Weiss, Margaret Pesek, row 2: Moderator Sister Albana, Sharyn Carter, Judy Novak, Kathy Keller, Betty Morrow, Ellen Buglewicz, Pam Robbins, Donna Hulsebus, President Sharon Forman; front row: Vice-President Doris Rak, Treasurer Rita Skorka, Secretary Jo-Ann Kruntorad, Shirley Novak, Mary Clare Owens, Cathy Bartman, and Annette Johnson.

Photo by Larry Wasikowski

Ryan's Band huffs and puffs, beats and stomps, and smiles prettily (all at once) for the EYE photographer. Members are, from the top, left to right: R. Merten, T. Kantor, J. Vonasek, J. Wicka, F. Siedlik, J. Egermier, S. Driml, J. Brown, S. Wheeler, J. Graham; second row: D. Kowalewski, J. Krystiniak, B. Thell, B. Janak, J. Bechtel, F. Stranglen, D. Miller, B. Luksa, R. Ingalise, R. Morley, B. Ryba, and K. Roubal; bottom row, L. Kucirek, S. Kennedy, F. Remar, R. Kriegler, J. Vlcek, D. Copenharve, R. Kelso, B. Siedenglanz, and W. Schmeling. Not pictured: B. Billings.

The Senior Sodality is, top row, left to right: J. Pleskac, M. C. Owens, J. Rech, J. Sklenicka, M. Werthman, I. Welsh, D. Castro, C. Pluta, J. Glogowski, Moderator Father Petrusic, J. Vacek, A. Roessig, T. Tvrdik, G. Coates, E. Hrbek, L. Pesek, R. Mindjik N. Curran, N. Circo; middle row: E. Slegl, M. Tourek, M. A. Kennedy, M. Stanek, M. Radanovich, B. Filipowicz, L. Shrader, J. Mangimeli, J. Davis, M. Kmiecik, G. Kubat, J. Beninato, M. Burke, S. Mattingly, P. Kocsis, P. McGuire, J. Schwee. A. Johnson, M. A. Nemetz and M. Waite; bottom row: J. Kruntorad G. Flower, K. Haney, B. Chapin, S. Forman, M. Adams, B. Marx, J. Graham, C. Greene, M. Yeshnowski, C. Bartman, D. Reznicek B. Schwartz, P. Fry, T. Partusch, M. K. Curtin, A. Allen, and Moderator Sister Felixine.

The members of the Junior Sodality and their moderators include the following: from the top, left to right: M. Rezek, D. Rak, M. Cooley, K. Stern, J. Vacek, J. Moore, F. Partusch, D. Koley, M. Newell, B. Lang, K. Klenda, R. Koziol, and K. Roubal; middle row: R. Meehan, C. Schwee, A. Surber, K. Donohue, N. Bazis, J. Kruntorad, C. Skripsky, G. Barta, T. Gedroez, B. Corcoran, T. Kielty, B. Thell, D. Balkus C. Chandler, C Matya, K. Evans, and R. Klima; front row: co-moderator, Mr. G. Larson, J. Lang, C. Volenec, M. A. Sturek, M. Mruk, S. Stephens, B. Loftus, M. J. Langenfeld, J. Seykora, S. Davis, N. Jacobsen, W. Dulinski, A. Hughes, C. Mattingly, L. Prazan, B. Mihelic, and co-moderator, Sister deMarillac.



Here is the Block R Club, blocked in. Top row, left to right: D. Picking, N. Timmerman, T. Green, G. Ryck, M. Kurtz, C. Shimerdla, F. Kurtz, B. Lukowski, K. McCormick, E. Crouchley, T. Kraft, G. Stilen, A. Fiala, and F. Stanek; row 2: Mr. Dineen, moderator; J. Beninato, F. Giandinato, G. Hoffman, C. Vacek, T. Gordon, B. Holzapfel, J. Supenski, J. Davis, B. Corcoran, Father Vernon, athletic director; row 3: F. Remar, E. Armstrong, R. Emsick, J. Timmerman, R. Turco, J. Coniglio, R. Dyrda, R. Blessie, T. Giandinoto, C. Benak, E. Hospodka, S. Fuccio, R. Kopiasz, R. Beninato, M. Burke, T. Jensen, B. Foral, G. Ziemba, J. McCarty, R. Lang, J. McGrath, D. Lotspeich, T. Jackson, and J. Stewart; front row: C. Koziol, sergeant-at-arms; L. Boryca, vice-president; M. Murphy, president; B. Heitzman, secretary; C. Randone, treasurer.

The Pep Club puts on its best-spirited pose. From the top, left to right: L. Gross, S. Jasnowski, V. Galus, P. Bolte, P. Jensen, M. McGrath, M. Brodston, B. Kitta, P. Kowal, K. Biga, E. Brown, N. Steyskal, J. Murray, M. J. Welshinger, E. Bazis, J. Stern, P. O'Neil, A. Scharf, K. Cavanaugh, P. Kinsella, J. Kouba, M. J. Sova, B. Binder, and P. Shrader; row 2: K. Hirsh, D. Drabek, M. Partusch, N. Krakowski, C. Corcoran, M. Riley, B. Radanovich, B. Sterba, T. Gunis, M. J. Godown, J. Lekovich, R. Stranglen, T. Ripp, R. Ourada, M. Krance, S. Kozel, P. Langenfeld, J. Nittler, J. Carse, S. Kosiba, D. Koraleski, J. Vacek, J. Vazzano, and R. O'Connor; row 3: B. Keating, M. E. Mayhan, K. Daneff, P. Zezulak, J. Castro, D. Cascio, K. Morey, L. Komasinski, S. Widhelm, N. Rock, M. R. Baker, A. Murkison, R. Nanfito, B. Tesarek, K. Mappes, K. Koley, G. O'Neil, L. Gibilisco, M. Davis, J. Oliver, S. Schimonitz, N. Ostranski, and K. Grimm; row 4: S. Steyskal, J. Dodendorf, M. Ostdiek, C. Czerwinski, R. Suing, M. Krejci, S. Filipowicz, S. Guthrie, P. Tribulato, M. Gorup, D. Riedler, K. Vacek, L. Pavlik, M. Hovorka, F. Koziol, B. Bojanski, L. Murphy, K. Dobbertin, P. Murante, J. Laitner, S, Rimington, and K. Keller; row 5: K. Vlcek, P. Maryanski, S. Hazuka, C. Steele, M. Povondra, J. Kolar, S. Kelley, J. Westerkamp, P. Slizoski, K. Foral, M. Drelicharz, R. Garofolo, J. Loving, B. Glup, C. Ratkovec, M. Baur, S. Wood, N. Kempnich, I. Michells, M. K. Neuberger, K. Hoffman, M. J. Luksa, and M. J. Lang; row 6: K. Karnik, M. J. Davis, M. Chapin, E. Jungers, M. Macaitis, K. Stern, S. Davis, J. Vazzano, S. Hogan, C. Mattingly, L. Prazan, M. J. Newell, L. Kolell (back), M. C. Rezek, P. Perrone, M. Cooley, J. Vacek, K. Klenda, J. Cuda, P. Schwartz, S. Burdick, and S. Nowak; row 7: K. Maloney, M. A. Sturek, M. Dyrda, L. Konon, D. Scamperino, A. Kramolisch, R. Wieczorek, M. Hodik, M. Lindstrom, J. Sklenicka, C. Schwee, P. Fry, C. Volenec, C. Matya (back), K. Shimko, M. Greim, C. Chandler, B. Morrow, J. Novak, J. Vacek, E. Buglewicz,, and A. Hughes; row 8: J. Rech, B. Benson, J. Pleskac, N. Curran, M. E. Rocek, J. Bednarz, P. Kocsis, R. Mindjik, M. K. Mruk, P. McGuire, J. Schwee, N. Circo, M. Muldoon, G. Coates, M. Tourek, M. C. Owens. J. Belek, M. Yeshnowski, and I. Welsh; row 9: D. Reznicek, B. Filipowicz, A. Johnson, M. Radanovich, M. A. Nemetz, D. Remar, C. Stafford, N. Sargent, J. Krejci, J. Pesek, M. Waite, M. J. Langenfeld, M. A. Lutz, S. Stephens, S. Novak, C. Bartman, M. Albera, L. Shrader, M. K. Curtin, and C. Mitera; row 10: J. Kruntorad, B. Schwartz, J. Bazant, K. Haney, S. Forman, Co-moderator Miss Leisen, C. Secretary J. Lang, V. President D. Rak, President E. Hrbek, R. Secretary A. Kenny, Treasurer B. Alba, Co-moderator Sister Alethius, S. Mattingly, M. Adams, E. Slegl, M. A. Kennedy, and K. Collins.

The following are members of the Sophomore Boys Glee Club: top row left to right T. Weirs, T. Widtfeldt, T. Reisdorff, T. O'Neill, P. Poskus, B. Minardi, R. Cizek, J. Cahill, D. Riordan, G. Gronborg, M. Shuff, and K Sterba; middle row: T. Pazderka, L. Beister, J. Prodywus, E. Williamsen, T. Schwartz, T. Baker, J. Roessig, S. Johnstone, J. Sova, B. Wolff, and E. Remar; front row: Director Bill Rischling, B. Monzu, B Riedmann, D. Vogel, L. Kaluza, P. Pane, and T. Cumberland. Absent: M. Crawford.

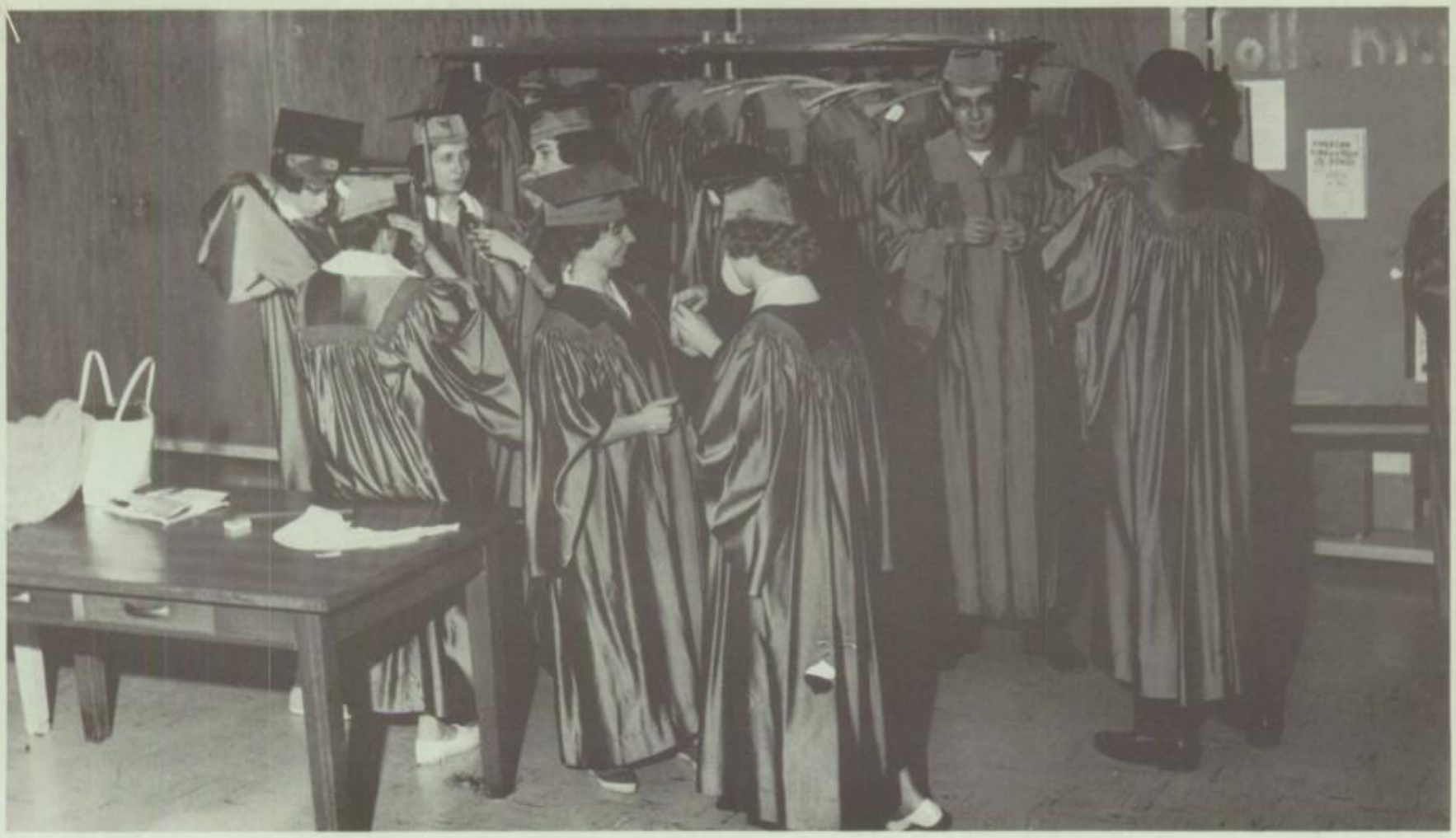
Photo by Bill Tombrink

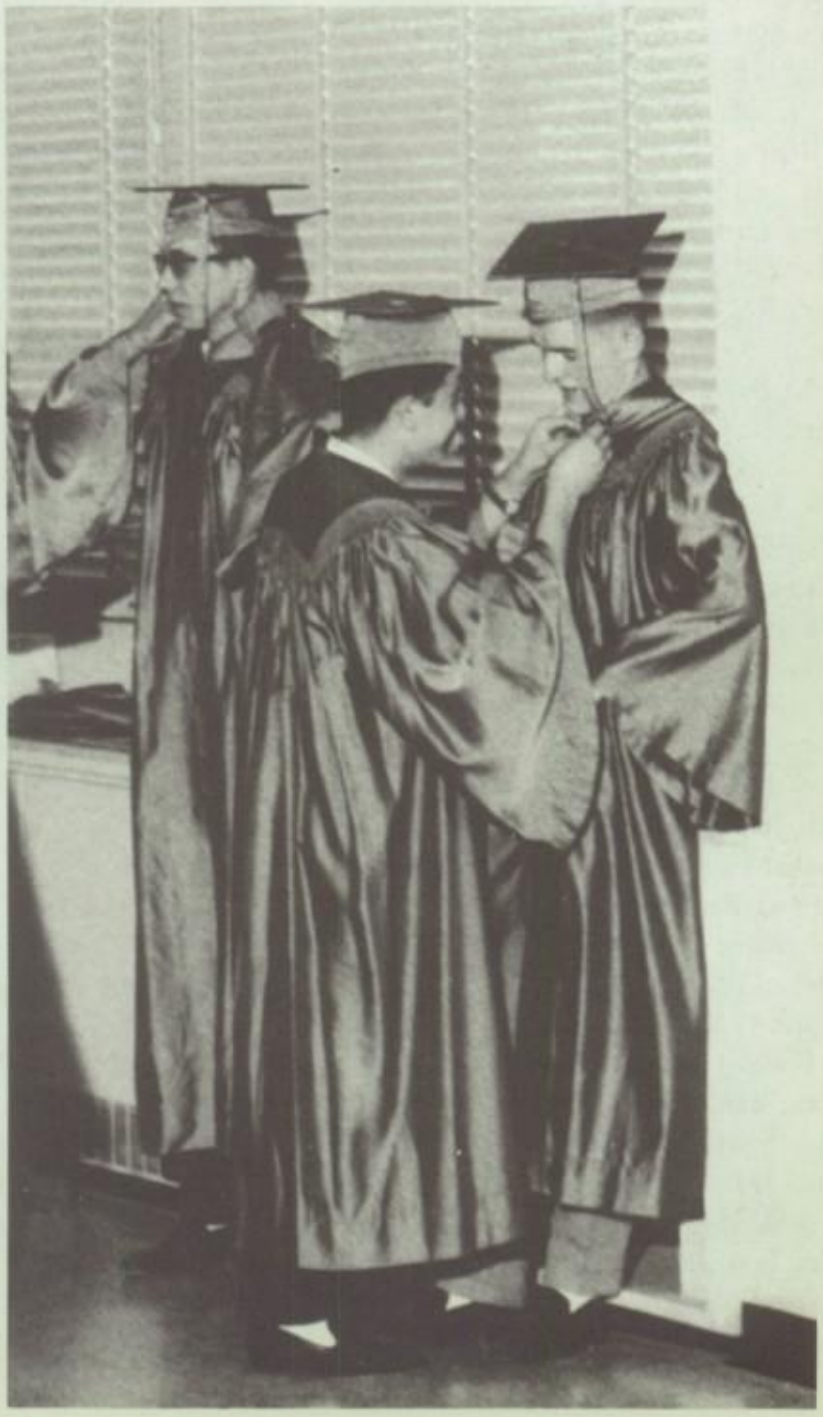
Members of Ryan's Art Club pose cheerfully for their annual contribution to the Bound EYE. Those seated, from left to right are: JoAnne Kruntorad, Sharen Stolinski, and Marge Hayduska. Front row, standing, are, from left to right: Karen Stolinski, Toni Machotka, Dorothy Riedler, Kay Shimko, John Molloy, Jerry Taylor, and Keith McCormick. Back row, from left to right, are: Russ Widhalm, Mike O'Hara, Dan Riordan, Doug Schmitz, Jim Vokal, Joe Bechtel, Leo Huse, and Sister Virgene, moderator.

Photo by John Glogowski

The Spanish club members, from left to right, are: first row: Larry Ciurej, Alan Burke, Bill Schmeling, Tom Weber, John Hrbek, Joe Otto, and Frank Palma; second row: Pam Robbins, Ellen Bazis, Janis Hanus, Donna Meyers, Beth Langren, and Nick Modrcin; third row: Connie Regan, moderator Miss Liesen, Regina Ragan, Fred Godinez, Mary Jane Davis, Pat Meehan, and Rita Stranglen.

Moments to remember





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Prusha Nursery
Public Finance Corporation
Mrs. John Racek
Margie Radanovich
Tony Radanovich
Mr. and Mrs. Frank L. Radil
Ed Rak
Mr. Edward Rak
Ralston Hardware
James F. Ramirez
Mr. and Mrs. Ratigan
Mrs. V. V. Ratkovec
Ray's Standard Service
Joe Raznick
Janice Rech
Mr. and Mrs. Raymond Rech
Mrs. P. Reed
Reliable Cleaners
Mr. and Mrs. Edward Remar
Frank Remar
Mr. and Mrs. C. Rezek, Jr.
Mary Claire Rezek
Mr. and Mrs. L. A. Reznicek
Mr. and Mrs. R. J. Reznicek
Saint Richard's Parish
Jay Ridenour
Mr. and Mrs. A. F. Riedler
Mr. and Mrs. Andrew Riedmann
Wayne Reidmann '63
Joseph H. Riha
Sharon Rimington
Lt. Col. and Mrs. D. W. Riordan
Teresa Ripp
Mr. and Mrs. Alvin Riskowski
Ritonya's Mobil
Mr. and Mrs. Eugene Ritter
George T. Riha
Patricia A. Riza
Colonel and Mrs. Gore F. Roberts
Mr. and Mrs. Robert Roble
Mr. and Mrs. Albert Rocek
Al Rochford
Mr. and Mrs. C. H. Rock
Rocky's Pancake Ranch
Allen Roessig
Rotella Midwest Bakery
Mr. and Mrs. Charley Roth
Merle M. Roth
Mr. and Mrs. Lewis Rothermund
Mr. Lewis Royce
Robert Royce
Mr. and Mrs. James Roza
Mr. and Mrs. John Roza
Mr. and Mrs. John Roza
Mr. and Mrs. Francis Rozmarin
Mr. and Mrs. John Ryan
T. L. Ryberg
Mr. and Mrs. George A. Ryck
Safeway Store
Santa Claus
Mr. and Mrs. James Sargent
Melvin Sawicki
Mr. and Mrs. Ralph Scalzo
Mr. and Mrs. John Scarpello
Mr. and Mrs. Sam Scarpello
Mr. and Mrs. Vince Scarpello
Scavengers Omaha
Mr. and Mrs. T. F. Schaffer
Schaefer Auto Sales
Mr. and Mrs. F. W. Scharf
Mr. and Mrs. F. W. Scharf
Mr. and Mrs. Wm. Schimonitz

Jeanette Schmidt
William A. Schmidt
Mr. and Mrs. L. P. Schneider
Schneider Hardware & Appliance, Inc.
Vicki Schrader
Mr. and Mrs. Schram
Miss Clara Schram
Francis Schram
Bean Schroeder
George A. Shroeder
Mr. and Mrs. Norman Schuessler
Schulz Carmelized Popcorn
Mr. and Mrs. Albert Schuman
Frank A. Schuman
Barbara Schwartz
Tom Schwartz
Judy Schwee
Mr. and Mrs. E. E. Seykora
Seymour's Beauty Salon
Mr. and Mrs. Irwin Sheldon
Martin Shuff
Mr. and Mrs. Frank Siedlik
Silver Top Motel
Skagway Optical Co.
Cheryl Skarda
R. Skibinski
Mr. and Mrs. Lloyd E. Skinner
Mr. and Mrs. Leo Skomal
Mr. and Mrs. Ed Skorka
Rita Skorka
Mr. and Mrs. Frank Skradski
Lucille Skudlarek
Elaine Slegl
Mr. and Mrs. G. B. Slizeski
Dick Smithberg
Mrs. L. E. Smithberg
Mr. and Mrs. John Smolen
Mr. and Mrs. Albert Sobczak
Mr. and Mrs. Ed Sobczak
Mr. and Mrs. John E. Sobczyk
Mr. and Mrs. L. E. Somers
Mr. and Mrs. Donald Sorensen
Mr. and Mrs. John Sorensen
Mrs. Anna Soula
Mr. and Mrs. Joseph Sova, Sr.
Spring Lake Golf Course
Carl Stahmeik
Ed. O. Stallons
Mary Stanek
Mr. and Mrs. H. Geddes Stanway
Mr. and Mrs. Staroska
Stanley Staroska
The Staroski Family
Rev. John Starostka
Mr. and Mrs. Stanley Staskiewicz
Margaret Mary Stastny
Mr. and Mrs. Frank J. Stastny
P. J. Stavneak
Mr. and Mrs. Paul Steele
Frank F. Steinkamp
Mr. and Mrs. Clarence Stellmach
Lt. Col. and Mrs. R. G. Stephens
Good Luck, Class of '63, Phyllis Stepp
Mr. Joseph Sterba
Kathy Stern
Leroy Stern
Lorraine Sternad
Mr. and Mrs. Harry Stilen
Ronald Stodola
Joe C. Stolinski
Walt Stover
Stoysich I.G.A.
Mr. and Mrs. Jerry Strawn
Strauin & Strauin, Abstractors
Deab Suing
Hyacinth Suing
L. J. Summers
Sutton Hardware, Papillion
Mr. and Mrs. E. J. Surdue
Bob Sudenlang
Mrs. Henry Supenski
Mr. and Mrs. Joseph Supenski
Mr. and Mrs. Joseph Supenski
Swatek Grocery
Andrew G. Swetala
Joseph G. Syslo
Mr. and Mrs. Paul C. Taylor
Wayne H. Taylor
Kathy Tenczer
Dr. A. N. Terry
Mrs. Blanche Tex
Mrs. Elizabeth Thell
Paul Thielen
Mrs. Catherine Thiessen
Gerald Thompson
H. A. Thompson
Jerry Thompson
Orville Thrushbottom
W. C. Timmermann
Timmerman Feed Yard
Leo Timmerman
Tom Tomasek
Bill Tombrink
Mr. and Mrs. Jamesc Torchia, Sr.
Mr. and Mrs. Joseph E. Tourek
Miss Roseann Tourek
Dr. J. A. Troia
Mr. and Mrs. Frank Trouba
Johnnie Tuarek
Mrs. Ann Tutro
Mr. and Mrs. T. Tvrdik
Mr. and Mrs. Thomas Tylkowski
United Electrical Supply Co.
United Electrical Supply Co.
Henry Vacek
Mr. and Mrs. Joe B. Vacek
Mr. and Mrs. John Vacek
Joyce Vacek
Mr. and Mrs. Laddie Vacek
Mr. and Mrs. Frank Vachal
Catherine and Rita Vail
Mr. and Mrs. Joseph Valasek
Tom Valasek
Mr. and Mrs. Rudy Valentic
Mr. Daniel Vasiloff
Mr. S. J. Vazzano
Mr. and Mrs. Dan Vermillion
Mr. and Mrs. Edward Veylupek
Janice Veys
Mr. Edward Vieregger
Frank Vilcinskas
Adrian D. Vinke
Cathy Vlcek
Carol Volenec
Joe Vonasek
Mr. A. F. Wagner
Mrs. A. F. Wagner
Mrs. Helen Wagner
Helen Wagner
Mary Wajda
Mr. and Mrs. Warfle
Mr. and Mrs. Paul Washburn, Sr.
Mr. and Mrs. Jos. Wasikowski & Sons
Larry Wasikowski
Mr. Charles Weber
Pam Weiss
Mr. and Mrs. Raymond Weiss
P.F.C. Raymond L. Weiss
Mr. and Mrs. Jerry Welsh
Mr. and Mrs. Joe Welsh
Robert Welshinger
John Wenninghoff
John Wenninghoff
Mr. and Mrs. N. J. Werthman
Miss Shelley Ann Werthman
Major J. C. Westerkamp
Mrs. J. C. Westerkamp
Mickey Wheeler, Jr.
Wheeler's Towing
Myrel White
Jeanette Wiater
James R. Wicka
Mr. and Mrs. D. L. Wiers, Jr.
Mary Jo Wiers
Williams & Behler
Gerald A. Wills
Mr. and Mrs. Fred W. Winkelmann
Mr. and Mrs. Leo Wolff
Mrs. Mary Wolff
Mr. and Mrs. H. Worth
William Yambor
Ye Pastry Shoppe
Mr. James Yechout
Mr. and Mrs. Rudy Yechout
Mr. and Mrs. J. J. Yeshnowski
Mr. and Mrs. Wesley Vonasek
Mr. and Mrs. Joseph Zadina
Mr. and Mrs. Louis Zadina
John Zakaros
Mrs. James Zaloudek
Mrs. Ann Zander
Mr. and Mrs. Bert Zant
The Zant Children
Zenith-Nixon Carburetor
Mr. and Mrs. Ziegler
Mr. and Mrs. Ernest Zitka
Lt. Col. and Mrs. N. A. Zwicke

To a nice
Junior who always
is friendly.
Marilyn Patussek

Mary,
Here's to a sweet
girl who is a friend
at all times. Good luck.
Cathy Steen

Mary,
I didn't get
to see much of
you this year
but maybe next
year we can
see more of each
other.
Best of luck,
Judy Brown

Mary,
You're a very, very
sweet girl whom
I'm very, very
proud to call
my friend.
Best of luck.
Barb
Hradski

Mary Ann,
To a sweet girl
who deserves the best.
Always
Helen
Robinson

Mary, (written backwards)
You are always due to
be, undly and
are the makings
to be a real nifty
adult. Have
a fabulous
summer.
Barb
Mikle
'64

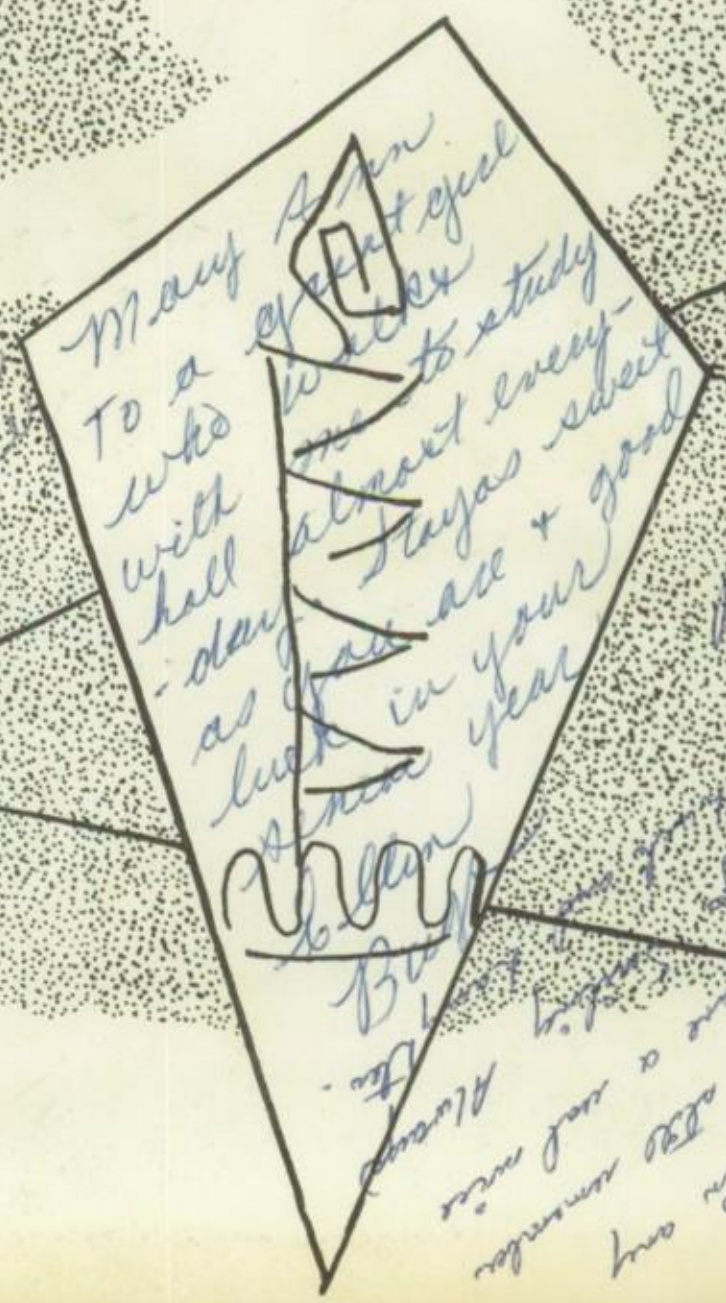
Mary Ann,
To a
sweet girl
Pleasure, its been
in study hall,
Lucie

Mary,
To a very
sweet girl
Pleasure, its been
in study hall,
Lucie

Mary Ann,
a lot of We've had
haven't we, especially
with your crazy
friends. See you
around during
the summer.
Mary Kay

Most Americans (and the most) are nuts
to the British (and the most) are nuts.
With the British it's the past.
Worried Stateside (and the most) are nuts.
Have as much fun (and the most) are nuts.
as you can. Tatty
(George)

THE DE KNOW LIKE THE INCREASES



STERNE

Mary,
To a sweet girl. Congrats on the latin award. Luck, Kay Shimko

SIRE FOR LEDGE THIRST FOR RICHES EVER WITH THE ACQUISITION OF T.

Mary,
To a real swell gal that I am glad to know. Have fun this summer and Good Luck always!
Cathy Christos

Mary Ann,
Stay sweet, and best of luck,
God Bless
Love "Ed"

Mary
To a Real fabulous
gal + a fellow
Latin scholar (CHOKE!)
— It should really be
bad
next year
— we'll make
it though! It's been a
pleasure to be in class
with you this year, you're
a jenk girl - Besty
Luck + God Bless you
Carol Mattingly